

Karen Ragland, President, Board of Education
Dr. Don Haddad, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

- Guide the superintendent
- Engage constituents
- Ensure alignment of resources
- Monitor effectiveness
- Model excellence

BOARD MEMBERS

- Jim Berthold, Vice President
- Meosha Brooks, Member
- Jocelyn Gilligan, Treasurer
- Sarah Hurianek, Secretary
- Geno Lechuga, Member
- Karen Ragland, President
- Jackie Weiss, Assistant Secretary

PUBLIC COMMENT PROCESS

The Board of Education values community perspectives and the feedback from our parents, teachers, staff and community. During Board Meetings, the Board will hear up to 30 minutes of public comment on non-agenda items and 30 minutes of public comment on agenda-specific items.

- Each person is limited to three minutes of public comment
- The manner of your comments must be appropriate for the business meeting of the board.
- If you are speaking to a non-agenda item, you must limit your remarks to matters of public concern about the district.
- Concerns about the day-to-day operations of the district should first be referred through the proper administrative channels before it is presented to the board.

Learn more at <http://stvra.in/publiccomment>

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. VISITORS:

4. AUDIENCE PARTICIPATION:

5. SUPERINTENDENT'S REPORT:

6. REPORTS:

6.1 FY24 Achievement and Growth Data

7. CONSENT ITEMS:

- 7.1. Approval: First Reading of Revisions to Board Exhibit CC-E - St. Vrain Valley Schools Administrative Organizational Chart
- 7.2. Approval: Contract Award for Districtwide Camera Server Purchase
- 7.3. Approval: Contract and Funding for Oil and Gas Site Closure on Godding Hollow School Site - Civitas Resources
- 7.4. Approval: Contract and Funding for Oil and Gas Site Closures on Godding Hollow School Site - KP Kauffman
- 7.5. Approval: Consultant Fee Adjustment to Design Consultant Contract with HCM Architects for New High School
- 7.6. Approval: Second Reading of Revision to Board Policy ADF - School Wellness

September 25, 2024

Karen Ragland, President, Board of Education
Dr. Don Haddad, Superintendent of Schools

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7.7. Approval: Request to Grant an Exception to Board Policy GBEA - Staff Ethics/Conflict of Interest - Bartko

8. ACTION ITEMS:

9. DISCUSSION ITEMS:

10. ADJOURNMENT:

**Board of Education Meetings: Held at 395 South Pratt Parkway,
Board Room, unless otherwise noted:**

Wednesday, October 9 6:00 - 8:00 pm Regular Meeting
Wednesday, October 16 6:00 - 8:00 pm Study Session

MEMORANDUM

DATE: September 25, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: 2024 CMAS (ELA, Math) and the SAT Suite of Assessments (SAT, PSAT 10, and PSAT 9)
Strategic Priority - Rigorous, Well-Aligned Standards, Curriculum, Instruction and Assessment

PURPOSE

To update the Board of Education on 2024 Achievement and Growth data for all state assessment measures: CMAS (ELA, Math) and the SAT Suite of Assessments (SAT, PSAT 10, and PSAT 9).

BACKGROUND

Students in the St. Vrain Valley Schools completed 23,644 CMAS ELA and Math tests and 6,665 PSAT and SAT tests. An in-depth report was provided at the Board of Education Study Session on September 18, 2024.

MEMORANDUM

DATE: September 25, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of First Reading of Revisions to Board Exhibit CC-E – St. Vrain Valley Schools Administrative Organizational Chart
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education approve revisions to Board Exhibit CC-E – St. Vrain Valley Schools Administrative Organizational Chart.

BACKGROUND

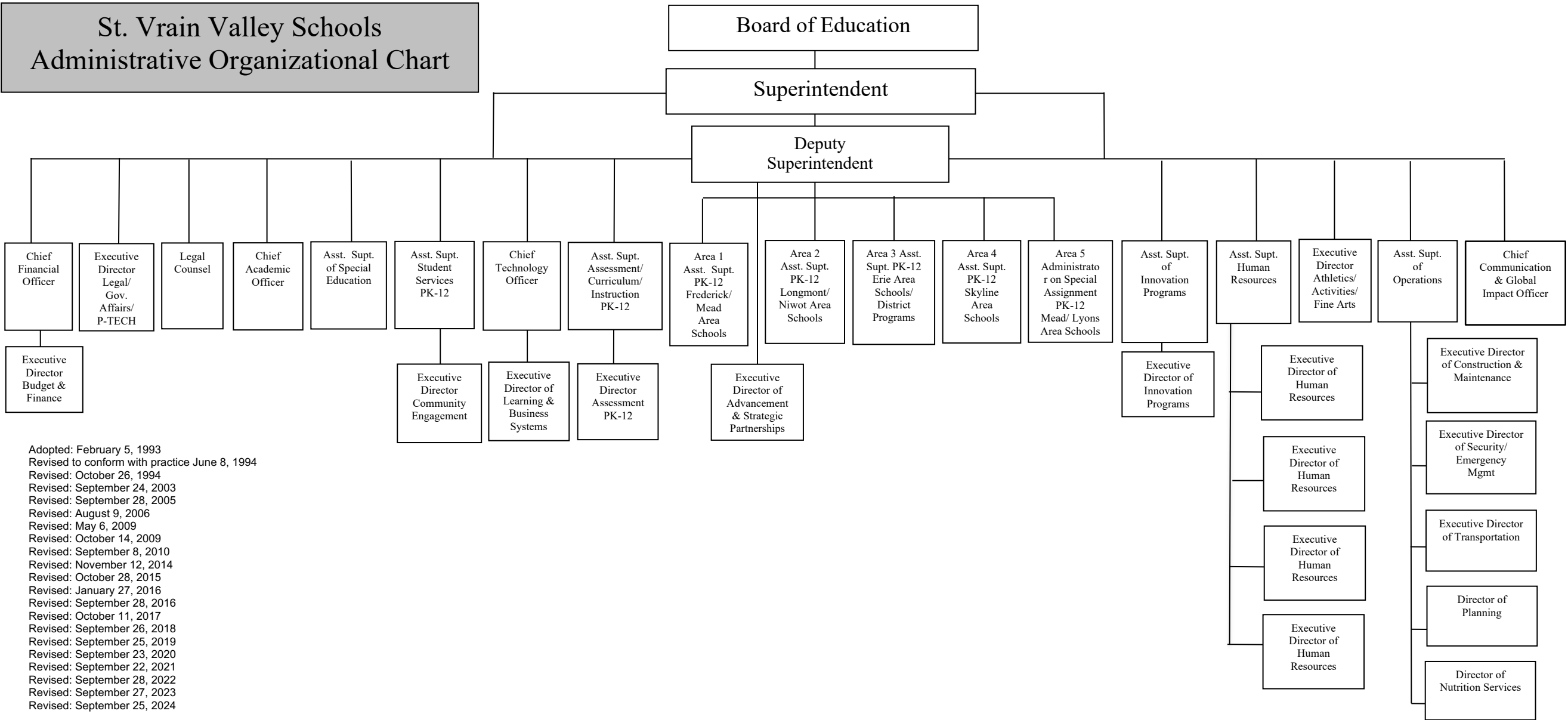
These revisions are necessary for alignment with current practice and have been reviewed by the Superintendent.

Board Policy BG – School Board Policy states, “Approval of all regulations and exhibits shall require only a single reading and vote of the Board.”

St. Vrain Valley School's Community

File: CC-E

St. Vrain Valley Schools Administrative Organizational Chart



Adopted: February 5, 1993
 Revised to conform with practice June 8, 1994
 Revised: October 26, 1994
 Revised: September 24, 2003
 Revised: September 28, 2005
 Revised: August 9, 2006
 Revised: May 6, 2009
 Revised: October 14, 2009
 Revised: September 8, 2010
 Revised: November 12, 2014
 Revised: October 28, 2015
 Revised: January 27, 2016
 Revised: September 28, 2016
 Revised: October 11, 2017
 Revised: September 26, 2018
 Revised: September 25, 2019
 Revised: September 23, 2020
 Revised: September 22, 2021
 Revised: September 28, 2022
 Revised: September 27, 2023
 Revised: September 25, 2024

Statement of Purpose

The leadership structure of the St. Vrain Valley School District represents a systems approach to student, teacher and staff achievement and well-being. This structure is designed to maximize organizational performance and optimize resources dedicated to the alignment of standards, curriculum, instruction and assessment, as well as technology, professional development, communications, and partnerships with business and industry, post-secondary institutions, parents and other stakeholders.

MEMORANDUM

DATE: September 25, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Award for Districtwide Camera Server Purchase
Strategic Priority – Safety and Security

RECOMMENDATION

That the Board of Education approve the execution of a formal agreement with HSS, Inc. for a maximum amount of \$300,000 and an initial contract award of \$296,000 for the purchase of camera servers at districtwide locations. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

Purchase of camera servers.

HSS, Inc. was selected for this project through the RFP process. (See attached RFP Summary (RFP #2024-034).

The budget for this project has been established at \$300,000. Funding for the project is available from Capital Reserve funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.



RFP SUMMARY SHEET
RFP 2024-034

Standing Order - Avigilon Authorized Partner/Reseller and Integrator/Installer
January 18, 2024 2:00 P.M.

Recommended Award	Trident Security Systems, Inc.	Convergent	HSS	ETG Systems - Not Responsive, no % off MSRP	Radio Resource, Inc.
RFP Response Form with Signature and Pricing - Exhibit 1	YES	YES	YES	YES	YES
Proposal Response Form & Requirements (Items A-E, as defined)	YES	YES	YES	YES	YES
Statement of Insurance, Exhibit 2	YES	YES	YES	YES	YES
District Contract, Exhibit 3	YES	YES	YES	YES	Y - w/additional agreement for the District to consider
Addendum #1 & #2	NO	YES	YES	YES	YES
Net 30 Terms	YES	YES	YES	YES	YES
Evaluation Criteria					
Service Personnel & Support					
Score	213	238	250	0	225
Proposed Pricing					
Score	329	283	333	0	253
Warranty/Guarantee for Product & Services Proposed					
Score	94	94	98	0	98
References/Similar Project Success/Past Project History					
Score	106	150	150	0	150
Availability/Response Time to Requests					
Score	150	138	150	0	108
TOTAL EVALUATED SCORE	892	902	980	0	833

MEMORANDUM

Date: September 25, 2024
To: Board of Education
From: Dr. Don Haddad, Superintendent of Schools
Subject: Approval of Contract and Funding for Oil and Gas Site Closure on the Godding Hollow School Site - Civitas Resources (Miller 12-25 Well)
Strategic Priority - Staff and Student Well-Being/Strong District Finances

RECOMMENDATION

That the Board of Education approve the Agreement regarding removal of oil & gas wells and related facilities, including the dissemination of funds to plug and abandon one well owned by Civitas Resources (Miller 12-25) located on the Godding Hollow school site in Frederick, Colorado. Further, authorize Brian Lamer, Assistant Superintendent of Operations, to sign the contract documents pertaining to the financial transaction and closure of the well site.

BACKGROUND

Currently, the District has a contract with Civitas Resources regarding the closure and proper abandonment of the aforementioned well location, still in the production phase. As a part of the development timeline for the new Godding Hollow school site, the District will require those locations to be properly abandoned by January of 2025, in order to accommodate the construction timeline for the new high school.

The District has engaged in discussions with Civitas and will transfer \$250,000 for the closure of the Miller well located on the school property. The District has agreed to transfer those funds prior to starting the closure. The operator would like to begin that process at the end of September, 2024.

MEMORANDUM

Date: September 25, 2024
To: Board of Education
From: Dr. Don Haddad, Superintendent of Schools
Subject: Approval of Contract and Funding for Oil and Gas Site Closures on Godding Hollow School Site - KP Kauffman (Jillson #1 and Jillson #5 Wells)
Strategic Priority - Staff and Student Well-Being/Strong District Finances

RECOMMENDATION

That the Board of Education approve the Agreement regarding removal of oil & gas wells and related facilities, including the dissemination of funds to plug and abandon two (2) wells owned by KP Kauffman (Jillson #1 and Jillson #5) located on the Godding Hollow school site in Frederick, Colorado. Further, authorize Brian Lamer, Assistant Superintendent of Operations, to sign the contract documents pertaining to the financial transaction and closure of the well sites.

BACKGROUND

Currently, the District has a contract with KP Kauffman regarding the closure and proper abandonment of the two well locations, still in the production phase. As a part of the development timeline for the new Godding Hollow school site, the District will require those locations to be properly abandoned by January of 2025, in order to accommodate the construction timeline for the new high school.

The District has engaged in discussions with KP Kauffman and will transfer \$500,000 for the closure of the two Jillson wells located on the school property. The District has agreed to transfer those funds prior to starting the closure at each site, and the operator would like to begin that process at the end of September, 2024.

MEMORANDUM

DATE: September 25, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Consultant Fee Adjustment to Design Consultant Contract with HCM Architects for the New High School
Strategic Priority - Cutting-Edge Technology and Innovation

RECOMMENDATION

That the Board of Education approve Consultant Fee Adjustment #4 for \$4,368,000 to the Design Consultant contract with HCM Architects for the new high school for an increased total contract value of \$4,798,150. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

This Consultant Fee Adjustment includes Schematic Design Bid Package #1 and Design Development Bid Package #2.

The budget for this phase of design services is \$4,800,000. Previous design work has been funded through the 2016 Bond program. The funds for Fee Adjustment #4 are currently available in the Reserve Fund. It is the intent of the District to reimburse the Reserve Fund through the passing of a future building Bond Program. This item is being brought forth to comply with Board policy FEH stating any items over \$99,999 must have Board approval.

Original Agreement Amount	\$ 86,500.00
Previous change orders	\$ 343,650.00
Current change order	\$ 4,368,000.00
Total changes (previous + current)	\$ 4,711,650.00
New contract amount	\$ 4,798,150.00

MEMORANDUM

DATE: September 25, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Second Reading of Revision to Board Policy ADF –
School Wellness
Strategic Priority – High Functioning School Board/Student and Staff
Well-Being

PURPOSE

For the Board of Education to approve on second reading the mandated revisions to Board policy ADF - School Wellness.

BACKGROUND

Revisions to this policy are required by CDE and align with federal guidance regarding Student Wellness. The current redlined version will align the board policy with the current internal policies and procedures adopted by or recommended by the District Health Advisory Council. As this is a revision to existing board policy, the revision is before the board for a second reading, pursuant to Board Policy GB.

School Wellness

The district ~~is committed to providing all students and staff with a school environment that enhances learning and develops lifelong wellness practices. The district believes that supporting student wellness, including evident-based nutrition and physical activity, is a fundamental aspect of the learning environment and that improved health optimizes a student's educational success. shall establish and maintain a district-wide School Wellness Advisory Committee, comprised of a Board of Education member, administrators, parents, community members and a nutrition/health professional, plus students and teachers, where possible. The purpose of this council shall be to evaluate progress toward policy goals, recommend revisions to policy deemed necessary and/or appropriate, and serve as a resource to the district including a description of progress.~~

The district shall support the implementation of this policy in accordance with the following goals, which are further interpreted and explained in district Procedure 741-ADF.

The Board adopts the following goals:

1. ~~Establish and maintain a District Health Advisory Council (DHAC). **Provide a comprehensive learning environment for developing and practicing lifelong wellness behaviors.**~~

~~The DHAC will be composed of district leadership, including administrators, community members, and professionals in the fields of nutrition, physical health, and social/emotional health.~~

~~The DHAC will monitor and evaluate progress towards policy goals, recommend revisions to policy, and serve as a resource to the district. The DHAC shall oversee and support individual school wellness teams as needed.~~

~~The district shall:~~

- ~~● Implement district academic standards for physical and nutrition education and continue to improve the health education delivery structure.~~
- ~~● Require that all health/physical education teachers meet the criteria of highly qualified.~~
- ~~● Promote age-appropriate and culturally sensitive instruction to students that teaches lifelong healthy eating habits and a healthy level of physical activity.~~
- ~~● Ensure nutrition education is available in the school cafeteria with coordination between the district food services and school staff.~~
- ~~● Encourage teachers to integrate nutrition education into core curriculum area as appropriate.~~

Schools shall not withhold food or beverages (including food served through school meals) as punishment.

2. **Follow Federal and State nutrition standards and encourage healthy foods.**

The district shall promote physical activity, wellness, and nutrition education, not only in health and physical education classes but also integrated in core curriculum

~~areas and throughout the school day. Educators will provide age-appropriate and culturally sensitive instruction to students that teaches lifelong healthy eating habits and sustained physical activity. Nutrition education will be available in the school cafeteria in coordination between the district food services team and the school staff. will support and promote proper dietary habits contributing to students' health status and academic performance. It is required that all foods and beverages available on school grounds and at school sponsored activities during the defined school day should meet or exceed the district's nutrition standards.~~

All schools participating in the School Breakfast and/or National Lunch Program shall comply with any state and federal rules or regulations regarding competitive food service and the service of Foods of Minimal Nutritional Value, as defined by the USDA.

The district shall maintain a healthy vending program. All snacks sold in the vending machines shall be in compliance with USDA Smart Snacks federal nutrition standards and the Colorado Healthy Beverages Policy.

3. **The district will use state and federal standards to promote healthy nutrition choices and a healthy school environment, contributing to a student's health and academic performance. Provide opportunities for students to engage in physical activity.**

A quality physical education program is an essential component for all students to learn about and participate in physical activity, regardless of their medical or physical limitations. Age-appropriate physical activity shall be included in a school's education program. Physical activity should include regular instructional physical education, in accordance with the district's academic standards, as well as co-curricular activities and recess while maintaining compliance with all federal and state nutrition standards.

All food items served or offered (for sale) to students during the school day (from the midnight prior, to 30 minutes after the end of the official school day) will meet all federal, state, and local standards for all nutrient and competitive food guidelines, including USDA Smart Snacks federal nutrition standards.

4. **The district will provide opportunities for students to engage in physical activity by utilizing a Comprehensive School Physical Activity Program.**

A comprehensive school physical activity program (CSPAP) is the national framework for physical education and youth physical activity. A CSPAP reflects strong coordination across five components: physical education, physical activity during school, physical activity before and after school, staff involvement, and family community engagement (CDC). The district will encourage physical activity in a school's daily education program for grades PK-12, teaching students the skills needed for lifelong physical fitness. Additionally, the district will require that all health/physical education teachers meet the criteria of high qualified.

- 5.4. **The district shall monitor and review this policy.**

The district school wellness coordinator or designee shall recommend for Board approval specific quality indicators, as defined by federal law, that shall be used

to measure the implementation of the policy. The intent of monitoring this policy is not to police students, staff, and parents but to measure the effectiveness and impact of the policy throughout the district.

At least once every three years, the District's Health Advisory Council (DHAC) will assess this policy and its implantation and may make recommendations for policy revision after conducting its triennial assessment. The results of the committee's triennial assessments will be made available to the public, along with a copy of this policy, upon request.

Adopted: October 25, 2006

Revised: August 10, 2011

Revised: January 11, 2012

Revised: October 28, 2015

Revised: June 8, 2016

Revised: June 28, 2017

Revised:

LEGAL REFS.: Section 204 of P.L. 111-296 (Healthy, Hunger-Free Kids Act)
7 C.F.R. Parts 201, 201, and 220 (local school wellness policy requirements)
C.R.S. 22-32-134.5 (healthy beverages requirement)
C.R.S. 22-32-136 (policies to improve children's nutrition and wellness)
C.R.S. 22-32-136.3 (trans fat ban)
C.R.S. 22-32-136.5(3)(a) and (b) (physical activity requirement)
1 CCR 301-79 (State Board of Education – healthy beverages rules)

CROSS REFS.: EF, School Nutrition Program
EFC, Free and Reduced-Price Food Services
EFEA*, Nutritious Food Choices
IHAM and IHAM-R, Health and Family Life/Sex Education
IHAMA, Teaching About Drugs, Alcohol and Tobacco
JLJ*, Physical Activity

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: September 25, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Request to Grant an Exception to Board Policy GBEA - Staff Ethics/Conflict of Interest - Joe Bartko
Strategic Priority - Outstanding Communication and Collaboration with Community and Corporate Partners

RECOMMENDATION

That the Board of Education allow an exception to the current Board Policy GBEA - Staff Ethics/Conflict of Interest. This exception would enable Joe Bartko to provide services as a public address announcer at the St. Vrain Band Night, Longmont High School.

BACKGROUND

Board Policy GBEA - Staff Ethics/Conflict of Interest, states, "No school district employee or firm owned by a school district employee shall be allowed to sell to the school district or its schools or staff goods or services of any kind without the express prior written consent of the Board of Education."

Mr. Bartko has provided public address announcer services for the St. Vrain Band Night for several years, but recently his son, Ayden Bartko, became an employee of the district as an assistant football coach at Niwot High School. Due to his son's standing as a district employee, Mr. Bartko is requesting a waiver from Board Policy GBEA, to provide his services at the St. Vrain Band Night, Longmont High School. Due to the administration's review of the facts and circumstances here, we do not believe that there is a prohibited conflict, as the younger Mr. Bartko has no ability to control or direct the services to be provided by his father and, as noted, the senior Mr. Bartko has been providing such services before his son became an employee.

Therefore, the administration recommends approval of this exception, with services for the 2024- 2025 school year not to exceed \$5,000. If the services should exceed \$5,000, the exception will be brought back to the Board of Education for additional approval.