

Karen Ragland, President, Board of Education
Dr. Jackie Kapushion, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

- Guide the superintendent
- Engage constituents
- Ensure alignment of resources
- Monitor effectiveness
- Model excellence

BOARD MEMBERS

- Meosha Babbs, Member
- Jim Berthold, Vice President
- Jocelyn Gilligan, Treasurer
- Sarah Hurianek, Secretary
- Geno Lechuga, Member
- Karen Ragland, President
- Jackie Weiss, Assistant Secretary

PUBLIC COMMENT PROCESS

The Board of Education values community perspectives and the feedback from our parents, teachers, staff and community. During Board Meetings, the Board will hear up to 30 minutes of public comment on non-agenda items and 30 minutes of public comment on agenda-specific items.

- Each person is limited to three minutes of public comment
- The manner of your comments must be appropriate for the business meeting of the board.
- If you are speaking to a non-agenda item, you must limit your remarks to matters of public concern about the district.
- Concerns about the day-to-day operations of the district should first be referred through the proper administrative channels before it is presented to the board.

Learn more at <http://stvra.in/publiccomment>

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. VISITORS:

SWAP Team Presentation

4. AUDIENCE PARTICIPATION:

5. SUPERINTENDENT'S REPORT:

6. REPORTS:

6.1 Community Schools

7. CONSENT ITEMS:

- 7.1. Approval: Staff Terminations/Leaves
- 7.2. Approval: Staff Appointments
- 7.3. Approval: Minutes for the August 13, 2025 Regular Meeting, August 20, 2025 Study Session, and August 27, 2025 Regular Meeting
- 7.4. Approval: Second Reading and Adoption of Board Policy KDB - Public's Right to Know/Freedom of Information
- 7.5. Approval: Road Extension Participation Agreement Between St. Vrain Valley School District and Barefoot LLC for Road Extension to Benefit the East Transportation Terminal

8. ACTION ITEMS:

- 8.1. Recommendation: Approval of First Reading and Adoption of Board Policy JKBA - Abbreviated School Day Schedules

September 10, 2025

Karen Ragland, President, Board of Education
Dr. Jackie Kapushion, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
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8.2. Recommendation: Approval of Accreditation
Recommendations for District Schools

9. **DISCUSSION ITEMS:**

10. **ADJOURNMENT:**

**Board of Education Meetings: Held at 395 South Pratt Parkway,
Board Room, unless otherwise noted:**

| | |
|-------------------------|--------------------------------|
| Wednesday, September 17 | 6:00 - 8:00 pm Study Session |
| Wednesday, September 24 | 6:00 - 8:00 pm Regular Meeting |

MEMORANDUM

DATE: Sept 10, 2025
TO: Board of Education
FROM: Dr. Jackie Kapushion, Superintendent of Schools
SUBJECT: Community Schools Report
Strategic Priority - Student and Staff Well-Being

PURPOSE

To provide the Board of Education with a Community Schools Report.

BACKGROUND

The St. Vrain Valley School District (SVVSD) offers the St. Vrain Valley Community Schools program, which provides licensed childcare for students from kindergarten through 5th grade. The program operates at a number of elementary schools across the district. It serves as an extension of the school day, providing a safe, enriching, and supervised environment for students before school begins and after it ends.

| | NAME | POSITION | LOCATION | LEAVE OF ABSENCE | SEPARATION RESIGNED RETIRED |
|----------|--|---|------------------------------------|------------------|-----------------------------|
| | ADMINISTRATIVE/PROFESSIONAL/TECHNICAL | | | | |
| | LICENSED | | | | |
| 10/16/25 | Alexy, Deanna | 4th Grade Teacher | Prairie Ridge ES | X | |
| 11/12/25 | Blackmer, Kayla | Math Teacher | Mead HS | X | |
| 11/12/25 | Blackmer, Sean | Special Education Teacher | Skyline HS | X | |
| 9/2/25 | Caile, Lisa | Special Education Teacher | Erie ES | X | |
| 10/10/25 | Domnick, Brandon | Special Education Teacher | Main Street School | | X |
| 8/8/25 | Goldberg, Ellie | Literacy Teacher | Learning Services & Eagle Crest ES | | X |
| 11/5/25 | Hergenreter, Bethany | Special Education Teacher | Erie HS | X | |
| 10/14/25 | Jedrzejewki, Devon | Family and Consumer Science Teacher | Mead MS | X | |
| 10/13/25 | Jedrzejewki, Joseph | 2nd Grade Teacher | Legacy ES | X | |
| 9/26/25 | Kelly, Kathleen | Health Clerk | Coal Ridge MS | | X |
| 9/30/25 | Krause, Allyson | Special Education Teacher | Erie HS | X | |
| 11/6/25 | Malson, Kathryn | Literacy Teacher | LaunchED | X | |
| 11/10/25 | Miller, Rebecca | Counselor | St Vrain Virtual HS | X | |
| 8/6/25 | Steele, Sarah | Science Teacher | Lyons MS | X | |
| 7/31/25 | Taylor, Jennifer | Language Arts Teacher | Frederick HS | | X |
| 8/12/25 | Vargo, Kaelyn | Language Arts Teacher | Silver Creek HS | X | |
| 8/29/25 | Walker, Alyson | Counselor | Altona MS | | X |
| 9/22/25 | Wheat, Cheyenne | Math Teacher | Coal Ridge MS | X | |
| | CLASSIFIED | | | | |
| 8/29/25 | Ambrosio, Mandy | Specialized Program Para | Main Street School | | X |
| 5/21/25 | Arenas Roa, Danny | Nutrition Services Worker | Nutrition Services | | X |
| 9/15/25 | Bolitho, Harley | Manager - Community Schools | Community Schools | X | |
| 8/6/25 | Chavez, Marie | Registrar | Trail Ridge MS | X | |
| 6/26/25 | Diaz, Jade | Nutrition Services Elementary Kitchen Manager | Nutrition Services | | X |
| 5/22/25 | Dibble, Stacy | Special Education Para | Niwot Elementary School | | X |
| 8/12/25 | Fehrer, Jaydee | Bus Driver | Transportation | X | |
| 8/12/25 | Frazier, Patricia | Nutrition Services Worker | Nutrition Services | X | |
| 4/9/25 | Frizzell, Amber | Nutrition Services Worker | Nutrition Services | | X |
| 5/22/25 | Garcia-Loya, Kimberly | Student Apprentice | Preschool | | X |
| 5/22/25 | Gonzales-Aquilino, Vanessa | Child Care Director | Community Schools | | X |
| 8/19/25 | Gray, Holly | Specialized Program Para | Thunder Valley PK-8 | | X |
| 8/18/25 | Griffith, Karli | Non-Instructional Para | Student Assistance Services | X | |
| 8/15/25 | Jacques, Cameron | Nutrition Services Worker | Nutrition Services | | X |
| 6/30/25 | Lacey, Elizabeth | Crossing Guard | Centennial ES | | X |
| 8/15/25 | Lawrence, Shannon | Nutrition Services Worker | Nutrition Services | | X |
| 5/8/25 | McGonigal, Scott | Mechanic I - Fleet Maintenance | Transportation | | X |
| 8/5/25 | Myers, Lori | Department Clerk | Preschool | X | |
| 8/18/25 | Raehal, Sara | Transportation Special Education Para | Transportation | X | |
| 7/31/25 | Sanchez, Marisol | Student Apprentice | Office of Professional Development | | X |
| 8/8/25 | Scott, Darleen | Specialized Program Para | Soaring Heights PK-8 | X | |
| 5/22/25 | Staton, Steven | Specialized Program Para | Niwot High School | | X |
| 9/25/25 | Sydenham, Heidi | Head Custodian | Custodial Services | X | |
| 5/22/25 | Tai, Liangyeh | Accompanist | Altona MS | | X |
| 5/22/25 | Wilfong, Brittoni | Nutrition Services Worker | Nutrition Services | | X |

| | NAME | POSITION | LOCATION |
|---------|--|---------------------------|--------------------|
| | ADMINISTRATIVE/PROFESSIONAL/TECHNICAL | | |
| 8/19/25 | Ulloa-Molina, Areli | Attendance Officer | Frederick HS |
| | | | |
| | LICENSED | | |
| 8/13/25 | Cavallero-Lotocki, Renee | Kindergarten Teacher | Central ES |
| 8/25/25 | Dennis, Lacey | Kindergarten Teacher | Highlands ES |
| 9/2/25 | Kraft, Aleisha | Counselor | Altona MS |
| 9/11/25 | Sandoval, Christina | Kindergarten Teacher | Prairie Ridge ES |
| 8/27/25 | Taylor, Kelly | 4th Grade Teacher | Niwot ES |
| | | | |
| | CLASSIFIED | | |
| 9/4/25 | Almanza, Solveigh | Health Clerk | Coal Ridge MS |
| 8/15/25 | Baumhover, Lori | Non-Instructional Para | Legacy ES |
| 8/29/25 | Becerra, Nicole | Nutrition Services Worker | Nutrition Services |
| 8/29/25 | Bonilla, Elizabeth | Nutrition Services Worker | Nutrition Services |
| 8/13/25 | Connors, Connie | Nutrition Services Worker | Nutrition Services |
| 8/29/25 | Delgado, Nicole | Nutrition Services Worker | Nutrition Services |
| 9/2/25 | Gilstrap, Sondra | Specialized Program Para | Coal Ridge MS |
| 8/29/25 | Fitzgerald, Gloria | Nutrition Services Worker | Nutrition Services |
| 8/15/25 | Gray, Holly | Specialized Program Para | Thunder Valley K-8 |
| 8/18/25 | Johnson, Jessamyn | Media Technician | Mountain View ES |
| 8/18/25 | Lewis, Montana | Specialized Program Para | Coal Ridge MS |
| 8/11/25 | Lunn, Erika | Non-Instructional Para | Mead ES |
| 8/20/25 | Martinez, Mark | Custodian | Custodial Services |
| 8/25/25 | McMillan, Molly | Preschool Para | Niwot ES |
| 8/25/25 | Munoz, Ronnette | Nutrition Services Worker | Nutrition Services |
| 8/29/25 | Santibanez, Noemi | Nutrition Services Worker | Nutrition Services |
| 9/2/25 | Silva, Leslie | Campus Supervisor | Longmont HS |
| 8/18/25 | Wolf Miller, Jill | Instructional Para | Mountain View ES |

MEMORANDUM

DATE: September 10, 2025
TO: Board of Education
FROM: Dr. Jackie Kapushion, Superintendent of Schools
SUBJECT: Approval of Board of Education Meeting Minutes
Strategic Priority – High Functioning School Board

RECOMMENDATION

That the Board of Education approve the minutes from the August Board Meetings.

BACKGROUND

The Board will be asked to approve the minutes from the August 13, 2025 Regular Meeting, August 20, 2025 Study Session and August 27, 2025 Regular Meeting.

MEMORANDUM

DATE: September 10, 2025

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Second Reading and Adoption of Board Policy KDB -
Public's Right to Know/Freedom of Information
Strategic Priority - Outstanding Communication and Collaboration
with Community and Corporate Partners

RECOMMENDATION

For the Board of Education to adopt updates to Board Policy KDB (Public's Right to Know/Freedom of Information).

BACKGROUND

Under the Colorado Open Records Act, Sections 24-72-200.1, *et seq.*, C.R.S., a public entity may impose a fee in response to a request for the research and retrieval of public records. The statute sets the maximum hourly fee that a public entity can charge for such research and retrieval; however, it also requires the Director of Research of the Legislative Council Staff to adjust the Colorado Open Records Act maximum hourly fee every five years. The current maximum hourly fee has been increased to \$41.37, and is set forth in Board regulation. As that rate is subject to regular adjustment, it is recommended that the Board remove the specific rate from the Board policy and reference the amount in the regulation, so that changes can be addressed more efficiently under Board Policy BG.

Public's Right to Know/Freedom of Information

The Board is a public servant, and its meetings and records shall be matters of public information, subject to such restrictions as are set by federal law or regulation, by state statute or by pertinent court rulings.

The official minutes of the Board, its written policies and its financial records shall be open for inspection on the district's website (www.svvsd.org) and available for in-person review, with prior notice, by any citizen desiring to examine them during the regular business hours at the district's public information office. However, no records shall be released for inspection by the public or any unauthorized persons—either by the superintendent or any other person designated as custodian for school district records—if such disclosure would be contrary to the public interest as described in state law or otherwise prohibited by law. The district's financial information shall be posted online in accordance with the Public School Financial Transparency Act.

In responding to a request for the district's public records, the district may charge a fee for staff time spent in excess of one hour for the following: researching and retrieving the requested records; conducting searches for requested records; reviewing records to determine whether they are responsive to the request; and identifying and separating those records that are not public and/or are privileged or confidential. ~~The hourly rate shall be set forth in regulation KDB-R, and Such fee shall be \$33.58 per hour, which~~ may be increased from time to time as permitted by applicable state law. If a records request requires more than mere retrieval of records, such as manipulation of data requiring technical expertise to synthesize or legal expertise from attorneys, the district may also charge other reasonable fees in responding to a request for the district's public records in accordance with the accompanying regulation.

The Board supports the right of the people to know about the programs and services of their schools and shall make reasonable efforts to disseminate information. Each principal is authorized to use all means available to keep parents/guardians and others of that particular school's community informed about the school's program and activities.

Adopted: June 8, 1994

Revised: August 14, 1996

Revised: November 11, 1998

Revised: September 24, 2003

Revised: October 28, 2015

Revised: March 10, 2021

Revised:

LEGAL REFS.: C.R.S. § 22-9-109 (exemption from public inspection)
C.R.S. § 22-32-109(1)(c) (documents available for public inspection)
C.R.S. § 22-44-301 *et seq.* (Public School Financial Transparency Act)
C.R.S. § 24-72-201 *et seq.* (access to public records)
C.R.S. § 24-72-205(6)(a) (must adopt policy regarding the fee for research and retrieval of public records, if the district imposes such a fee; policy must be posted on website or otherwise published)
C.R.S. § 24-72-205(6)(b) (maximum hourly fee for research and retrieval of public documents adjusted on July 1, ~~2019~~, and every five-year period thereafter)
C.R.S. § 24-72-205(3) (reasonable fee for manipulating data to

generate a record)

CROSS REFS.: BEDA, Notification of School Board Meetings
BEDG, Minutes
DAB*, Financial Administration
EGAEA, Electronic Communication
GBJ, Personnel Records and Files
JRA/JRC, Student Records/Release of Information on Students

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: August 27, 2025

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of a Road Extension Participation Agreement Between St. Vrain Valley School District and Barefoot LLC for Road Extension to Benefit the East Transportation Terminal
Strategic Priority – Districtwide Safety and Security

RECOMMENDATION

That the Board of Education approve the Road Extension Participation Agreement for additional road construction at the East Transportation Terminal. Further, that the board authorize Karen Ragland, Board President, to sign the agreement according to board policy.

BACKGROUND

The Town of Firestone is requiring Barefoot LLC to improve the intersection of Ronald Reagan Blvd and Colorado Blvd (WCR 28 & WCR 13). Barefoot LLC notified St. Vrain Valley School District (SVVSD) of the planned improvements and coordinated with SVVSD to relocate the SVVSD East Transportation Terminal entrance from Colorado Blvd to the new road extension of Ronald Regan Blvd. Through review of the construction plans submitted by Barefoot LLC to the Town of Firestone, SVVSD determined that the proposed entrance location, while meeting Town requirements, was not ideal for the SVVSD Transportation Department. After further evaluation, SVVSD's Planning, Transportation, and Maintenance and Construction Departments agreed that extending the road an additional 250 feet would improve daily ingress, egress, and vehicle safety at the SVVSD terminal. Although Barefoot LLC is not obligated to provide this additional roadway, they will construct it as part of their overall project if SVVSD covers the cost through the attached Road Extension Participation Agreement. The agreement ensures that SVVSD staff will review the construction bid documents, in addition to ensuring the project total does not exceed \$150,000 for all work. Previously collected cash-in-lieu of land funds from the Town of Firestone will be used to pay for the project.

ROAD EXTENSION PARTICIPATION AGREEMENT

This ROAD EXTENSION PARTICIPATION AGREEMENT ("**Agreement**"), dated as of the last date set forth on the signature page hereof ("**Effective Date**"), is by and between **ST. VRAIN VALLEY SCHOOL DISTRICT RE-IJ**, a Colorado public school district and public school contracting entity (the "**School District**") and BAREFOOT LLC, a Colorado limited liability company (the "Developer"). Collectively the School District and the Developer may hereinafter be referred to as the "**Parties**" or individually as a "**Party**".

RECITALS AND PURPOSE.

The School District is a public school district operating in the Town of Firestone and owns certain real property with a street address of 13009 County Road 13 (aka Ronald Reagan Boulevard), Weld County, Colorado, Weld County Assessor parcel number 120930300007 ("School District Property"); and

The School District Property is used as a transportation facility and requires bus access to Ronald Reagan Boulevard and Colorado Boulevard; and

Developer sought approval of construction plans for work on Ronald Reagan Boulevard ("Road Improvements") from the Town of Firestone ("Town"), which requires reconfiguration of the access for the School District's transportation terminal on the School District Property including relocating the School District's access point to Colorado Boulevard at the Developer's expense; and

Developer proposed a reconfiguration plan the includes extending an access lane along Ronald Reagan Boulevard, as set forth in Exhibit A ("New Entry Point Plan"); and

The School District has requested modification of the New Entry Point Plan to extend a portion of the roadway as shown on Exhibit B ("School District Modification"); and

The School District is willing to pay for the costs of the requested School District Modification: and

The Parties wish to set forth the terms and conditions of: (i) the Parties' participation in the costs and expense of the construction and installing the road extension set forth in the School District Modification; (ii) the responsible Party for undertaking the construction and installation of the School District Modification; and (iii) the responsibility and cost sharing for obtaining any necessary right of way easements required for locating the School District Modification.

NOW THEREFORE, in consideration of the mutual promises set contained herein, and other good and valuable consideration, which is hereby acknowledged, the Parties agree as follows:

1. Developer's Obligations

1.1. Developer will include the School District Modification as an addition/alternate in its bid documents for the Road Improvements. These addition/alternate bid documents will be shared with the School District for review to ensure alignment with the Scope of Work and Total Reimbursable Cost limitation for the project, as set forth in Exhibit C, attached hereto and incorporated by this reference. Developer will communicate the estimated costs of such addition/alternate as provided in response to bids so that the School District can assess the reasonableness of such costs.

1.2. Developer shall be responsible for the design and construction of the School District Modification as part of the Developer's Road Improvements, per the plans approved by the Parties and in accordance with the Town's road construction standards.

1.3. Developer shall ensure that the School District's use of the transportation terminal on the School District Property is not unreasonably interrupted during construction of the Developer's Road Improvements, and that construction does not prevent School District buses from accessing Colorado Boulevard during regular School District transportation route times, unless previously coordinated and approved by the School District.

1.4. Developer acknowledges that the estimated costs for completing the road extension of Ronald Reagan Boulevard approximately 250 feet, as set forth School District Modification, is listed in Exhibit B. The actual costs School District Modification may vary as determined by contractor bids obtained at the time of commencement of construction and installation. Any such variance in cost shall be subject to the reasonable approval of the School District. If, within a reasonable period of time after receipt of any revised costs not to exceed thirty (30) days after such receipt, the Parties are unable to agree upon the cost variances, the Parties agree to submit the matter to an independent engineer experienced in road construction for final determination.

2. School District Obligations

2.1. The School District will work with the Developer, the Town, and Weld County ("County"), as necessary, to get all required easements for the School District Modification, along with any additional rights-of-way that may be required due to the change requested by the School District.

2.2. The School District will fund the School District Modification, as set forth in Exhibit B and as incorporated into Developer's bid documents for the Road Improvements as an addition/alternate.

3. General Provisions

3.1. Neither Party shall assign this Agreement to any third party except with the prior written consent of the other Party.

3.2. The captions of the Sections are set forth only for convenience and reference, and are not intended in any way to define, limit, or describe the scope or intent of this Agreement.

3.3. The Recitals and statements of purpose noted in Section 1 are hereby incorporated as part of this Agreement

3.4. The Parties agree to execute any additional documents and to take any additional action reasonably necessary to carry out this Agreement.

3.5. This Agreement represents the entire agreement between the Parties with respect to the subject matter hereof and there are no oral or collateral agreements or understandings with respect to the funding of said Line Extension Improvements. Only an instrument in writing signed by all Parties may amend this Agreement. If any provision of this Agreement is held to be invalid or unenforceable, no other provision shall be affected by such holding, and all of the remaining provisions of this Agreement shall continue in full force and effect.

3.6. In the event of any dispute or claim arising under or related to this Agreement, the Parties shall use their best efforts to settle such dispute or claim through good faith negotiations with each other. If such dispute or claim is not settled through negotiations within thirty (30) days after the earliest date on which one notifies the other in writing of its desire to attempt to resolve such dispute or claim through negotiations, then the Parties agree to attempt in good faith to settle such dispute or claim by mediation conducted under the auspices of the Judicial Arbitrator Group (JAG) of Denver, Colorado or, if JAG is no longer in existence, or if the Parties agree otherwise, then under the auspices of a recognized

established mediation service within the State of Colorado. Such mediation shall be conducted within sixty (60) days following either Party's written request therefore. If such dispute or claim is not settled through mediation, then either Party may initiate a civil action in the District Court for Weld County.

3.7. The laws of the state of Colorado shall govern this Agreement.

3.8. This Agreement shall accrue to the benefit of, and be binding upon, the Parties, and their respective legal representatives, successors, and assigns; provided, however, that nothing in this paragraph shall be construed to permit the assignment of this Agreement except as otherwise specifically authorized in this Agreement.

3.9. This Agreement may be executed in counterparts, each of which shall constitute an original and which together shall constitute one and the same Agreement. Executed copies hereof may be delivered by electronic delivery and upon receipt shall be deemed originals and binding upon the Parties hereto.

3.10. In the event that construction of the Road Extension Improvements has not commenced by 31 December, 2025, unless otherwise extended by mutual agreement of the Parties, shall automatically terminate and be of no further force or effect and neither Party shall have any further obligations to the other Party.

3.11. No term of condition of this Agreement shall be construed as a waiver, express or implied, of any of the immunities, rights, benefits, protections or other provisions under the Colorado Governmental Immunities Act, § 24-10-101, et seq. C.R.S.

3.12. The Parties understand and acknowledge that they are subject to Article X, § 20 of the Colorado Constitution ("TABOR"). The Parties do not intend to violate the terms and requirements of TABOR by the execution of this Agreement. It is understood and acknowledged that this Agreement does not create a multi-fiscal year direct or indirect debt or obligation within the meaning of TABOR and, therefore, notwithstanding any provision to the contrary, any payment obligation of the Parties is expressly dependent and conditioned upon the continuing availability of funds beyond the term of the current fiscal period. Financial obligations payable after the current fiscal year are contingent upon funds for that purpose being appropriated, budgeted, and otherwise made available in accordance with the rules, regulations, and resolutions of the Parties, as applicable, and other applicable law.

[SIGNATURE AND NOTARY PAGES TO FOLLOW]

ST. VRAIN VALLEY SCHOOL DISTRICT

By _____
President

Address: 395 S Pratt Parkway,
Longmont, Colorado 80501

ATTEST:

Secretary

Date _____, 2025

BAREFOOT LLC

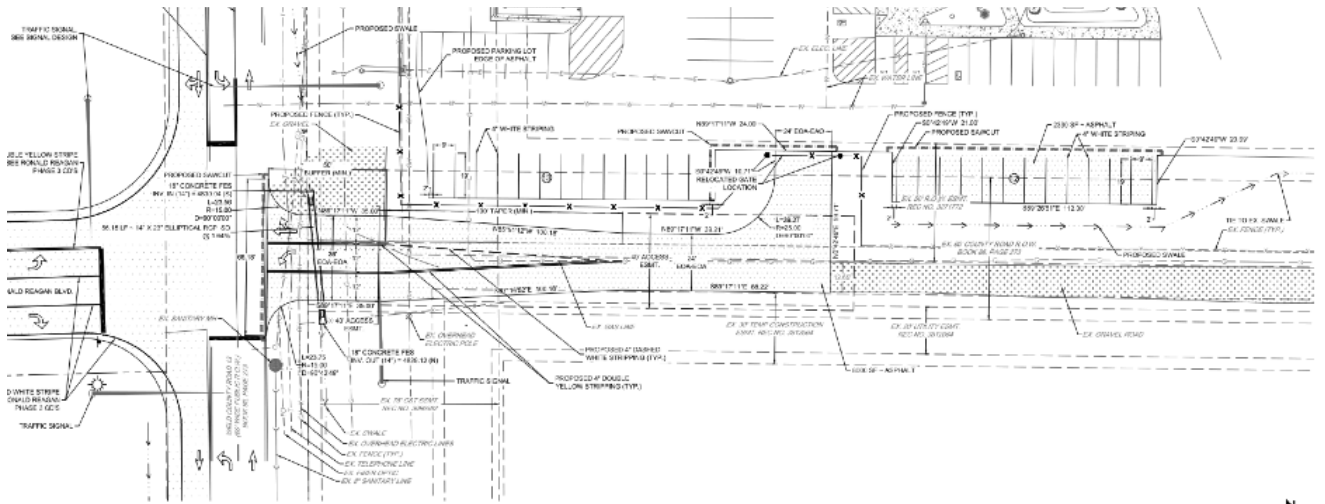
By _____
Title _____

By _____
Title _____

Address: 6465 S. Greenwood Plaza Blvd #700
Centennial, CO 80111

Date _____, 2025

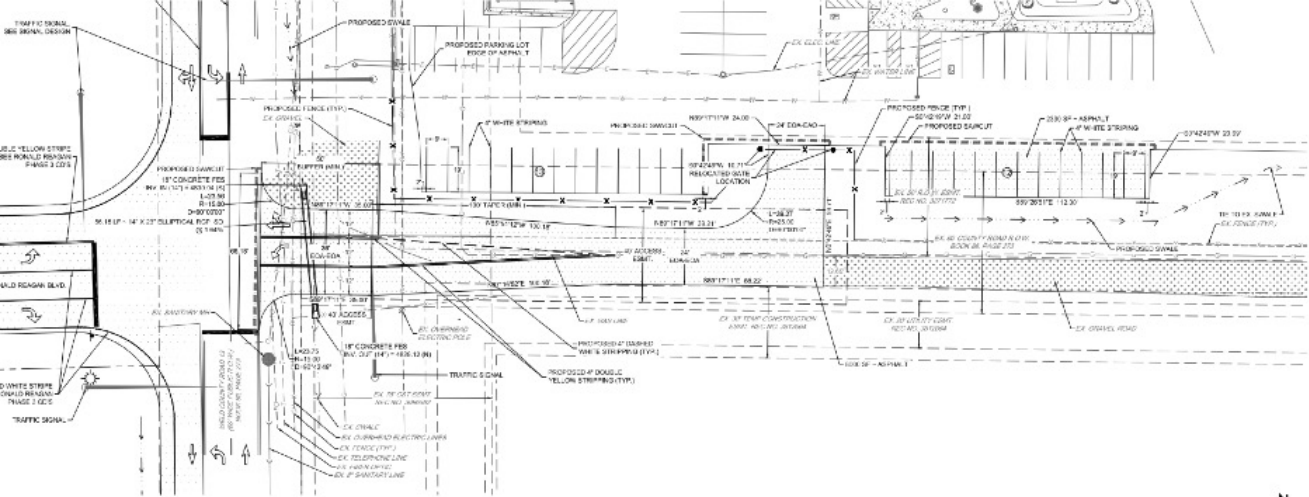
EXHIBIT A



**TOWN OF FIRESTONE
ENGINEERING ACCEPTANCE**
ACCEPTANCE OF THIS PLAN IS LIMITED TO THE INFORMATION PROVIDED HEREON AND DOES NOT CONSTITUTE A GUARANTEE OF THE ACCURACY OF THE INFORMATION OR THE QUALITY OF THE WORKMANSHIP OF THE CONTRACTOR.
 04/18/2025



EXHIBIT C



**TOWN OF FIRESTONE
ENGINEERING ACCEPTANCE**

ALL INFORMATION IS BASED ON THE INFORMATION PROVIDED BY THE CLIENT AND THE ENGINEER HAS CONDUCTED VISUAL INSPECTIONS OF THE DRAWING AND HAS NOT CONDUCTED FIELD SURVEYING OR MEASUREMENTS. THE ENGINEER'S ACCEPTANCE IS LIMITED TO THE INFORMATION PROVIDED AND DOES NOT CONSTITUTE A GUARANTEE OF THE ACCURACY OR COMPLETENESS OF THE INFORMATION. THE ENGINEER'S ACCEPTANCE IS LIMITED TO THE INFORMATION PROVIDED AND DOES NOT CONSTITUTE A GUARANTEE OF THE ACCURACY OR COMPLETENESS OF THE INFORMATION.

04/18/2025



SCALE: 1" = 20'

EXHIBIT C
SCOPE OF WORK AND TOTAL REIMBURSABLE COSTS

Items Eligible for Cost Reimbursement for extended access point (Difference between Exhibit A and Exhibit B):

- 1) Removal of Dirt in Access Drive
- 2) 12" Subgrade Prep
- 3) 12" Road Base
- 4) 8" Asphalt
- 5) Additional stormwater BMP's (i.e. silt fence)
- 6) Any specialty striping or delineation at the eastern access to the School District
- 7) Fencing on the School District property
- 8) Any additional work specifically requested in writing by School District on their property for maintenance and repair of existing assets

Items specifically excluded from Reimbursement:

- Mobilization
- Traffic control
- Traffic signal
- Permitting costs
- Administrative costs or mark-ups

Reimbursable cost to be based on actual contracted unit prices.

Total reimbursable costs shall not exceed \$150,000.00 (one hundred and fifty thousand dollars).



MEMORANDUM

DATE: September 10, 2025

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of First Reading and Adoption of Board Policy JKBA -
Abbreviated School Day Schedules
Strategic Priority - Student and Staff Well-Being

RECOMMENDATION

That the Board of Education adopt Board Policy JKBA - Abbreviated School Day Schedules.

BACKGROUND

In response to the passage of House Bill 24-1063 (HB24-1063) during the 2024 Regular Session of the Colorado General Assembly, the district must adopt a new policy concerning Abbreviated School Days. This regulation requires that the policy be submitted to and approved by the Colorado Department of Education (CDE), ensuring it aligns with state requirements. Our proposed policy meets these stipulations and will provide a clear framework for implementing abbreviated days when necessary.

Abbreviated School Day Schedules

Teachers, school officials, and district administrators may impose discipline in accordance with school district policy and state law; however, no individual teacher, school official, district administrator, or administrative unit employee may unilaterally assign a child with a disability to an abbreviated school day schedule. The educational placement of a child with a disability shall be determined by a team of individuals through procedures set forth in applicable federal law. The St. Vrain Valley School District shall impose no abbreviated school day schedule on a child with a disability unless such schedule is connected to and a component of the St. Vrain Valley School District's offer of a free appropriate public education (FAPE) in the least restrictive environment (LRE).

Colorado state law, the State Board of Education, and the Colorado Department of Education disfavor the administration of abbreviated school day schedules for children with disabilities. This state-level disfavor extends to such schedules utilized for students whose parents or providers seek abbreviated school day schedules because of the child's severe medical conditions or because of the child's violent or threatening behaviors.

To promote the elimination of frequent and long-term use of abbreviated school day schedules in Colorado, in 2025 the Colorado Department of Education, at the direction of the Colorado State Legislature and State Board of Education, imposed new procedural documentation requirements on St. Vrain Valley School District related to abbreviated school day schedules for children with disabilities.

Accordingly, the St. Vrain Valley School District adopts this policy to comply with both longstanding federal law and new state requirements. Within its jurisdiction, the assignment and provision of an abbreviated school day schedule for children with disabilities shall be accomplished only in accordance with this policy and pursuant to applicable federal and state law concerning the educational placement of students with disabilities.

Definitions:

1. "Abbreviated school day" means any school day during which a child with a disability receives instruction or educational services for fewer hours than the majority of other students who are in the same grade and school as the child with a disability, whether the abbreviated school day was planned or unplanned.
2. "Abbreviated school day schedule" means a schedule designed and approved by the IEP team or Section 504 team that plans for a child with a disability to regularly receive instruction or educational services for fewer hours than the majority of other students who are in the same grade and school as the child with a disability.
3. "Child with a disability" means a child who is eligible for services and/or disciplinary protections under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 (Section 504).
4. "Conduct-related removal" means an event during which a school official prevents a child with a disability from attending, or removes a child with a disability from, the

child's regularly-scheduled educational services¹ due to the child's violation of the code of conduct. A "conduct-related removal" includes formal removals (suspensions and expulsions) and informal removals (school-initiated early pick-ups or preventing the student from attending class) due to behavior violating the code of conduct. The child's regulation breaks, standing passes, or other emotional- or physical-health related accommodations and supports that are written into the St. Vrain Valley School District's offer of a FAPE for the child shall not be considered conduct-related removals.

Team Determination Requirement

For an IDEA-eligible child, initial assignment of an abbreviated school day schedule shall not be determined through the IEP written amendment process described in 34 C.F.R. § 300.324(a)(4). The IEP team or Section 504 team shall convene to determine whether, for the child with a disability, an abbreviated school day schedule is an appropriate component of the St. Vrain Valley School District's offer of a FAPE in the LRE. It is impermissible to assign a student to an abbreviated school day schedule if the IEP determines such a schedule would be inappropriate as a component of the St. Vrain Valley School District's offer of a FAPE in the LRE, even if the child's parent initiates the request.

In making this determination, the IEP team or Section 504 team shall complete the form titled Prior Written Notice and Abbreviated School Day Schedule Worksheet form ("PWN & Worksheet"). The PWN & Worksheet shall be delivered to Parent along with the resulting IEP or Section 504 Plan. An IEP team shall incorporate by reference the completed PWN & Worksheet in the resulting IEP's accommodations section, service delivery statement, least restrictive environment grid, and the embedded prior written notice relating to the IEP team meeting, inserting the phrase, See attached form titled "Prior Written Notice and Abbreviated School Day Schedule Worksheet," in each such section of the IEP. A Section 504 team shall incorporate by reference the completed PWN & Worksheet within the student's Section 504 Plan, inserting the phrase, See attached form titled "Prior Written Notice and Abbreviated School Day Schedule Worksheet," in the list of accommodations within the Section 504 Plan.

Periodic Review

Following the initiation of an abbreviated school day schedule, the IEP team or Section 504 team shall reconvene periodically to determine whether the schedule continues to be an appropriate component of the St. Vrain Valley School District's offer of a FAPE in the LRE.

The review period shall be set within 30 calendar days unless the parent or legal guardian agrees to a different review schedule and such agreement is documented in the PWN &

¹ School officials are prohibited from unilaterally placing a child with a disability on an Abbreviated School Day Schedule for any reason. All abbreviated school day schedules must be connected to a student's offer of a FAPE. Parent-requested early pick-ups are not considered "conduct-related removals" because they are not requested or directed by school officials.

Worksheet incorporated by reference into the child's IEP or Section 504 plan. The review period, even with parental agreement, cannot exceed one calendar year.

Conduct-Related Removals

Nothing in this policy prohibits school officials from disciplining a child with disabilities for conduct that violates the student code of conduct as long as school officials do so in a manner consistent with the protections afforded to children with disabilities under the IDEA and Section 504.

In addition to any disciplinary procedures and documentation practices utilized with all students, when school officials impose a conduct-related removal upon a child with a disability, the school shall:

1. Document the interruption in the student's attendance for regularly-scheduled services as a "discipline action" in a manner aligned to CDE's Discipline Action Type codes for the then-current reporting period.
 - a. This reporting requirement applies whether or not the conduct-related removal resulted in formal discipline of any kind.
 - b. All early-pick-ups shall be reported unless no school official requested or directed the early-pick-up and instead the child's parent requested the early-pick-up.
2. Document, in a manner easily accessible to the child's case manager and to school administrators, the fraction of the day interrupted by school officials' efforts to address the child's violation of the code of conduct.

The fractions and days of the child's conduct-related removals shall accumulate throughout the school year. The St. Vrain Valley School District shall count such periods of removal toward its calculations related to disciplinary changes of placement, including the dates upon which the St. Vrain Valley School District shall convene a manifestation determination review and the dates upon which the administrative unit shall deliver educational services during a child with a disability's conduct-related removal.

Attendance

A child with a disability in high school who voluntarily enrolls in a reduced class load or as a part-time student, consistent with other non-disabled students in the school, and who is on track to graduate is not considered to be on an abbreviated school day schedule.

A child with a disability who is appropriately placed on an abbreviated school day schedule by an IEP or Section 504 Team may not be considered truant or chronically absent based solely on the abbreviated schedule.

A child who has been placed on an abbreviated school day schedule by their IEP team or Section 504 team should not be determined ineligible to participate in field trips, school functions, and extracurriculars based solely on the abbreviated schedule. The child's IEP team or Section 504 team shall address whether and to what extent a child with a disability needs supplementary aids and services to meaningfully participate in field trips, school functions, and extracurricular activities.

Reporting

Each conduct-related removal shall be submitted as a record in the Colorado Department of Education's discipline data collection report.

Complaints

Parents who disagree that an Abbreviated School Day Schedule is required for the student to receive a FAPE may pursue remedies under state and federal law. For IDEA-eligible children, parents/guardians can file a complaint with or request mediation from the Colorado Department of Education. For IDEA-eligible and Section 504 eligible students, parents/guardians can file a complaint with the U.S. Department of Education Office for Civil Rights.

LEGAL REFS: 20 U.S.C. § 1414(d)-(e) (IDEA's educational placement procedures)
 20 U.S.C. § 1415(k) (IDEA's disciplinary removal procedures)
 C.R.S. § 22-20-123 (Abbreviated school day statute)
 1 CCR 301-8, Rules 2.01 & 8.01(j)
 29 U.S.C. § 705 et seq. (Section 504 of the Rehabilitation Act of 1973)

CROSS REFS: AC, Nondiscrimination/Equal Opportunity
 JKB, Truancy
 JICDA, Code of Conduct
 JK, Student Discipline
 JK-R, Student Discipline
 JK*-2, Discipline of Students with Disabilities
 JKBA*, Disciplinary Removal from Classroom
 JKBA*-R, Disciplinary Removal from Classroom
 JKD/JKE, Suspension/Expulsion of Students (and Other Disciplinary Interventions)
 JKD/JKE-R, Suspension/Expulsion of Students (Hearing Procedures)
 JKD/JKE-E, Grounds for Suspension/Expulsion

ADOPTED:

MEMORANDUM

DATE: September 10, 2025

TO: Board of Education

FROM: Dr. Jackie Kapushion, Superintendent of Schools

SUBJECT: Approval of Accreditation Recommendations for District Schools
Strategic Priority - Rigorous, Well-Aligned Standards, Curriculum,
Instruction and Assessment

RECOMMENDATION

That the Board of Education approves the accreditation recommendations for schools within the St. Vrain Valley School District.

BACKGROUND

The District Accountability/Accreditation Committee (DAAC) is made up of parents and community members, an elementary principal, a secondary principal, and a charter school representative. Jamie Ball works with the Committee as the liaison from St. Vrain. The DAAC Committee meets regularly throughout the year to review the performance of the St. Vrain Schools. In September, the DAAC Committee met, and as a result of the meeting, recommended the following accreditation status for schools.

The Committee follows the guidelines of SB 09-163 to recommend accreditation levels for schools and uses the Colorado Department of Education's (CDE) School Performance Frameworks to identify accreditation levels of schools. The framework considers the following data areas to determine school accreditation levels: Academic Achievement, Academic Growth, and Postsecondary and Workforce Readiness. St. Vrain Virtual High School and New Meridian High School are CDE approved alternative campuses and use different assessment data for the framework calculations.

The Committee recommends District Learning Services' personnel meet with schools that are accredited with an improvement plan. At those meetings, schools are asked to answer questions about their current performance, plans to improve that performance, for any additional data that the school might have collected, and what support needs to be provided by the District. The District Accountability/Accreditation Committee also may request to meet with schools and/or District Learning Services to discuss school improvement plans.

School Accreditation Levels: (Based upon Percent of Framework Points)

| Level | Cut Pts. |
|---|---|
| Accredited with Performance Plan | 53% or above |
| Accredited with Improvement Plan | 42% - below 53% |
| Accredited with Priority Improvement Plan | 34% - below 42% |
| Accredited with Turnaround Plan | below 34% |
| Insufficient State Data Rating | Small Tested population or less than 25% of Total Participation |

Recommendation

As a result of the above process, the following recommendations are made.

Accredited with Performance Plan

| | |
|---------------------------------|----------------------------------|
| ALTONA MIDDLE SCHOOL | LEGACY ELEMENTARY SCHOOL |
| ASPEN RIDGE PREPARATORY | LONGMONT ESTATES ELEMENTARY |
| BLACK ROCK ELEMENTARY SCHOOL | LONGMONT HIGH SCHOOL |
| BLUE MOUNTAIN ELEMENTARY SCHOOL | LYONS ELEMENTARY SCHOOL |
| CARBON VALLEY ACADEMY | LYONS MIDDLE/SENIOR HIGH SCHOOL |
| CENTENNIAL ELEMENTARY SCHOOL | MEAD ELEMENTARY SCHOOL |
| CENTRAL ELEMENTARY SCHOOL | MEAD HIGH SCHOOL |
| COAL RIDGE MIDDLE SCHOOL | MEAD MIDDLE SCHOOL |
| COLUMBINE ELEMENTARY SCHOOL | MOUNTAIN VIEW ELEMENTARY SCHOOL |
| EAGLE CREST ELEMENTARY SCHOOL | NIWOT ELEMENTARY SCHOOL |
| ERIE ELEMENTARY SCHOOL | NIWOT HIGH SCHOOL |
| ERIE HIGH SCHOOL | NORTHRIDGE ELEMENTARY SCHOOL |
| ERIE MIDDLE SCHOOL | PRAIRIE RIDGE ELEMENTARY SCHOOL |
| FALL RIVER ELEMENTARY SCHOOL | RED HAWK ELEMENTARY SCHOOL |
| FIRESTONE ACADEMY | ROCKY MOUNTAIN ELEMENTARY SCHOOL |
| FLAGSTAFF CHARTER ACADEMY | SANBORN ELEMENTARY SCHOOL |
| FREDERICK SENIOR HIGH SCHOOL | SILVER CREEK HIGH SCHOOL |
| GRAND VIEW ELEMENTARY SCHOOL | SOARING HEIGHTS PK - 8 |
| HIGHLANDS ELEMENTARY SCHOOL | SUNSET MIDDLE SCHOOL |
| HYGIENE ELEMENTARY SCHOOL | TWIN PEAKS CHARTER ACADEMY |
| INDIAN PEAKS ELEMENTARY SCHOOL | WESTVIEW MIDDLE SCHOOL |

Accredited with Improvement Plan

| | |
|------------------------------|------------------------------------|
| ALPINE ELEMENTARY SCHOOL | ST. VRAIN LAUNCHED VIRTUAL ACADEMY |
| BURLINGTON ELEMENTARY SCHOOL | THUNDER VALLEY PK-8 |
| LONGS PEAK MIDDLE SCHOOL | TIMBERLINE PK-8 |
| SKYLINE HIGH SCHOOL | TRAIL RIDGE MIDDLE SCHOOL |

Insufficient State Data

ST. VRAIN COMMUNITY MONTESSORI SCHOOL

Pending Release of AEC Frameworks

NEW MERIDIAN HIGH SCHOOL
ST VRAIN VIRTUAL HIGH SCHOOL