

Karen Ragland, President, Board of Education
Dr. Don Haddad, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

DISTRICT VISION STATEMENT

To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians and the community.

DISTRICT MISSION STATEMENT

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

ESSENTIAL BOARD ROLES

- Guide the superintendent
- Engage constituents
- Ensure alignment of resources
- Monitor effectiveness
- Model excellence

BOARD MEMBERS

- Jim Berthold, Vice President
- Meosha Brooks, Member
- Jocelyn Gilligan, Treasurer
- Sarah Hurianek, Secretary
- Geno Lechuga, Member
- Karen Ragland, President
- Jackie Weiss, Assistant Secretary

PUBLIC COMMENT PROCESS

The Board of Education values community perspectives and the feedback from our parents, teachers, staff and community. During Board Meetings, the Board will hear up to 30 minutes of public comment on non-agenda items and 30 minutes of public comment on agenda-specific items.

- Each person is limited to three minutes of public comment
- The manner of your comments must be appropriate for the business meeting of the board.
- If you are speaking to a non-agenda item, you must limit your remarks to matters of public concern about the district.
- Concerns about the day-to-day operations of the district should first be referred through the proper administrative channels before it is presented to the board.

Learn more at <http://stvra.in/publiccomment>

1. CALL TO ORDER:

6:00 pm Regular Business Meeting

2. ADDENDUMS/CHANGES TO THE AGENDA:

3. VISITORS:

4. AUDIENCE PARTICIPATION:

5. SUPERINTENDENT'S REPORT:

6. REPORTS:

6.1 Public Hearing of Superintendent's Proposed Budget - All Funds Fiscal Year 24-25

7. CONSENT ITEMS:

- 7.1. Approval: Staff Terminations/Leaves
- 7.2. Approval: Staff Appointments
- 7.3. Approval: Minutes for the May 8, 2024 Regular Meeting, May 15, 2024 Study Session, May 22, 2024 Study Session and May 22, 2024 Regular Meeting
- 7.4. Approval: Accept Every Student Succeeds Act (ESSA) Consolidated Federal Grant Funds for the 2024-2025 School Year
- 7.5. Approval: Purchase of Instructional Materials in Support of K-3 Wilson Foundations Phonics Program
- 7.6. Approval: I-25 Urban Renewal Authority Intergovernmental Agreement with the Town of Erie
- 7.7. Approval: Contract for Enterprise Systems Audit and Consulting Services
- 7.8. Approval: Contract for Transport of Natural Gas
- 7.9. Approval: Fee Adjustment to Design Consultant Contract with Anderson Mason Dale for the Innovation Center Addition/Renovation Design
- 7.10. Approval: Contract Award for Multi-Function Copier Equipment

June 12, 2024

Karen Ragland, President, Board of Education
Dr. Don Haddad, Superintendent of Schools

Educational Services Center
395 South Pratt Parkway
Longmont, Colorado 80501

- 7.11. Approval: Contract Award for Altona Middle School Parking Lot Upgrade Project
- 7.12. Approval: Contract Award for Frederick High School Parking Lot Upgrade Project
- 7.13. Approval: Contract Award for Skyline High School Parking Lot Upgrade Project

8. ACTION ITEMS:

- 8.1. Recommendation: Approval of 2024-2025 Negotiated Agreement with the St. Vrain Valley Education Association
- 8.2. Recommendation: Approval of Superintendent's First Addendum to Fourth Restated Employment Agreement
- 8.3. Recommendation: Adoption of Resolution to Appropriate Funds for Superintendent's Contract
- 8.4. Recommendation: Approval of First Reading and Adoption to Board Policy AC - Nondiscrimination/Equal Opportunity
- 8.5. Recommendation: Approval of First Reading and Adoption to Board Policy GBAA - Sex-Based Harassment of Employees
- 8.6. Recommendation: Approval of First Reading and Adoption to Board Policy JBB* - Sex-Based Harassment of Students
- 8.7. Recommendation: Approval of First Reading of Board Policy ACC - Auxiliary Aids and Services

9. DISCUSSION ITEMS:

B Young Media - Conflict of Interest

10. ADJOURNMENT:

**Board of Education Meetings: Held at 395 South Pratt Parkway,
Board Room, unless otherwise noted:**

Wednesday, June 26
Wednesday, June 26

5:15 - 5:45 pm Study Session
6:00 - 8:00 pm Regular Meeting

MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Public Hearing of the Superintendent's Proposed Budget - All Funds, for
Fiscal Year 24-25
Strategic Priority – Strong District Finances

PURPOSE

To provide the Board of Education with the Superintendent's Proposed Budget - All Funds, for Fiscal Year 24-25, and conduct the Public Hearing.

BACKGROUND

The Proposed Fiscal Year 24-25 Budget was introduced to the Board of Education on May 22, 2024. Justin Petrone, Executive Director of Budget and Finance, will present a brief overview of the Proposed Fiscal Year 24-25 Budget, answer questions from Board members, and then the Board will conduct a Public Hearing. The final budget adoption is scheduled for June 26, 2024. This timing complies with all the rules and regulations of the State of Colorado.



ST. VRAIN VALLEY SCHOOLS
academic excellence by design

SUPERINTENDENT'S ADOPTED BUDGET

2025 Fiscal Year

July 1, 2024 – June 30, 2025



St. Vrain Valley School District RE-1J

Longmont, Colorado

Boulder, Broomfield, Larimer, and Weld Counties

May 22, 2024 (Introduction)
June 12, 2024 (Public Hearing)
June 26, 2024 (Adoption)

www.svvsd.org

St. Vrain Valley School District RE-1J • 395 South Pratt Parkway • Longmont • CO • 80501-6436



ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

This Meritorious Budget Award is presented to:

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2023–2024.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.



Ryan S. Stechschulte

Ryan S. Stechschulte
President

James M. Rowan

James M. Rowan, CAE, SFO
CEO/Executive Director

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
SUPERINTENDENT'S ADOPTED BUDGET
For the Year Ending June 30, 2025

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ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
SUPERINTENDENT'S ADOPTED BUDGET
For the Year Ending June 30, 2025

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EXECUTIVE SUMMARY

ADOPTED BUDGET

2024 - 2025 Fiscal Year

PROPOSED

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ST. VRAIN VALLEY SCHOOLS
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SUPERINTENDENT'S BUDGET MESSAGE

Date: May 22, 2024

TO: Board of Education and Citizens of the St. Vrain Valley School District

This St. Vrain Valley School District General Fund budget, together with the budgets for other funds for Fiscal Year 2025 (FY25), is the current expenditure plan for all funds generated through local, state and federal sources, commencing July 1, 2024 and extending through June 30, 2025. This document includes financial, budgetary, and program information that we believe will provide the user with a better understanding of the District's operations. Financial negotiations with the St. Vrain Valley Education Association (SVVEA) were successful. Therefore, the accompanying General Fund budget has been prepared showing the adjustments to compensation as agreed to with the SVVEA.

The General Fund budget appropriation for 2024-25 is \$651,328,448, which includes appropriated expenditures of \$474,232,876 and fund balance of \$177,095,572.

The following summary provides appropriated expenditures by fund, including appropriated District reserves. Additional detailed information summarized by fund, operating activity, individual school, and department, as well as other pertinent information is included in the accompanying financial budget document.

Fund #		Appropriated Expenditures	Appropriated Surplus and Fund Balance	Total Appropriations (Total Resources)
10	General Fund	\$ 474,232,876	\$ 177,095,572	\$ 651,328,448
18	Risk Management	4,975,000	6,443,392	11,418,392
21	Nutrition Services	18,840,000	4,931,643	23,771,643
22	Governmental Grants	17,885,861	-	17,885,861
23	Student Activities Special Rev.	8,705,000	6,223,443	14,928,443
27	Community Education	8,082,975	5,703,446	13,786,421
29	Fair Contributions	1,595,000	11,205,101	12,800,101
31	Bond Redemption	21,243,596	125,339,901	146,583,497
41	Building Fund	30,000	1,121,713	1,151,713
43	Capital Reserve	10,861,757	14,638,440	25,500,197
65	Self Insurance	30,559,200	13,770,274	44,329,474
Total		\$ 597,011,265	\$ 366,472,925	\$ 963,484,190

The FY25 budgets of the St. Vrain Valley School District (SVVSD) will provide instructional and support services for a student body membership of approximately 32,500 students.

The program budgeting process is based primarily upon the Board-adopted Mission Statement, the District's Strategic Priorities and the goals set by the District's Board of Education.

All final revenues and expenditures are within current limitations established by Colorado Revised Statutes and the TABOR Amendment.

The annual budget development is a cooperative effort between the St. Vrain Valley District's Board of Education, staff, and community. We continue to appreciate the time and support provided by those contributing to the process, especially the Finance and Audit Committee. We invite further participation of anyone interested in helping provide a high quality education for our children.

Respectfully,

<signature on file>

Don Haddad, Ed.D.
Superintendent of Schools


ST. VRAIN VALLEY SCHOOLS
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APPROPRIATION RESOLUTION

Be it resolved by the Board of Education of St. Vrain Valley School District RE-1J in Boulder, Weld, and Larimer Counties and the City and County of Broomfield that it hereby appropriates the amounts shown in the following schedule to each fund for the ensuing fiscal year beginning July 1, 2024, and extending through June 30, 2025, and adopts the budgets related thereto.

Be it further resolved that the Board authorizes the use of a portion of beginning fund balance for the funds indicated in the following schedules, the use of which will not lead to an ongoing deficit in those funds.

Fund #	Fund	Appropriated Expenditures	Appropriated Surplus and Fund Balance	Total Appropriations (Total Resources)
10	General Fund	\$ 474,232,876	\$ 177,095,572	\$ 651,328,448
18	Risk Management	4,975,000	6,443,392	11,418,392
21	Nutrition Services	18,840,000	4,931,643	23,771,643
22	Governmental Grants	17,885,861	-	17,885,861
23	Student Activities Special Rev.	8,705,000	6,223,443	14,928,443
27	Community Education	8,082,975	5,703,446	13,786,421
29	Fair Contributions	1,595,000	11,205,101	12,800,101
31	Bond Redemption	21,243,596	125,339,901	146,583,497
41	Building Fund	30,000	1,121,713	1,151,713
43	Capital Reserve	10,861,757	14,638,440	25,500,197
65	Self Insurance	30,559,200	13,770,274	44,329,474
Total		\$ 597,011,265	\$ 366,472,925	\$ 963,484,190

Date of the adoption of the budgets _____

Signature - President of the Board _____

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
FIVE YEAR APPROPRIATIONS BY FUND
FISCAL YEARS ENDING 2021 - 2025

Fund #	Fund	2020-21	2021-22	2022-23	2023-24	2024-25
10	General Fund	\$ 483,244,560	\$ 520,236,734	\$ 559,008,735	\$ 641,393,959	\$ 651,328,448
18	Risk Management	11,244,078	12,144,001	12,058,478	12,403,554	11,418,392
19	Colorado Preschool Program	1,970,773	2,324,288	2,888,912	773,813	-
21	Nutrition Services	10,323,932	16,518,276	16,200,973	21,390,929	23,771,643
22	Governmental Grants	14,376,040	18,196,588	16,916,504	19,639,506	17,885,861
23	Student Activities Special Rev.	8,760,201	10,864,298	13,991,452	15,341,087	14,928,443
27	Community Education	7,703,228	7,695,512	11,433,029	12,995,377	13,786,421
29	Fair Contributions	9,537,305	10,448,818	13,318,580	12,495,101	12,800,101
31	Bond Redemption	141,676,677	147,093,000	186,153,705	232,024,313	146,583,497
41	Building Fund	79,663,174	27,800,973	10,363,547	3,368,915	1,151,713
43	Capital Reserve	14,778,441	19,106,614	26,428,831	23,633,954	25,500,197
65	Self Insurance	35,248,321	39,414,076	39,643,658	45,771,518	44,329,474
Total Appropriation		\$ 818,526,730	\$ 831,843,178	\$ 908,406,404	\$ 1,041,232,026	\$ 963,484,190

EXECUTIVE BUDGET SUMMARY BY FUND

While the appropriation resolution above represents the total resources available to the District, it does not reflect the current year spending plan. The following Executive Budget Summary by Fund presents a snapshot of the budgeted changes to fund balance for each fund based on the anticipated revenues and expenditures as contained within each of the individual fund budgets. Details on each fund budget can be found in the accompanying financial document.

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
ADOPTED BUDGET SUMMARY BY FUND
FISCAL YEAR ENDING JUNE 30, 2025**

Fund #	Fund	Proj. Beginning Fund Balance 7/1/24	Budgeted Revenues	Budgeted Expenditures	Budgeted Transfers Out (In)	Surplus/ (Spend-Down)	Ending Fund Balance 6/30/25
10	General Fund	\$ 177,095,572	\$ 474,232,876	\$ 494,716,715	\$ 200,000	\$ (20,683,839)	\$ 156,411,733
18	Risk Management	6,443,392	4,975,000	7,405,888	-	(2,430,888)	4,012,504
21	Nutrition Services	4,931,643	18,840,000	18,934,600	-	(94,600)	4,837,043
22	Governmental Grants	-	17,885,861	17,885,861	-	-	-
23	Student Activities Special Rev.	6,223,443	8,705,000	8,779,000	-	(74,000)	6,149,443
27	Community Education	5,703,446	8,082,975	8,996,164	-	(913,189)	4,790,257
29	Fair Contributions	10,500,101	2,300,000	1,595,000	-	705,000	11,205,101
31	Bond Redemption	125,339,901	21,243,596	29,317,689	-	(8,074,093)	117,265,808
41	Building Fund	1,121,713	30,000	1,151,713	-	(1,121,713)	-
43	Capital Reserve	14,638,440	10,661,757	21,087,799	(200,000)	(10,226,042)	4,412,398
65	Self Insurance	13,770,274	30,559,200	32,321,612	-	(1,762,412)	12,007,862
Total		\$ 365,767,925	\$ 597,516,265	\$ 642,192,041	\$ -	\$ (44,675,776)	\$ 321,092,149

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
BUDGET SUMMARY OF ALL FUNDS
FISCAL YEARS ENDING 2021 - 2025
(CONTINUED ON NEXT PAGE)

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Beginning Fund Balance and Net Assets	\$ 333,718,175	\$ 300,596,470	\$ 322,060,596	\$ 343,837,153	\$ 352,310,339
Revenues and Other Sources					
General Fund, net of allocations	371,335,152	375,564,374	417,981,207	434,603,238	475,421,713
Risk Management Fund	4,458,332	4,799,128	4,467,680	4,874,880	4,925,000
Colorado Preschool Program Fund	1,435,603	1,815,744	2,236,930	-	-
Nutrition Services Fund	8,714,706	17,831,924	13,021,008	16,616,558	16,136,049
Governmental Designated-Purpose Grants Fund	10,076,291	12,964,814	16,381,956	13,067,835	19,639,506
Student Activities Special Revenue Fund	3,445,236	7,447,250	8,448,422	8,430,000	8,900,000
Community Education Fund	4,739,179	6,944,500	8,356,713	6,879,324	7,454,625
Fair Contributions Fund	1,880,298	2,929,242	1,901,052	2,350,000	2,000,000
Bond Redemption Fund	73,942,910	74,811,040	96,613,583	93,609,573	113,267,858
Building Fund	102,203	136,393	314,234	100,000	80,000
Capital Reserve Fund	7,283,757	13,586,068	16,081,432	9,270,525	12,586,936
Self Insurance Fund	25,641,576	25,685,515	26,357,030	24,920,000	28,510,000
Total Revenues and Other Sources	513,055,243	544,515,992	612,161,247	614,721,933	688,921,687
Expenditures					
General Fund	358,223,054	369,952,460	411,619,430	450,272,198	475,794,338
Risk Management Fund	3,855,662	4,458,097	4,679,747	6,813,935	6,888,206
Colorado Preschool Program Fund	1,469,637	1,684,087	2,120,800	797,965	773,813
Nutrition Services Fund	8,938,093	13,407,337	13,514,218	15,819,206	16,663,546
Governmental Designated-Purpose Grants Fund	10,076,291	12,964,814	16,381,956	13,067,835	19,639,506
Student Activities Special Revenue Funds	2,980,203	6,718,882	7,828,574	8,150,000	8,160,000
Community Education Fund	5,812,066	5,656,432	6,675,502	7,059,101	7,576,993
Fair Contributions Fund	1,356,985	308,280	2,474,531	1,595,000	1,995,000
Bond Redemption Fund	68,731,951	57,678,495	69,001,260	66,263,489	106,684,412
Building Fund	51,964,404	17,646,819	7,202,866	2,233,547	2,247,202
Capital Reserve Fund	9,810,361	8,662,250	16,009,250	12,038,904	19,065,263
Self Insurance Fund	22,958,241	23,913,913	24,403,370	25,146,126	31,790,644
Total Expenditures	546,176,948	523,051,866	581,911,504	609,257,306	697,278,923
Transfers In (Out)					
General Fund	(148,541)	(316,724)	(282,175)	-	-
Risk Management Fund	-	(1,363)	(20,925)	-	-
Nutrition Services Fund	100,000	-	-	-	-
Student Activities Fund	(781,936)	(25,214)	(145,213)	-	-
Community Education Fund	564,028	-	8,699	-	-
Capital Reserve Fund	266,449	343,301	439,614	-	-
Total Transfers	-	-	-	-	-
Excess of Revenues and Other Sources Over (Under) Expenditures	(33,121,705)	21,464,126	30,249,743	5,464,627	(8,357,236)
Ending Fund Balance	\$ 300,596,470	\$ 322,060,596	\$ 352,310,339	\$ 349,301,780	\$ 343,953,103

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
BUDGET SUMMARY OF ALL FUNDS
FISCAL YEARS ENDING 2021 - 2025
(CONTINUED FROM PREVIOUS PAGE)

	Projected Actual 6/30/24	Adopted Budget 6/30/25	Projected 6/30/26	Projected 6/30/27	Projected 6/30/28
Beginning Fund Balance and Net Assets	\$ 352,310,339	\$ 365,767,925	\$ 321,092,149	\$ 288,067,186	\$ 261,934,757
Revenues and Other Sources					
General Fund, net of allocations	480,324,491	474,232,876	488,743,623	500,677,925	520,619,204
Risk Management Fund	4,875,891	4,975,000	5,575,000	5,725,000	5,875,000
Colorado Preschool Program Fund	17,400	-	-	-	-
Nutrition Services Fund	17,066,174	18,840,000	19,298,600	19,998,000	20,760,000
Governmental Designated-Purpose Grants Fund	17,648,907	17,885,861	16,321,126	13,975,368	14,155,629
Student Activities Special Revenue Fund	8,892,000	8,705,000	8,699,000	8,675,000	8,675,000
Community Education Fund	8,159,337	8,082,975	7,833,657	7,715,317	7,677,060
Fair Contributions Fund	2,000,000	2,300,000	2,250,000	2,250,000	2,200,000
Bond Redemption Fund	113,267,858	21,243,596	20,743,596	27,787,670	31,098,569
Building Fund	95,000	30,000	-	-	-
Capital Reserve Fund	12,639,593	10,661,757	9,610,426	9,739,228	9,884,423
Self Insurance Fund	28,360,000	30,559,200	32,934,336	35,499,483	38,269,842
Total Revenues and Other Sources	693,346,651	597,516,265	612,009,364	632,042,991	659,214,727
Expenditures					
General Fund	468,526,165	494,716,715	502,041,870	511,206,787	523,202,167
Risk Management Fund	5,911,053	7,405,888	6,927,627	6,847,887	6,767,787
Colorado Preschool Program Fund	791,213	-	-	-	-
Nutrition Services Fund	17,389,411	18,934,600	19,316,100	20,035,700	20,830,800
Governmental Designated-Purpose Grants Fund	17,648,907	17,885,861	16,321,126	13,975,368	14,155,629
Student Activities Special Revenue Funds	9,037,070	8,779,000	8,985,000	9,092,000	9,201,000
Community Education Fund	8,029,690	8,996,164	9,039,404	8,498,076	8,801,317
Fair Contributions Fund	1,995,000	1,595,000	1,595,000	1,595,000	1,595,000
Bond Redemption Fund	106,684,412	29,317,689	36,093,589	39,428,942	38,689,423
Building Fund	2,262,202	1,151,713	-	-	-
Capital Reserve Fund	9,762,698	21,087,799	9,817,500	9,817,500	9,817,500
Self Insurance Fund	31,851,244	32,321,612	34,897,111	37,678,160	40,681,177
Total Expenditures	679,889,065	642,192,041	645,034,327	658,175,420	673,741,800
Transfers In (Out)					
General Fund	(675,000)	(200,000)	-	-	-
Risk Management Fund	-	-	-	-	-
Nutrition Services Fund	-	-	-	-	-
Student Activities Fund	(72,574)	-	-	-	-
Community Education Fund	33,047	-	-	-	-
Capital Reserve Fund	714,527	200,000	-	-	-
Total Transfers	-	-	-	-	-
Excess of Revenues and Other Sources Over (Under) Expenditures	13,457,586	(44,675,776)	(33,024,963)	(26,132,429)	(14,527,073)
Ending Fund Balance	\$ 365,767,925	\$ 321,092,149	\$ 288,067,186	\$ 261,934,757	\$ 247,407,684

DISTRICT GOALS AND OBJECTIVES

VISION

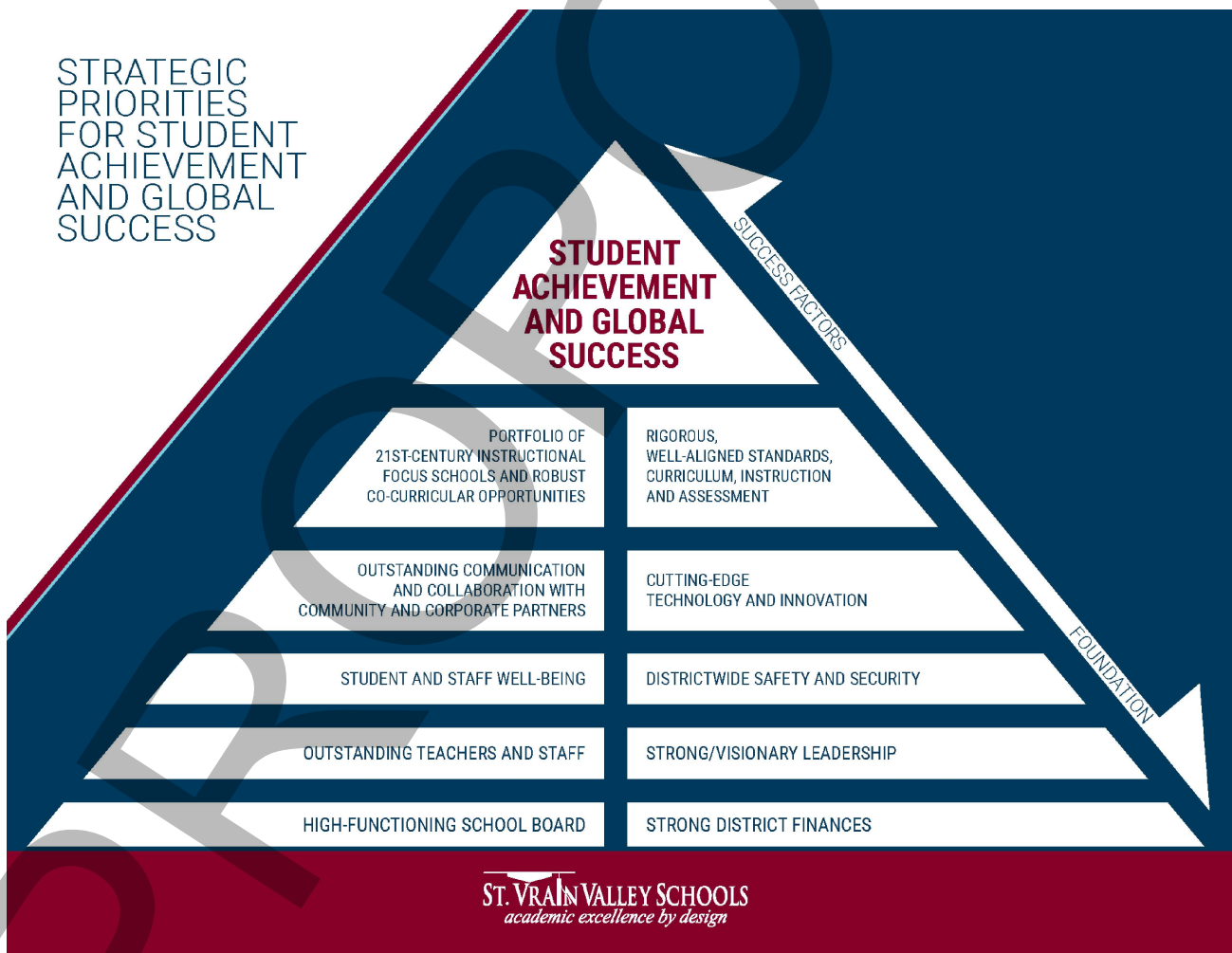
To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians, and the community.

MISSION

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

STRATEGIC PRIORITIES

Our vision and mission are achieved through a focus on ten strategic priorities that support the advancement of student achievement and global success.



SIGNIFICANT TRENDS, EVENTS, AND INITIATIVES

Graduation Rates

The foundation of the District's success begins the moment students enter preschool or kindergarten and is built throughout their 12-14 years in St. Vrain. Everything across our system impacts our graduation rates, which is why this is such an important indicator of the quality of our teachers, students and system. In 2023, St. Vrain Valley Schools achieved the highest on-time graduation rate in the District's history at 93.3%. This is the highest graduation rate of any district in the Denver Metro area, and the highest of any district in Colorado with more than 300 graduates.

High Schools Achieve College Board's Advance Placement Honor Roll Recognition

Eight high schools have been honored with the distinguished College Board AP School Honor designation, acknowledging outstanding student performance on college-level Advanced Placement exams. St. Vrain Valley Schools offers students a robust and comprehensive selection of 36 Advanced Placement courses. In 2023, the District saw 2,808 students take 4,784 AP exams. Additionally, 704 students earned the AP Scholar recognition and 63 students earned the prestigious AP Capstone Diploma.

Social and Emotional Learning Enhanced Community and Well-Being

St. Vrain Virtual High School has embarked on a journey to develop and implement a Social and Emotional Wellness class to provide better support to our students in their everyday lives. The curriculum has been thoughtfully designed to provide students with the understanding of their well-being and to develop essential skills for navigating daily challenges. It covers a variety of topics promoting social and emotional well-being, including understanding the adolescent brain, developing skills and habits, and interpersonal and intrapersonal skills. Guidance provided by the school's counselor, interventionist, and teachers has fostered an environment where students feel heard, understood, and valued. This personalized support has not only enhanced their academic performance, but also contributed to their overall well-being.

Educators Empowered with Exploration Artificial Intelligence Program

In today's rapidly evolving world, St. Vrain Valley Schools is committed to preparing student for success in an increasingly complex and globalized environment. To achieve this, St. Vrain has launched 'Exploration AI,' a year-long professional development program designed to equip educators with the knowledge and tools needed to integrate Artificial Intelligence (AI) technology into their teaching practices and curricula. The program aims to provide educators with an understanding of AI fundamentals, including machine learning, natural language processing, and data analytics. They receive hands-on training with various AI tools and learn how to effectively implement them in educational settings. In addition, they will discover innovative ways to use AI for formative assessments that enhance learning and explore AI's potential benefits in special education.

Innovative School Systems Grant

St. Vrain Valley Schools was selected as one of only eleven school systems nationwide selected to participate in the Innovative School Systems Grant (ISSG) program, a new initiative to support public school systems that are proposing bold ideas to transform student learning. This nine-month program supports system operators in piloting their transformative idea and advancing their readiness to drive systems change around a clearly defined issue. St. Vrain is investing the funds to expand programming for the District's Advance Global Interactive Learning Environments (AGILE) program which enables students to take courses at any high school online, taught synchronously by highly effective St. Vrain teachers.

SIGNIFICANT FINANCIAL AND DEMOGRAPHIC CHANGES

Total Program

Total Program Funding (TPF) is the primary funding source for the District's General Fund. The Colorado Department of Education (CDE) uses a formula to determine how much TPF is provided to each Colorado school district based on a number of factors. TPF can be expressed in Total dollars, or in terms of per pupil revenue (PPR) multiplied by the District's funded pupil count (FPC). The formula is further complicated by the application of the budget stabilization factor (BS Factor). The BS factor was implemented in fiscal year 2011 to generate budget savings for the State, and to reduce each school district's funding by a fixed percentage.

TPF is funded by three sources: Local Property Tax, Specific Ownership Tax (i.e, vehicle registrations), and the remainder is provided to St. Vrain Valley Schools through what is called "State Equalization".

The District's portion of TPF for FY25 is expected to increase by approximately \$21.9 million (6.8%) compared to FY24, comprised of the following:

- Annual cost of living adjustment (5.2%)
- Elimination of the BS Factor (1.6%)
- No significant change in projected FPC

State equalization is expected to increase from \$151.7 million to \$156.4 million alongside the increase in the local property tax share, which is discussed in the "Tax Base and Rate Trends" section in the District's Fiscal Year 2025 Adopted Budget Document.

Student Enrollment

For FY25, the District's enrollment is anticipated to decrease by 3 to 32,503. The District has seen enrollment changes ranging from -4.70% and 3.49% per year over the past five years.

Funded Pupil Count

The District's certified Fund Pupil Count (FPC) is anticipated to decrease by 11.90 to 31,095.30, a change of -0.04% compared to last year.

Pandemic Relief

The District has received more than \$59 million in various COVID-19 Pandemic relief funds over the past 3 years, nearly all of which will be spent by June 30, 2024. The District is not poised to encounter a funding cliff, however, due to strategic budgeting to ensure ongoing programs were not being sustained by these temporary resources.

Free/Reduced Lunch

In November of 2022, Colorado voters approved Proposition FF, funding the "Healthy School Meals for All Program." Starting in the 2023-24 school year, this supplements federal funds with state funds to allow the District to provide breakfast and lunch for all students, regardless of their free or reduced lunch qualifying status.

Universal Preschool (UPK)

In November of 2022, Colorado voters approved Proposition EE, which provides funding to allow all eligible students to receive part-time, tuition-free Preschool programming. St. Vrain's preschool program was previously funded through state funds from the Colorado Preschool Program (CPP), from Preschool Special Education funding in the Total Program Formula, from the Exceptional Child Education Act (ECEA) Special Education Categorical, and from Tuition Payments from Parents. Only Categorical funding and a small amount of Tuition revenue have continued in lieu of a new UPK allocation from the Colorado Department of Early Childhood (CDEC).

Changes in Debt

The District's long-term debt, in the form of general obligation bonds, will total \$296,775,000 as of June 30, 2024. On June 30, 2025 the total is expected to be \$281,565,000, as a result of scheduled principal payments of \$15,210,000.

In December of 2023, with sufficient resources available in its Bond Redemption Fund, administration worked with its outside municipal advisors and determined that it was advantageous and favorable to St. Vrain and its taxpayers to defease the 2033-2036 maturities of the 2016C Bonds early, on December 22, 2023. These four maturities represented \$73,175,000 in principal. On December 15, 2026, these defeased bonds will become callable and these four maturities will be redeemed without penalty. This action reduces the longevity of the outstanding 2016C debt by 4 years, reducing the total interest paid by approximately \$39.7 million, representing a savings of \$36.8 million.

In October 2022, with sufficient resources available in its Bond Redemption Fund to be able to fund the early redemption of bonds, administration determined it was advantageous and favorable to the District and its taxpayers to fully redeem and discharge the remaining \$16.4M of the series 2012 bonds early, on October 31, 2022. This reduced the longevity of the 2012 bond debt by more than 2 years, resulting in an interest savings of approximately \$847,000.

The legal debt limit of 20% of the District's 2023 assessed valuation of \$6.10 billion is \$1.2 billion. This exceeds the net amount of the District's bonds payable as of December 31, 2023 by approximately \$938.2 million.

Additional information on the District's Debt Service can be found in the "Fund 31 - Bond Redemption Fund" section in the District's Fiscal Year 2025 Adopted Budget Document.

PERSONNEL RESOURCE ALLOCATIONS

St. Vrain Valley Schools starts its personnel allocation process each February for the following school year. It begins with a systematic, formulaic student-based approach to ensure there is a minimum baseline of Full-Time Equivalent (FTE) personnel made available for the effective operation of each school and department. Then, using this as a starting point, school, department, and central administration teams work with Human Resources (HR) and Finance to qualitatively analyze needs as the school year approaches, and work to allocate additional resources in order to target specific areas, maximizing learning for St. Vrain students.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J SUMMARY OF FULL-TIME EQUIVALENT (FTE) EMPLOYEES BY FUNCTION FISCAL YEARS ENDING 2021 - 2025

	Actual FY21	Actual FY22	Actual FY23	Projected Actual FY24	Adopted Budget FY25
General Fund FTE					
Direct Instruction	2,146	2,145	2,183	2,228	2,240
Classroom Support	510	537	577	594	598
Building Support	492	498	514	516	523
Central Support/Administration	45	49	47	54	55
Total General Fund FTE	3,193	3,229	3,321	3,392	3,416
Total Other Funds FTE	377	410	397	439	437
Total FTE	3,570	3,639	3,718	3,831	3,853

BOARD OF EDUCATION



Karen Ragland, President
District B
2017 - 2025



**Jacqueline Weiss,
Assistant Secretary**
District A
2023 - 2027



**Jim Berthold,
Vice President**
District C
2019 - 2027



**Meosha Brooks,
Member**
District D
2021 - 2025



Jocelyn Gilligan, Treasurer
District E
2023 - 2027



Sarah Hurianek, Secretary
District F
2021 - 2025



Geno Lechuga, Member
District G
2023 - 2027

DISTRICT LEADERSHIP STAFF



Don Haddad, Ed.D.
Superintendent of Schools

Superintendent's Cabinet



Jackie Kapushion, Ed.D.
Deputy Superintendent



Douglas Bissonette
Assistant Superintendent
Area 1



Kristopher Schuh
Assistant Superintendent
Area 2



Dina Perfetti-Deany, Ed.D.
Assistant Superintendent
Area 3



Karla Allenback
Assistant Superintendent
Area 4



Matt Buchler
Administrator on Special
Assignment - Area 5



Todd Fukai
Assistant Superintendent
of Human Resources



Brian Lamer
Assistant Superintendent of
Operations



Greg Fieth
Chief Financial Officer



Johnny Terrell
Assistant Superintendent
of Student Services



Joe McBreen
Assistant Superintendent
of Innovation



Michelle Bourgeois
Chief Technology Officer



Diane Lauer, Ed.D.
Chief Academic Officer



Kerri McDermid
Chief Communications
and Global Impact Officer



Kahle Charles
Asst. Superintendent of
Assessment and Curriculum



Laura Hess, PhD.
Asst. Superintendent of
Special Education

FINANCIAL SERVICES DEPARTMENT

The budget office is part of the District's Financial Services Department, currently led by Greg Fieth, Chief Financial Officer (CFO). The focus of the department is to maximize the effective use of District assets towards improving student achievement and well-being.

The Financial Services Department is responsible for the following operations:

- Develop, implement, and monitor the District's annual budget
- Provide internal controls and safeguards of all District assets
- Maintain complete and accurate records of all financial transactions
- Prepare financial reports, including the District's Annual Comprehensive Financial Report
- Account for the receipt and disbursement of all District Funds
- Manage the District's daily cash flow and investment portfolio
- Prepare accounts payable checks and administer purchasing card program
- Manage the District's payroll functions
- Maintain controls with tax-sheltered retirement plan providers and monitor to assure compliance
- Maintain contracts with each of the District charter schools and provide support to ensure compliance with State and District requirements
- Provide training to District parent/teacher organizations

BUDGET PERSONNEL

Greg Fieth

Chief Financial Officer (retiring at the end of FY24)

Tony Whiteley, CPA

Executive Director of Budget and Finance (FY24)
Chief Financial Officer (beginning in FY25)

Justin Petrone, CPA

Executive Director of Budget and Finance

Tara Cowens

Director of Budgets

Sandy Tams

Senior Budget and Finance Analyst

Financial Services Department

395 South Pratt Parkway
Longmont, CO 80501
Phone: 303-682-7203 Fax: 303-682-7343

BUDGET DEVELOPMENT PROCESS

State of Colorado

The District's budget development timeline is guided by the State of Colorado's budget timeline and statutory requirements.

The State releases the Governor's budget proposal by November 1 which gives preliminary state budget information for the following school year. The School Finance Act, which determines state funding for school districts, is usually passed by the end of April. As part of SB23-287 Public School Finance, the act created a public school finance task force for the purpose of examining and making recommendations concerning school finance. The task force was required to submit a report to the education committee by January 31, 2024. The State passed legislation based on recommendations from this report that will affect FY26 funding. Funding is typically revised the following January after actual pupil counts and assessed valuation are finalized.

Within that context, the State requires that the District's proposed budget be presented to the Board of Education at least 30 days prior to the beginning of the fiscal year (July 1) and that the District publish a public notice within 10 days of submitting the proposed budget to the Board. A public hearing must be held after the publishing of the public notice and prior to the adoption of the budget. The budget must be adopted by the Board prior to the beginning of the fiscal year.

The State allows for districts to amend their budgets at any time prior to January 31. After January 31, a supplemental budget may be authorized only if additional funds become available to the District.

Budget Goals and Priorities

The District develops a five-year budget plan that projects the future financial viability of the District, and achievement of the District's priorities. The plan takes into account a specific set of operating assumptions, future revenue, including tax and non-tax revenue, and future increases in operating expenditures. Using this five-year outlook, the Board reviews the overview and accountability needs and works with the Superintendent to set the District focus, goals and priorities for the budget development.

Discretionary (Non-personnel) Budgets

Each school and department is allocated a non-personnel budget that is developed with the Finance Department's budget staff each February.

Funds are initially allocated to schools based on projected student enrollment numbers, and are updated mid-year once actual student counts are finalized.

The allocations to departments use the prior year budget as a starting point, and additional funds may be requested and approved. Requests for additional funds, along with justification for the requests, are submitted to Cabinet in March and approved in April in alignment with the District's goals and priorities.

Personnel

Because salaries and benefits account for 85% of the General Fund budget, the allocation of staffing resources is a critical part of the budgeting process. The process is facilitated by the use of staffing plans that are created by the Finance Department and distributed to each school and department by the Human Resources Department in early February. The staffing plans allocate the number of positions that each school and department may utilize in the upcoming year. They are completed collaboratively by Human Resources staff, central administrative staff and school/department staff. In March, the staffing plans are reconciled to the accounting software and controls are put into place to prevent hiring of staff beyond what is approved through the budgeting process.

The number of positions on each school staffing plan is determined by formulas and ratios using criteria such as projected enrollment numbers that are provided by the Planning Department, type of school (elementary, K-8, middle or high school) and risk factors such as eligibility for Title I funding and number of students that qualify for free or reduced meals. The Finance Department, Human Resources and Area Assistant Superintendents collaborate each January to finalize the criteria that is used. Additional positions are allocated to the schools by individual departments for specialized needs such as Special Education and Preschool programming. Schools may also request additional ongoing or one-year only positions to accommodate focus areas or specialized needs of the individual schools. The requests are typically submitted to the Superintendent's Cabinet in March and are approved in April based on District goals and priorities. In August and September, Human Resources works with Principals and Area Assistant Superintendents to review the staffing needs of the schools based on actual enrollment and reallocate staffing and/or request new positions at Cabinet if needed.

Department staffing plans are created by using the previous year's positions as a starting point. Additional positions funded by grants may also be added. Grant-funded positions must be reauthorized each year after verifying that funds will be available. Departments may also request additional staffing by submitting requests to Cabinet.

The District's compensation package is typically approved by the Board of Education in April or May following negotiations with the St. Vrain Valley Education Association. The compensation information is combined with the approved staffing allocations and available benefits enrollment information to establish the budget for salary and benefits. Updated insurance enrollment information is provided to the Budget office in October for inclusion in the amended budget.

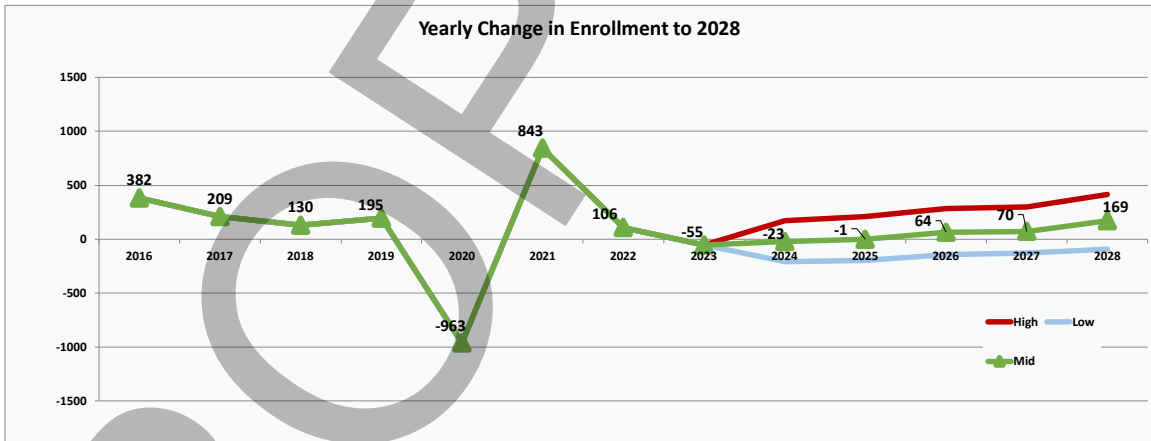
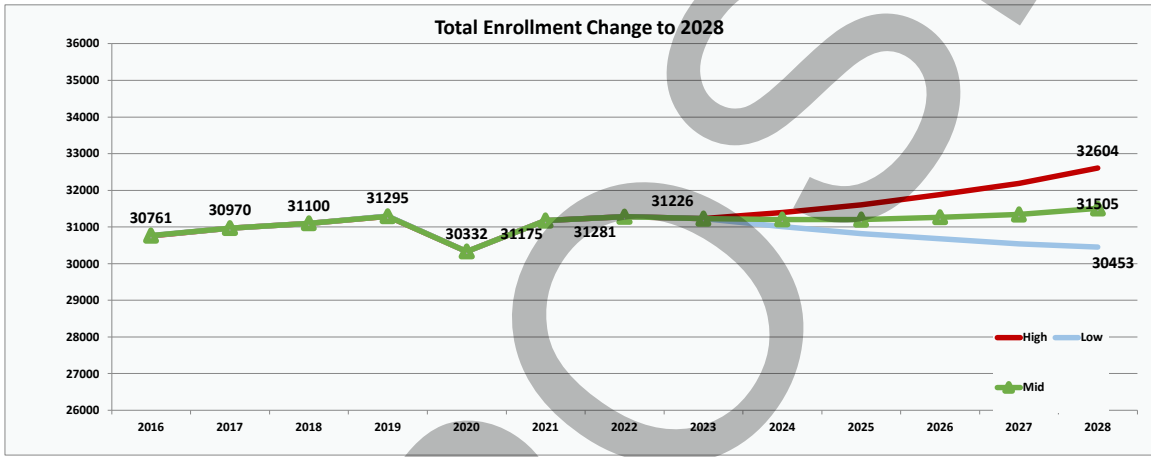
Budget Monitoring

The District monitors its budget to actual activity throughout the year in multiple ways:

- First, the accounting and reporting team prepare and publish periodic financial reports highlighting budget to actual progress for each fund. This is done on a quarterly basis for the first half of the year, and monthly thereafter. These reports are then summarized in a dashboard format and presented to the District's Finance and Audit committee, and then to the Board of Education in a subsequent study session.
- In addition, the District's Enterprise Resource Planning (ERP) system displays budget-to-actual data for the General Fund for each budget officer to review in real time as transactions are posted.
- Finally, the District's Senior Budget and Finance Analyst does a separate analysis and provides summary data, observations, and variance analysis to the Chief Financial Officer (CFO) on a regular basis.

ENROLLMENT TRENDS AND FORECAST

Enrollment Projections for St. Vrain Valley School District 2024 - 2028																
		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Total Enrollment *	Low											31016	30819	30674	30545	30453
	Mid	29692	30379	30761	30970	31100	31295	30332	31175	31281	31226	31203	31202	31266	31336	31505
	High											31396	31606	31889	32188	32604
Mid-level Growth Rate			2.3%	1.3%	0.7%	0.4%	0.6%	-3.1%	2.8%	0.3%	-0.2%	-0.1%	0.0%	0.2%	0.2%	0.5%
		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028
Enrollment Growth	Low											-210	-197	-146	-128	-93
	Mid		687	382	209	130	195	-963	843	106	-55	-23	-1	64	70	169
	High											170	210	283	299	416



* Enrollment numbers on this page exclude Preschool Students.

PROPERTY TAX FUNDING

Approximately 54.4% of the District's General Fund revenue comes from local property taxes (including mill levy overrides), amounting to about \$256.6 million. Property taxes also fund the repayment of the District's general obligation debt through the Bond Redemption Fund, amounting to \$16.2 million in FY25.

The tables below shows the history of St. Vrain's property tax mill levies and net assessed values for the past 10 years. Additional information can be found on the Tax Rates and Trends pages of the Informational section in the District's Fiscal Year 2025 Adopted Budget Document.

SUMMARY OF PROPERTY TAX LEVIES CALENDAR YEARS 2014 - 2023

Year	Total Property Tax Levies
2023	57.238
2022	58.385
2021	57.358
2020	56.542
2019	57.559
2018	56.385
2017	56.394
2016	56.945
2015	53.887
2014	53.673

NET ASSESSED VALUATION CALENDAR YEARS 2014 - 2023

Year	Total Assessed Value	Percent Change
2023	6,098,628,541	23.01 %
2022	4,957,810,888	20.57 %
2021	4,112,116,131	0.37 %
2020	4,097,136,717	(1.90)%
2019	4,176,299,241	1.93 %
2018	3,440,050,835	6.50 %
2017	3,229,961,649	8.14 %
2016	2,986,721,795	2.70 %
2015	2,908,339,962	21.74 %
2014	2,388,961,051	- %

PROPOSED



ST. VRAIN VALLEY SCHOOLS
academic excellence by design



ORGANIZATIONAL SECTION

ADOPTED BUDGET

2024 - 2025 Fiscal Year

DISTRICT GOVERNANCE

The St. Vrain Valley School District RE-1J is a body corporate and a political subdivision of the State of Colorado. It was organized in 1961 for the Purpose of operating and maintaining an educational program for the school-age children residing within its boundaries.

The District is governed by an elected seven-member board. School board members represent different geographic districts, but are elected by voters in the entire District. The unpaid board members serve four-year terms and are limited to two terms.

The District, under the governance of the Board of Directors, has authority to determine its own budget, levy taxes, and issue bonded debt without approval from the State or by another government, making it fiscally independent.



Board of Education Members (front to back)

Meosha Brooks
Member
District D
2021-2025

Karen Ragland
President
District B
2017-2025

Jacqueline Weiss
Assistant Secretary
District A
2023-2027

Sarah Hurianek
Secretary
District F
2021-2025

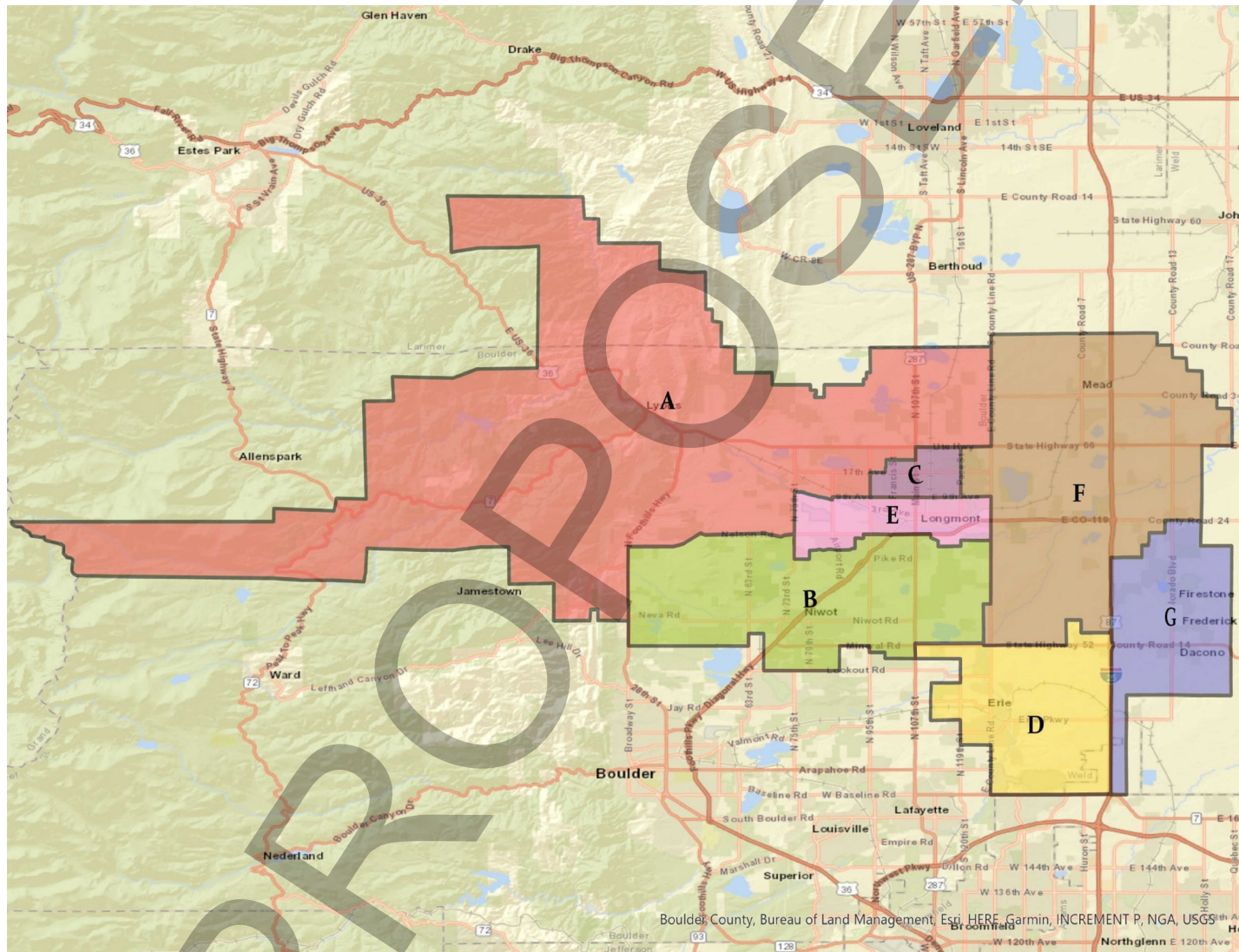
Jocelyn Gilligan
Treasurer
District E
2023-2027

Jim Berthold
Vice President
District C
2019-2027

Geno Lechuga
Member
District G
2023-2027

A map showing the Board of Education Director Districts follows on the next page.

BOARD OF EDUCATION DIRECTOR DISTRICTS



DISTRICT GOALS AND OBJECTIVES

VISION

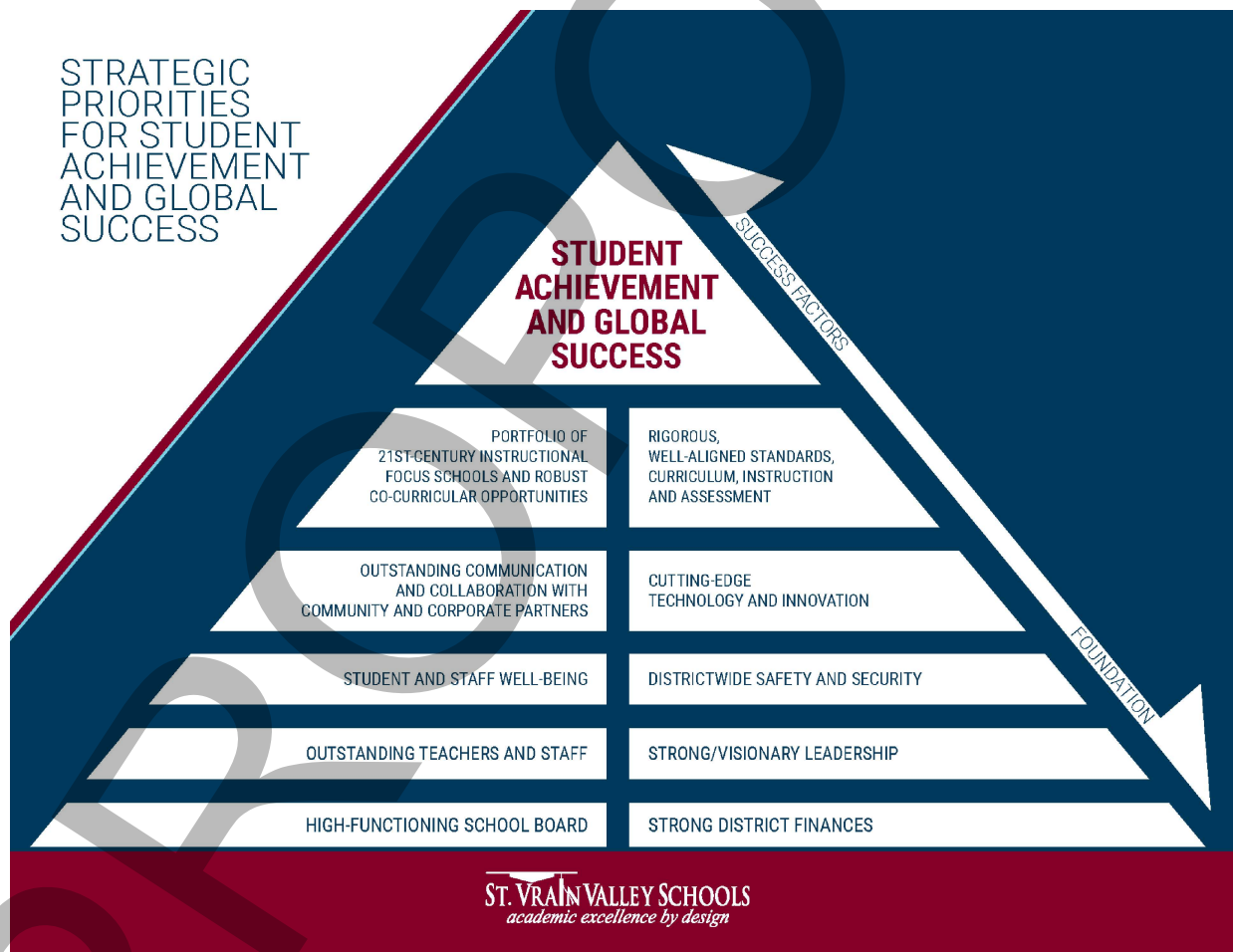
To be an exemplary school district which inspires and promotes high standards of learning and student well-being in partnership with parents, guardians, and the community.

MISSION

To educate each student in a safe learning environment so that they may develop to their highest potential and become contributing citizens.

STRATEGIC PRIORITIES

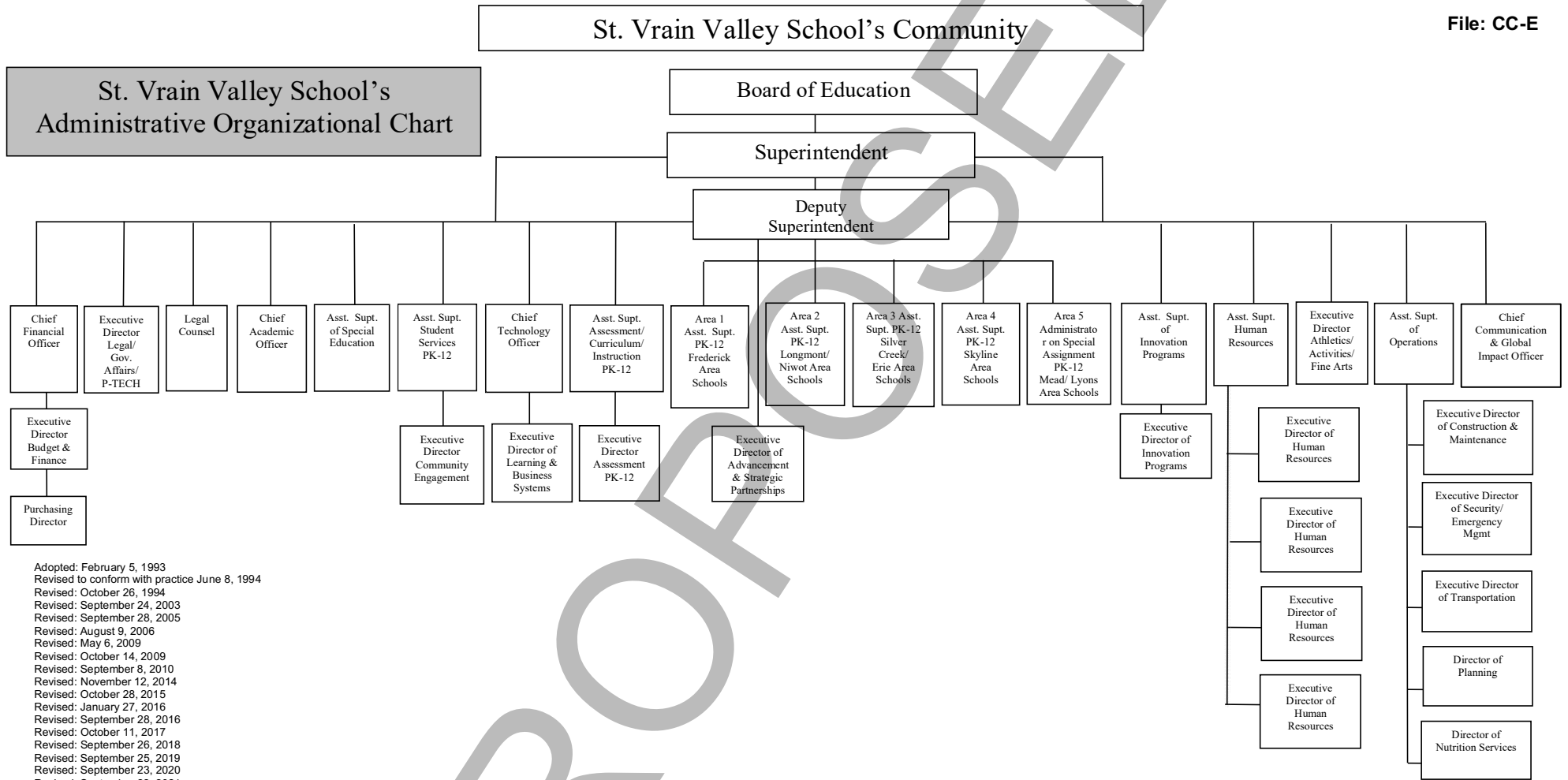
Our vision and mission are achieved through a focus on ten strategic priorities that support the advancement of student achievement and global success.



COST OF GOALS

In November of 2008 and 2012 voters of the District approved mill levy overrides, both of which provide additional funds for a variety of items as defined within the ballot questions and goal initiatives of the District. As required, accounting for the MLO funds is incorporated within the General Fund totals.

Investment Item	Estimated Budget	Focus Area
Advanced Placement Programs	\$143,000	Rigorous, Well-Aligned Standards, Curriculum, Instruction & Assessment
School Focus Allocations	\$3,380,933	Portfolio of 21 st Century Instructional Focus Schools & Robust Co-Curricular Opportunities
Operations & Maintenance	\$4,181,000	Districtwide Safety & Security
Preschool Programs	\$2,182,780	Rigorous, Well-Aligned Standards, Curriculum, Instruction & Assessment
Reduced Class Sizes	\$12,760,000	Rigorous, Well-Aligned Standards, Curriculum, Instruction & Assessment
Safety & Security	\$4,203,240	Districtwide Safety & Security
STEM Programming	\$4,324,200	Cutting-Edge Technology & Innovation
Teacher/Staff Compensation	\$27,840,000	Outstanding Teachers and Staff
Technology	\$15,150,428	Cutting-Edge Technology & Innovation
Charter School Allocations	\$7,409,085	Outstanding Communication & Collaboration with Community Partners
Total	\$81,574,666	



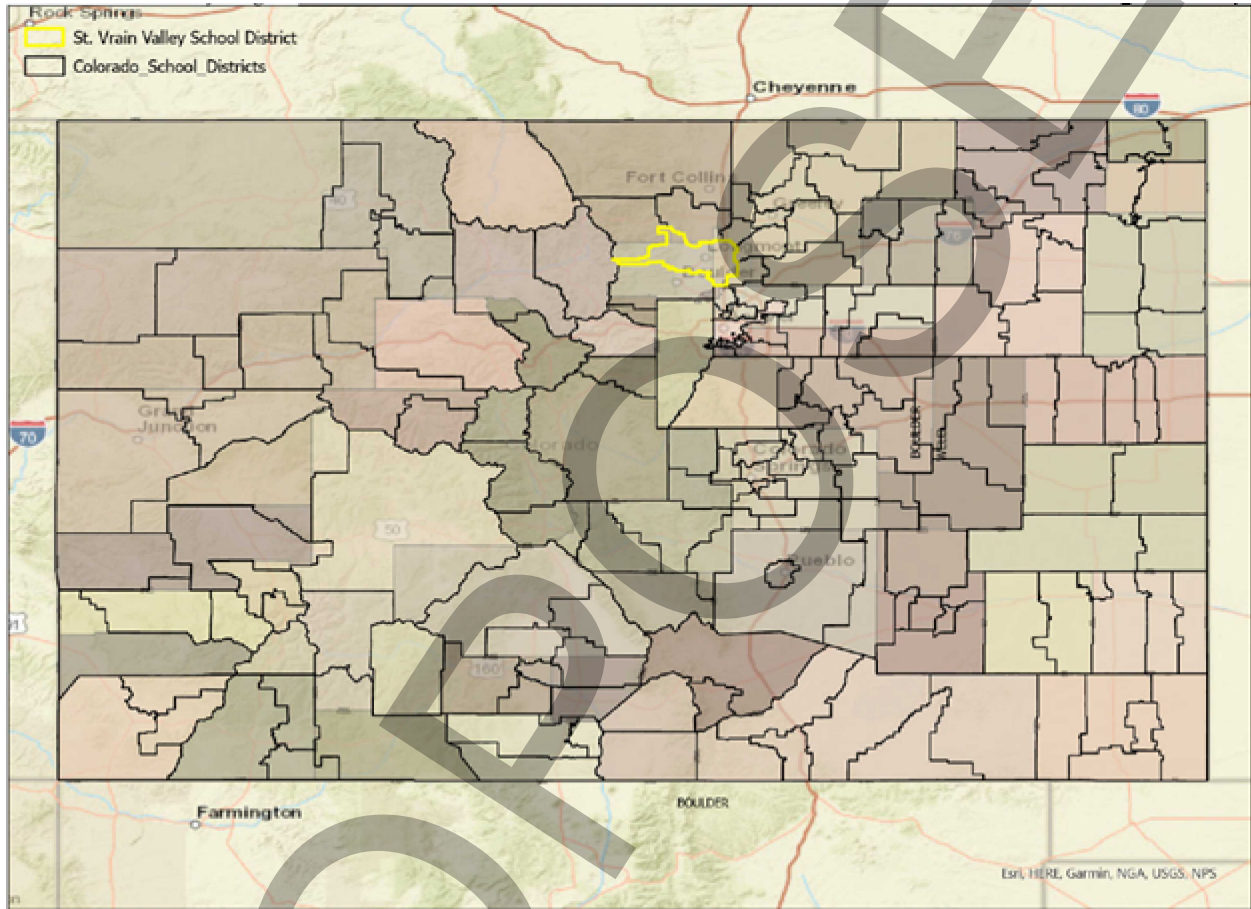
Adopted: February 5, 1993
 Revised to conform with practice June 8, 1994
 Revised: October 26, 1994
 Revised: September 24, 2003
 Revised: September 28, 2005
 Revised: August 9, 2006
 Revised: May 6, 2009
 Revised: October 14, 2009
 Revised: September 8, 2010
 Revised: November 12, 2014
 Revised: October 28, 2015
 Revised: January 27, 2016
 Revised: September 28, 2016
 Revised: October 11, 2017
 Revised: September 26, 2018
 Revised: September 25, 2019
 Revised: September 23, 2020
 Revised: September 22, 2021
 Revised: September 28, 2022
 Revised: September 27, 2023

Statement of Purpose

The leadership structure of the St. Vrain Valley School District represents a systems approach to student, teacher and staff achievement and well-being. This structure is designed to maximize organizational performance and optimize resources dedicated to the alignment of standards, curriculum, instruction and assessment, as well as technology, professional development, communications, and partnerships with business and industry, post-secondary institutions, parents and other stakeholders.

DEMOGRAPHIC INFORMATION

The St. Vrain Valley School District is located approximately 30 miles north of Denver, and is spread out over more than 400 square miles in parts of Boulder, Broomfield, Larimer, and Weld Counties.



CENSUS DATA

	Boulder	Broomfield	Larimer	Weld
Population				
Population	327,468	76,121	366,778	350,176
Land Area (square miles)	246	3	31	123
Median Age	37.2	38.9	37.0	35.3
Median Household Income (2021)	\$ 92,466	\$ 107,570	\$ 80,664	\$ 80,843
Median House Value	\$ 743,700	\$ 644,200	\$ 540,400	\$ 456,100
Percentage of residents living below poverty level (2016-2021)	11.0 %	4.4 %	10.9 %	9.7 %

CENSUS DATA (CONTINUED)

	Boulder	Broomfield	Larimer	Weld
Racial Breakdown (2022)				
White Non-Hispanic	75.4 %	71.6 %	79.3 %	62.3 %
Hispanic	14.1 %	13.9 %	12.7 %	31.0 %
Black	0.7 %	1.4 %	0.9 %	1.4 %
American Indian and Alaskan Native	0.1 %	0.1 %	0.2 %	0.3 %
Asian	3.8 %	7.5 %	2.1 %	1.5 %
Native Hawaiian and Other Pacific Islander	- %	- %	0.1 %	0.1 %
Other Race	0.4 %	0.7 %	0.4 %	0.6 %
Two or More Races	5.5 %	4.8 %	4.2 %	2.9 %
Industries Providing Employment (2022)				
Agriculture, Forestry, Fishing and Hunting, and Mining	0.9 %	- %	1.2 %	3.9 %
Construction	4.4 %	3.9 %	7.5 %	10.4 %
Manufacturing	10.0 %	11.9 %	9.8 %	10.9 %
Wholesale Trade	1.7 %	1.8 %	1.9 %	2.4 %
Retail Trade	8.6 %	10.0 %	10.2 %	11.9 %
Transportation, Warehousing, and Utilities	3.7 %	4.0 %	3.1 %	4.7 %
Information	3.4 %	4.9 %	1.8 %	1.5 %
Finance and Insurance, Real Estate, Rental, and Leasing	5.5 %	6.5 %	5.2 %	4.3 %
Professional, Scientific, Management, and Administrative	20.8 %	20.2 %	16.2 %	11.1 %
Educational Services, Health Care, and Social Assistance	23.4 %	21.3 %	23.8 %	21.4 %
Arts, Entertainment, Recreation, Accommodation, and Food Services	10.4 %	7.3 %	11.2 %	8.6 %
Other Services, Except Public Administration	4.5 %	4.1 %	4.5 %	4.6 %
Public Administration	2.9 %	4.0 %	3.6 %	4.4 %
Age Distribution, % of Population (2022)				
0-19	22.0 %	22.4 %	22.0 %	27.9 %
20-24	11.1 %	6.2 %	10.4 %	6.5 %
25-34	13.5 %	15.6 %	14.8 %	15.0 %
35-44	12.5 %	15.2 %	13.0 %	15.0 %
45-54	12.3 %	13.4 %	11.0 %	11.9 %
55-64	11.8 %	11.6 %	11.2 %	10.7 %
65-74	10.1 %	9.4 %	10.8 %	8.1 %
75 and Older	6.7 %	6.2 %	6.8 %	4.9 %

Source:
<https://data.census.gov>

DISTRICT SCHOOLS AND PROGRAMS

The St. Vrain Valley School District is projected to serve 32,503 PreK-12 students in 55 schools for the 2024-25 school year. These schools include 1 preschool center, 25 elementary schools, 3 K-8 schools, 8 middle schools, 1 middle/senior high school, 7 traditional high schools, 1 alternative high school, 2 online schools, 1 homeschool enrichment school and 6 charter schools.

The District also has 3 centers that serve students in specialized programs while the students are enrolled in their neighborhood schools. These are the Career Elevation and Technology Center, the Innovation Center and Main Street School.

In addition to PreK-12 education, St. Vrain Valley School District provides many opportunities for students to obtain post-secondary education through programs such as Pathways in Technology Early College High School (P-TECH), Teacher Recruitment Education and Preparation (TREP), Accelerating Students through Concurrent Enrollment (ASCENT), other Concurrent Enrollment at area colleges and universities, AP Classes, and Industry Certifications.



St. Vrain Valley Schools Innovation Center

DISTRICT SCHOOLS AND PROGRAMS

Erie High Feeder

The Erie High feeder system covers the Town of Erie and its surrounding area, mostly in Weld County.

- Black Rock Elementary
- Erie Elementary
- Grand View Elementary
- Highlands Elementary
- Red Hawk Elementary
- Soaring Heights PK-8
- Erie Middle
- Erie High

Frederick High Feeder

The Frederick High feeder system covers the towns of Firestone, Frederick, and Dacono in Weld County and their surrounding areas.

- SPARK! Discovery Preschool
- Centennial Elementary
- Legacy Elementary
- Prairie Ridge Elementary
- Thunder Valley K-8
- Coal Ridge Middle
- Frederick High

Longmont High Feeder

The Longmont High feeder system covers Northwest Longmont, the Town of Hygiene and areas to the north of the towns, all in Boulder County.

- Central Elementary
- Hygiene Elementary
- Mountain View Elementary
- Northridge Elementary
- Sanborn Elementary
- Longs Peak Middle
- Westview Middle
- Longmont High

Lyons Middle/Senior High Feeder

The Lyons Middle/Senior High feeder system covers the Town of Lyons and the surrounding area in Boulder County and extends to the north into Larimer County.

- Lyons Elementary
- Lyons Middle/Senior High

Mead High Feeder

The Mead High feeder system covers the Town of Mead and the surrounding area in Weld County as well as the northeast corner of Boulder County.

- Mead Elementary
- Mead Middle
- Mead High

DISTRICT SCHOOLS AND PROGRAMS

Niwot High Feeder

The Niwot High feeder system covers south Longmont, the town of Niwot and the surrounding area primarily in Boulder County.

- Burlington Elementary
- Indian Peaks Elementary
- Niwot Elementary
- Sunset Middle
- Niwot High

Silver Creek High Feeder

The Silver Creek High feeder system covers southwest Longmont, and the area to the southwest of town in Boulder County.

- Blue Mountain Elementary
- Eagle Crest Elementary
- Longmont Estates Elementary
- Altona Middle
- Silver Creek High

Skyline High Feeder

The Skyline High feeder system generally covers Eastern Longmont in Boulder County.

- Alpine Elementary
- Columbine Elementary
- Fall River Elementary
- Rocky Mountain Elementary
- Timberline PK-8 School
- Trail Ridge Middle
- Skyline High

Charter Schools

Charter schools are semi-autonomous schools operating under the oversight of the District.

- Aspen Ridge Preparatory School
- Carbon Valley Academy
- Firestone Charter Academy
- Flagstaff Academy
- St. Vrain Community Montessori School
- Twin Peaks Classical Academy

Apex Homeschool Program

The Apex Homeschool Program provides classes to supplement and support the education that students receive from their parents at home. The program is located in Longmont and serves K-12 students from throughout the District.

New Meridian High School

New Meridian High School, an alternative High School that serves high school students from throughout the District, is located at our Global Acceleration Campus. New Meridian is a small structured school that allows students to earn credits on a quarterly basis and provides additional opportunities for developing the social skills needed to positively contribute to the community.

DISTRICT SCHOOLS AND PROGRAMS

St. Vrain Virtual High School

St. Vrain Virtual High School serves 9-12 graders throughout the District. The program allows students the flexibility of completing their coursework at the time of their choice while having the benefit of local teachers in classrooms located at the Global Acceleration Campus to provide additional support and assistance.

St. Vrain LaunchED Virtual Academy

LaunchED was established in 2020 as an online instructional program to provide an option for students with health concerns or other special circumstances that prevented them from attending school in person. In FY22, LaunchED became a fully-accredited online school available to all District students from grades K-12. In FY24, the school became a multi-district school, allowing students from across the state to enroll. The online classes are taught by St. Vrain Valley School District staff, utilizing District curriculum and incorporating a variety of high-quality academic and curricular resources. LaunchED classes align with Colorado Academic Standards and District expectations for each grade level K-12.

Innovation Center

The Innovation Center (IC) is in Longmont and serves high school students from throughout the District in programs that provide experiential opportunities that focus on designing and engineering technology solutions for industry and community partners. The Innovation Center was created to provide professional STEM experiences through industry partnerships and paid work for students. In addition to multiple programs for obtaining post secondary credit, IC offers the following programs and certifications:

- Aeronautics
- Bioscience
- Cybersecurity
- Entrepreneurship
- IC Studios
- Information & Communications Technology
- Pathways to Teaching (P-TEACH)
- Robotics
- STEM Education
- Virtual & Digital Design

- * Apple Certification - Device Specific
- * Certified Entry-Level Python Programmer
- * CompTIA A+ Software Certification
- * CompTIA A+ Hardware Certification
- * TriCaster Operator Certification
- * UAS Pilot Certification

DISTRICT SCHOOLS AND PROGRAMS

Main Street School

Main Street School in Longmont provides Special Education services to K-12 students from schools throughout the District in a collaborative learning community dedicated to fostering self-advocacy and independence. Enrollment and placement at Main Street School is done through the special education Individualized Education Program (IEP) process.

Life Skills Alternative Cooperative Education Services at Main Street School provides post-secondary transition services for students 18-21 years of age who have completed their high school credits and have socially graduated. The program focuses on building independent living skills, career/employment skills, community based education and functional academics.

Career Elevation and Technology Center

The Career Elevation and Technology Center (CETC) is one of eight Career and Technical Education centers in the state of Colorado. It is located in Longmont at our Global Acceleration Campus, but serves high schools students from throughout the District. CETC offers classes that provide real-world, hands-on experiences in pathways that are high-wage, high-growth, high-demand and with a post-secondary trajectory. CETC offers the following programs.

- * Advanced Manufacturing
- * Agricultural Sciences
- * Automotive Technology
- * Health Sciences
- * Interactive Media Technology
- * Internships
- * Pre-Law
- * Prostart and Culinary Arts
- * Welding and Fabrication Technology

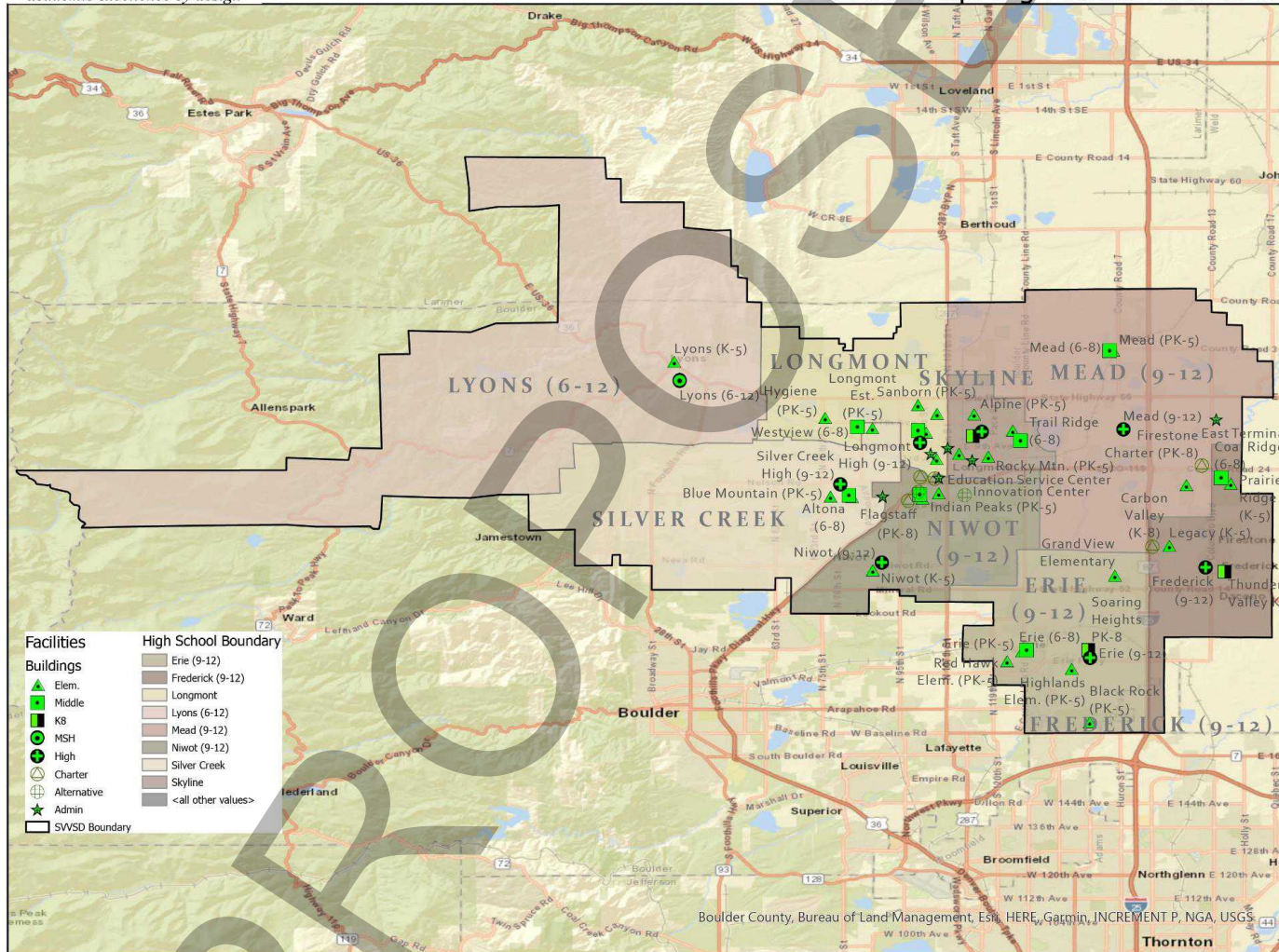
DISTRICT SCHOOLS AND PROGRAMS

Enrollment by School					
School Name	Grades Served	10/1/24 Projected Enrollment	School Name	Grades Served	10/1/24 Projected Enrollment
Elementary Schools*			Middle and PK-8 Schools*		
Alpine Elementary	PK-5	368	Altona Middle	6-8	688
Black Rock Elementary	PK-5	582	Coal Ridge Middle	6-8	742
Blue Mountain Elementary	PK-5	535	Erie Middle	6-8	771
Burlington Elementary	PK-5	267	Longs Peak Middle	6-8	378
Centennial Elementary	K-5	484	Mead Middle	6-8	577
Central Elementary	PK-5	299	Soaring Heights PK-8	PK-8	1,200
Columbine Elementary	PK-5	211	Sunset Middle	6-8	327
Eagle Crest Elementary	PK-5	378	Thunder Valley K-8	K-8	845
Erie Elementary	PK-5	434	Timberline PK-8	PK-8	695
Fall River Elementary	PK-5	473	Trail Ridge Middle	6-8	437
Grand View Elementary	PK-5	394	Westview Middle	6-8	629
Highlands Elementary	PK-5	492	Total Middle and K-8 Schools		7,289
Hygiene Elementary	PK-5	289	Traditional High Schools (9-12)**		
Indian Peaks Elementary	PK-5	218	Erie High	9-12	1,740
Legacy Elementary	K-5	438	Frederick High	9-12	1,487
Longmont Estates Elementary	PK-5	322	Longmont High	9-12	1,246
Lyons Elementary	PK-5	236	Lyons Middle Senior	6-12	339
Mead Elementary	PK-5	828	Mead High	9-12	1,125
Mountain View Elementary	PK-5	283	Niwot High	9-12	1,481
Niwot Elementary	PK-5	365	Silver Creek High	9-12	1,195
Northridge Elementary	PK-5	267	Skyline High	9-12	1,024
Prairie Ridge Elementary	K-5	414	Total High Schools		9,637
Red Hawk Elementary	PK-5	556	Charter Schools		
Rocky Mountain Elementary	PK-5	265	Aspen Ridge Preparatory School	K-8	572
Sanborn Elementary	PK-5	197	Carbon Valley Academy	K-8	258
Total Elementary Schools		9,595	Firestone Charter Academy	K-8	624
Non-Traditional Schools			Flagstaff Academy	PK-8	726
Apex Homeschool Program	K-12	735	St Vrain Community Montessori School	PK-8	234
LaunchEd Virtual Academy	K-12	334	Twin Peaks Classical Academy	K-12	860
New Meridian High	9-12	105	Total Charter Schools		3,274
St. Vrain Virtual High School	9-12	80	Preschool and Extended High School		
Total Non-Traditional Schools		1,254	District Wide Preschool	PK	1,300
Total District Enrollment		32,503	Post-secondary	13-14	154

*Preschool counts are not included in individual school enrollment numbers

** Extended High school students are enrolled after 12th grade and concurrently enrolled in higher education courses

Facilities Map: High School Boundaries



BUDGET INFORMATION

The Superintendent's Budget is the District's annual operating budget. The following information is intended to provide a general understanding of the budget process and resulting budget document.

Fund Accounting

The District uses funds to report its financial position and results of operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain government functions or activities. A fund is a separate accounting entity with a balanced set of accounts. Funds are classified into three categories: governmental, proprietary, and fiduciary. Each category, in turn, is divided into separate "fund types".

Governmental funds are used to account for the District's general activities, including the collection and disbursement of earmarked funds (special revenue funds), the acquisition or construction of major capital facilities (capital projects funds), and the servicing of long-term debt (debt service funds). The District's major governmental funds are the General Fund (including the CPP and Risk Management Funds as subfunds), Bond Redemption Fund, and the Building Fund:

General Fund – The General Fund is the District's general operating fund and is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include local property taxes, specific ownership taxes, and State of Colorado equalization funding, as determined by the School Finance Act of 1994, as amended. Expenditures include all costs associated with the daily operation of the schools, except for programs funded by grants from federal and state governments, school construction, certain capital outlay expenditures, debt service, food service operations, extracurricular athletic and other pupil activities, and insurance transactions.

Colorado Preschool Program Fund – Prior to FY23, monies allocated to this fund from the General Fund were used to pay the costs of providing preschool services directly to qualified at-risk children enrolled in the Colorado Preschool Program (CPP). This fund will not be utilized beginning in FY25, as the CPP program has been replaced by Colorado's new Universal Preschool Program, which is categorized as state revenue in the General Fund.

Risk Management Fund – This fund is also a sub-fund of the General Fund. Monies allocated to this fund from the General Fund are used to account for the payment of loss or damage to the property of the District, workers' compensation, property and liability claims, insurance premiums, and the payment of related administration expenses.

Debt Service Fund – The District has one debt service fund, the Bond Redemption Fund. This fund is used to account for the accumulation of resources for, and the payment of, long-term debt principal, interest, and related costs. The fund's primary revenue source is local property taxes levied specifically for debt service.

Capital Projects Funds – The District has two capital projects funds, the Building Fund and the Capital Reserve Capital Projects Fund. The *Building Fund* accounts for the proceeds of bond sales and expenditures for capital outlay for land, buildings, improvements of grounds, construction of buildings, additions or remodeling of buildings or initial, additional and replacement equipment. The *Capital Reserve Capital Projects Fund* is used to account for revenue allocations from the General Fund and other revenues allocated to or earned in this fund, and the expenditures for the ongoing capital needs of the District, such as acquisition of land, building additions and improvements, and major equipment purchases.

The other "non-major" governmental funds of the District are Special Revenue Funds which account for earmarked revenue sources, grants, charges for services and tuition. The "non-major" Special Revenue Funds consist of the *Nutrition Services Fund*, *Governmental Designated-Purpose Grants Fund*, *Community Education Fund*, *Fair Contributions Fund*, and *Student Activities Special Revenue Fund*.

Proprietary Funds focus on the determination of the changes in net assets, financial position, and cash flows and are classified as either enterprise or internal service. The District's only internal service fund is the *Self Insurance Fund* which accounts for the financial transactions related to the District's self-funded dental and medical insurance plans.

Fiduciary Funds – Focus on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The District does not have any fiduciary funds.

Classification of Revenue and Expenditures

Budget statement presentation classifies **revenues** into five primary categories:

- Local Revenues - Resources derived from within the immediate vicinity, typically the community within the District boundaries. This category primarily comprises property taxes, investment income, and charges for services.
- State Revenues - Resources allocated to the District from the State of Colorado's budget, the largest of which is the state equalization payment via the School Finance Act. Other sources include state categorical payments.
- Federal Revenues - Resources derived from the US federal budget, though typically administered by the Colorado Department of Education. Federal revenues include COVID relief funds, Medicaid reimbursements, federal bond rebates, and a variety of federal grants.
- Revenue Allocations - Reallocation of certain revenues from the general fund to other funds per board policy or state statute. This includes allocations to the Risk Management Fund, the Capital Reserve Fund, and the Colorado Preschool Program Fund through FY23. In the General Fund, revenue allocations are presented as negative numbers, reflecting a reduction of revenue.
- Other Sources - Other revenue sources typically reflect accounting entries to record internal funds transfers or the inception of lease purchase and other software agreements.

Budget statement presentation may classify **expenditures** in one of two ways:

- By Object - Classifications represent the nature or type of expenditure, such as Salaries, Benefits, Services, Supplies, Capital, and Other.
- By Activity - Classifications represent the subject, program, or activity for which the expenditure was made. Examples include Direct Instruction, Classroom and Building Support, and Central Administration.

Governing Regulations and Policies

Public school budgeting is regulated and controlled by statutes and by requirements of the State Board of Education that prescribe the form of district budgets in order to ensure uniformity throughout the state. Key statutes are outlined below.

- 22-40-102 Tax Revenues - Board of Education must certify to Board of County Commissioners the separate amounts necessary to be raised by taxes for the school district's general, bond redemption, transportation and special building funds.
- 22-44-105 Mandatory Contents - The budget shall be presented in the standard budget report format established by the state Board of Education and be consistent from year to year.
- 22-44-106 Contingency Reserve - Operating Reserve - Board of Education may provide for an operating reserve in the general fund, which shall not exceed fifteen percent of the amount budgeted to the general fund for the current fiscal year.
- 22-44-107 Appropriation Resolution - Board of Education of each school district shall adopt an appropriation resolution at the time it adopts the budget.
- 22-44-108 Budget Preparation - Board of Education shall each year cause to be prepared a proposed budget for the ensuing fiscal year, which shall be submitted at least thirty days prior to the beginning of the next fiscal year.
- 22-44-110 Budget - Consideration - Adoption - Any person paying school taxes in the school district is entitled to attend the meeting of the Board of Education at which the proposed budget for the district will be considered. At such meeting, the board shall review the functions and objects of the proposed budget.
- 22-44-304 Financial Reporting - Within 60 days of adoption, the adopted budget shall be placed on file in the district's financial services department and posted on the district website in accordance with the *Public School Financial Transparency Act*.
- 29-1-103 Lease-Purchase Agreement Disclosures - Shall include the total amount to be expended for payment obligations under all lease-purchase agreements involving real property, maximum payment liability involving real property over the entire terms of agreement, total amount to be expended other than real property and maximum payment liability other than those involving real property over the entire terms of agreements.

Board of Education (BOE) Policies

In addition to the state requirements, the SVVSD Board of Education Policies require the following in Section DB:

- The budget shall annually include a per pupil dollar amount, determined by the Board of Education, to be allocated for instructional supplies and materials.
- The Board of Education assigns to the superintendent or designee the responsibility of accumulating and maintaining a general fund operating reserve in excess of the emergency reserve to serve as a "rainy day" fund and will be used only for unexpected loss of revenue or an extraordinary expenditure. If any part of the contingency reserve is used in the fiscal year to cover unexpected loss of revenue or an extraordinary expenditure, funds will be reallocated to the restore the year-end balance before any other budget allocations in the subsequent fiscal year.
- The budget shall annually include a per pupil dollar amount, determined by the Board of Education, to be allocated to the Capital Reserve and Risk Management Funds.
- In circumstances where an expenditure is made for a purpose for which amounts are available in multiple fund balance classifications, the order in which resources will be expended is as follows: restricted fund balance, followed by committed fund balance, assigned fund balance, and lastly unassigned fund balance.

BUDGET DEVELOPMENT PROCESS

State of Colorado

The District's budget development timeline is guided by the State of Colorado's budget timeline and statutory requirements.

The State releases the Governor's budget proposal by November 1 which gives preliminary state budget information for the following school year. The School Finance Act, which determines state funding for school districts, is usually passed by the end of April. As part of SB23-287 Public School Finance, the act created a public school finance task force for the purpose of examining and making recommendations concerning school finance. The task force was required to submit a report to the education committee by January 31, 2024. The State passed legislation based on recommendations from this report that will affect FY26 funding. Funding is typically revised the following January after actual pupil counts and assessed valuation are finalized.

Within that context, the State requires that the district's proposed budget be presented to the Board of Education at least 30 days prior to the beginning of the fiscal year (July 1) and that the District publish a public notice within 10 days of submitting the proposed budget to the Board. A public hearing must be held after the publishing of the public notice and prior to the adoption of the budget. The budget must be adopted by the Board prior to the beginning of the fiscal year.

The State allows for districts to amend their budgets at any time prior to January 31. After January 31, a supplemental budget may be authorized only if additional funds become available to the District.

Budget Goals and Priorities

The District develops a five-year budget plan that projects the future financial viability of the District, and achievement of the District's priorities. The plan takes into account a specific set of operating assumptions, future revenue, including tax and non-tax revenue, and future increases in operating expenditures. Using this five-year outlook, the Board reviews the overview and accountability needs and works with the Superintendent to set the District focus, goals and priorities for the budget development.

General Fund Discretionary (Non-personnel) Budgets

Each school and department is allocated a non-personnel budget that is developed with the Finance Department's budget staff each February.

Funds are initially allocated to schools based on projected student enrollment numbers, and are updated mid-year once actual student counts are finalized.

The allocations to departments use the prior year budget as a starting point, and additional funds may be requested and approved. Requests for additional funds, along with justification for the requests, are submitted to Cabinet in March and approved in alignment with the District's goals and priorities.

Personnel

Because salaries and benefits account for 85% of the General Fund budget, the allocation of staffing resources is a critical part of the budgeting process. The process is facilitated by the use of staffing plans that are created by the Finance Department and distributed to each school and department by the Human Resources Department in early February. The staffing plans allocate the number of positions that each school and department may utilize in the upcoming year. They are completed collaboratively by HR staff, central administrative staff and school/department staff. In March, the staffing plans are reconciled to the accounting software and controls are put into place to prevent hiring of staff beyond what is approved through the budgeting process.

The number of positions on each school staffing plan is determined by formulas and ratios using criteria such as projected enrollment numbers that are provided by the Planning Department, type of school (elementary, K-8, middle or high school) and risk factors such as eligibility for Title I funding and number of students that qualify for free or reduced meals. The Finance Department, Human Resources and Area Assistant Superintendents collaborate each January to finalize the criteria that is used. Additional positions are allocated to the schools by individual departments for specialized needs such as Special Education and Preschool programming. Schools may also request additional ongoing or one-year only positions to accommodate focus areas or specialized needs of the individual schools. The requests are typically submitted to the Superintendent's Cabinet in March and are approved based on District goals and priorities. In August and September, Human Resources works with Principals and Area Assistant Superintendents to review the staffing needs of the schools based on actual enrollment and reallocate staffing and/or request new positions at Cabinet if needed.

Department staffing plans are created by using the previous year's positions as a starting point. Additional positions funded by grants may also be added. Grant-funded positions must be reauthorized each year after verifying that funds will be available. Departments may also request additional staffing by submitting requests to Cabinet.

The District's compensation package is typically approved by the Board of Education in April following negotiations with the St. Vrain Valley Education Association. The compensation information is combined with the approved staffing allocations and available benefits enrollment information to establish the budget for salary and benefits. Updated insurance enrollment information is provided to the Budget Office in October for inclusion in the amended budget.

Capital Improvement Planning

The District's long range capital planning is developed through the process of reacting to the needs identified and prioritized through asset performance assessments, life cycle analysis, facility modification request, educational programmatic needs, and unforeseen asset repairs or replacements. Capital Improvement planning is typically broken into two categories: Capital Renewal and Capital Improvement.

Capital Renewal would be categorized as evaluating building systems and assets based on a life cycle analysis. This analysis considers industry standard life expectancy, system performance determined by the level of effort to maintain the expected operation, ability to service equipment in the future, etc., for which funding could be appropriated for years in advance.

Capital Improvement projects are borne from more specific projects that are created out of the short term need more than the Capital Renewal projects. These are created through facility modification requests, education programmatic needs, and unforeseen asset repairs or replacements. Schools and departments submit project and equipment funding requests. Requests are evaluated and recommended by the Capital Reserve Committee and submitted to the Board of Education for final approval.

Budget Monitoring

The District monitors its budget to actual activity throughout the year in multiple ways:

- First, the accounting and reporting team prepare and publish periodic financial reports highlighting Budget to actual progress for each fund. This is done on a quarterly basis for the first half of the year, and monthly thereafter. These reports are then summarized in a dashboard format and presented to the District's Finance and Audit committee, and then to the Board of Education in a subsequent study session.
- In addition, the district's ERP system displays budget-to-actual data for the General Fund for each budget officer to review in real time as transactions are posted.
- Finally, the District's Senior Budget and Finance Analyst does a separate analysis and provides summary data, observations, and variance analysis to the CFO on a regular basis.

BUDGET DEVELOPMENT TIMELINE

Month	Activity
December	Long-term budget projections are updated by the Budget Office.
January	<p>The Board of Education reviews the long-term budget overview and accountability needs and sets District focus, goals, and priorities for the next fiscal year.</p> <p>The Finance Department, Human Resources and Area Assistant Superintendents collaborate to develop the formulas and ratios that will be used in the following fiscal year to allocate staffing resources to individual schools based on criteria such as enrollment count and number of students that qualify for free and reduced meals.</p>
February	<p>The Planning Department provides the District with enrollment projections and staffing plans for each of the schools are developed using the established staffing guidelines.</p> <p>Individual schools and departments submit discretionary budget requests for the upcoming fiscal year.</p>
March	Requests for additional staffing and discretionary budget needs are presented to the Superintendent's Cabinet and approved based on goals and priorities of the District.
April/May	The compensation plan for the next budget year is developed, negotiated, and finalized.
May	<p>The proposed budget is presented to the Board of Education and posted to the District website.</p> <p>The public comment period begins, and extends through the public hearing in June.</p>
June	<p>The District conducts a public hearing on the proposed budget.</p> <p>The proposed budget is approved by the Board of Education.</p>
Aug/Sept	Staffing adjustments are made to accommodate actual enrollment and needs of schools and information is provided to the Budget Office for inclusion in the amended budget.
October	Updated health insurance election information is presented to the Finance Department.
December	<p>Mill Levies are certified by the Board of Education for the following tax year.</p> <p>Budget amendments are prepared.</p>
January	<p>The amended budget is reviewed by Cabinet.</p> <p>The amended budget is approved by the Board of Education.</p>



FINANCIAL SECTION

ADOPTED BUDGET

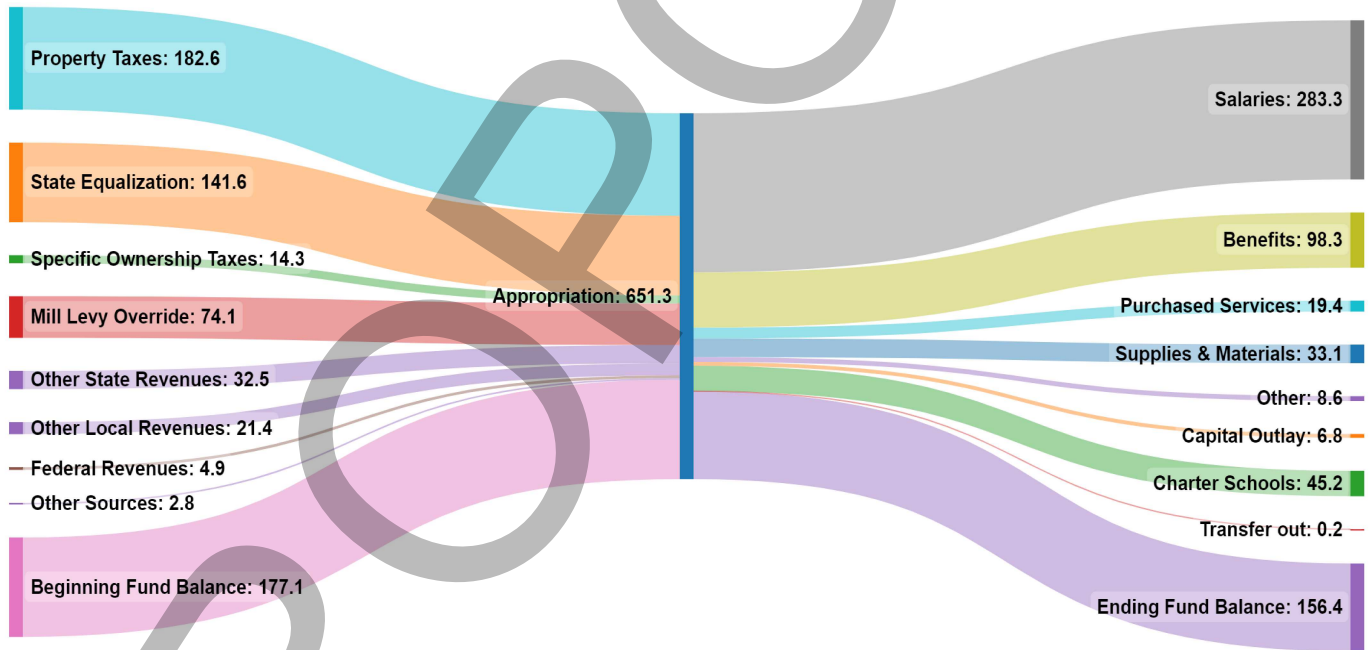
2024 - 2025 Fiscal Year

FUND 10 - GENERAL FUND

The General Fund is a governmental fund which includes the revenues and expenditures for the general operations of the District. The expenditures for the school and departmental operations are primarily budgeted and accounted for in the General Fund. The total budgeted revenues in the General Fund are \$474,232,876. The total budgeted expenditures in the General Fund are \$494,716,715. Additionally, there are budgeted transfers of \$200,000 out of the General Fund. Therefore, the General Fund fund balance is budgeted to decrease by \$20,683,839 in Fiscal Year 2025. Fund balance reserves of \$177,095,572 are also appropriated in the General Fund. A portion of the reserve appropriation includes \$10,296,000 for contingency reserve as required by Board policy, and \$15,443,000 for constitutionally-required TABOR reserves. The total General Fund budget appropriation for the year ending June 30, 2025 is \$651,328,448.

Fund 10 Appropriation

(\$ In Millions)



GENERAL FUND BUDGET FACTORS

2025 Fiscal Year Budget

This budget for the school year July 1, 2024 - June 30, 2025 (FY25) is presented based on the Colorado Public Schools Finance Act of 1994, as amended.

Pupil Membership

This budget is based on an estimated PK-12 student headcount of 32,503.

Funded Pupil Count

Pupil Membership is the estimated number of PK-12 students attending SVVSD per count projections. Funded pupil count (FPC) is based on whether those students are funded at full-time, half-time, or may be tuition-based preschool students for which the District does not receive additional funding. The FPC for this budget is 31,095.3, a decrease of 11.9, (-0.04%) below FY24.

Instructional Supplies and Materials

District policy requires the budget include \$319 per student for instructional supplies, books, field trips and capital outlay. The required minimum instructional supplies and materials budget is \$8,874,995. This is based on 27,821.3 FPC (FPC net of charter schools). Details can be found on page 66.

Capital Reserve/Risk Management

District policy requires direct allocation of funding to the Capital Reserve Fund and Risk Management Fund in the amount of at least \$505 per student, a minimum of \$14,049,757, for FY25. A total of \$14,799,757 allocated in FY25. This includes \$4,600,000 to the Risk Management Fund, and \$10,199,757 to the Capital Reserve Fund.

Per Pupil Revenue

Based on the anticipated allocation from the Colorado Department of Education, the District is expecting \$11,089.76 as per pupil revenue (PPR) for FY25. PPR was \$10,381.61 for FY24.

Mill Levy Override (MLO)

The voters of the District passed mill levy overrides in November of 2008 and 2012, both of which provide additional funds for a variety of items as defined within the ballot questions. As required, accounting for the MLO funds is incorporated within the General Fund totals. Additional details regarding planned expenditures are included on page 68.

Charter Schools

The District's allocations to the charter schools are detailed on page 71.

Contingency Reserve

For FY25, a 2.0% Board-established contingency reserve is calculated on seven operating funds and is maintained entirely within the budget of the General Fund.

TABOR Emergency Reserve

The TABOR Reserve is funded as required per Article X of the State Constitution (TABOR Amendment) and is held in cash and investments in the General Fund.

School Allocations

Schools are allocated a supplies and materials budget based on student enrollment. Staffing is allocated based on student-teacher ratios, focus programs, and individual school needs. Schools are not allowed to carry over unexpended General Fund budgets from year-to-year unless identified for a specific purpose and explicitly authorized.

Salaries and Benefits

Salaries expense includes an average increase of 8.45%, and funding for education advancement on the salary schedule. Benefits expense includes the additional PERA and Medicare funding required as well as increases in health and dental insurance premiums. This is the case for each fund that pays salaries and benefits.

Revenues

Local Revenues are mostly derived from property taxes and specific ownership taxes. The assessed valuation is projected to decrease in Weld County by roughly 16% due to a decrease in oil and gas property valuations as oil prices have fallen recently. This change is expected to reduce the District's total Mill Levy Override revenue by \$6.7 million in FY25. Investment income is also budgeted to decrease due to lower rates of return on the District's invested reserves. This category also includes revenues from Intergovernmental Agreements with Urban Renewal Authorities that are organized within the District's boundaries.

State Revenues are mostly a result of state equalization payments as part of the Colorado School Finance Act. Once the Total Program allocation for each district is determined, local property and specific ownership taxes fund the initial portion of the allocation and the State provides the rest through an equalization payment. This payment also trends upwards slightly year over year as the state allocates additional budget to K12 education, however, due to the recent larger increases in property values, the local share is providing more, and state Equalization payments are reduced proportionately in order to fund the allocation. This category also includes "categorical" and other grants from the state, as well as an accounting-only entry to recognize the District's share of the state's direct payment into PERA.

Federal Revenues primarily come from Build America Bond (BABS) rebates and Medicaid service reimbursement revenue. As a result of sunsetting pandemic relief funding, federal revenues recently returned to normal levels, in line with pre-pandemic inflows similar to fiscal year 2020.

Revenue Allocations track the allocation of some general fund revenues into the Risk Management and Capital Reserve funds per Board Policy. These allocations are the primary sources of revenue for each of those respective funds, and help ensure safety and security, manage liability, and help fund bus purchases and some non-bond-related capital expenditures, such as deferred maintenance, across the District.

Other Sources

Other revenue sources typically reflect account entries to record the inception of lease purchase agreements.

Expenditures

Salaries and Benefits track the spending for personnel compensation. These usually account for a large portion of School District budgets, often accounting for as much as 85% of expenditures in operating funds. These costs have been trending upward faster than is typical lately, as a result of aggressive compensation increases in order to attract and retain high-quality teachers and staff, and to keep up with a high inflationary environment.

Purchased Services tracks expenditures used for third party contracted services for the District, including special education, custodial, and construction services.

Supplies and Materials accounts for the purchase of consumables, curriculum, digital licensing materials, technology, and other non-capital expenditures related to the education of St. Vrain's students.

Capital Outlay accounts for the cost of refurbishing or building new buildings, as well as purchasing vehicles and large equipment.

Charter Schools tracks the outflow of resources to the six autonomous charter schools for which the District is the Authorizer.

Transfers

Transfers are accounting entries to record internal funds transfers.

Fund Balance Categories

Nonspendable - balances include deposits, inventories, and prepaid items

Restricted for TABOR - 3% required reserves per the Colorado Constitution

Restricted for Federal Contract - amounts of reserves specifically allocated for the Federal Medicaid reimbursement program

Committed for Contingencies - 2% Board of Education reserve stipulated by board policy

Assigned for Subsequent Year Expenditures - amounts set aside to ensure funding for specific future obligations, such as a subsequent year budget spend-down, employment contract, or carryover

Assigned for Mill Levy Override - reserves specifically related to the 2008 and 2012 MLO revenues and expenditures

Unassigned - any remaining fund balance not belonging to a category above

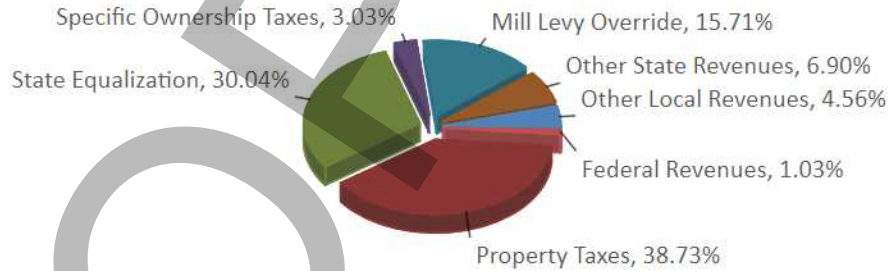
ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
SUMMARY OF GENERAL FUND REVENUES AND EXPENDITURES
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Sources of Revenues					
Local Revenues	\$ 184,653,657	\$ 190,300,120	\$ 239,002,384	\$ 247,383,917	\$ 282,990,013
State Revenues	149,735,149	185,697,964	187,022,441	196,002,595	183,585,808
Federal Revenues	35,993,311	19,638,725	10,399,335	4,837,131	5,670,828
Primary General Fund Revenues	370,382,117	395,636,809	436,424,160	448,223,643	472,246,649
Revenue Allocations					
Capital Reserve Fund	(7,091,399)	(13,426,042)	(15,575,250)	(8,970,525)	(12,124,936)
Risk Management Fund	(4,439,370)	(4,745,743)	(4,176,932)	(4,649,880)	(4,500,000)
Colorado Preschool Program Fund	(1,502,222)	(1,900,650)	(2,331,173)	-	-
Total Revenue Allocations	(13,032,991)	(20,072,435)	(22,083,355)	(13,620,405)	(16,624,936)
Total General Fund Revenues	357,349,126	375,564,374	414,340,805	434,603,238	455,621,713
Other Sources	13,986,026	-	3,640,402	-	19,800,000
Total Revenues and Other Sources	371,335,152	375,564,374	417,981,207	434,603,238	475,421,713
Expenditures	358,223,054	369,952,460	411,619,430	450,272,198	475,794,338
Transfers (in) out	148,541	316,724	282,175	-	-
Total Expenditures & Transfers	358,371,595	370,269,184	411,901,605	450,272,198	475,794,338
Excess of Revenues and Other Sources Over Expenditures & Transfers	\$ 12,963,557	\$ 5,295,190	\$ 6,079,602	\$ (15,668,960)	\$ (372,625)

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
SUMMARY OF GENERAL FUND REVENUES AND EXPENDITURES
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)

	Projected Actual 6/30/24	Adopted Budget 6/30/25	Projected 6/30/26	Projected 6/30/27	Projected 6/30/28
Sources of Revenues					
Local Revenues	\$ 282,290,234	\$ 292,434,252	\$ 302,959,895	\$ 306,720,895	\$ 319,353,895
State Revenues	184,899,792	188,959,250	195,357,023	203,819,289	208,436,116
Federal Revenues	6,907,828	4,839,131	4,937,131	5,026,969	5,113,616
Primary General Fund Revenues	474,097,854	486,232,633	503,254,049	515,567,153	532,903,627
Revenue Allocations					
Capital Reserve Fund	(12,124,936)	(10,199,757)	(9,310,426)	(9,489,228)	(9,684,423)
Risk Management Fund	(4,500,000)	(4,600,000)	(5,200,000)	(5,400,000)	(5,600,000)
Colorado Preschool Program Fund	-	-	-	-	-
Total Revenue Allocations	(16,624,936)	(14,799,757)	(14,510,426)	(14,889,228)	(15,284,423)
Total General Fund Revenues	457,472,918	471,432,876	488,743,623	500,677,925	517,619,204
Other Sources	22,851,573	2,800,000	-	-	3,000,000
Total Revenues and Other Sources	480,324,491	474,232,876	488,743,623	500,677,925	520,619,204
Expenditures	468,526,165	494,716,715	502,041,870	511,206,787	523,202,167
Transfers (in) out	675,000	200,000	-	-	-
Total Expenditures & Transfers	469,201,165	494,916,715	502,041,870	511,206,787	523,202,167
Excess of Revenues and Other Sources Over Expenditures & Transfers	\$ 11,123,326	\$ (20,683,839)	\$ (13,298,247)	\$ (10,528,862)	\$ (2,582,963)

GENERAL FUND REVENUE SOURCES
FISCAL YEAR ENDING 2025



Summary of General Fund Revenue (Excluding Other Sources)	Adopted Budget 2025	%
Property Taxes	\$ 182,558,711	38.73 %
State Equalization (net of direct allocations to other funds)	141,626,810	30.04
Specific Ownership Taxes	14,300,000	3.03
Mill Levy Override	74,072,498	15.71
Other State Revenues	32,532,683	6.90
Other Local Revenues	21,503,043	4.56
Federal Revenues	4,839,131	1.03
Total	\$ 471,432,876	100.00 %

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
GENERAL FUND
SUMMARY OF REVENUES BY SOURCE AND EXPENDITURES BY ACTIVITY
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)**

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Revenues					
Local Revenues	\$ 184,653,657	\$ 190,300,120	\$ 239,002,384	\$ 247,383,917	\$ 282,990,013
State Revenues	149,735,149	185,697,964	187,022,441	196,002,595	183,585,808
Federal Revenues	35,993,311	19,638,725	10,399,335	4,837,131	5,670,828
Revenue Allocations					
Capital Reserve Fund	(7,091,399)	(13,426,042)	(15,575,250)	(8,970,525)	(12,124,936)
Risk Management Fund	(4,439,370)	(4,745,743)	(4,176,932)	(4,649,880)	(4,500,000)
Colorado Preschool Program Fund	(1,502,222)	(1,900,650)	(2,331,173)	-	-
Total Revenues	357,349,126	375,564,374	414,340,805	434,603,238	455,621,713
Other Sources	13,986,026	-	3,640,402	-	19,800,000
Total Revenues and Other Sources	371,335,152	375,564,374	417,981,207	434,603,238	475,421,713
Expenditures					
Instruction					
Direct Instruction					
Preschool	5,297,584	6,321,994	6,974,578	9,675,453	7,022,921
Elementary School	48,851,999	57,629,111	65,211,326	71,909,465	73,520,553
Middle School	24,630,833	28,695,595	31,906,316	34,424,223	35,151,922
High School	35,125,082	42,775,280	45,705,046	52,004,030	52,410,147
Other Regular Education	33,088,985	24,129,769	34,473,081	34,408,161	60,868,010
Special Education	26,504,051	27,508,301	28,769,560	34,183,233	36,097,881
Subtotal-Direct Instruction	173,498,534	187,060,050	213,039,907	236,604,565	265,071,434
Indirect Instruction					
Pupil Support Services	21,828,378	23,373,056	26,284,644	30,065,587	30,895,558
Instructional Staff Services	12,065,944	11,865,493	17,677,015	18,610,636	18,753,118
School Administration	23,987,968	25,845,283	28,741,627	30,840,289	31,745,262
Subtotal-Indirect Instruction	57,882,290	61,083,832	72,703,286	79,516,512	81,393,938
Total Instruction	231,380,824	248,143,882	285,743,193	316,121,077	346,465,372
Other Expenditures					
General Administration	2,646,986	3,190,029	3,792,772	4,197,715	4,650,775
Fiscal Services	3,836,567	4,285,162	4,766,573	6,627,941	7,145,279
Operations/Maintenance/Custodial	27,669,387	31,473,577	33,439,528	35,355,015	34,751,679
Pupil Transportation	7,655,731	10,868,268	12,703,448	15,084,751	14,871,010
Central Services	16,210,807	17,436,552	23,449,519	23,999,071	24,702,932
Other Uses	36,086,110	19,617,735	9,223,028	6,687,644	378,453
Charter Schools	32,736,642	34,937,255	38,501,369	42,198,984	42,828,838
Total Other Expenditures	126,842,230	121,808,578	125,876,237	134,151,121	129,328,966
Total Expenditures	358,223,054	369,952,460	411,619,430	450,272,198	475,794,338
Revenues Less Expenditures	13,112,098	5,611,914	6,361,777	(15,668,960)	(372,625)
Transfers in (out)	(148,541)	(316,724)	(282,175)	-	-
Net Change in Fund Balance	12,963,557	5,295,190	6,079,602	(15,668,960)	(372,625)
Fund Balance, Beginning	141,633,897	154,597,454	159,892,644	159,484,987	165,972,246
Fund Balance, Ending	154,597,454	159,892,644	165,972,246	143,816,027	165,599,621
Nonspendable - deposits, prepaids	1,818,922	2,214,462	1,707,753	2,214,462	1,707,753
Restricted for TABOR	11,729,475	12,307,424	13,873,426	13,763,000	14,763,000
Restricted for Federal Contract	2,864,899	2,637,213	2,622,832	692,313	1,975,000
Committed for Contingencies	7,819,650	8,204,949	9,248,950	9,176,000	9,842,000
Committed for BOE Allocations	15,458,380	12,649,077	14,575,405	14,600,000	17,580,000
Assigned for Subsequent Year Expenditures	29,231,962	34,458,152	24,278,570	20,000,000	15,000,000
Assigned for Mill Levy Override	52,406,499	53,169,720	56,632,765	57,180,610	61,383,228
Unassigned Fund Balance	33,267,667	34,251,647	43,032,545	26,189,642	43,348,640
Fund Balance, Ending	\$ 154,597,454	\$ 159,892,644	\$ 165,972,246	\$ 143,816,027	\$ 165,599,621

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
GENERAL FUND
SUMMARY OF REVENUES BY SOURCE AND EXPENDITURES BY ACTIVITY
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)**

	Projected Actual 6/30/24	Adopted Budget 6/30/25	Projected 6/30/26	Projected 6/30/27	Projected 6/30/28
Revenues					
Local Revenues	\$ 282,290,234	\$ 292,434,252	\$ 302,959,895	\$ 306,720,895	\$ 319,353,895
State Revenues	184,899,792	188,959,250	195,357,023	203,819,289	208,436,116
Federal Revenues	6,907,828	4,839,131	4,937,131	5,026,969	5,113,616
Revenue Allocations					
Capital Reserve Fund	(12,124,936)	(10,199,757)	(9,310,426)	(9,489,228)	(9,684,423)
Risk Management Fund	(4,500,000)	(4,600,000)	(5,200,000)	(5,400,000)	(5,600,000)
Colorado Preschool Program Fund	-	-	-	-	-
Total Revenues	457,472,918	471,432,876	488,743,623	500,677,925	517,619,204
Other Sources	22,851,573	2,800,000	-	-	3,000,000
Total Revenues and Other Sources	480,324,491	474,232,876	488,743,623	500,677,925	520,619,204
Expenditures					
Instruction					
Direct Instruction					
Preschool	7,037,192	7,514,387	7,612,599	7,742,975	7,892,415
Elementary School	73,103,604	79,604,603	80,645,013	82,026,183	83,609,304
Middle School	34,448,381	37,367,476	37,855,860	38,504,197	39,247,336
High School	51,669,467	56,770,713	57,512,691	58,497,683	59,626,700
Other Regular Education	59,311,845	37,089,099	37,573,844	38,217,353	38,954,957
Special Education	34,502,338	40,112,185	40,636,441	41,332,403	42,130,127
Subtotal-Direct Instruction	260,072,827	258,458,463	261,836,448	266,320,794	271,460,839
Indirect Instruction					
Pupil Support Services	29,689,173	34,416,776	34,866,594	35,463,739	36,148,195
Instructional Staff Services	17,226,960	18,863,945	19,110,492	19,437,787	19,812,940
School Administration	31,687,983	34,162,722	34,609,219	35,201,957	35,881,361
Subtotal-Indirect Instruction	78,604,116	87,443,443	88,586,305	90,103,483	91,842,496
Total Instruction	338,676,943	345,901,906	350,422,753	356,424,277	363,303,335
Other Expenditures					
General Administration	4,094,872	4,586,464	4,646,408	4,725,984	4,817,197
Fiscal Services	6,287,432	7,493,995	7,591,941	7,721,963	7,871,000
Operations/Maintenance/Custodial	38,147,580	36,996,642	37,480,178	38,122,085	38,857,847
Pupil Transportation	14,704,075	17,012,370	17,234,716	17,529,889	17,868,217
Central Services	23,205,983	29,493,027	29,878,492	30,390,208	30,976,745
Other Uses	580,442	8,071,500	8,176,992	8,317,037	8,477,555
Charter Schools	42,828,838	45,160,811	46,610,390	47,975,344	51,030,271
Total Other Expenditures	129,849,222	148,814,809	151,619,117	154,782,510	159,898,832
Total Expenditures	468,526,165	494,716,715	502,041,870	511,206,787	523,202,167
Revenues Less Expenditures	11,798,326	(20,483,839)	(13,298,247)	(10,528,862)	(2,582,963)
Transfers in (out)	(675,000)	(200,000)	-	-	-
Net Change in Fund Balance	11,123,326	(20,683,839)	(13,298,247)	(10,528,862)	(2,582,963)
Fund Balance, Beginning	165,972,246	177,095,572	156,411,733	143,113,486	132,584,624
Fund Balance, Ending	177,095,572	156,411,733	143,113,486	132,584,624	130,001,661
Nonspendable - deposits, prepaids	1,707,753	1,707,753	1,708,000	1,708,000	1,708,000
Restricted for TABOR	14,299,000	15,443,000	15,286,000	15,526,000	15,828,000
Restricted for Federal Contract	2,841,352	2,276,780	500,000	500,000	500,000
Committed for Contingencies	9,532,000	10,296,000	9,109,000	9,265,000	9,444,000
Committed for BOE Allocations	15,754,757	15,844,000	15,465,000	15,844,000	16,239,000
Assigned for Subsequent Year Expenditures	27,211,033	23,083,247	13,028,860	5,082,968	5,000,000
Assigned for Mill Levy Override	61,671,597	54,169,429	48,359,689	43,630,687	39,700,445
Unassigned Fund Balance	44,078,080	33,591,524	39,656,937	41,027,969	41,582,216
Fund Balance, Ending	\$ 177,095,572	\$ 156,411,733	\$ 143,113,486	\$ 132,584,624	\$ 130,001,661

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
GENERAL FUND
SUMMARY OF REVENUES BY SOURCE AND EXPENDITURES BY OBJECT
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Revenues					
Local Revenues					
Property Taxes	\$ 104,176,013	\$ 107,196,566	\$ 134,677,952	\$ 150,454,664	\$ 166,323,376
Specific Ownership Taxes	10,022,994	12,504,664	13,740,169	12,667,282	13,366,512
Mill Levy Override	55,800,190	55,650,534	67,201,855	71,454,080	80,733,645
Investment Income	159,390	320,182	5,422,972	3,500,000	9,000,000
Charges for Services	2,692,309	4,134,187	5,130,787	1,440,000	2,621,098
Other Local Sources	11,802,761	10,493,987	12,828,649	7,867,891	10,945,382
Total Local Revenues	184,653,657	190,300,120	239,002,384	247,383,917	282,990,013
State Revenues					
State Equalization	135,022,653	162,873,663	154,374,136	166,632,292	151,693,336
Special Education	8,104,333	8,602,888	11,402,953	12,268,437	12,762,912
Career and Technical Education	808,871	875,534	1,358,352	1,250,000	800,000
Transportation	2,181,463	2,094,139	2,264,319	2,177,233	2,508,463
Gifted and Talented	314,317	318,020	318,240	318,240	340,864
English Language Proficiency Act	1,662,775	813,348	864,659	864,659	1,055,779
Preschool Revenue	-	-	-	5,200,000	5,655,989
BEST Grant	222,778	913,049	696,959	-	-
State On-Behalf Payment to PERA	-	4,737,371	13,159,381	4,700,000	6,000,000
Other State Revenues	1,417,959	4,469,952	2,583,442	2,591,734	2,768,465
Total State Revenues	149,735,149	185,697,964	187,022,441	196,002,595	183,585,808
Federal Revenues					
Other Federal Revenues	281,754	502,217	1,422,942	401,500	403,500
Build America Bond Rebates	1,435,631	1,435,631	1,435,631	1,435,631	1,435,631
Medicaid	2,015,786	2,303,553	2,769,362	2,000,000	2,500,000
Federal COVID Relief	32,260,140	15,397,324	4,771,400	1,000,000	1,331,697
Total Federal Revenues	35,993,311	19,638,725	10,399,335	4,837,131	5,670,828
Revenue Allocations					
Capital Reserve Fund	(7,091,399)	(13,426,042)	(15,575,250)	(8,970,525)	(12,124,936)
Risk Management Fund	(4,439,370)	(4,745,743)	(4,176,932)	(4,649,880)	(4,500,000)
Colorado Preschool Program Fund	(1,502,222)	(1,900,650)	(2,331,173)	-	-
Total Revenue Allocations	(13,032,991)	(20,072,435)	(22,083,355)	(13,620,405)	(16,624,936)
Total Revenues	357,349,126	375,564,374	414,340,805	434,603,238	455,621,713
Other Sources					
Other Sources	13,986,026	-	3,640,402	-	19,800,000
Total Revenues and Other Sources	371,335,152	375,564,374	417,981,207	434,603,238	475,421,713
Expenditures					
Salaries	193,524,470	207,004,975	225,692,828	258,653,046	258,873,005
Benefits	66,408,240	73,713,012	87,355,167	88,866,759	90,496,149
Purchased Services	17,989,791	19,614,762	19,638,641	17,545,710	19,210,650
Supplies and Materials	23,192,006	22,650,772	24,730,263	33,324,326	34,422,740
Capital Outlay	15,292,113	3,255,219	6,011,743	2,225,580	22,674,980
Other	9,079,792	8,776,465	9,689,419	7,457,793	7,287,976
Charter Schools	32,736,642	34,937,255	38,501,369	42,198,984	42,828,838
Total Expenditures	358,223,054	369,952,460	411,619,430	450,272,198	475,794,338
Revenues Less Expenditures	13,112,098	5,611,914	6,361,777	(15,668,960)	(372,625)
Transfers in (out)	(148,541)	(316,724)	(282,175)	-	-
Net Change in Fund Balance	12,963,557	5,295,190	6,079,602	(15,668,960)	(372,625)
Fund Balance, Beginning	141,633,897	154,597,454	159,892,644	159,484,987	165,972,246
Fund Balance, Ending	154,597,454	159,892,644	165,972,246	143,816,027	165,599,621
Nonspendable - deposits, prepaids	1,818,922	2,214,462	1,707,753	2,214,462	1,707,753
Restricted for TABOR	11,729,475	12,307,424	13,873,426	13,763,000	14,763,000
Restricted for Federal Contract	2,864,899	2,637,213	2,622,832	692,313	1,975,000
Committed for Contingencies	7,819,650	8,204,949	9,248,950	9,176,000	9,842,000
Committed for BOE Allocations	15,458,380	12,649,077	14,575,405	14,600,000	17,580,000
Assigned for Subsequent Year Expenditures	29,231,962	34,458,152	24,278,570	20,000,000	15,000,000
Assigned for Mill Levy Override	52,406,499	53,169,720	56,632,765	57,180,610	61,383,228
Unassigned	33,267,667	34,251,647	43,032,545	26,189,642	43,348,640
Fund Balance, Ending	\$ 154,597,454	\$ 159,892,644	\$ 165,972,246	\$ 143,816,027	\$ 165,599,621

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
GENERAL FUND
SUMMARY OF REVENUES AND EXPENDITURES BY OBJECT
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)**

	Projected 6/30/24	Adopted 6/30/25	Projected 6/30/26	Projected 6/30/27	Projected 6/30/28
Revenues					
Local Revenues					
Property Taxes	\$ 165,335,148	\$ 182,558,711	\$ 191,763,000	\$ 193,136,000	\$ 201,810,000
Specific Ownership Taxes	14,600,000	14,300,000	14,872,000	15,467,000	16,086,000
Mill Levy Override	80,733,645	74,072,498	77,794,000	80,058,000	83,869,000
Investment Income	7,800,000	6,000,000	5,500,000	5,000,000	4,500,000
Charges for Services	2,621,098	2,831,148	2,859,000	2,888,000	2,917,000
Other Local Sources	11,200,342	12,671,895	10,171,895	10,171,895	10,171,895
Total Local Revenues	282,290,233	292,434,252	302,959,895	306,720,895	319,353,895
State Revenues					
State Equalization	151,585,224	156,426,567	162,043,000	169,789,000	173,715,000
Special Education	12,762,912	12,762,912	13,209,614	13,619,112	14,014,066
Career and Technical Education	1,269,611	1,269,611	1,269,611	1,269,611	1,269,611
Transportation	2,508,463	2,508,463	2,596,259	2,676,743	2,754,369
Gifted and Talented	340,864	340,864	352,794	363,731	374,279
English Language Proficiency Act	1,055,779	1,055,779	1,092,731	1,126,606	1,159,278
Preschool Revenue	5,938,441	5,655,989	5,853,949	6,035,421	6,210,448
BEST Grant	-	-	-	-	-
State On-Behalf Payment to PERA	6,000,000	6,500,000	6,500,000	6,500,000	6,500,000
Other State Revenues	3,438,499	2,439,065	2,439,065	2,439,065	2,439,065
Total State Revenues	184,899,793	188,959,250	195,357,023	203,819,289	208,436,116
Federal Revenues					
Other Federal Revenues	840,500	603,500	603,500	603,500	603,500
Build America Bond Rebates	1,435,631	1,435,631	1,435,631	1,435,631	1,435,631
Medicaid	3,300,000	2,800,000	2,898,000	2,987,838	3,074,485
Federal COVID Relief	1,331,697	-	-	-	-
Total Federal Revenues	6,907,828	4,839,131	4,937,131	5,026,969	5,113,616
Revenue Allocations					
Capital Reserve Fund	(12,124,936)	(10,199,757)	(9,310,426)	(9,489,228)	(9,684,423)
Risk Management Fund	(4,500,000)	(4,600,000)	(5,200,000)	(5,400,000)	(5,600,000)
Colorado Preschool Program Fund	-	-	-	-	-
Total Revenue Allocations	(16,624,936)	(14,799,757)	(14,510,426)	(14,889,228)	(15,284,423)
Total Revenues	457,472,918	471,432,876	488,743,623	500,677,925	517,619,204
Other Sources					
Other Sources	22,851,573	2,800,000	-	-	3,000,000
Total Revenues and Other Sources	480,324,491	474,232,876	488,743,623	500,677,925	520,619,204
Expenditures					
Salaries	253,549,607	283,343,140	287,046,359	291,962,471	297,597,402
Benefits	88,914,462	98,295,834	99,580,532	101,286,003	103,240,843
Purchased Services	20,601,468	19,433,066	19,687,051	20,024,222	20,410,693
Supplies and Materials	31,273,051	33,053,438	33,485,439	34,058,925	34,716,268
Capital Outlay	24,496,958	6,788,972	6,877,702	6,995,494	7,130,508
Other	6,861,781	8,641,454	8,754,397	8,904,328	9,076,182
Charter Schools	42,828,838	45,160,811	46,610,390	47,975,344	51,030,271
Total Expenditures	468,526,165	494,716,715	502,041,870	511,206,787	523,202,167
Revenues Less Expenditures	11,798,326	(20,483,839)	(13,298,247)	(10,528,862)	(2,582,963)
Transfers in (out)	(675,000)	(200,000)	-	-	-
Net Change in Fund Balance	11,123,326	(20,683,839)	(13,298,247)	(10,528,862)	(2,582,963)
Fund Balance, Beginning	165,972,246	177,095,572	156,411,733	143,113,486	132,584,624
Fund Balance, Ending	177,095,572	156,411,733	143,113,486	132,584,624	130,001,661
Nonspendable - deposits, prepaids	1,707,753	1,707,753	1,708,000	1,708,000	1,708,000
Restricted for TABOR	14,299,000	15,443,000	15,286,000	15,526,000	15,828,000
Restricted for Federal Contract	2,841,352	2,276,780	500,000	500,000	500,000
Committed for Contingencies	9,532,000	10,296,000	9,109,000	9,265,000	9,444,000
Committed for BOE Allocations	15,754,757	15,844,000	15,465,000	15,844,000	16,239,000
Assigned for Subsequent Year Expenditures	27,211,033	23,083,247	13,028,860	5,082,968	5,000,000
Assigned for Mill Levy Override	61,671,597	54,169,429	48,359,689	43,630,687	39,700,445
Unassigned	44,078,080	33,591,524	39,656,937	41,027,969	41,582,216
Fund Balance, Ending	\$ 177,095,572	\$ 156,411,733	\$ 143,113,486	\$ 132,584,624	\$ 130,001,661

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
SCHEDULE OF GENERAL FUND REVENUES
FROM LOCAL, STATE, AND FEDERAL SOURCES
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Local Revenues					
Taxes					
Property Taxes	\$ 104,176,013	\$ 107,196,566	\$ 134,677,952	\$ 150,454,664	\$ 166,323,376
Specific Ownership Taxes	10,022,994	12,504,664	13,740,169	12,667,282	13,366,512
Mill Levy Override	55,800,190	55,650,534	67,201,855	71,454,080	80,733,645
Total Taxes	169,999,197	175,351,764	215,619,976	234,576,026	260,423,533
Other Local					
Investment Income	159,390	320,182	5,422,972	3,500,000	9,000,000
Charges for Services	2,692,309	4,134,187	5,130,787	1,440,000	2,621,098
Rental of Facilities	198,325	214,147	225,060	150,000	250,000
Indirect Cost Revenues	3,283,985	3,099,786	1,649,274	950,000	950,000
Services to Charter Schools	1,417,699	1,421,799	2,212,587	1,461,000	1,740,000
Other Local Revenues	6,902,752	5,758,255	8,741,728	5,306,891	8,005,382
Total Other Local	14,654,460	14,948,356	23,382,408	12,807,891	22,566,480
Total Local Revenues	184,653,657	190,300,120	239,002,384	247,383,917	282,990,013
Percent Change		3.06 %	25.59 %	3.51 %	18.40 %
State Revenues					
State Equalization	135,022,653	162,873,663	154,374,136	166,632,292	151,693,336
Special Education	8,104,333	8,602,888	11,402,953	12,268,437	12,762,912
Career and Technical Education	808,871	875,534	1,358,352	1,250,000	800,000
Transportation	2,181,463	2,094,139	2,264,319	2,177,233	2,508,463
Gifted and Talented	314,317	318,020	318,240	318,240	340,864
English Language Proficiency Act	1,662,775	813,348	864,659	864,659	1,055,779
Preschool Revenue	-	-	-	5,200,000	5,655,989
BEST Grant	222,778	913,049	696,959	-	-
State On-Behalf Payment to PERA	-	4,737,371	13,159,381	4,700,000	6,000,000
Other State Revenues	1,417,959	4,469,952	2,583,442	2,591,734	2,768,465
Total State Revenues	149,735,149	185,697,964	187,022,441	196,002,595	183,585,808
Percent Change		24.02 %	0.71 %	4.80 %	(1.84)%
Federal Revenues					
Other Federal Revenues	281,754	502,217	1,422,942	401,500	403,500
Build America Bond Rebates	1,435,631	1,435,631	1,435,631	1,435,631	1,435,631
Medicaid	2,015,786	2,303,553	2,769,362	2,000,000	2,500,000
Federal COVID Relief	32,260,140	15,397,324	4,771,400	1,000,000	1,331,697
Total Federal Revenues	35,993,311	19,638,725	10,399,335	4,837,131	5,670,828
Percent Change		(45.44)%	(47.05)%	(53.49)%	(45.47)%
Total Revenues Before Allocations	370,382,117	395,636,809	436,424,160	448,223,643	472,246,649
Percent Change		6.82 %	10.31 %	2.70 %	8.21 %
Revenue Allocations					
Capital Reserve Fund	(7,091,399)	(13,426,042)	(15,575,250)	(8,970,525)	(12,124,936)
Risk Management Fund	(4,439,370)	(4,745,743)	(4,176,932)	(4,649,880)	(4,500,000)
Colorado Preschool Program Fund	(1,502,222)	(1,900,650)	(2,331,173)	-	-
Total Revenue Allocations	(13,032,991)	(20,072,435)	(22,083,355)	(13,620,405)	(16,624,936)
Total General Fund Revenues	357,349,126	375,564,374	414,340,805	434,603,238	455,621,713
Percent Change		5.10 %	10.32 %	4.89 %	9.96 %
Other Sources	13,986,026	-	3,640,402	-	19,800,000
Total General Fund Revenues and Other Sources	371,335,152	375,564,374	417,981,207	434,603,238	475,421,713
Percent Change		1.14 %	11.29 %	3.98 %	13.74 %

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
SCHEDULE OF GENERAL FUND REVENUES
FROM LOCAL, STATE, AND FEDERAL SOURCES
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)

	Projected Actual 6/30/24	Adopted Budget 6/30/25	Projected 6/30/26	Projected 6/30/27	Projected 6/30/28
Local Revenues					
Taxes					
Property Taxes	\$ 165,335,148	\$ 182,558,711	\$ 191,763,000	\$ 193,136,000	\$ 201,810,000
Specific Ownership Taxes	14,600,000	14,300,000	14,872,000	15,467,000	16,086,000
Mill Levy Override	80,733,645	74,072,498	77,794,000	80,058,000	83,869,000
Total Taxes	260,668,793	270,931,209	284,429,000	288,661,000	301,765,000
Other Local					
Investment Income	7,800,000	6,000,000	5,500,000	5,000,000	4,500,000
Charges for Services	2,621,098	2,831,148	2,859,000	2,888,000	2,917,000
Rental of Facilities	250,000	230,000	230,000	230,000	230,000
Indirect Cost Revenues	950,000	950,000	950,000	950,000	950,000
Services to Charter Schools	1,740,000	1,740,000	1,740,000	1,740,000	1,740,000
Other Local Revenues	8,260,342	9,751,895	7,251,895	7,251,895	7,251,895
Total Other Local	21,621,440	21,503,043	18,530,895	18,059,895	17,588,895
Total Local Revenues	282,290,233	292,434,252	302,959,895	306,720,895	319,353,895
Percent Change	18.11 %	3.59 %	7.32 %	1.24 %	4.12 %
State Revenues					
State Equalization	151,585,224	156,426,567	162,043,000	169,789,000	173,715,000
Special Education	12,762,912	12,762,912	13,209,614	13,619,112	14,014,066
Career and Technical Education	1,269,611	1,269,611	1,269,611	1,269,611	1,269,611
Transportation	2,508,463	2,508,463	2,596,259	2,676,743	2,754,369
Gifted and Talented	340,864	340,864	352,794	363,731	374,279
English Language Proficiency Act	1,055,779	1,055,779	1,092,731	1,126,606	1,159,278
Preschool Revenue	5,938,441	5,655,989	5,853,949	6,035,421	6,210,448
BEST Grant	-	-	-	-	-
State On-Behalf Payment to PERA	6,000,000	6,500,000	6,500,000	6,500,000	6,500,000
Other State Revenues	3,438,499	2,439,065	2,439,065	2,439,065	2,439,065
Total State Revenues	184,899,793	188,959,250	195,357,023	203,819,289	208,436,116
Percent Change	(1.13)%	2.20 %	3.39 %	4.33 %	2.27 %
Federal Revenues					
Other Federal Revenues	840,500	603,500	603,500	603,500	603,500
Build America Bond Rebates	1,435,631	1,435,631	1,435,631	1,435,631	1,435,631
Medicaid	3,300,000	2,800,000	2,898,000	2,987,838	3,074,485
Federal COVID Relief	1,331,697	-	-	-	-
Total Federal Revenues	6,907,828	4,839,131	4,937,131	5,026,969	5,113,616
Percent Change	(33.57)%	(29.95)%	(100.00)%	1.82 %	1.72 %
Total Revenues Before Allocations	474,097,854	486,232,633	503,254,049	515,567,153	532,903,627
Percent Change	8.63 %	2.56 %	3.50 %	2.45 %	3.36 %
Revenue Allocations					
Capital Reserve Fund	(12,124,936)	(10,199,757)	(9,310,426)	(9,489,228)	(9,684,423)
Risk Management Fund	(4,500,000)	(4,600,000)	(5,200,000)	(5,400,000)	(5,600,000)
Colorado Preschool Program Fund	-	-	-	-	-
Total Revenue Allocations	(16,624,936)	(14,799,757)	(14,510,426)	(14,889,228)	(15,284,423)
Total General Fund Revenues	457,472,918	471,432,876	488,743,623	500,677,925	517,619,204
Percent Change	10.41 %	3.05 %	3.67 %	2.44 %	3.38 %
Other Sources	22,851,573	2,800,000	-	-	3,000,000
Total General Fund Revenues and Other Sources	480,324,491	474,232,876	488,743,623	500,677,925	520,619,204
Percent Change	14.92 %	(1.27)%	3.06 %	2.44 %	3.98 %

*FY24 Adopted, Amended and Projected Actual percentages are in comparison to FY23.
 FY25 Adopted percentages are in comparison to FY24 Projected Actuals.

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
GENERAL FUND ADOPTED BUDGET
EXPENDITURES BY ACTIVITY AND OBJECT
FISCAL YEAR ENDING JUNE 30, 2025**

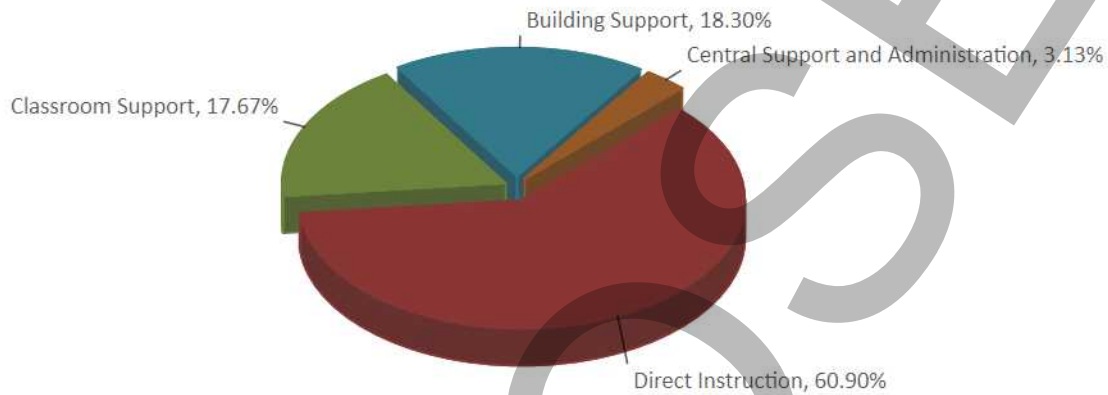
Activity	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Other Expenses	Charter Schools	Capital Outlay	Total
Direct Instruction								
Regular Instruction								
Preschool	\$ 4,893,564	\$ 1,788,685	\$ 200,000	\$ 632,138	\$ -	\$ -	\$ -	\$ 7,514,387
Elementary School	59,443,386	18,819,827	-	1,332,890	8,500	-	-	79,604,603
Middle School	27,823,140	8,860,757	-	683,579	-	-	-	37,367,476
High School	39,706,356	12,849,525	328,840	3,825,382	610	-	60,000	56,770,713
Gifted And Talented	697,112	204,674	1,000	37,000	3,000	-	-	942,786
Integrated Education	9,061,831	2,573,620	2,230,500	2,702,639	125,192	-	2,110,392	18,804,174
General Instructional Media	2,637,278	1,111,446	-	117,158	-	-	-	3,865,882
Activities and Athletics	4,169,242	908,320	270,480	44,150	15,000	-	-	5,407,192
Other Regular Instruction	2,734,050	4,915,015	-	420,000	-	-	-	8,069,065
Total Regular Instruction	151,165,959	52,031,869	3,030,820	9,794,936	152,302	-	2,170,392	218,346,278
Special Education								
General	23,937,832	8,486,205	2,299,975	105,116	378,022	-	-	35,207,150
Hearing and Vision	357,815	113,396	-	-	-	-	-	471,211
Speech Language	3,391,146	1,042,678	-	-	-	-	-	4,433,824
Total Special Education	27,686,793	9,642,279	2,299,975	105,116	378,022	-	-	40,112,185
Total Direct Instruction	178,852,752	61,674,148	5,330,795	9,900,052	530,324	-	2,170,392	258,458,463
Indirect Instruction								
Pupil Support Services								
Student Support Services	1,797,482	530,871	-	26,298	11,000	-	-	2,365,651
Attendance and Social Work Services	6,296,358	2,354,809	1,766,000	250	20,000	-	-	10,437,417
Guidance Services	8,541,588	2,796,667	12,381	105,685	14,000	-	-	11,470,321
Health Services	4,470,064	1,670,499	4,900	63,350	4,000	-	-	6,212,813
Psychological Services	2,617,834	847,843	-	-	-	-	-	3,465,677
Audiology Services	112,025	32,419	-	-	-	-	-	144,444
Other Services	184,110	64,343	-	72,000	-	-	-	320,453
Total Pupil Support Services	24,019,461	8,297,451	1,783,281	267,583	49,000	-	-	34,416,776
Instructional Staff Support								
Curriculum Development	6,792,275	2,019,623	225,600	1,110,110	26,227	-	-	10,173,835
Instructional Staff Training	256,190	46,429	373,129	76,398	5,384	-	-	757,530
Other Instructional Staff Services	4,581,318	1,379,669	35,900	180,400	293,300	-	-	6,470,587
Educational Media	970,934	299,880	7,000	181,379	2,800	-	-	1,461,993
Total Instructional Staff Support	12,600,717	3,745,601	641,629	1,548,287	327,711	-	-	18,863,945
School Administration								
Office of the Principal	24,489,173	7,930,143	53,350	1,653,316	36,740	-	-	34,162,722
Total Indirect Instruction	61,109,351	19,973,195	2,478,260	3,469,186	413,451	-	-	87,443,443
Support Services								
General Administration								
Board of Education & Executive Administration	1,792,627	1,114,777	1,319,800	276,100	83,160	-	-	4,586,464
Total General Administration	1,792,627	1,114,777	1,319,800	276,100	83,160	-	-	4,586,464
Fiscal Services								
Fiscal Services	3,080,920	946,288	1,141,800	40,400	519,500	-	-	5,728,908
Printing/Purchasing/Warehouse	1,248,826	435,111	22,495	49,540	9,115	-	-	1,765,087
Total Fiscal Services	4,329,746	1,381,399	1,164,295	89,940	528,615	-	-	7,493,995
Operations and Maintenance								
Administration	334,145	97,439	3,100	121,000	4,360	-	-	560,044
Utilities	-	-	4,031,281	6,546,115	-	-	-	10,577,396
Care and Upkeep of Buildings	11,296,106	4,465,263	1,360,858	1,371,800	20,320	-	1,050,000	19,564,347
Care and Upkeep of Grounds	1,798,231	622,691	932,750	524,085	12,180	-	115,000	4,004,937
Other Operations and Maintenance	80,000	21,200	65,770	418,000	500	-	-	585,470
Security Services	961,580	311,388	200,000	125,000	6,480	-	100,000	1,704,448
Total Operations and Maintenance	14,470,062	5,517,981	6,593,759	9,106,000	43,840	-	1,265,000	36,996,642

(Continued on next page)

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
GENERAL FUND ADOPTED BUDGET
EXPENDITURES BY ACTIVITY AND OBJECT
FISCAL YEAR ENDING JUNE 30, 2025
(CONTINUED FROM PREVIOUS PAGE)**

Activity	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Other Expenses	Charter Schools	Capital Outlay	Total
Transportation								
Administration	525,903	161,190	5,500	30,000	500	-	-	723,093
Vehicle Operations	7,470,539	2,696,669	530,500	1,310,000	-	-	-	12,007,708
Vehicle Services and Maintenance	1,593,315	525,077	95,400	700,000	7,000	-	-	2,920,792
Other Transportation Expenses	1,044,643	245,034	31,100	40,000	-	-	-	1,360,777
Total Transportation	10,634,400	3,627,970	662,500	2,080,000	7,500	-	-	17,012,370
Central Services								
Assessment and Evaluation	1,074,199	327,015	195,300	67,824	5,500	-	-	1,669,838
Unemployment Insurance	-	-	300,000	-	-	-	-	300,000
Planning Services	349,863	115,281	8,058	8,000	1,500	-	-	482,702
Communication Services	1,097,569	313,252	284,730	40,500	12,500	-	-	1,748,551
Human Resources	2,544,430	770,408	299,000	141,200	9,000	-	-	3,764,038
Technology Services	6,694,216	2,130,766	603,500	7,861,136	500	-	2,586,000	19,876,118
Other Support Services	286,065	1,320,146	45,569	-	-	-	-	1,651,780
Total Central Services	12,046,342	4,976,868	1,736,157	8,118,660	29,000	-	2,586,000	29,493,027
Total Support Services	104,382,528	36,592,190	13,954,771	23,139,886	1,105,566	-	3,851,000	183,025,941
Other								
Community Services	107,860	29,496	147,500	13,500	10,500	-	5,000	313,856
Facilities Acquisition and Construction	-	-	-	-	-	-	762,580	762,580
Debt Service	-	-	-	-	6,995,064	-	-	6,995,064
Total Other	107,860	29,496	147,500	13,500	7,005,564	-	767,580	8,071,500
Charter Schools								
Aspen Ridge Academy	-	-	-	-	-	7,874,877	-	7,874,877
Carbon Valley Academy	-	-	-	-	-	3,608,954	-	3,608,954
Firestone Charter Academy	-	-	-	-	-	8,608,786	-	8,608,786
Flagstaff Academy	-	-	-	-	-	10,007,511	-	10,007,511
St. Vrain Community Montessori	-	-	-	-	-	3,225,594	-	3,225,594
Twin Peak Charter Academy	-	-	-	-	-	11,835,089	-	11,835,089
Total Charter Schools	-	-	-	-	-	45,160,811	-	45,160,811
Total General Fund Expenditures	\$ 283,343,140	\$ 98,295,834	\$ 19,433,066	\$ 33,053,438	\$ 8,641,454	\$ 45,160,811	\$ 6,788,972	\$ 494,716,715

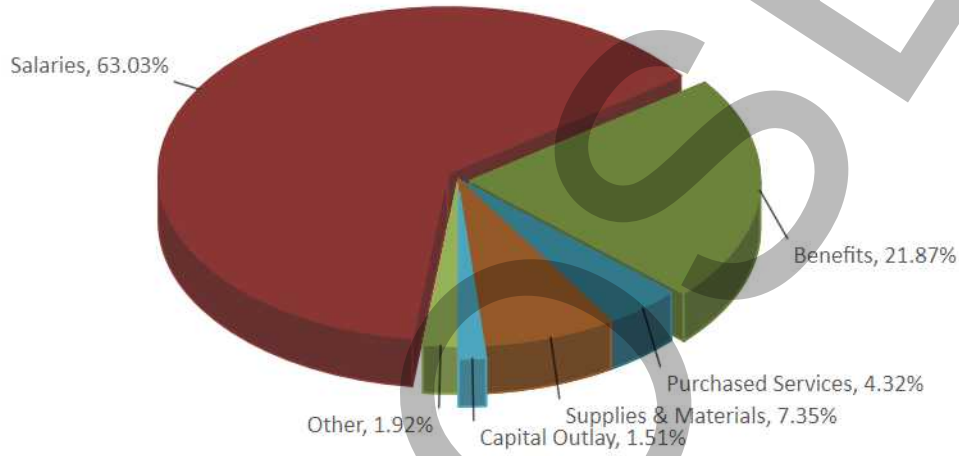
**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
GENERAL FUND ADOPTED BUDGET
EXPENDITURE ANALYSIS BY ACTIVITY
FISCAL YEAR ENDING JUNE 30, 2025**



Total Instructional Service 78.57%

Summary of General Fund Expenses by Activity	Adopted Budget June 30, 2025	%
Direct Instruction (Inc Guidance, Edu Media & Std Support)	\$ 273,756,428	60.90 %
Classroom Support	79,454,398	17.67
Building Support		
Transportation	17,012,370	
Operations/Maintenance/Custodial	37,759,222	
Printing/Purchasing/Warehouse	1,765,087	
Communication Services	1,748,551	
Technology Services	19,876,118	
Assessment/Planning/Other	4,104,320	
Total Building Support	82,265,668	18.30
Central Support and Administration		
Human Resources	3,764,038	
Finance/Payroll/Budgeting	5,728,908	
Superintendent's Office/General Administration	4,586,464	
Total Central Support and Administration	14,079,410	3.13
Sub-Total	449,555,904	100.00 %
Charter Schools	45,160,811	
Total	\$ 494,716,715	

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
GENERAL FUND ADOPTED BUDGET
EXPENDITURE ANALYSIS BY OBJECT
FISCAL YEAR ENDING JUNE 30, 2025**



Total Salaries and Benefits 84.90%

Summary of General Fund Expenses by Object	Adopted Budget June 30, 2025	%
Salaries	\$ 283,343,140	63.03 %
Benefits	98,295,834	21.87
Purchased Services	19,433,066	4.32
Supplies & Materials	33,053,438	7.35
Other	8,641,454	1.92
Capital Outlay	6,788,972	1.51
Sub-Total	<u>449,555,904</u>	<u>100.00 %</u>
Charter Schools	45,160,811	
Total	<u>\$ 494,716,715</u>	

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
GENERAL FUND
INSTRUCTIONAL MATERIALS AND SUPPLIES
FISCAL YEARS ENDING 2023 - 2028
(CONTINUED ON NEXT PAGE)**

Description	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Program Codes 0010 - 2099					
Repairs and Maintenance	\$ 110,639	\$ 108,625	\$ 115,669	\$ 160,500	\$ 160,500
Rentals	7,459	4,106	13,249	-	-
Printing, Binding and Duplicating	8,773	8,287	10,992	4,500	4,500
Travel, Registration and Entrance	43,193	158,353	195,879	37,000	37,000
Supplies	7,429,847	4,688,295	5,003,757	9,637,241	9,803,784
Books and Periodicals	680,009	1,919,315	3,258,574	4,327,226	4,330,886
Equipment	5,782,447	5,530,709	4,911,977	5,091,809	5,691,209
Internal Transportation Charges	1,190	91,007	399,698	227,087	265,520
Other Internal Charges	7,883	3,874	8,839	229,250	14,000
Total Expenditures	\$ 14,071,440	\$ 12,512,571	\$ 13,918,634	\$ 19,714,613	\$ 20,307,399
Required Allocation					
Funded Pupil Count (Excluding Charters)	27,641.3	27,933.1	28,080.2	27,738.7	27,885.7
Rate per Student	\$ 229	\$ 254	\$ 271	\$ 299	\$ 299
Current Year Allocation	6,329,858	7,095,007	7,609,734	8,293,871	8,337,824
Carryover from Prior Year	-	-	-	-	-
Total Required Allocation	\$ 6,329,858	\$ 7,095,007	\$ 7,609,734	\$ 8,293,871	\$ 8,337,824
Carryover to Subsequent Year	-	-	-	-	-

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
GENERAL FUND
INSTRUCTIONAL MATERIALS AND SUPPLIES
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)**

Description	Projected Actual 6/30/24	Adopted Budget 6/30/25	Projected 6/30/26	Projected 6/30/27	Projected 6/30/28
Program Codes 0010 - 2099					
Repairs and Maintenance	\$ 171,863	\$ 157,000	\$ 159,205	\$ 161,932	\$ 165,057
Rentals	8,913	-	-	-	-
Printing, Binding and Duplicating	20,176	4,500	4,563	4,641	4,731
Travel, Registration and Entrance	160,674	41,200	41,779	42,494	43,314
Supplies	7,331,788	5,568,130	5,646,335	5,743,037	5,853,879
Books and Periodicals	2,605,692	4,331,922	4,392,764	4,467,997	4,554,230
Equipment	7,095,524	7,641,431	7,748,756	7,881,465	8,033,579
Internal Transportation Charges	186,144	142,302	144,301	146,772	149,605
Other Internal Charges	9,019	14,000	14,197	14,440	14,718
Total Expenditures	\$ 17,589,793	\$ 17,900,485	\$ 18,151,900	\$ 18,462,778	\$ 18,819,113
Required Allocation					
Funded Pupil Count (Excluding Charters)	27,885.7	27,821.3	27,745.0	27,624.0	27,540.0
Rate per Student	\$ 299	\$ 319	\$ 330	\$ 340	\$ 350
Current Year Allocation	8,337,824	8,874,995	9,155,850	9,392,160	9,639,000
Carryover from Prior Year	-	-	-	-	-
Total Required Allocation	\$ 8,337,824	\$ 8,874,995	\$ 9,155,850	\$ 9,392,160	\$ 9,639,000
Carryover to Subsequent Year	-	-	-	-	-

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
2008 AND 2012 MILL LEVY OVERRIDE SUMMARY
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)**

Description	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Mill Levy Override Revenues	\$ 55,800,190	\$ 55,650,534	\$ 67,201,855	\$ 71,454,080	\$ 80,733,645
Mill Levy Override Expenditures					
Advanced Placement Programs	143,000	143,000	143,000	143,000	143,000
Focus School Allocations	2,400,301	2,481,401	2,645,041	2,908,541	3,013,541
Operations and Maintenance	3,096,000	3,236,000	3,446,000	3,796,000	3,796,000
Preschool Programs	848,781	913,889	1,215,580	1,489,580	1,489,580
Reduce Class Sizes	9,350,000	9,790,000	10,450,000	11,550,000	11,550,000
Safety and Security	2,220,000	2,268,000	3,659,550	3,918,450	3,918,450
STEM Programming	2,522,604	2,730,604	3,117,200	3,587,200	4,127,200
Teacher/Staff Compensation	14,672,000	15,022,000	19,385,000	21,840,000	25,200,000
Technology	11,379,750	12,935,978	13,142,078	14,802,578	14,802,578
Charter School Allocations	5,303,135	5,366,441	6,535,361	7,123,111	7,942,833
Total Mill Levy Override Expenditures	51,935,571	54,887,313	63,738,810	71,158,460	75,983,182
Change in MLO Fund Balance Assignment	3,864,619	763,221	3,463,045	295,620	4,750,463
Beginning MLO Fund Balance Assignment	48,541,880	52,406,499	53,169,720	56,884,990	56,632,765
Ending MLO Fund Balance Assignment	\$ 52,406,499	\$ 53,169,720	\$ 56,632,765	\$ 57,180,610	\$ 61,383,228

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
2008 AND 2012 MILL LEVY OVERRIDE SUMMARY
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)**

Description	Projected Actual 6/30/24	Adopted Budget 6/30/25	Projected 6/30/26	Projected 6/30/27	Projected 6/30/28
Mill Levy Override Revenues	\$ 80,733,645	\$ 74,072,498	\$ 77,794,000	\$ 80,058,000	\$ 83,869,000
Mill Levy Override Expenditures					
Advanced Placement Programs	143,000	143,000	143,000	143,000	143,000
Focus School Allocations	3,013,541	3,380,933	3,428,133	3,569,733	3,711,333
Operations and Maintenance	3,796,000	4,181,000	4,251,000	4,461,000	4,671,000
Preschool Programs	1,201,211	2,182,780	1,570,180	1,607,380	1,644,580
Reduce Class Sizes	11,550,000	12,760,000	12,980,000	13,640,000	14,300,000
Safety and Security	3,918,450	4,203,240	4,255,020	4,410,360	4,565,700
STEM Programming	4,127,200	4,324,200	4,378,200	4,000,200	4,162,200
Teacher/Staff Compensation	25,200,000	27,840,000	28,320,000	29,760,000	31,200,000
Technology	14,802,578	15,150,428	15,839,128	14,545,228	14,751,328
Charter School Allocations	7,942,833	7,409,085	8,439,079	8,650,101	8,650,101
Total Mill Levy Override Expenditures	75,694,813	81,574,666	83,603,740	84,787,002	87,799,242
Change in MLO Fund Balance Assignment	5,038,832	(7,502,168)	(5,809,740)	(4,729,002)	(3,930,242)
Beginning MLO Fund Balance Assignment	56,632,765	61,671,597	54,169,429	48,359,689	43,630,687
Ending MLO Fund Balance Assignment	\$ 61,671,597	\$ 54,169,429	\$ 48,359,689	\$ 43,630,687	\$ 39,700,445

TOTAL PROGRAM FUNDING

Total Program Funding is the primary funding source for the District’s General Fund. The Colorado Department of Education (CDE) uses a formula to determine how much Total Program Funding is provided to each Colorado school district based on a number of factors. Total Program can be expressed in total dollars, or in terms of per pupil revenue (PPR) multiplied by the District’s funded pupil count (FPC).

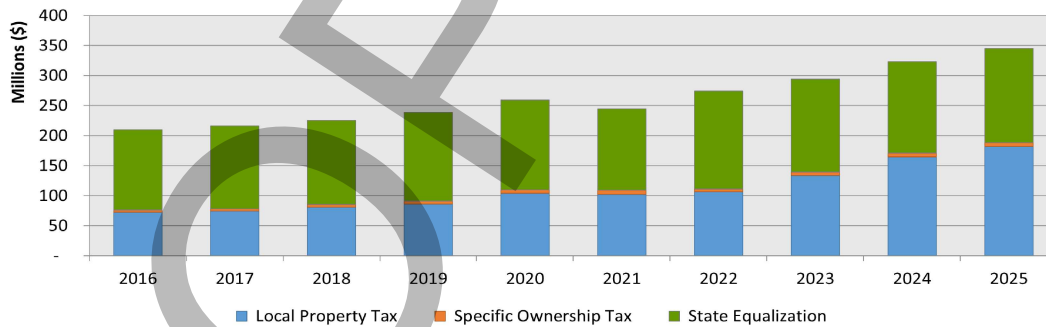
Total Program is funded by three sources: Local Property Tax, Specific Ownership Tax (i.e. vehicle registrations), and the remainder is provided to St. Vrain Valley Schools by the State of Colorado through what is called "State Equalization."

Below is a historical breakdown of Total Program Funding for St. Vrain Valley Schools.

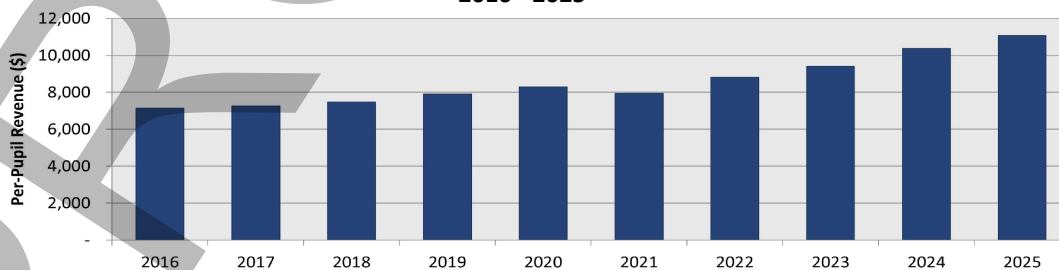
ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J GENERAL FUND SUMMARY OF TOTAL PROGRAM FUNDING PER CDE* FISCAL YEARS ENDING 2016 - 2025

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Local Property Tax	\$ 72,693,957	\$ 74,653,111	\$ 80,732,969	\$ 85,984,071	\$104,386,600	\$102,407,932	\$106,894,459	\$133,836,105	\$164,662,971	\$181,808,711
Specific Ownership Tax	3,887,950	3,756,272	4,488,357	5,189,596	5,296,836	6,876,301	4,502,931	5,715,807	6,586,512	6,604,118
State Equalization	133,240,934	138,009,845	139,771,356	147,820,482	149,773,717	135,022,653	162,624,245	154,374,973	151,693,336	156,426,567
Total Program Funding	209,822,841	216,419,228	224,992,682	238,994,149	259,457,153	244,306,886	274,021,635	293,926,885	322,942,819	344,839,396
Funded Pupil Count	29,373.5	29,821.6	30,032.3	30,188.5	31,300.8	30,736.7	31,069.2	31,269.2	31,107.2	31,095.3
Per Pupil Revenue	\$ 7,143.27	\$ 7,257.13	\$ 7,491.69	\$ 7,916.73	\$ 8,289.16	\$ 7,948.37	\$ 8,819.72	\$ 9,399.89	\$ 10,381.61	\$ 11,089.76

ST. VRAIN VALLEY SCHOOLS TOTAL PROGRAM FUNDING 2016 - 2025



ST. VRAIN VALLEY SCHOOLS TOTAL PROGRAM PER-PUPIL REVENUE 2016 - 2025



* Total Program Funding is calculated per the Colorado Department of Education (CDE). Actual amounts budgeted and received by the District vary due to actual vs. expected tax collections, CDE rescissions from the State Equalization payment, and rounding.

CHARTER SCHOOL ALLOCATIONS

The District must account for 100% of the District’s per pupil revenue (PPR), multiplied by the funded pupil count (FPC) of the charter schools. The PPR for FY25 is \$11,089.76. The District also shares Mill Levy Override revenues with each of the six charter schools in proportion to their respective funded pupil counts. The student FPC for the charter schools for FY25 is 3,274.0, an increase of 52.0 compared to FY24, resulting in a total budgeted charter school allocation of \$45,160,811 as follows:

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J GENERAL FUND ADOPTED BUDGET SUMMARY OF CHARTER SCHOOL ALLOCATIONS FISCAL YEAR ENDING JUNE 30, 2025

Charter Schools Allocation	Aspen Ridge Preparatory School	Carbon Valley Academy	Firestone Charter Academy	Flagstaff Academy	St. Vrain Community Montessori School	Twin Peaks Classical Academy	Total
Funded Pupil Count	572.0	258.0	624.0	726.0	234.0	860.0	3,274.0
Total Program Allocation	\$ 6,343,342	\$ 2,861,158	\$ 6,920,010	\$ 8,051,165	\$ 2,595,004	\$ 9,537,193	\$ 36,307,872
Mill Levy Override Allocation	1,294,440	583,856	1,412,116	1,642,943	529,544	1,946,186	7,409,085
Read Act Allocation	11,277	20,406	20,406	11,814	7,518	15,036	86,457
Gifted and Talented Allocation	6,270	2,828	6,840	7,958	2,565	9,427	35,888
Additional At-Risk Allocation	624	1,524	1,621	1,732	346	4,074	9,921
Capital Construction Allocation	218,924	106,254	247,793	291,899	90,617	323,173	1,278,660
Transportation Categorical Allocation	-	32,928	-	-	-	-	32,928
Total	\$ 7,874,877	\$ 3,608,954	\$ 8,608,786	\$ 10,007,511	\$ 3,225,594	\$ 11,835,089	\$ 45,160,811

PROPOSED

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FUND 18 - RISK MANAGEMENT FUND

The Risk Management Fund is used to account for the payment of loss or damage to the property of the District, liability claims, workers' compensation claims, insurance premiums, safety and security, environmental compliance, and related administrative expenses. Its primary source of revenue is an allocation from the General Fund State Equalization based on Board Policy. Other revenues include investment income and claims reimbursements.

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; injuries to employees; and natural disasters. The District plans to provide for or restore the economic damages of those losses through risk retention and risk transfer.

The District is a member of two public entity risk sharing pools. The District's share of each pool varies based on exposures, the contribution paid to each pool, the District's claims experience, each pool's claims experience, and each pool's surplus and dividend policy. The District may be assessed to fund any pool deficit.

Since July 1, 2002, the District has been a member of the Colorado School Districts Self Insurance Pool for property and liability insurance. The District has insurance deductibles of \$50,000 (property and general liability), and \$1,000 (vehicle liability) per claim.

Since July 1, 1985, the District has been a member of the Northern Colorado School Districts Workers' Compensation Self Insurance Pool. The other current pool members are Park School District (Estes Park) and Weld RE 4 District (Windsor). The workers' compensation pool discontinued insurance operations effective July 1, 1998, and resumed insurance operations on July 1, 2003. During the intervening years, insurance coverage was obtained outside the pool. The District's deductible is \$50,000 per claim for the year ending June 30, 2025.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
RISK MANAGEMENT FUND
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)

	<u>Actual 6/30/21</u>	<u>Actual 6/30/22</u>	<u>Actual 6/30/23</u>	<u>Adopted Budget 6/30/24</u>	<u>Amended Budget 6/30/24</u>
Revenues					
Local Revenues					
Investment Income	\$ 9,196	\$ 14,539	\$ 243,085	\$ 200,000	\$ 400,000
Other Local Sources	9,766	38,846	47,663	25,000	25,000
Total Local Revenues	18,962	53,385	290,748	225,000	425,000
State Revenues					
State Equalization	4,439,370	4,745,743	4,176,932	4,649,880	4,500,000
Total Revenues	4,458,332	4,799,128	4,467,680	4,874,880	4,925,000
Expenditures					
Salaries	298,385	326,736	344,795	387,602	446,319
Benefits	88,705	93,937	98,685	105,283	120,837
Purchased Services	2,847,733	3,018,200	3,470,898	4,492,450	4,492,450
Supplies and Materials	58,357	125,032	269,026	249,000	249,000
Claims Paid	559,101	887,677	476,724	1,500,000	1,500,000
Capital Outlay	-	-	14,930	-	-
Other	3,381	6,515	4,689	79,600	79,600
Total Expenditures	3,855,662	4,458,097	4,679,747	6,813,935	6,888,206
Transfers in (out)	-	(1,363)	(20,925)	-	-
Excess of Revenues Over (Under) Expenditures	602,670	339,668	(232,992)	(1,939,055)	(1,963,206)
Fund Balance, Beginning	6,769,208	7,371,878	7,711,546	6,893,122	7,478,554
Fund Balance, Ending	\$ 7,371,878	\$ 7,711,546	\$ 7,478,554	\$ 4,954,067	\$ 5,515,348

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
RISK MANAGEMENT FUND
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)

	<u>Projected Actual 6/30/24</u>	<u>Adopted Budget 6/30/25</u>	<u>Projected 6/30/26</u>	<u>Projected 6/30/27</u>	<u>Projected 6/30/28</u>
Revenues					
Local Revenues					
Investment Income	\$ 350,000	\$ 350,000	\$ 350,000	\$ 300,000	\$ 250,000
Other Local Sources	25,891	25,000	25,000	25,000	25,000
Total Local Revenues	375,891	375,000	375,000	325,000	275,000
State Revenues					
State Equalization	4,500,000	4,600,000	5,200,000	5,400,000	5,600,000
Total Revenues	4,875,891	4,975,000	5,575,000	5,725,000	5,875,000
Expenditures					
Salaries	436,094	465,121	481,273	496,080	510,365
Benefits	120,012	128,717	134,323	139,790	145,405
Purchased Services	4,101,350	5,043,850	4,843,850	4,743,850	4,643,850
Supplies and Materials	237,500	254,500	254,500	254,500	254,500
Claims Paid	1,000,000	1,500,000	1,200,000	1,200,000	1,200,000
Capital Outlay	8,097	-	-	-	-
Other	8,000	13,700	13,681	13,667	13,667
Total Expenditures	5,911,053	7,405,888	6,927,627	6,847,887	6,767,787
Transfers in (out)	-	-	-	-	-
Excess of Revenues Over (Under) Expenditures	(1,035,162)	(2,430,888)	(1,352,627)	(1,122,887)	(892,787)
Fund Balance, Beginning	7,478,554	6,443,392	4,012,504	2,659,877	1,536,990
Fund Balance, Ending	\$ 6,443,392	\$ 4,012,504	\$ 2,659,877	\$ 1,536,990	\$ 644,203

FUND 19 - COLORADO PRESCHOOL PROGRAM FUND

The Colorado Preschool Program (CPP) Fund was used to account for revenue allocations from the General Fund used for the Colorado Preschool Program which was a state funded program for preschool children the year before kindergarten. Children who qualified for the Colorado Preschool Program may have had a variety of at-risk factors. Funding for the program used a calculated amount called per pupil operating revenue (PPOR), which was the General Fund's per pupil revenue under the state funding formula, less the Board-required Risk Management and Capital Reserve per-student allocation. The PPOR multiplied by the CPP funded pupil count that was certified in the October Count resulted in the total amount available to the CPP fund.

With the implementation of Universal Preschool in Colorado for the 2023-24 school year, the CPP program will not be utilized beginning in FY25. Any balances remaining in St. Vrain's CPP fund will be spent by the end of FY24.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J COLORADO PRESCHOOL PROGRAM FUND FISCAL YEARS ENDING 2021 - 2028 (CONTINUED ON NEXT PAGE)

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Revenues					
Local Revenues					
Investment Income	\$ 665	\$ 863	\$ 11,901	\$ -	\$ -
State Revenues					
State Equalization	1,502,222	1,900,650	2,331,173	-	-
Revenue Allocations					
Capital Reserve Fund	(67,284)	(85,769)	(106,144)	-	-
Total Revenues	1,435,603	1,815,744	2,236,930	-	-
Expenditures					
Salaries	213,731	225,289	246,720	-	-
Benefits	67,269	72,750	86,748	-	-
Purchased Services	1,101,949	1,228,241	1,560,661	-	-
Supplies and Materials	69,040	132,072	139,109	-	-
Capital Outlay	-	-	-	797,965	-
Other	17,648	25,735	87,562	-	773,813
Total Expenditures	1,469,637	1,684,087	2,120,800	797,965	773,813
Excess of Revenues Over (Under) Expenditures	(34,034)	131,657	116,130	(797,965)	(773,813)
Fund Balance, Beginning	560,060	526,026	657,683	797,965	773,813
Fund Balance, Ending	\$ 526,026	\$ 657,683	\$ 773,813	\$ -	\$ -

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
COLORADO PRESCHOOL PROGRAM FUND
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)

	<u>Projected Actual 6/30/24</u>	<u>Adopted Budget 6/30/25</u>	<u>Projected 6/30/26</u>	<u>Projected 6/30/27</u>	<u>Projected 6/30/28</u>
Revenues					
Local Revenues					
Investment Income	\$ 17,400	\$ -	\$ -	\$ -	\$ -
State Revenues					
State Equalization	-	-	-	-	-
Revenue Allocations					
Capital Reserve Fund	-	-	-	-	-
Total Revenues	17,400	-	-	-	-
Expenditures					
Salaries	-	-	-	-	-
Benefits	-	-	-	-	-
Purchased Services	-	-	-	-	-
Supplies and Materials	-	-	-	-	-
Capital Outlay	-	-	-	-	-
Other	791,213	-	-	-	-
Total Expenditures	791,213	-	-	-	-
Excess of Revenues Over (Under) Expenditures	(773,813)	-	-	-	-
Fund Balance, Beginning	773,813	-	-	-	-
Fund Balance, Ending	\$ -	\$ -	\$ -	\$ -	\$ -

PROPOSED

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FUND 21 - NUTRITION SERVICES FUND

The Nutrition Services Fund accounts for the meal service program within the District. The program operates with a financially self-supporting budget. The program purchases food and supplies for preparation and service of meals according to Federal Child Nutrition Program guidelines. The Nutrition Services leadership team assesses the needs of the department and its customers, sets measurable goals, and maintains a philosophy of customer service in dealing with students, parents, school staff, and the community.

In March of 2020, in response to the COVID pandemic, the Federal Child Nutrition Program began providing full reimbursements for all student meals. The additional funding expired in July of 2022. In November of 2022, Colorado voters passed an initiative to allow for school districts to again provide free meals to all students beginning in FY24. Under the Healthy School Meals for All (HMSA) program, the State reimburses districts based on the federal free reimbursement rate per meal served, less the amount received from Federal Child Nutrition Programs.

In October 2023, the United States Department of Agriculture (USDA) changed the eligibility requirements for the Community Eligibility Provision (CEP) to allow a greater number of schools to qualify; and the Colorado Department of Education (CDE) approved mid-year enrollment into CEP to maximize Federal funding. CEP provides Federal funding for all meals in qualifying schools based on the percentage of students that participating in programs such as Supplemental Nutrition Assistance Program (SNAP) and Temporary Assistance for Needy Families (TANF). The Healthy Meals for All program requires that all qualifying schools and districts enroll in CEP. As of March 1, 2024, 41 schools in the district have been enrolled in the program, with more anticipated to join in FY25.

Pending state budget allocations, beginning in FY26, additional state funds will support wage increases to frontline food service employees and establish a Local Food Program to promote purchases from local vendors.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
NUTRITION SERVICES FUND
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)

	<u>Actual</u> <u>6/30/21</u>	<u>Actual</u> <u>6/30/22</u>	<u>Actual</u> <u>6/30/23</u>	<u>Adopted</u> <u>Budget</u> <u>6/30/24</u>	<u>Amended</u> <u>Budget</u> <u>6/30/24</u>
Revenues					
Local Revenues					
Investment Income	\$ 710	\$ 869	\$ 27,492	\$ 13,000	\$ 132,000
Charges for Services	95,341	217,514	4,803,292	240,000	230,000
Other Local Sources	71,002	77,528	71,197	55,000	10,000
Total Local Revenues	167,053	295,911	4,901,981	308,000	372,000
State Revenues					
State Match	84,042	93,673	305,000	8,700,000	8,253,648
Federal Revenues					
Commodities Entitlement	542,143	1,037,830	1,034,566	708,558	708,558
National School Lunch Program	7,921,468	16,404,510	6,779,461	6,900,000	6,801,843
Total Federal Revenues	8,463,611	17,442,340	7,814,027	7,608,558	7,510,401
Total Revenues	8,714,706	17,831,924	13,021,008	16,616,558	16,136,049
Expenditures					
Salaries	3,798,110	4,715,734	5,136,401	6,090,300	6,521,867
Benefits	1,632,700	1,816,280	1,966,312	2,450,348	2,387,273
Purchased Services	79,617	123,713	181,256	150,000	285,000
Supplies and Materials	3,398,435	6,568,909	6,068,867	6,508,558	6,759,484
Capital Outlay	29,231	82,701	61,382	520,000	609,922
Other	-	100,000	100,000	100,000	100,000
Total Expenditures	8,938,093	13,407,337	13,514,218	15,819,206	16,663,546
Transfers in (out)	100,000	-	-	-	-
Net Change in Fund Balance	(123,387)	4,424,587	(493,210)	797,352	(527,497)
Fund Balance, Beginning	1,446,890	1,323,503	5,748,090	4,284,679	5,254,880
Fund Balance, Ending	\$ 1,323,503	\$ 5,748,090	\$ 5,254,880	\$ 5,082,031	\$ 4,727,383

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
NUTRITION SERVICES FUND
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)

	<u>Projected Actual 6/30/24</u>	<u>Adopted Budget 6/30/25</u>	<u>Projected 6/30/26</u>	<u>Projected 6/30/27</u>	<u>Projected 6/30/28</u>
Revenues					
Local Revenues					
Investment Income	\$ 121,400	\$ 120,000	\$ 100,000	\$ 80,000	\$ 80,000
Charges for Services	610,000	1,265,000	1,300,000	1,365,000	1,370,000
Other Local Sources	18,976	55,000	58,600	58,000	60,000
Total Local Revenues	750,376	1,440,000	1,458,600	1,503,000	1,510,000
State Revenues					
State Match	8,196,772	9,015,000	9,200,000	9,550,000	10,000,000
Federal Revenues					
Commodities Entitlement	901,897	1,035,000	1,040,000	1,045,000	1,050,000
National School Lunch Program	7,217,129	7,350,000	7,600,000	7,900,000	8,200,000
Total Federal Revenues	8,119,026	8,385,000	8,640,000	8,945,000	9,250,000
Total Revenues	17,066,174	18,840,000	19,298,600	19,998,000	20,760,000
Expenditures					
Salaries	6,483,892	7,409,500	7,766,000	8,140,000	8,533,000
Benefits	2,378,900	2,872,000	3,012,000	3,159,000	3,314,000
Purchased Services	182,182	233,100	233,100	233,100	233,100
Supplies and Materials	7,551,872	7,770,000	7,905,000	8,103,600	8,350,700
Capital Outlay	692,565	550,000	300,000	300,000	300,000
Other	100,000	100,000	100,000	100,000	100,000
Total Expenditures	17,389,411	18,934,600	19,316,100	20,035,700	20,830,800
Transfers in (out)	-	-	-	-	-
Net Change in Fund Balance	(323,237)	(94,600)	(17,500)	(37,700)	(70,800)
Fund Balance, Beginning	5,254,880	4,931,643	4,837,043	4,819,543	4,781,843
Fund Balance, Ending	\$ 4,931,643	\$ 4,837,043	\$ 4,819,543	\$ 4,781,843	\$ 4,711,043

FUND 22 - GOVERNMENTAL DESIGNATED-PURPOSE GRANTS FUND

The Governmental Designated-Purpose Grants Fund is used to account for restricted state and federal grants.

The Every Student Succeeds Act (ESSA) of 2015 replaced and updated the No Child Left Behind Act (NCLB) of 2001. ESSA gives greater deference to state education policies and reduced the federal government's role and oversight with regard to the education of Colorado's K-12 students. For more information, visit www.ed.gov/essa.

Consolidated Grants

Title I: Part A: Improving Academic Achievement of the Disadvantaged

This funding focuses on promoting school-wide reform in at-risk schools and ensuring student access to scientifically based instructional strategies and challenging academic content. This program is the largest ESSA program and allocates its resources based on the poverty rates of students.

Title II: Part A: Teachers and Principals Training and Recruiting

This grant helps to ensure high quality teachers will be available for all students. The grant provides for teacher training and recruitment of highly qualified teachers, para-educators, and principals capable of ensuring that all children achieve high standards.

Title III: Language Instruction for Limited English Proficient and Immigrant Students

This grant helps children with limited English skills develop high levels of academic attainment in English and meet the state academic achievement standards set for each grade level. Title III also addresses the need for family literacy, providing English language instruction for parents and preschool age children.

Title IV: Part A: Student Support and Academic Enrichment

This grant is intended to improve students' academic achievement by increasing the capacity of State educational agencies (SEAs), local educational agencies (LEAs), and local communities to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students.

Federal Grants

IDEA - PL 94-142 - Part B

The purposes of the Individuals with Disabilities Education Act (IDEA) are to ensure that all children with disabilities have available to them free appropriate public education which emphasizes special education and related services designed to meet their unique needs; ensure the rights of children with disabilities are protected; assist local educational agencies to provide education of all children with disabilities; and assess and ensure the effectiveness of efforts to educate children with disabilities.

IDEA - PL 99-457 – Preschool

Provides grants to local education agencies to assist in providing special education and related services to children with disabilities ages three to five.

Carl Perkins – Career and Technical Education

This grant develops the vocational skills of secondary students by promoting integrated career, academic, and technical instruction.

McKinney - Education for Homeless Children and Youth

This grant ensures that all homeless children and youth have equal access to the same free, appropriate public education available to other children.

State Grants

School to Work Alliance Program (SWAP)

The purpose of SWAP is to provide career development and employment related services to youth with disabilities through partnership with the Colorado Department of Education, the Division of Vocational Rehabilitation and school districts. SWAP is designed to enhance transition services mandated through IDEA.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
GOVERNMENTAL DESIGNATED-PURPOSE GRANTS FUND
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)

	<u>Actual</u> <u>6/30/21</u>	<u>Actual</u> <u>6/30/22</u>	<u>Actual</u> <u>6/30/23</u>	<u>Adopted</u> <u>Budget</u> <u>6/30/24</u>	<u>Amended</u> <u>Budget</u> <u>6/30/24</u>
Revenues					
Local Revenues					
Other Local Sources	\$ 9,850	\$ 63,000	\$ 86,000	\$ 92,000	\$ 92,000
State Revenues					
State Grants	1,890,136	2,334,790	3,536,845	2,026,592	2,538,266
Federal Revenues					
Special Education	4,512,025	5,591,628	6,716,867	5,281,481	7,990,606
Other Federal Grants	3,664,280	4,975,396	6,042,244	5,667,762	9,018,634
Total Federal Revenues	8,176,305	10,567,024	12,759,111	10,949,243	17,009,240
Total Revenues	10,076,291	12,964,814	16,381,956	13,067,835	19,639,506
Expenditures					
Salaries	6,035,758	7,427,644	7,676,674	8,164,004	9,590,009
Benefits	2,116,217	2,530,629	2,462,757	2,750,876	3,098,286
Purchased Services	487,263	772,192	2,337,576	1,075,876	1,837,368
Supplies and Materials	588,756	800,125	1,087,866	907,333	3,693,974
Capital Outlay	349,732	664,461	1,898,930	-	198,513
Other	498,565	769,763	918,153	169,746	1,221,356
Total Expenditures	10,076,291	12,964,814	16,381,956	13,067,835	19,639,506
Excess of Revenues Over (Under) Expenditures	-	-	-	-	-
Fund Balance, Beginning	-	-	-	-	-
Fund Balance, Ending	\$ -	\$ -	\$ -	\$ -	\$ -

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
GOVERNMENTAL DESIGNATED-PURPOSE GRANTS FUND
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)**

	<u>Projected Actual 6/30/24</u>	<u>Adopted Budget 6/30/25</u>	<u>Projected 6/30/26</u>	<u>Projected 6/30/27</u>	<u>Projected 6/30/28</u>
Revenues					
Local Revenues					
Other Local Sources	\$ 92,000	\$ 100,700	\$ -	\$ -	\$ -
State Revenues					
State Grants	2,806,008	2,711,424	1,742,887	1,693,546	1,400,945
Federal Revenues					
Special Education	5,996,416	6,098,182	6,343,387	6,603,881	6,877,409
Other Federal Grants	8,754,483	8,975,555	8,234,852	5,677,941	5,877,275
Total Federal Revenues	14,750,899	15,073,737	14,578,239	12,281,822	12,754,684
Total Revenues	17,648,907	17,885,861	16,321,126	13,975,368	14,155,629
Expenditures					
Salaries	9,550,904	10,069,178	9,247,844	8,599,487	8,732,911
Benefits	2,877,070	3,049,933	2,748,047	2,537,106	2,584,715
Purchased Services	2,116,415	2,015,707	1,965,350	655,265	655,265
Supplies and Materials	1,939,867	2,155,625	1,822,024	1,641,999	1,629,965
Capital Outlay	534,118	14,000	14,000	-	-
Other	630,533	581,418	523,861	541,511	552,773
Total Expenditures	17,648,907	17,885,861	16,321,126	13,975,368	14,155,629
Excess of Revenues Over (Under) Expenditures	-	-	-	-	-
Fund Balance, Beginning	-	-	-	-	-
Fund Balance, Ending	\$ -	\$ -	\$ -	\$ -	\$ -

FUND 23 - STUDENT ACTIVITIES SPECIAL REVENUE FUND

The Student Activities Special Revenue Fund records financial transactions related to school sponsored pupil intrascholastic and interscholastic athletic and other related activities. Although these activities are generally supported by revenues from pupils and gate receipts, they may be supplemented by fundraisers and gifts. Accounting is maintained for each District school and department, and separate activities within each location.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
STUDENT ACTIVITIES SPECIAL REVENUE FUND
SUMMARY OF REVENUES AND EXPENDITURES BY ACTIVITY
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Revenues					
Local Revenues					
Athletic Activities	\$ 1,488,510	\$ 3,299,451	\$ 3,314,366	\$ 3,450,000	\$ 3,500,000
Pupil Activities	1,495,659	3,469,647	3,948,890	4,000,000	4,100,000
PTO/Gift Activities	452,839	664,419	995,601	800,000	1,000,000
Investment Income	8,228	13,733	189,565	180,000	300,000
Total Local Revenues	3,445,236	7,447,250	8,448,422	8,430,000	8,900,000
Total Revenues	3,445,236	7,447,250	8,448,422	8,430,000	8,900,000
Expenditures					
Athletic Activities	1,328,004	3,103,700	3,629,852	3,750,000	3,750,000
Pupil Activities	1,311,827	2,904,149	3,318,164	3,500,000	3,500,000
PTO/Gift Activities	340,372	711,033	880,558	900,000	910,000
Total Expenditures	2,980,203	6,718,882	7,828,574	8,150,000	8,160,000
Excess of Revenues Over Expenditures	465,033	728,368	619,848	280,000	740,000
Transfers in (out)	(781,936)	(25,214)	(145,213)	-	-
Net Change in Fund Balance	(316,903)	703,154	474,635	280,000	740,000
Fund Balance, Beginning	5,580,201	5,263,298	5,966,452	6,440,634	6,441,087
Fund Balance, Ending	\$ 5,263,298	\$ 5,966,452	\$ 6,441,087	\$ 6,720,634	\$ 7,181,087

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
STUDENT ACTIVITIES SPECIAL REVENUE FUND
SUMMARY OF REVENUES AND EXPENDITURES BY ACTIVITY
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)**

	<u>Projected Actual 6/30/24</u>	<u>Adopted Budget 6/30/25</u>	<u>Projected 6/30/26</u>	<u>Projected 6/30/27</u>	<u>Projected 6/30/28</u>
Revenues					
Local Revenues					
Athletic Activities	\$ 3,396,000	\$ 3,355,000	\$ 3,355,000	\$ 3,355,000	\$ 3,355,000
Pupil Activities	4,187,000	4,068,000	4,062,000	4,058,000	4,058,000
PTO/Gift Activities	1,049,000	1,022,000	1,022,000	1,022,000	1,022,000
Investment Income	260,000	260,000	260,000	240,000	240,000
Total Local Revenues	8,892,000	8,705,000	8,699,000	8,675,000	8,675,000
Total Revenues	8,892,000	8,705,000	8,699,000	8,675,000	8,675,000
Expenditures					
Athletic Activities	3,678,100	3,679,000	3,685,000	3,692,000	3,701,000
Pupil Activities	4,202,100	4,100,000	4,200,000	4,300,000	4,400,000
PTO/Gift Activities	1,156,870	1,000,000	1,100,000	1,100,000	1,100,000
Total Expenditures	9,037,070	8,779,000	8,985,000	9,092,000	9,201,000
Excess of Revenues Over Expenditures	(145,070)	(74,000)	(286,000)	(417,000)	(526,000)
Transfers in (out)	(72,574)	-	-	-	-
Net Change in Fund Balance	(217,644)	(74,000)	(286,000)	(417,000)	(526,000)
Fund Balance, Beginning	6,441,087	6,223,443	6,149,443	5,863,443	5,446,443
Fund Balance, Ending	\$ 6,223,443	\$ 6,149,443	\$ 5,863,443	\$ 5,446,443	\$ 4,920,443

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
STUDENT ACTIVITIES SPECIAL REVENUE FUND
SUMMARY OF REVENUES BY SOURCE AND EXPENDITURES BY OBJECT
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Revenues					
Local Revenues					
Pupil Activities	\$ 3,437,008	\$ 7,433,517	\$ 8,258,857	\$ 8,250,000	\$ 8,600,000
Investment Income	8,228	13,733	189,565	180,000	300,000
Total Local Revenues	3,445,236	7,447,250	8,448,422	8,430,000	8,900,000
Total Revenues	3,445,236	7,447,250	8,448,422	8,430,000	8,900,000
Expenditures					
Salaries	166,332	460,591	505,583	622,693	526,000
Benefits	40,364	108,200	121,488	149,231	126,000
Purchased Services	384,257	1,667,892	1,852,872	2,080,850	1,930,000
Supplies and Materials	1,955,565	3,643,372	4,080,949	3,994,673	4,264,000
Capital Outlay	27,157	60,604	91,514	83,370	95,000
Other	406,528	778,223	1,176,168	1,219,183	1,219,000
Total Expenditures	2,980,203	6,718,882	7,828,574	8,150,000	8,160,000
Excess of Revenues Over Expenditures	465,033	728,368	619,848	280,000	740,000
Transfers in (out)	(781,936)	(25,214)	(145,213)	-	-
Net Change in Fund Balance	(316,903)	703,154	474,635	280,000	740,000
Fund Balance, Beginning	5,580,201	5,263,298	5,966,452	6,440,634	6,441,087
Fund Balance, Ending	\$ 5,263,298	\$ 5,966,452	\$ 6,441,087	\$ 6,720,634	\$ 7,181,087

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
STUDENT ACTIVITIES SPECIAL REVENUE FUND
SUMMARY OF REVENUES BY SOURCE AND EXPENDITURES BY OBJECT
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PVIOUS PAGE)

	Projected Actual 6/30/24	Adopted Budget 6/30/25	Projected 6/30/26	Projected 6/30/27	Projected 6/30/28
Revenues					
Local Revenues					
Pupil Activities	\$ 8,632,000	\$ 8,445,000	\$ 8,439,000	\$ 8,435,000	\$ 8,435,000
Investment Income	260,000	260,000	260,000	240,000	240,000
Total Local Revenues	8,892,000	8,705,000	8,699,000	8,675,000	8,675,000
Total Revenues	8,892,000	8,705,000	8,699,000	8,675,000	8,675,000
Expenditures					
Salaries	610,000	579,700	614,700	624,100	633,500
Benefits	143,000	133,800	141,700	144,400	146,100
Purchased Services	2,006,500	2,004,900	2,033,200	2,054,700	2,077,200
Supplies and Materials	4,894,900	4,720,900	4,841,200	4,908,400	4,976,700
Capital Outlay	33,270	67,500	70,300	72,400	74,500
Other	1,349,400	1,272,200	1,283,900	1,288,000	1,293,000
Total Expenditures	9,037,070	8,779,000	8,985,000	9,092,000	9,201,000
Excess of Revenues Over Expenditures	(145,070)	(74,000)	(286,000)	(417,000)	(526,000)
Transfers in (out)	(72,574)	-	-	-	-
Net Change in Fund Balance	(217,644)	(74,000)	(286,000)	(417,000)	(526,000)
Fund Balance, Beginning	6,441,087	6,223,443	6,149,443	5,863,443	5,446,443
Fund Balance, Ending	\$ 6,223,443	\$ 6,149,443	\$ 5,863,443	\$ 5,446,443	\$ 4,920,443

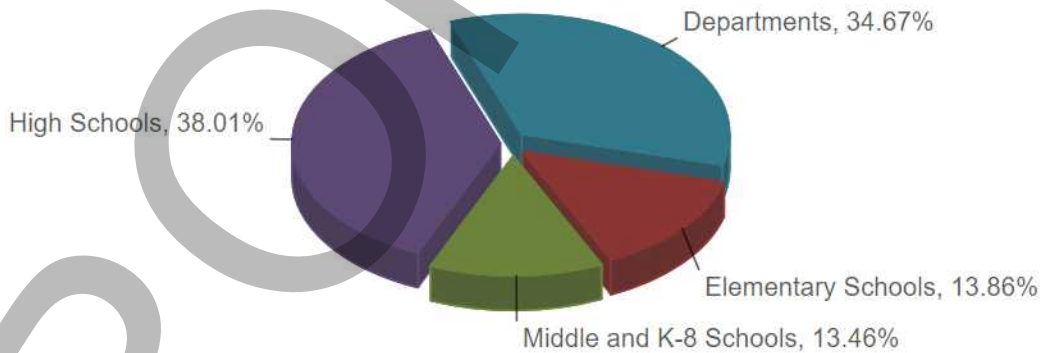
ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
STUDENT ACTIVITIES SPECIAL REVENUE FUND BALANCES
(CONTINUED ON NEXT PAGE)

Location	2020	2021	2022	2023
Elementary Schools				
Alpine Elementary	\$ 14,007	\$ 18,963	\$ 18,572	\$ 22,434
Black Rock Elementary	63,796	57,078	39,650	50,422
Blue Mountain Elementary	28,974	33,887	39,051	30,085
Burlington Elementary	31,843	44,922	42,744	38,314
Centennial Elementary	13,631	11,318	8,471	9,881
Central Elementary	60,582	46,472	45,414	39,997
Columbine Elementary	23,042	23,138	23,871	20,910
Eagle Crest Elementary	27,384	30,393	16,158	2,632
Erie Elementary	18,167	24,023	35,206	39,041
Fall River Elementary	65,107	75,656	71,206	95,392
Grand View Elementary	15,775	17,750	25,006	21,765
Highlands Elementary	-	-	3,469	12,620
Hygiene Elementary	6,680	4,271	7,832	19,328
Indian Peaks Elementary	20,469	19,863	21,564	12,101
Legacy Elementary	28,288	28,948	27,340	23,600
Longmont Estates Elementary	10,703	13,643	5,214	7,365
Lyons Elementary	31,752	29,334	28,871	34,671
Mead Elementary	53,890	68,497	84,641	76,481
Mountain View Elementary	25,169	19,464	23,237	22,817
Niwot Elementary	44,631	47,925	55,052	51,794
Northridge Elementary	15,832	13,855	28,119	31,928
Prairie Ridge Elementary	56,649	56,497	59,356	75,202
Red Hawk Elementary	44,949	37,795	48,312	42,329
Rocky Mountain Elementary	51,070	52,209	56,621	63,507
Sanborn Elementary	47,762	44,340	45,170	43,851
Spark Discovery Preschool	1,639	2,561	4,082	4,994
Elementary Schools Total	801,791	822,802	864,229	893,461
Middle and K-8 Schools				
Altona Middle	62,829	67,763	58,403	54,522
Coal Ridge Middle	67,853	74,323	87,539	100,939
Erie Middle	138,327	119,031	109,921	105,310
Longs Peak Middle	29,560	27,183	35,021	32,852
Mead Middle	69,657	61,631	83,047	94,498
Sunset Middle	101,036	98,725	94,594	104,009
Soaring Heights PK-8	55,206	44,108	55,923	72,799
Thunder Valley K-8	66,650	72,685	84,935	98,180
Timberline PK-8	66,622	52,039	49,484	35,365
Trail Ridge Middle	66,080	57,026	57,724	54,564
Westview Middle	106,003	127,556	98,620	113,732
Middle and K-8 Schools Total	829,823	802,070	815,211	866,770
High Schools				
Erie High	478,723	513,670	636,248	594,136
Frederick High	181,665	249,242	283,974	248,314
Longmont High	326,816	360,730	342,687	386,419
Lyons Middle Senior	101,095	129,001	165,518	142,449
Mead High	274,118	305,923	299,387	255,318
New Meridian High	67,771	64,438	73,250	84,612
Niwot High	217,648	190,946	227,205	240,482
Silver Creek High	249,038	244,071	215,274	214,839
Skyline High	287,064	288,125	321,520	281,402
High Schools Total	2,183,938	2,346,146	2,565,063	2,447,971

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
STUDENT ACTIVITIES SPECIAL REVENUE FUND BALANCES
(CONTINUED FROM PREVIOUS PAGE)**

Location	2020	2021	2022	2023
Programs and Departments				
Advanced Placement	-	2,071	14,933	52,713
Apex Homeschool	21,054	20,605	26,476	27,119
Assessment and Testing	1,200	(195)	(2,940)	(2,940)
Career and Technical Education	90,826	85,731	76,880	68,994
Curriculum Specialist	8,615	8,565	8,565	6,405
District Athletics	471,395	477,600	625,388	544,285
District Technology	626,774	71,629	343,352	708,248
District Wide Administration	-	-	15,154	15,154
Extracurricular	49,348	47,230	55,167	66,403
Financial Services	57,456	57,288	43,942	43,947
Gifted and Talented	8,834	6,486	6,486	6,486
Innovation Programs	16,403	19,212	11,839	14,319
Main Street School	5,225	3,962	5,001	3,068
Office of Professional Development	1,902	1,902	1,902	1,902
Special Education	13,452	13,234	13,275	13,277
Superintendent's Office	15,453	87,573	79,168	72,284
Title I	17,367	17,927	11,822	13,507
Universal High School - SCHS	2,789	3,916	4,752	5,633
Unassigned	362,233	371,361	384,194	573,759
Other	(5,677)	(3,817)	(3,407)	(1,678)
Programs and Departments Total	1,764,649	1,292,280	1,721,949	2,232,885
District Total	\$ 5,580,201	\$ 5,263,298	\$ 5,966,452	\$ 6,441,087

FUND BALANCE JUNE 30, 2023



PROPOSED

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FUND 27 - COMMUNITY EDUCATION FUND

The Community Education Fund is a Special Revenue Fund and is used to record financial transactions from such activities as summer school, community projects, and student alternative make-up program.

Community Schools - Funds are generated through tuition and fees. The Community Schools program received State and Federal COVID relief funds in recent years, but these funds are expected to be fully expensed by June 30, 2024. Expenditures include salaries, enrichment program services, supplies/materials, and some furniture/equipment purchases. The Community Schools program includes before/after school child care, wrap-around programs for part-time preschool students, and after-school, summer, or non-school-day enrichment programs. The program primarily serves elementary school age students.

Facility Use - Funds are generated through rental and use fees of District facilities. Expenditures include costs for custodial services, repairs and maintenance, administration, and supplies and materials.

Local Grants and Awards - The District receives many grants and awards from local non-profits and corporations, usually for specific purposes. Each grant and award is tracked individually.

Summer School - Funds are generated through tuition and donations. Expenditures include instructor salaries, clerical support, supplies/materials, tuition assistance and utility/custodial support. This program serves students in both elementary and secondary grades

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
COMMUNITY EDUCATION FUND
SUMMARY OF REVENUES AND EXPENDITURES BY ACTIVITY
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Revenues					
Local Revenues					
Investment Income	\$ 5,260	\$ 3,867	\$ 79,978	\$ 60,000	\$ 225,000
Charges for Services	2,784,638	5,372,831	6,091,950	5,894,324	6,070,388
Local Grants/Awards	691,976	830,239	1,207,056	925,000	713,887
Total Local Revenues	3,481,874	6,206,937	7,378,984	6,879,324	7,009,275
Pandemic Relief Funding	1,257,305	737,563	977,729	-	445,350
Total Revenues	4,739,179	6,944,500	8,356,713	6,879,324	7,454,625
Expenditures					
Instruction	4,417,367	3,854,459	4,254,480	4,745,126	4,584,252
Support Services	1,334,525	1,759,027	2,384,736	2,263,975	2,962,613
Capital Outlay	60,174	42,946	36,286	50,000	30,128
Total Expenditures	5,812,066	5,656,432	6,675,502	7,059,101	7,576,993
Excess (Deficiency) of Revenues Over (Under) Expenditures	(1,072,887)	1,288,068	1,681,211	(179,777)	(122,368)
Transfers in (out)	564,028	-	8,699	-	-
Net Change in Fund Balance	(508,859)	1,288,068	1,689,910	(179,777)	(122,368)
Fund Balance, Beginning	3,071,633	2,562,774	3,850,842	3,995,533	5,540,752
Fund Balance, Ending	\$ 2,562,774	\$ 3,850,842	\$ 5,540,752	\$ 3,815,756	\$ 5,418,384

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
COMMUNITY EDUCATION FUND
SUMMARY OF REVENUES AND EXPENDITURES BY ACTIVITY
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)

	Projected Actual 6/30/24	Adopted Budget 6/30/25	Projected 6/30/26	Projected 6/30/27	Projected 6/30/28
Revenues					
Local Revenues					
Investment Income	\$ 250,000	\$ 222,000	\$ 210,000	\$ 190,000	\$ 150,000
Charges for Services	6,625,100	6,784,300	6,983,168	6,984,812	6,986,538
Local Grants/Awards	838,887	1,076,675	640,489	540,505	540,522
Total Local Revenues	7,713,987	8,082,975	7,833,657	7,715,317	7,677,060
Pandemic Relief Funding	445,350	-	-	-	-
Total Revenues	8,159,337	8,082,975	7,833,657	7,715,317	7,677,060
Expenditures					
Instruction	5,038,145	5,391,032	5,729,205	6,028,670	6,259,060
Support Services	2,961,417	3,575,132	3,299,849	2,458,735	2,531,277
Capital Outlay	30,128	30,000	10,350	10,671	10,980
Total Expenditures	8,029,690	8,996,164	9,039,404	8,498,076	8,801,317
Excess (Deficiency) of Revenues Over (Under) Expenditures	129,647	(913,189)	(1,205,747)	(782,759)	(1,124,257)
Transfers in (out)	33,047	-	-	-	-
Net Change in Fund Balance	162,694	(913,189)	(1,205,747)	(782,759)	(1,124,257)
Fund Balance, Beginning	5,540,752	5,703,446	4,790,257	3,584,510	2,801,751
Fund Balance, Ending	\$ 5,703,446	\$ 4,790,257	\$ 3,584,510	\$ 2,801,751	\$ 1,677,494

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
COMMUNITY EDUCATION FUND
SUMMARY OF REVENUES BY SOURCE AND EXPENDITURES BY OBJECT
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Revenues					
Local Revenues					
Investment Income	\$ 5,260	\$ 3,867	\$ 79,978	\$ 60,000	\$ 225,000
Tuition	17,302	33,485	-	-	-
Community Services Activities	3,454,580	6,019,601	7,054,069	6,819,324	6,784,275
Other Local Revenues	4,732	149,984	244,937	-	-
Total Local Revenues	3,481,874	6,206,937	7,378,984	6,879,324	7,009,275
State Pandemic Relief Funding	308,119	-	-	-	-
Federal Pandemic Relief Funding	949,186	737,563	977,729	-	445,350
Total Revenues	4,739,179	6,944,500	8,356,713	6,879,324	7,454,625
Expenditures					
Salaries	3,705,651	3,430,823	3,605,666	3,964,726	3,755,730
Benefits	1,253,894	1,152,266	1,120,120	1,315,339	1,273,812
Purchased Services	189,105	226,830	663,708	573,114	1,257,266
Supplies and Materials	553,264	452,690	701,109	789,266	715,189
Capital Outlay	60,174	42,946	36,286	50,000	30,128
Other	49,978	350,877	548,613	366,656	544,868
Total Expenditures	5,812,066	5,656,432	6,675,502	7,059,101	7,576,993
Excess (Deficiency) of Revenues Over (Under) Expenditures	(1,072,887)	1,288,068	1,681,211	(179,777)	(122,368)
Transfers in (out)	564,028	-	8,699	-	-
Net Change in Fund Balance	(508,859)	1,288,068	1,689,910	(179,777)	(122,368)
Fund Balance, Beginning	3,071,633	2,562,774	3,850,842	3,995,533	5,540,752
Fund Balance, Ending	\$ 2,562,774	\$ 3,850,842	\$ 5,540,752	\$ 3,815,756	\$ 5,418,384

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
COMMUNITY EDUCATION FUND
SUMMARY OF REVENUES BY SOURCE AND EXPENDITURES BY OBJECT
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)

	Projected Actual 6/30/24	Adopted Budget 6/30/25	Projected 6/30/26	Projected 6/30/27	Projected 6/30/28
Revenues					
Local Revenues					
Investment Income	\$ 250,000	\$ 222,000	\$ 210,000	\$ 190,000	\$ 150,000
Tuition	-	-	-	-	-
Community Services Activities	7,463,987	7,860,975	7,623,657	7,525,317	7,527,060
Other Local Revenues	-	-	-	-	-
Total Local Revenues	7,713,987	8,082,975	7,833,657	7,715,317	7,677,060
State Pandemic Relief Funding	-	-	-	-	-
Federal Pandemic Relief Funding	445,350	-	-	-	-
Total Revenues	8,159,337	8,082,975	7,833,657	7,715,317	7,677,060
Expenditures					
Salaries	3,827,167	4,104,200	4,217,363	4,313,899	4,405,628
Benefits	1,268,147	1,399,249	1,605,784	1,773,408	1,886,043
Purchased Services	1,165,659	1,729,670	1,547,327	636,098	649,223
Supplies and Materials	729,377	729,445	657,981	643,400	648,842
Capital Outlay	30,128	30,000	10,350	10,671	10,980
Other	1,009,212	1,003,600	1,000,599	1,120,600	1,200,601
Total Expenditures	8,029,690	8,996,164	9,039,404	8,498,076	8,801,317
Excess (Deficiency) of Revenues Over (Under) Expenditures	129,647	(913,189)	(1,205,747)	(782,759)	(1,124,257)
Transfers in (out)	33,047	-	-	-	-
Net Change in Fund Balance	162,694	(913,189)	(1,205,747)	(782,759)	(1,124,257)
Fund Balance, Beginning	5,540,752	5,703,446	4,790,257	3,584,510	2,801,751
Fund Balance, Ending	\$ 5,703,446	\$ 4,790,257	\$ 3,584,510	\$ 2,801,751	\$ 1,677,494

FUND 29 - FAIR CONTRIBUTIONS FUND

This Special Revenue Fund was first established November 15, 1995 in accordance with the Intergovernmental Agreement Concerning Fair Contributions for Public School Sites between the City of Longmont and the St. Vrain Valley School District in order to collect monies for acquisition, development or expansion of public school sites based on the impacts created by residential subdivisions. Since that date, additional intergovernmental agreements have been set up with the Towns of Mead, Frederick, Firestone, Erie, Lyons, Dacono and Broomfield. Additional fair contribution fees for public school sites are collected from Boulder County, Larimer County, and from individual developers in Weld County.

The fee is assessed according to the type of dwelling: single family, duplex/triplex, condo/townhouse, multi-family or mobile home. The fees are collected for use within the senior high school feeder attendance area boundaries, which serve the individual dwelling units.

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
FAIR CONTRIBUTIONS FUND
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)**

	<u>Actual 6/30/21</u>	<u>Actual 6/30/22</u>	<u>Actual 6/30/23</u>	<u>Adopted Budget 6/30/24</u>	<u>Amended Budget 6/30/24</u>
Revenues					
Investment Income	\$ 11,058	\$ 21,560	\$ 399,869	\$ 350,000	\$ 400,000
Cash in Lieu Revenue	1,869,240	2,142,378	1,501,183	2,000,000	1,600,000
Other Local Sources	-	765,304	-	-	-
Total Revenues	1,880,298	2,929,242	1,901,052	2,350,000	2,000,000
Expenditures					
Purchased Services	7,999	16,826	93,825	95,000	95,000
Capital Outlay	1,348,986	291,454	2,380,706	1,500,000	1,900,000
Total Expenditures	1,356,985	308,280	2,474,531	1,595,000	1,995,000
Excess of Revenues Over (Under) Expenditures	523,313	2,620,962	(573,479)	755,000	5,000
Fund Balance, Beginning	7,924,305	8,447,618	11,068,580	11,483,580	10,495,101
Fund Balance, Ending	\$ 8,447,618	\$ 11,068,580	\$ 10,495,101	\$ 12,238,580	\$ 10,500,101

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
FAIR CONTRIBUTIONS FUND
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)

	<u>Projected Actual 6/30/24</u>	<u>Adopted Budget 6/30/25</u>	<u>Projected 6/30/26</u>	<u>Projected 6/30/27</u>	<u>Projected 6/30/28</u>
Revenues					
Investment Income	\$ 400,000	\$ 300,000	\$ 250,000	\$ 250,000	\$ 200,000
Cash in Lieu Revenue	1,600,000	2,000,000	2,000,000	2,000,000	2,000,000
Other Local Sources	-	-	-	-	-
Total Revenues	<u>2,000,000</u>	<u>2,300,000</u>	<u>2,250,000</u>	<u>2,250,000</u>	<u>2,200,000</u>
Expenditures					
Purchased Services	95,000	95,000	95,000	95,000	95,000
Capital Outlay	1,900,000	1,500,000	1,500,000	1,500,000	1,500,000
Total Expenditures	<u>1,995,000</u>	<u>1,595,000</u>	<u>1,595,000</u>	<u>1,595,000</u>	<u>1,595,000</u>
Excess of Revenues Over (Under) Expenditures	<u>5,000</u>	<u>705,000</u>	<u>655,000</u>	<u>655,000</u>	<u>605,000</u>
Fund Balance, Beginning	10,495,101	10,500,101	11,205,101	11,860,101	12,515,101
Fund Balance, Ending	<u>\$ 10,500,101</u>	<u>\$ 11,205,101</u>	<u>\$ 11,860,101</u>	<u>\$ 12,515,101</u>	<u>\$ 13,120,101</u>

FUND 31 - BOND REDEMPTION FUND

The Bond Redemption Fund is a debt service fund used to account for property taxes levied and investment income earned, and to provide for payment of general long-term debt principal retirement, semi-annual interest, and related fees.

The District's long-term debt, in the form of general obligation bonds, totals \$296,775,000 as of June 30, 2024. In November of 2016, District taxpayers authorized \$260 million of general obligation debt in order to address the District's capital needs due to growth. In December of 2016, the District issued \$200 million of the \$260 million that was authorized, and issued the remaining \$60 million in October of 2018. The budgeted amount for the District's debt service and related fees for Fiscal Year 2024-25 is \$29,317,689. Property taxes represent the primary revenue source for the Bond Redemption Fund, though investment income is expected to contribute nearly 19% towards total revenue in FY25.

In October 2022, with sufficient resources available in its Bond Redemption Fund to be able to fund the early redemption of bonds, administration determined it was advantageous and favorable to the District and its taxpayers to fully redeem and discharge the remaining \$16.4 million of the series 2012 bonds early, on October 31, 2022. This reduced the longevity of the 2012 bond debt by more than 2 years, resulting in an interest savings of approximately \$847,000.

In December of 2023, with sufficient resources available in its Bond Redemption Fund to be able to fund the early defeasance of a portion of its bonds, and administration worked with its outside municipal advisors and determined that it was advantageous and favorable to St. Vrain and its taxpayers to defease and redeem the 2033-2036 maturities of the 2016C Bonds early, on Dec 22, 2023. These four maturities represented \$73,175,000 in principal. On December 15, 2026, these defeased bonds will become callable and these four maturities will be redeemed without penalty. This action reduces the longevity of the outstanding 2016C debt by 4 years, reducing the total interest paid by approximately \$39.7 million, representing a savings of \$36.8 million.

The property tax levy for principal and interest on bonds was Board-approved at 16.728 mills for property tax year 2023 (to be collected in 2024), which is approximately 29.2% of the District's total tax levy of 57.238 mills. Given the early bond redemptions described above, future debt service requirements are reduced in future years, until fiscal year 2034, when all existing bonds will be repaid. Maintaining the current scheduled repayment of long-term debt is not expected to have any significant financial impact on current or future operations of the District.

The legal debt limit of 20% of the District's 2023 assessed valuation of \$6.10 billion is \$1.2 billion. This exceeds the net amount of the District's bonds payable as of December 31, 2023 by approximately \$923.0 million.

The District experienced a downward impact to student enrollment as a result of the COVID-19 pandemic in the amount of approximately 1,500 students, or -4.7% (including the preschool program) in the 2020-21 school year. Since then, student enrollment has almost entirely returned to pre-pandemic levels. District needs for additional school facilities are expected to increase in the near term, given projected residential growth within district boundaries.

GENERAL OBLIGATION BONDS

<u>Bond Series</u>	<u>Issue Date</u>	<u>Issue Amount</u>	<u>Interest % *</u>	<u>Principal Due</u>	<u>Premium **</u>	<u>Balance as of June 30, 2024</u>
Building 2010B ¹	May 2010	\$ 76,410,000	5.34% - 5.79%	Dec 15, 2026-2033	\$ -	76,410,000
Refunding 2014	October 2014	\$ 50,355,000	3.0% - 5.0%	Dec 15 through 2026	\$ 10,821,491	37,465,000
Refunding 2016A	February 2016	\$ 115,155,000	2.5% - 5.0%	Dec 15 through 2033	\$ 12,871,395	92,165,000
Building 2016C ²	December 2016	\$ 200,000,000	3.0% - 5.0%	Dec 15 through 2032	\$ 23,640,238	90,735,000
						\$ 296,775,000

* All interest is payable on June 15 and December 15.

** All premiums are being amortized over the life of the bonds.

1) The \$76,410,000 bond issuance in May of 2010 was part of the Direct Pay Build America Bond Program.

2) The 2016C 2033-2036 maturities were defeased on December 22, 2023.

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
BOND REDEMPTION FUND
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)**

	<u>Actual 6/30/21</u>	<u>Actual 6/30/22</u>	<u>Actual 6/30/23</u>	<u>Adopted Budget 6/30/24</u>	<u>Amended Budget 6/30/24</u>
Revenues					
Local Revenues					
Property Taxes	\$ 72,066,925	\$ 71,867,100	\$ 86,779,859	\$ 87,109,573	\$ 102,017,858
Investment Income	76,525	153,417	2,597,244	2,000,000	4,750,000
Other Local Sources	1,799,460	2,790,523	7,236,480	4,500,000	6,500,000
Total Revenues	<u>73,942,910</u>	<u>74,811,040</u>	<u>96,613,583</u>	<u>93,609,573</u>	<u>113,267,858</u>
Expenditures					
Debt Principal	45,175,000	36,185,000	49,495,000	48,110,000	87,285,000
Interest	23,541,901	21,481,845	19,499,110	18,137,489	19,363,412
Fiscal Charges	15,050	11,650	7,150	16,000	36,000
Total Expenditures	<u>68,731,951</u>	<u>57,678,495</u>	<u>69,001,260</u>	<u>66,263,489</u>	<u>106,684,412</u>
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	<u>5,210,959</u>	<u>17,132,545</u>	<u>27,612,323</u>	<u>27,346,084</u>	<u>6,583,446</u>
Fund Balance, Beginning	68,800,628	74,011,587	91,144,132	115,943,595	118,756,455
Fund Balance, Ending	<u>\$ 74,011,587</u>	<u>\$ 91,144,132</u>	<u>\$ 118,756,455</u>	<u>\$ 143,289,679</u>	<u>\$ 125,339,901</u>

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
BOND REDEMPTION FUND
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)

	<u>Projected Actual 6/30/24</u>	<u>Adopted Budget 6/30/25</u>	<u>Projected 6/30/26</u>	<u>Projected 6/30/27</u>	<u>Projected 6/30/28</u>
Revenues					
Local Revenues					
Property Taxes	\$ 102,017,858	\$ 16,210,740	\$ 16,210,740	\$ 23,302,939	\$ 27,355,624
Investment Income	4,750,000	4,000,000	3,500,000	3,000,000	2,000,000
Other Local Sources	6,500,000	1,032,856	1,032,856	1,484,731	1,742,945
Total Revenues	113,267,858	21,243,596	20,743,596	27,787,670	31,098,569
Expenditures					
Debt Principal	87,285,000	15,210,000	22,910,000	27,510,000	28,190,000
Interest	19,363,412	14,091,689	13,167,589	11,902,942	10,483,423
Fiscal Charges	36,000	16,000	16,000	16,000	16,000
Total Expenditures	106,684,412	29,317,689	36,093,589	39,428,942	38,689,423
Excess of Revenues and Other Sources Over (Under) Expenditures and Other Uses	6,583,446	(8,074,093)	(15,349,993)	(11,641,272)	(7,590,854)
Fund Balance, Beginning	118,756,455	125,339,901	117,265,808	101,915,815	90,274,543
Fund Balance, Ending	\$ 125,339,901	\$ 117,265,808	\$ 101,915,815	\$ 90,274,543	\$ 82,683,689

**BOND REDEMPTION FUND
GENERAL OBLIGATION BONDS
AS OF JUNE 30, 2024**

General Obligation Bonds	Principal	Interest	Total
Building 2010B	\$ 76,410,000	\$ 28,657,857	\$ 105,067,857
Refunding 2006 in 2014	37,465,000	3,201,875	40,666,875
Refunding 2009 in 2016A	92,165,000	24,426,175	116,591,175
Building 2016C	90,735,000	23,018,725	113,753,725
Total General Obligation Bonds	\$ 296,775,000	\$ 79,304,632	\$ 376,079,632

DETAIL OF ANNUAL PAYMENTS - ALL BONDS

Fiscal Year	Principal	Interest	Total
			Principal/Interest
2024-25	\$ 15,210,000	\$ 14,091,689	\$ 29,301,689
2025-26	22,910,000	13,167,589	36,077,589
2026-27	27,510,000	11,902,942	39,412,942
2027-28	28,190,000	10,483,423	38,673,423
2028-29	29,270,000	8,997,837	38,267,837
2029-30	30,185,000	7,507,801	37,692,801
2030-31	31,530,000	6,011,305	37,541,305
2031-32	39,680,000	4,284,760	43,964,760
2032-33	43,875,000	2,259,615	46,134,615
2033-34	28,415,000	597,671	29,012,671
Total	\$ 296,775,000	\$ 79,304,632	\$ 376,079,632

PROPOSED

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FUND 41 - BUILDING FUND

The Building Fund is a Capital Project Fund used to budget and account for the proceeds of bond sales and expenditures for capital outlay for land, buildings, improvements of grounds, construction of buildings, additions or remodeling of buildings, or the initial purchase and replacement of certain equipment.

In December 2016, the District issued \$200 million in bonds and received an additional \$23.6 million in bond premium. This resulted in a total of \$223.6 million in proceeds from the initial sale of bonds that were authorized by voters in November 2016.

An additional \$60 million bond issuance took place in October of 2018, generating an additional \$3.4 million in premium. This provided the balance of the funds necessary for all of the planned projects as described in the November 2016 ballot information.

In addition to facility, instructional and safety improvements at every school in the district, the bond has also included larger additions to Blue Mountain Elementary School, Eagle Crest Elementary School, Erie High School, Frederick High School, Silver Creek High School and Mead High School; construction of PK-8 Soaring Heights in Erie, Grand View Elementary School, Highlands Elementary School, and Mead Elementary School; and a new Innovation Center in Longmont to serve the entire St. Vrain student population.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J BUILDING FUND FISCAL YEARS ENDING 2021 - 2028 (CONTINUED ON NEXT PAGE)

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Revenues					
Local Revenues					
Investment Income	\$ 102,203	\$ 32,311	\$ 314,234	\$ 100,000	\$ 80,000
Other Local Sources	-	104,082	-	-	-
Total Revenues	102,203	136,393	314,234	100,000	80,000
Expenditures					
Salaries	596,453	568,025	487,670	534,132	541,000
Benefits	191,642	174,318	152,145	164,213	171,000
Purchased Services	6,540,093	6,233,397	3,321,984	750,000	750,000
Supplies and Materials	-	2,467	-	-	-
Capital Outlay	44,632,257	10,664,651	3,238,348	785,202	785,202
Other	3,959	3,961	2,719	-	-
Total Expenditures	51,964,404	17,646,819	7,202,866	2,233,547	2,247,202
Excess of Revenues Over (Under) Expenditures	(51,862,201)	(17,510,426)	(6,888,632)	(2,133,547)	(2,167,202)
Other Financing Sources (Uses)					
Net Change in Fund Balance	(51,862,201)	(17,510,426)	(6,888,632)	(2,133,547)	(2,167,202)
Fund Balance, Beginning	79,550,174	27,687,973	10,177,547	2,893,547	3,288,915
Fund Balance, Ending	\$ 27,687,973	\$ 10,177,547	\$ 3,288,915	\$ 760,000	\$ 1,121,713

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
BUILDING FUND
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)**

	<u>Projected Actual 6/30/24</u>	<u>Adopted Budget 6/30/25</u>	<u>Projected 6/30/26</u>	<u>Projected 6/30/27</u>	<u>Projected 6/30/28</u>
Revenues					
Local Revenues					
Investment Income	\$ 95,000	\$ 30,000	\$ -	\$ -	\$ -
Other Local Sources	-	-	-	-	-
Total Revenues	95,000	30,000	-	-	-
Expenditures					
Salaries	540,827	578,685	-	-	-
Benefits	167,224	178,930	-	-	-
Purchased Services	1,229,839	-	-	-	-
Supplies and Materials	-	-	-	-	-
Capital Outlay	322,302	394,098	-	-	-
Other	2,010	-	-	-	-
Total Expenditures	2,262,202	1,151,713	-	-	-
Excess of Revenues Over (Under) Expenditures	(2,167,202)	(1,121,713)	-	-	-
Other Financing Sources (Uses)					
Net Change in Fund Balance	(2,167,202)	(1,121,713)	-	-	-
Fund Balance, Beginning	3,288,915	1,121,713	-	-	-
Fund Balance, Ending	\$ 1,121,713	\$ -	\$ -	\$ -	\$ -

PROPOSED

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FUND 43 - CAPITAL RESERVE FUND

The Capital Reserve Capital Projects Fund is used to account for revenue allocations from the General Fund State Equalization, as well as, other revenues transferred to or earned in this fund, and the expenditures for the ongoing capital needs of the District, such as acquisition of land, building additions and improvements, and major equipment purchases.

The District's long range capital planning is developed through the process of reacting to the needs identified and prioritized through asset performance assessments and life cycle analysis, facility modification requests, educational programmatic needs, unforeseen asset repairs or replacements. Capital Improvement planning is typically broken down into two categories: Capital Renewal and Capital Improvement.

Capital Renewal would be categorized as evaluating building systems and assets based on a life cycle analysis. This analysis considers industry standard life expectancy, system performance determined by the level of effort to maintain the expected operation, ability to service equipment into the future, etc., for which funding could be appropriated for years in advance.

Capital Improvement projects are borne from more specific projects that are created out of the short term need more than the Capital Renewal projects. These are created through facility modification requests, education programmatic needs, and unforeseen asset repairs or replacements. Schools and departments submit project and equipment funding requests. Requests are evaluated and recommended by the Capital Reserve Committee and submitted to the Board of Education for final approval.

Some of the major capital projects for the budget year include: asphalt replacement and repair, door access control/improvements, fire alarm enhancements, classroom lighting controls, sewer replacement/replacing water lines, auditorium rigging/stage improvements, door hardware upgrades, and network resiliency.

While individual projects vary in terms of additional cost and savings, the overall capital project budget is on track. Some examples of projects where we see savings are those that bid at more advantageous timing for contractors and their resources. Projects that see additional costs are those in which material costs are more volatile and / or are experiencing longer lead times, e.g. replacement generators, new electrical panels, transportation vehicles and equipment/furniture.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
CAPITAL RESERVE CAPITAL PROJECTS FUND
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Revenues					
Local Revenues					
Investment Income	\$ 9,400	\$ 13,749	\$ 343,475	\$ 300,000	\$ 450,000
Other Local Sources	115,674	60,508	56,563	-	12,000
Total Local Revenues	125,074	74,257	400,038	300,000	462,000
State Revenues					
State Equalization	7,158,683	13,511,811	15,681,394	8,970,525	12,124,936
Total Revenues	7,283,757	13,586,068	16,081,432	9,270,525	12,586,936
Expenditures					
Capital Expenditures	9,810,361	8,662,250	16,009,250	12,038,904	19,065,263
Revenues Less Expenditures	(2,526,604)	4,923,818	72,182	(2,768,379)	(6,478,327)
Transfers in (out)	266,449	343,301	439,614	-	-
Excess of Revenues Over (Under) Expenditures	(2,260,155)	5,267,119	511,796	(2,768,379)	(6,478,327)
Fund Balance, Beginning	7,528,258	5,268,103	10,535,222	14,857,147	11,047,018
Fund Balance, Ending	\$ 5,268,103	\$ 10,535,222	\$ 11,047,018	\$ 12,088,768	\$ 4,568,691

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
CAPITAL RESERVE CAPITAL PROJECTS FUND
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)

	<u>Projected Actual 6/30/24</u>	<u>Adopted Budget 6/30/25</u>	<u>Projected 6/30/26</u>	<u>Projected 6/30/27</u>	<u>Projected 6/30/28</u>
Revenues					
Local Revenues					
Investment Income	\$ 456,331	\$ 450,000	\$ 300,000	\$ 250,000	\$ 200,000
Other Local Sources	58,326	12,000	-	-	-
Total Local Revenues	514,657	462,000	300,000	250,000	200,000
State Revenues					
State Equalization	12,124,936	10,199,757	9,310,426	9,489,228	9,684,423
Total Revenues	12,639,593	10,661,757	9,610,426	9,739,228	9,884,423
Expenditures					
Capital Expenditures	9,762,698	21,087,799	9,817,500	9,817,500	9,817,500
Revenues Less Expenditures	2,876,895	(10,426,042)	(207,074)	(78,272)	66,923
Transfers in (out)	714,527	200,000	-	-	-
Excess of Revenues Over (Under) Expenditures	3,591,422	(10,226,042)	(207,074)	(78,272)	66,923
Fund Balance, Beginning	11,047,018	14,638,440	4,412,398	4,205,324	4,127,052
Fund Balance, Ending	\$ 14,638,440	\$ 4,412,398	\$ 4,205,324	\$ 4,127,052	\$ 4,193,975

**CAPITAL RESERVE FUND FISCAL YEAR 2025 SUMMARY
ESTIMATED PROJECT COSTS**

<u>Fund Accounts</u>	<u>Fund Manager</u>	<u>Total Committed Projects</u>	<u>Anticipated Completion in FY25</u>	<u>Anticipated Completion in Future Year(s)</u>
Arts/Athletics	Executive Director of Athletics/Fine Arts	\$ 129,500	\$ 129,500	\$ -
Custodial Equipment	Custodial Manager	52,000	52,000	-
Custodial Furniture/Fixtures	Custodial Manager	350,000	350,000	-
Districtwide Capital Projects	Exec. Director of Construction/Maintenance	11,276,155	11,276,155	-
Nutrition Services	Director of Nutrition Services	52,442	52,442	-
Portable Classrooms	Assistant Superintendent of Operations	1,115,000	1,115,000	-
Regulatory Compliance	Assistant Superintendent of Operations	530,000	530,000	-
Support Services - Growth	Assistant Superintendent of Operations	470,000	470,000	-
Technology	Chief Technology Officer	2,664,874	2,664,874	-
Transportation	Executive Director of Transportation	4,447,828	4,447,828	-
Total		\$ 21,087,799	\$ 21,087,799	\$ -

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FUND 65 - SELF INSURANCE FUND

The Self Insurance Fund is an internal service fund used to account for the District's self-funded insurance plan. Revenues for the fund include employee and District contributions towards health and dental claims, and rebates or incentives from healthcare provider contracts. Expenditures include claims, salary, benefits, purchased services, and supplies related to managing the self-insurance health and dental plans and complying with the Health Insurance Portability and Accountability Act (HIPAA).

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J SELF INSURANCE FUND FISCAL YEARS ENDING 2021 - 2028 (CONTINUED ON NEXT PAGE)

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Revenues					
Local Revenues					
Investment Income	\$ 11,240	\$ 34,781	\$ 601,065	\$ 100,000	\$ 900,000
Charges for Services	25,420,546	25,545,517	25,626,998	24,700,000	27,490,000
Other Local Sources	209,790	105,217	128,967	120,000	120,000
Total Revenues	25,641,576	25,685,515	26,357,030	24,920,000	28,510,000
Expenditures					
Salaries	214,875	224,620	241,568	256,064	233,029
Benefits	73,748	73,779	76,763	79,443	72,215
Purchased Services	4,204,817	4,505,068	4,803,953	4,845,585	5,448,000
Supplies and Materials	-	-	-	-	5,400
Claims Paid	17,445,996	17,996,898	18,110,329	18,780,533	24,652,000
Other	1,018,805	1,113,548	1,170,757	1,184,501	1,380,000
Total Expenditures	22,958,241	23,913,913	24,403,370	25,146,126	31,790,644
Excess of Revenues Over (Under) Expenditures	2,683,335	1,771,602	1,953,660	(226,126)	(3,280,644)
Fund Balance, Beginning	10,852,921	13,536,256	15,307,858	16,762,364	17,261,518
Fund Balance, Ending	\$ 13,536,256	\$ 15,307,858	\$ 17,261,518	\$ 16,536,238	\$ 13,980,874

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
 SELF INSURANCE FUND
 FISCAL YEARS ENDING 2021 - 2028
 (CONTINUED FROM PREVIOUS PAGE)**

	<u>Projected Actual 6/30/24</u>	<u>Adopted Budget 6/30/25</u>	<u>Projected 6/30/26</u>	<u>Projected 6/30/27</u>	<u>Projected 6/30/28</u>
Revenues					
Local Revenues					
Investment Income	\$ 750,000	\$ 750,000	\$ 750,000	\$ 750,000	\$ 750,000
Charges for Services	27,490,000	29,689,200	32,064,336	34,629,483	37,399,842
Other Local Sources	120,000	120,000	120,000	120,000	120,000
Total Revenues	28,360,000	30,559,200	32,934,336	35,499,483	38,269,842
Expenditures					
Salaries	233,029	249,342	261,809	274,899	288,644
Benefits	72,215	77,270	81,134	85,191	89,450
Purchased Services	5,490,000	5,883,840	6,354,547	6,862,911	7,411,944
Supplies and Materials	-	5,400	5,400	5,400	5,400
Claims Paid	24,652,000	24,615,360	26,584,589	28,711,356	31,008,264
Other	1,404,000	1,490,400	1,609,632	1,738,403	1,877,475
Total Expenditures	31,851,244	32,321,612	34,897,111	37,678,160	40,681,177
Excess of Revenues Over (Under) Expenditures	(3,491,244)	(1,762,412)	(1,962,775)	(2,178,677)	(2,411,335)
Fund Balance, Beginning	17,261,518	13,770,274	12,007,862	10,045,087	7,866,410
Fund Balance, Ending	\$ 13,770,274	\$ 12,007,862	\$ 10,045,087	\$ 7,866,410	\$ 5,455,075

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SUMMARY BUDGET REPORTS

The following pages contain consolidated budgetary information to provide a district-wide, comprehensive summary of all funds combined, as well as individual fund budgets.

Summary of Revenues and Expenditures

The first summary report contains actual and projected revenues and expenditures for all District funds combined.

The next summary report combines information for the following operating funds: General Fund, Colorado Preschool Program Fund, Community Education Fund, Governmental Designated-Purpose Grants Fund, Nutrition Services Fund, Risk Management Fund, and Student Activities Special Revenue Fund.

Consolidated Budget Summary

The Consolidated Budget Summary shows all funds available compared to total appropriations, summarized by operating funds and other funds. Subsequent pages show the detail for each fund in a side-by-side, comparison format.

Operating funds include the General Fund, Colorado Preschool Program Fund, Community Education Fund, Governmental Designated-Purpose Grants Fund, Nutrition Services Fund, Risk Management Fund, and Student Activities Special Revenue Fund.

Other funds include the Bond Redemption Fund, Building Fund, Capital Reserve Fund, Fair Contributions Fund and Self Insurance Fund.

Uniform Consolidated Budget Summary

This schedule presents the budget of each fund, organized by program and object, according to the state-mandated "Uniform Budget Summary" format as required under C.R.S. 22-44-105(1)(d.5).

SUMMARY OF REVENUES AND EXPENDITURES - ALL FUNDS

The following table contains actual and projected revenues and expenditures for all District funds combined. This includes District operating funds as well as funds designated exclusively for debt management or capital construction. A description of the various revenue sources and expenditure categories follow:

Revenues

Local Revenues are mostly derived from property taxes and specific ownership taxes. The District's mill levies are mostly stable and decrease slightly in FY24. Property valuations have trended upward in recent years. However, the District anticipates an overall decrease in values for FY25 related to a decline in oil and gas property types, which are revalued annually based on production and the price of gasoline, which has recently declined.

State Revenues are mostly a result of state equalization payments as part of the Colorado School Finance Act. Once The Total Program allocation for each district is determined, local property taxes fund the initial portion of the allocation and the State provides the rest through an equalization payment. This payment also trends upwards slightly year over year as the state allocates additional budget to K12 education, however, due to the recent larger increases in property values, the local share is providing more, and state Equalization payments do not need to be as large in order to fund the allocation.

Federal Revenues primarily come from consolidated (ESSA) education grants, Improving Academic Achievement of the Disadvantaged (IDEA) funds, and the National School Lunch Program (NSLP). These federal funds tend to increase slightly over time, depending on the US Dept. of Education spending allocations in conjunction with the political environment. However, as a result of sunseting pandemic relief funding, federal revenues recently returned to normal levels, in line with pre-pandemic inflows similar to fiscal year 2020.

Other Sources

Other Revenue Sources typically reflect accounting entries to record the inception of lease purchase agreements.

Expenditures

Salaries and Benefits track the spending for personnel compensation. These usually account for a large portion of School District budgets, often accounting for as much as 85% of expenditures in operating funds. These costs have been trending upward faster than is typical lately, as a result of aggressive compensation increases for Teachers and Staff in order to attract and retain high-quality teachers and staff, and keep up with a high inflationary environment.

Purchased Services tracks expenditures used for third party contracted services for the District, including special education, custodial, and construction services.

Supplies and Materials accounts for the purchase of consumables, curriculum, digital licensing materials, technology, and other non-capital expenditures related to the education of St. Vrain's students.

Capital Outlay accounts for the cost of refurbishing or building new buildings, as well as purchasing vehicles and large equipment.

Other Expenditures primarily include debt-related transactions, such as paying down principal and interest for the District's general obligation bonds. This expenditure category will often decrease over time as the District pays down debt, unless new voter-approved bonds are issued.

Charter Schools tracks the outflow of resources to the six autonomous charter schools for which the District is the Authorizer.

Fund Balance Categories - The District's reserve is categorized in the following areas:

Nonspendable - balances include deposits, inventories, and prepaid items

Restricted for TABOR - 3% required reserves per the Colorado Constitution

Restricted for Federal Contract - amounts of reserves specifically allocated for the Federal Medicaid reimbursement program

Committed for Contingencies - 2% Board of Education reserve stipulated by board policy

Committed for BOE Allocations - allocations to other funds, such as the risk management and capital reserve funds

Assigned for Subsequent Year Expenditures - amounts set aside to ensure funding for specific future obligations, such as a subsequent year budget spend-down, employment contract, or carryover

Assigned for Mill Levy Override - reserves specifically related to the 2008 and 2012 MLO revenues and expenditures

Unassigned - any remaining reserve not belong to a category above

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
SUMMARY OF REVENUES AND EXPENDITURES - ALL FUNDS
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Sources of Revenues					
Local Revenues	\$ 293,469,358	\$ 308,003,913	\$ 385,706,357	\$ 384,597,814	\$ 444,108,146
State Revenues, Net of Allocations	151,709,327	188,126,427	190,864,286	206,729,187	194,377,722
Federal Revenues	53,890,532	48,385,652	31,950,202	23,394,932	30,635,819
Total Revenues	499,069,217	544,515,992	608,520,845	614,721,933	669,121,687
Other Sources					
Other Sources	13,986,026	-	3,640,402	-	19,800,000
Total Revenues and Other Sources	513,055,243	544,515,992	612,161,247	614,721,933	688,921,687
Expenditures					
Salaries	208,553,765	224,384,437	243,937,905	278,672,567	280,486,959
Benefits	71,872,780	79,735,171	93,440,185	95,881,492	97,745,572
Purchased Services	51,293,670	55,415,669	56,042,853	50,405,118	59,993,734
Supplies and Materials	30,334,856	35,231,679	37,553,709	47,273,156	51,609,787
Capital Outlay	71,550,011	23,724,286	29,743,089	18,001,021	45,359,008
Other	79,835,224	69,623,369	82,692,394	76,824,968	119,255,025
Charter Schools	32,736,642	34,937,255	38,501,369	42,198,984	42,828,838
Total Expenditures	546,176,948	523,051,866	581,911,504	609,257,306	697,278,923
Transfers in (out)					
Transfers - General Fund	(148,541)	(316,724)	(282,175)	-	-
Transfers - Risk Management	-	(1,363)	(20,925)	-	-
Transfers - Nutrition	100,000	-	-	-	-
Transfers - Student Activities	(781,936)	(25,214)	(145,213)	-	-
Transfers - Community Education	564,028	-	8,699	-	-
Transfers - Cap Reserve	266,449	343,301	439,614	-	-
Total Transfers in (out)	-	-	-	-	-
Excess of Revenues and Other Sources Over (Under) Expenditures & Transfers	(33,121,705)	21,464,126	30,249,743	5,464,627	(8,357,236)
Fund Balance Beginning	333,718,175	300,596,470	322,060,596	343,837,153	352,310,339
Ending Fund Balance	\$ 300,596,470	\$ 322,060,596	\$ 352,310,339	\$ 349,301,780	\$ 343,953,103

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
SUMMARY OF REVENUES AND EXPENDITURES - ALL FUNDS
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)

	Projected Actual 6/30/24	Adopted Budget 6/30/25	Projected 6/30/26	Projected 6/30/27	Projected 6/30/28
Sources of Revenues					
Local Revenues	\$ 444,369,402	\$ 365,732,723	\$ 377,554,084	\$ 390,726,365	\$ 409,259,366
State Revenues, Net of Allocations	195,902,573	200,685,674	206,299,910	215,062,835	219,837,061
Federal Revenues	30,223,103	28,297,868	28,155,370	26,253,791	27,118,300
Total Revenues	670,495,078	594,716,265	612,009,364	632,042,991	656,214,727
Other Sources					
Other Sources	22,851,573	2,800,000	-	-	3,000,000
Total Revenues and Other Sources	693,346,651	597,516,265	612,009,364	632,042,991	659,214,727
Expenditures					
Salaries	275,231,520	306,798,866	309,635,348	314,410,936	320,701,450
Benefits	95,941,030	106,135,733	107,303,520	109,124,898	111,406,556
Purchased Services	61,676,413	61,070,493	63,360,014	64,032,502	67,200,539
Supplies and Materials	47,626,567	50,189,308	50,171,544	50,816,224	51,782,375
Capital Outlay	37,780,136	30,432,369	18,589,852	18,696,065	18,833,488
Other	118,804,561	42,404,461	49,363,659	53,119,451	52,787,121
Charter Schools	42,828,838	45,160,811	46,610,390	47,975,344	51,030,271
Total Expenditures	679,889,065	642,192,041	645,034,327	658,175,420	673,741,800
Transfers in (out)					
Transfers - General Fund	(675,000)	(200,000)	-	-	-
Transfers - Risk Management	-	-	-	-	-
Transfers - Nutrition	-	-	-	-	-
Transfers - Student Activities	(72,574)	-	-	-	-
Transfers - Community Education	33,047	-	-	-	-
Transfers - Cap Reserve	714,527	200,000	-	-	-
Total Transfers in (out)	-	-	-	-	-
Excess of Revenues and Other Sources Over (Under) Expenditures & Transfers	13,457,586	(44,675,776)	(33,024,963)	(26,132,429)	(14,527,073)
Fund Balance Beginning	352,310,339	365,767,925	321,092,149	288,067,186	261,934,757
Ending Fund Balance	\$ 365,767,925	\$ 321,092,149	\$ 288,067,186	\$ 261,934,757	\$ 247,407,684

PROPOSED

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SUMMARY OF REVENUES AND EXPENDITURES - OPERATING FUNDS

The following table contains actual and projected revenues and expenditures for the District's operating funds, which include the General Fund, the Colorado Preschool Program Fund, the Community Education Fund, the Governmental Designated-Purpose Grants Fund, the Nutrition Services Fund, the Risk Management Fund, and the Student Activities Special Revenue Fund. Not included are funds designated for debt service and capital expenditures. A description of the various revenue sources and expenditure categories follow:

Revenues

Local Revenues are mostly derived from property taxes and specific ownership taxes. The District's mill levies are mostly stable and decrease slightly in FY24. Property valuations have trended upward in recent years. However, the District anticipates an overall decrease in values for FY25 related to a decline in oil and gas property types, which are revalued annually based on production and the price of gasoline, which has recently declined.

State Revenues are mostly a result of state equalization payments as part of the Colorado School Finance Act. Once The Total Program allocation for each district is determined, local property taxes fund the initial portion of the allocation and the State provides the rest through an equalization payment. This payment also trends upwards slightly year over year as the state allocates additional budget to K12 education, however, due to the recent larger increases in property values, the local share is providing more, and state Equalization payments do not need to be as large in order to fund the allocation.

Federal Revenues primarily come from consolidated (ESSA) education grants, Improving Academic Achievement of the Disadvantaged (IDEA) funds, and the National School Lunch Program. These federal funds tend to increase slightly over time, depending on the US Dept. of Education spending allocations in conjunction with the political environment. However, as a result of sunseting pandemic relief funding, federal revenues recently returned to normal levels, in line with pre-pandemic inflows similar to fiscal year 2020.

Other Sources

Other Revenue Sources typically reflect accounting entries to record the inception of lease purchase agreements.

Expenditures

Salaries and Benefits track the spending for personnel compensation. These usually account for a large portion of School District budgets, often accounting for as much as 85% of expenditures in operating funds. These costs have been trending upward faster than is typical lately, as a result of aggressive compensation increases for Teachers and Staff in order to attract and retain high-quality teachers and staff, and to keep up with a high inflationary environment.

Purchased Services tracks expenditures used for third party contracted services for the District, including special education, custodial, and construction services.

Supplies and Materials accounts for the purchase of consumables, curriculum, digital licensing materials, technology, and other non-capital expenditures related to the education of St. Vrain's students.

Capital Outlay accounts for the cost of refurbishing or building new buildings, as well as purchasing vehicles and large equipment.

Other Expenditures primarily include debt-related transactions, which are mostly related to technology or curriculum licensing or leasing arrangements.

Charter Schools tracks the outflow of resources to the six autonomous charter schools for which the District is the Authorizer.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
SUMMARY OF REVENUES AND EXPENDITURES - OPERATING FUNDS*
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED ON NEXT PAGE)

	Actual 6/30/21	Actual 6/30/22	Actual 6/30/23	Adopted Budget 6/30/24	Amended Budget 6/30/24
Sources of Revenues					
Local Revenues	\$ 191,777,297	\$ 204,367,466	\$ 260,120,420	\$ 263,318,241	\$ 299,788,288
State Revenues, Net of Allocations	144,550,644	174,614,616	175,182,892	197,758,662	182,252,786
Federal Revenues	53,890,532	48,385,652	31,950,202	23,394,932	30,635,819
Total Revenues	390,218,473	427,367,734	467,253,514	484,471,835	512,676,893
Other Sources					
Other Sources	13,986,026	-	3,640,402	-	19,800,000
Total Revenues and Other Sources	404,204,499	427,367,734	470,893,916	484,471,835	532,476,893
Expenditures					
Salaries	207,742,437	223,591,792	243,208,667	277,882,371	279,712,930
Benefits	71,607,390	79,487,074	93,211,277	95,637,836	97,502,357
Purchased Services	23,079,715	26,651,830	29,705,612	25,918,000	29,012,734
Supplies and Materials	30,334,856	35,229,212	37,553,709	47,273,156	51,604,387
Capital Outlay	15,758,407	4,105,931	8,114,785	3,676,915	23,608,543
Other	10,095,559	10,839,015	12,524,808	9,392,978	11,226,613
Charter Schools	32,736,642	34,937,255	38,501,369	42,198,984	42,828,838
Total Expenditures	391,355,006	414,842,109	462,820,227	501,980,240	535,496,402
Transfers in (out)	(266,449)	(343,301)	(439,614)	-	-
Total Expenditures & Transfers	391,621,455	415,185,410	463,259,841	501,980,240	535,496,402
Excess of Revenues and Other Sources Over (Under) Expenditures & Transfers	12,583,044	12,182,324	7,634,075	(17,508,405)	(3,019,509)
Fund Balance Beginning	159,061,889	171,644,933	183,827,257	181,896,920	191,461,332
Ending Fund Balance	\$ 171,644,933	\$ 183,827,257	\$ 191,461,332	\$ 164,388,515	\$ 188,441,823

*Operating funds include the General Fund, Colorado Preschool Program Fund, Community Education Fund, Governmental Designated-Purpose Grants Fund, Nutrition Services Fund, Risk Management Fund, and Student Activities Special Revenue Fund.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
SUMMARY OF REVENUES AND EXPENDITURES - OPERATING FUNDS
FISCAL YEARS ENDING 2021 - 2028
(CONTINUED FROM PREVIOUS PAGE)

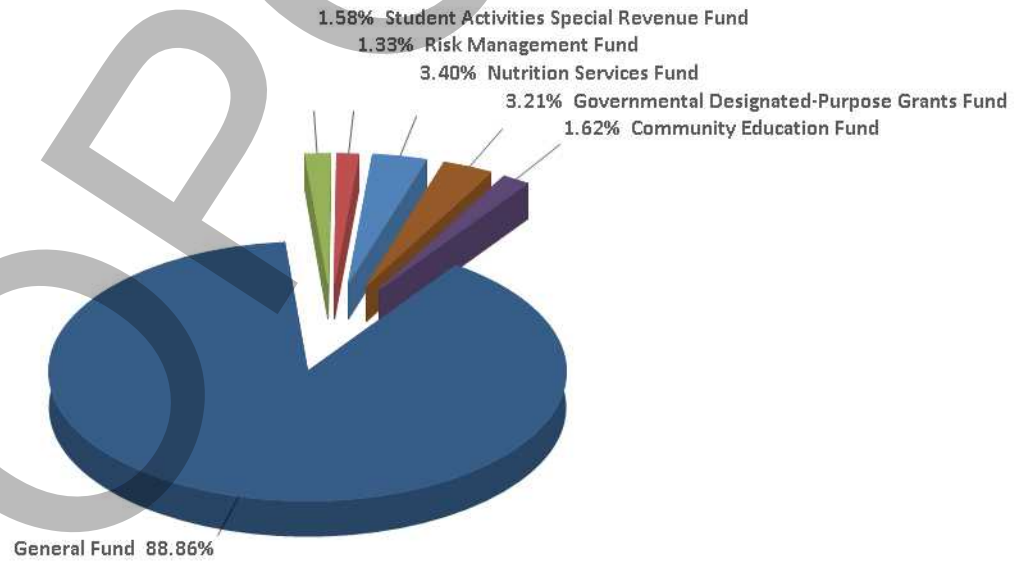
	Projected Actual 6/30/24	Adopted Budget 6/30/25	Projected 6/30/26	Projected 6/30/27	Projected 6/30/28
Sources of Revenues					
Local Revenues	\$ 300,131,887	\$ 311,137,927	\$ 321,326,152	\$ 324,939,212	\$ 337,490,955
State Revenues, Net of Allocations	183,777,637	190,485,917	196,989,484	205,573,607	210,152,638
Federal Revenues	30,223,103	28,297,868	28,155,370	26,253,791	27,118,300
Total Revenues	514,132,627	529,921,712	546,471,006	556,766,610	574,761,893
Other Sources					
Other Sources	22,851,573	2,800,000	-	-	3,000,000
Total Revenues and Other Sources	536,984,200	532,721,712	546,471,006	556,766,610	577,761,893
Expenditures					
Salaries	274,457,664	305,970,839	309,373,539	314,136,037	320,412,806
Benefits	95,701,591	105,879,533	107,222,386	109,039,707	111,317,106
Purchased Services	30,173,574	30,460,293	30,309,878	28,347,235	28,669,331
Supplies and Materials	47,626,567	50,183,908	50,166,144	50,810,824	51,776,975
Capital Outlay	25,795,136	7,450,472	7,272,352	7,378,565	7,515,988
Other	10,750,139	11,612,372	11,676,438	11,968,106	12,236,223
Charter Schools	42,828,838	45,160,811	46,610,390	47,975,344	51,030,271
Total Expenditures	527,333,509	556,718,228	562,631,127	569,655,818	582,958,700
Transfers in (out)	(714,527)	(200,000)	-	-	-
Total Expenditures & Transfers	528,048,036	556,918,228	562,631,127	569,655,818	582,958,700
Excess of Revenues and Other Sources Over (Under) Expenditures & Transfers	8,936,164	(24,196,516)	(16,160,121)	(12,889,208)	(5,196,807)
Fund Balance Beginning	191,461,332	200,397,496	176,200,980	160,040,859	147,151,651
Ending Fund Balance	\$ 200,397,496	\$ 176,200,980	\$ 160,040,859	\$ 147,151,651	\$ 141,954,844

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
 CONSOLIDATED ADOPTED BUDGET SUMMARY
 FISCAL YEAR ENDING JUNE 30, 2025**

Fund Accounts	Net Operating Funds Total	Net Other Funds Total	District Total
Beginning Fund Balance	\$ 200,397,496	\$ 165,370,429	\$ 365,767,925
Revenues	532,721,712	64,794,553	597,516,265
Transfers In	-	-	-
Total Funds Available	\$ 733,119,208	\$ 230,164,982	\$ 963,284,190
Expenditures	\$ 556,918,228	\$ 85,473,813	\$ 642,392,041
Transfers Out	200,000	(200,000)	-
TABOR Reserves	15,443,000	-	15,443,000
Other Appropriated Reserves	160,757,980	144,891,169	305,649,149
Total Appropriations	\$ 733,319,208	\$ 230,164,982	\$ 963,484,190

Consolidated Operating Funds

Expenditures



PROPOSED

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**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
CONSOLIDATED ADOPTED BUDGET SUMMARY
OPERATING FUNDS
FISCAL YEAR ENDING JUNE 30, 2025**

	<u>General Fund</u>	<u>Colorado Preschool Program Fund</u>	<u>Community Education Fund</u>	<u>Governmental Designated- Purpose Grants Fund</u>
Revenues				
State Formula				
Property Taxes	\$ 182,558,711	\$ -	\$ -	\$ -
State Equalization, net	141,626,810	-	-	-
Specific Ownership Taxes	14,300,000	-	-	-
Local Sources				
Mill Levy Override	74,072,498	-	-	-
Investment Income	6,000,000	-	222,000	-
Charges for Services	2,831,148	-	6,784,300	-
Other	12,671,895	-	1,076,675	100,700
State Sources				
Special Education	12,762,912	-	-	-
Career and Technical Education	1,269,611	-	-	-
Transportation	2,508,463	-	-	-
Preschool Revenue	5,655,989	-	-	-
State On-Behalf Payment to PERA	6,500,000	-	-	-
Other	3,835,708	-	-	2,711,424
Federal Sources				
Special Education	-	-	-	6,098,182
Other	4,839,131	-	-	8,975,555
Total Revenues	471,432,876	-	8,082,975	17,885,861
Other Sources	2,800,000	-	-	-
Expenditures				
Instruction Services				
Direct Instruction	258,458,463	-	55,932	7,510,969
Instructional Support Services	53,280,721	-	108,810	9,470,707
School Management	34,162,722	-	-	265,199
Instruction Services Subtotal	345,901,906	-	164,742	17,246,875
District Wide Support Services				
General Administration	4,586,464	-	-	-
Fiscal Services	7,493,995	-	-	-
Operations/Maintenance/Custodial	36,996,642	-	-	31,799
Pupil Transportation	17,012,370	-	-	-
Central Services	27,841,247	-	-	78,300
Other Support	1,651,780	-	-	528,887
Nutrition Services	2,500	-	-	-
District Wide Support Services Subtotal	95,584,998	-	-	638,986
Community Services				
Property	311,356	-	8,831,422	-
Other Operating Expenditures	762,580	-	-	-
Charter Schools	6,995,064	-	-	-
Charter Schools	45,160,811	-	-	-
District Wide Subtotal	53,229,811	-	8,831,422	-
Total Budgeted Expenditures	494,716,715	-	8,996,164	17,885,861
Transfers (in) out	200,000	-	-	-
Total Expenditures and Transfers	494,916,715	-	8,996,164	17,885,861
Net Change in Fund Balance	(20,683,839)	-	(913,189)	-
Beginning Fund Balance	177,095,572	-	5,703,446	-
Ending Fund Balance	156,411,733	-	4,790,257	-
Nonspendable	1,707,753	-	-	-
Restricted for TABOR	15,443,000	-	-	-
Restricted	2,276,780	-	4,790,257	-
Committed for Contingencies	10,296,000	-	-	-
Committed	15,844,000	-	-	-
Assigned	77,252,676	-	-	-
Unassigned Fund Balance	\$ 33,591,524	\$ -	\$ -	\$ -
Funded Pupil Count	31,095.3			31,095.3
Budgeted Expenditure per Funded Pupil	\$ 15,910			\$ 575

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
CONSOLIDATED ADOPTED BUDGET SUMMARY
OPERATING FUNDS
FISCAL YEAR ENDING JUNE 30, 2025**

	<u>Nutrition Services Fund</u>	<u>Risk Management Fund</u>	<u>Student Activities Special Revenue Fund</u>	<u>Total</u>
Revenues				
State Formula				
Property Taxes	\$ -	\$ -	\$ -	\$ 182,558,711
State Equalization, net	-	4,600,000	-	146,226,810
Specific Ownership Taxes	-	-	-	14,300,000
Local Sources				
Mill Levy Override	-	-	-	74,072,498
Investment Income	120,000	350,000	260,000	6,952,000
Charges for Services	1,265,000	-	-	10,880,448
Other	55,000	25,000	8,445,000	22,374,270
State Sources				
Special Education	-	-	-	12,762,912
Career and Technical Education	-	-	-	1,269,611
Transportation	-	-	-	2,508,463
Preschool Revenue	-	-	-	5,655,989
State On-Behalf Payment to PERA	-	-	-	6,500,000
Other	9,015,000	-	-	15,562,132
Federal Sources				
Special Education	-	-	-	6,098,182
Other	8,385,000	-	-	22,199,686
Total Revenues	18,840,000	4,975,000	8,705,000	529,921,712
Other Sources	-	-	-	2,800,000
Expenditures				
Instruction Services				
Direct Instruction	-	-	8,779,000	274,804,364
Instructional Support Services	-	-	-	62,860,238
School Management	-	-	-	34,427,921
Instruction Services Subtotal	-	-	8,779,000	372,092,523
District Wide Support Services				
General Administration	-	-	-	4,586,464
Fiscal Services	-	-	-	7,493,995
Operations/Maintenance/Custodial	-	1,003,263	-	38,031,704
Pupil Transportation	-	-	-	17,012,370
Central Services	-	6,402,625	-	34,322,172
Other Support	-	-	-	2,180,667
Nutrition Services	18,934,600	-	-	18,937,100
District Wide Support Services Subtotal	18,934,600	7,405,888	-	122,564,472
Community Services				
Property	-	-	-	9,142,778
Other Operating Expenditures	-	-	-	762,580
Charter Schools	-	-	-	6,995,064
District Wide Subtotal	-	-	-	45,160,811
Total Budgeted Expenditures	18,934,600	7,405,888	8,779,000	556,718,228
Transfers (in) out	-	-	-	200,000
Total Expenditures and Transfers	18,934,600	7,405,888	8,779,000	556,918,228
Net Change in Fund Balance	(94,600)	(2,430,888)	(74,000)	(24,196,516)
Beginning Fund Balance	4,931,643	6,443,392	6,223,443	200,397,496
Ending Fund Balance	4,837,043	4,012,504	6,149,443	176,200,980
Nonspendable	956,500	-	-	2,664,253
Restricted for TABOR	-	-	-	15,443,000
Restricted	3,880,543	-	-	10,947,580
Committed for Contingencies	-	-	-	10,296,000
Committed	-	4,012,504	6,149,443	26,005,947
Assigned	-	-	-	77,252,676
Unassigned Fund Balance	\$ -	\$ -	\$ -	\$ 33,591,524
Funded Pupil Count	31,095.3	31,095.3	31,095.3	
Budgeted Expenditure per Funded Pupil	\$ 609	\$ 238	\$ 282	

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
CONSOLIDATED ADOPTED BUDGET SUMMARY
OTHER FUNDS
FISCAL YEAR ENDING JUNE 30, 2025**

	Bond Redemption Fund	Building Fund	Capital Reserve Fund	Fair Contribution Fund	Self Insurance Fund	Net Total Other Funds
Revenues						
Local Sources						
Property Taxes	\$ 16,210,740	\$ -	\$ -	\$ -	\$ -	\$ 16,210,740
Investment Income	4,000,000	30,000	450,000	300,000	750,000	5,530,000
Charges for Services	-	-	-	-	29,689,200	29,689,200
Other	1,032,856	-	12,000	2,000,000	120,000	3,164,856
State Sources						
State Equalization	-	-	10,199,757	-	-	10,199,757
Total Revenues	21,243,596	30,000	10,661,757	2,300,000	30,559,200	64,794,553
Expenditures						
Debt Services	29,317,689	-	-	-	-	29,317,689
Capital Outlay	-	1,151,713	21,087,799	1,595,000	-	23,834,512
Central Services	-	-	-	-	32,321,612	32,321,612
Total Budgeted Expenditures	29,317,689	1,151,713	21,087,799	1,595,000	32,321,612	85,473,813
Transfers (in) out	-	-	(200,000)	-	-	(200,000)
Net Change in Fund Balance	(8,074,093)	(1,121,713)	(10,226,042)	705,000	(1,762,412)	(20,479,260)
Beginning Fund Balance	125,339,901	1,121,713	14,638,440	10,500,101	13,770,274	165,370,429
Ending Fund Balance	\$ 117,265,808	\$ -	\$ 4,412,398	\$ 11,205,101	\$ 12,007,862	\$ 144,891,169
Funded Pupil Count	31,095.3	31,095.3	31,095.3	31,095.3		
Budgeted Expenditure per Funded Pupil	943	\$ 37	\$ 678	\$ 51		

PROPOSED

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**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
UNIFORM CONSOLIDATED ADOPTED BUDGET SUMMARY
EXPENDITURES BY PROGRAM AND OBJECT
FISCAL YEAR ENDING JUNE 30, 2025**

Fund #	10	18	19	21	22	23
		Risk Management Fund	Colorado Preschool Program Fund	Nutrition Services Fund	Governmental Designated-Purpose Grants Fund	Student Activities Special Revenue Fund
Fund Name	General Fund					
BEGINNING FUND BALANCE (includes ALL Reserves)						
Object/Source	177,095,572	6,443,392	-	4,931,643	-	6,223,443
REVENUES						
Local Sources	1000-1999 292,346,818	375,000	-	1,440,000	-	8,705,000
Intermediate Sources	2000-2999 87,434	-	-	-	100,700	-
State Sources	3000-3999 188,959,250	-	-	9,015,000	2,711,424	-
Federal Sources	4000-4999 4,839,131	-	-	8,385,000	15,073,737	-
TOTAL REVENUES	486,232,633	375,000	-	18,840,000	17,885,861	8,705,000
TOTAL BEGINNING FUND BALANCE & REVENUES	663,328,205	6,818,392	-	23,771,643	17,885,861	14,928,443
TOTAL ALLOCATIONS (TO)FROM OTHER FUNDS	5600,5800 -	-	-	-	-	-
TRANSFERS (TO)FROM OTHER FUNDS	5200-5300 (14,999,757)	4,600,000	-	-	-	-
TRANSFERS TO CHARTER SCHOOLS	0594,5211,5711 (45,160,811)	-	-	-	-	-
OTHER SOURCES	5100,5400, 5500,5900 2,800,000	-	-	-	-	-
AVAILABLE BEGINNING FUND BALANCE & REVENUES (Plus or Minus (if Revenue) Allocations and Transfers)	605,967,637	11,418,392	-	23,771,643	17,885,861	14,928,443
EXPENDITURES						
Instruction - Program 0010 - 2099						
Salaries	0100 178,852,752	-	-	-	4,476,964	579,700
Employee Benefits	0200 61,674,148	-	-	-	1,354,365	133,800
Purchased Services	0300,0400,0500 5,330,795	-	-	-	504,650	2,004,900
Supplies and Materials	0600 9,900,052	-	-	-	1,160,339	4,720,900
Property	0700 2,170,392	-	-	-	-	67,500
Other	0800,0900 530,324	-	-	-	14,651	1,272,200
Total Instruction	258,458,463	-	-	-	7,510,969	8,779,000
Supporting Services						
Students - Program 2100						
Salaries	0100 24,019,461	-	-	-	3,511,300	-
Employee Benefits	0200 8,297,451	-	-	-	1,138,254	-
Purchased Services	0300,0400,0500 1,783,281	-	-	-	624,717	-
Supplies and Materials	0600 267,583	-	-	-	832,149	-
Property	0700 -	-	-	-	-	-
Other	0800,0900 49,000	-	-	-	37,880	-
Total Students	34,416,776	-	-	-	6,144,300	-
Instructional Staff - Program 2200						
Salaries	0100 12,600,717	-	-	-	1,784,597	-
Employee Benefits	0200 3,745,601	-	-	-	510,132	-
Purchased Services	0300,0400,0500 641,629	-	-	-	854,541	-
Supplies and Materials	0600 1,548,287	-	-	-	163,137	-
Property	0700 -	-	-	-	14,000	-
Other	0800,0900 327,711	-	-	-	-	-
Total Instructional Staff	18,863,945	-	-	-	3,326,407	-
General Administration- Program 2300						
Salaries	0100 1,792,627	-	-	-	-	-
Employee Benefits	0200 1,114,777	-	-	-	-	-
Purchased Services	0300,0400,0500 1,319,800	-	-	-	-	-
Supplies and Materials	0600 276,100	-	-	-	-	-
Property	0700 -	-	-	-	-	-
Other	0800,0900 83,160	-	-	-	-	-
Total General Administration	4,586,464	-	-	-	-	-
School Administration- Program 2400						
Salaries	0100 24,489,173	-	-	-	231,292	-
Employee Benefits	0200 7,930,143	-	-	-	33,907	-
Purchased Services	0300,0400,0500 53,350	-	-	-	-	-
Supplies and Materials	0600 1,653,316	-	-	-	-	-
Property	0700 -	-	-	-	-	-
Other	0800,0900 36,740	-	-	-	-	-
Total School Administration	34,162,722	-	-	-	265,199	-
Business Services- Program 2500						
Salaries	0100 4,329,746	-	-	-	-	-
Employee Benefits	0200 1,381,399	-	-	-	-	-
Purchased Services	0300,0400,0500 1,164,295	-	-	-	-	-
Supplies and Materials	0600 89,940	-	-	-	-	-
Property	0700 -	-	-	-	-	-
Other	0800,0900 528,615	-	-	-	-	-
Total Business Services	7,493,995	-	-	-	-	-

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
UNIFORM CONSOLIDATED ADOPTED BUDGET SUMMARY
EXPENDITURES BY PROGRAM AND OBJECT
FISCAL YEAR ENDING JUNE 30, 2025**

Fund #	27	29	31	41	43	65		
Fund Name	Community Education Fund	Fair Contributions Fund	Bond Redemption Fund	Building Fund	Capital Reserve Fund	Self Insurance Fund	Total	
BEGINNING FUND BALANCE (includes ALL Reserves)								
Object/Source	5,703,446	10,500,101	125,339,901	1,121,713	14,638,440	13,770,274	365,767,925	
REVENUES								
Local Sources	1000-1999	8,082,975	300,000	21,243,596	30,000	462,000	30,559,200	363,544,589
Intermediate Sources	2000-2999	-	2,000,000	-	-	-	-	2,188,134
State Sources	3000-3999	-	-	-	-	-	-	200,685,674
Federal Sources	4000-4999	-	-	-	-	-	-	28,297,868
TOTAL REVENUES	8,082,975	2,300,000	21,243,596	30,000	462,000	30,559,200	594,716,265	
TOTAL BEGINNING FUND BALANCE & REVENUES	13,786,421	12,800,101	146,583,497	1,151,713	15,100,440	44,329,474	960,484,190	
TOTAL ALLOCATIONS (TO)/FROM OTHER FUNDS	5600,5800	-	-	-	-	-	-	
TRANSFERS (TO)/FROM OTHER FUNDS	5200-5300	-	-	-	10,399,757	-	-	
TRANSFERS TO CHARTER SCHOOLS	0594,5211,5711	-	-	-	-	-	(45,160,811)	
OTHER SOURCES	5100,5400,5500,5900	-	-	-	-	-	2,800,000	
AVAILABLE BEGINNING FUND BALANCE & REVENUES (Plus or Minus (if Revenue) Allocations and Transfers)	13,786,421	12,800,101	146,583,497	1,151,713	25,500,197	44,329,474	918,123,379	
EXPENDITURES								
Instruction - Program 0010 - 2099								
Salaries	0100	1,760	-	-	-	-	183,911,176	
Employee Benefits	0200	392	-	-	-	-	63,162,705	
Purchased Services	0300,0400,0500	50,520	-	-	-	-	7,890,865	
Supplies and Materials	0600	3,260	-	-	10,000	-	15,794,551	
Property	0700	-	-	-	119,500	-	2,357,392	
Other	0800,0900	-	-	-	-	-	1,817,175	
Total Instruction	55,932	-	-	-	129,500	-	274,933,864	
Supporting Services								
Students - Program 2100								
Salaries	0100	-	-	-	-	-	27,530,761	
Employee Benefits	0200	-	-	-	-	-	9,435,705	
Purchased Services	0300,0400,0500	-	-	-	-	-	2,407,998	
Supplies and Materials	0600	-	-	-	-	-	1,099,732	
Property	0700	-	-	-	-	-	-	
Other	0800,0900	-	-	-	-	-	86,880	
Total Students	-	-	-	-	-	-	40,561,076	
Instructional Staff - Program 2200								
Salaries	0100	25,800	-	-	-	-	14,411,114	
Employee Benefits	0200	5,800	-	-	-	-	4,261,533	
Purchased Services	0300,0400,0500	17,100	-	-	-	-	1,513,270	
Supplies and Materials	0600	57,110	-	-	-	-	1,768,534	
Property	0700	-	-	-	-	-	14,000	
Other	0800,0900	3,000	-	-	-	-	330,711	
Total Instructional Staff	108,810	-	-	-	-	-	22,299,162	
General Administration- Program 2300								
Salaries	0100	-	-	-	-	-	1,792,627	
Employee Benefits	0200	-	-	-	-	-	1,114,777	
Purchased Services	0300,0400,0500	-	-	-	-	-	1,319,800	
Supplies and Materials	0600	-	-	-	-	-	276,100	
Property	0700	-	-	-	-	-	-	
Other	0800,0900	-	-	-	-	-	83,160	
Total General Administration	-	-	-	-	-	-	4,586,464	
School Administration- Program 2400								
Salaries	0100	-	-	-	-	-	24,720,465	
Employee Benefits	0200	-	-	-	-	-	7,964,050	
Purchased Services	0300,0400,0500	-	-	-	-	-	53,350	
Supplies and Materials	0600	-	-	-	-	-	1,653,316	
Property	0700	-	-	-	-	-	-	
Other	0800,0900	-	-	-	-	-	36,740	
Total School Administration	-	-	-	-	-	-	34,427,921	
Business Services- Program 2500								
Salaries	0100	-	-	-	-	-	4,329,746	
Employee Benefits	0200	-	-	-	-	-	1,381,399	
Purchased Services	0300,0400,0500	-	-	-	-	-	1,164,295	
Supplies and Materials	0600	-	-	-	-	-	89,940	
Property	0700	-	-	-	-	-	-	
Other	0800,0900	-	-	-	-	-	528,615	
Total Business Services	-	-	-	-	-	-	7,493,995	

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
UNIFORM CONSOLIDATED ADOPTED BUDGET SUMMARY
EXPENDITURES BY PROGRAM AND OBJECT
FISCAL YEAR ENDING JUNE 30, 2025**

	Fund #	10	18	19	21	22	23
			Risk Management Fund	Colorado Preschool Program Fund	Nutrition Services Fund	Governmental Designated-Purpose Grants Fund	Student Activities Special Revenue Fund
Fund Name	General Fund						
Operations and Maintenance - Program 2600							
Salaries	0100	14,470,062	318,834	-	-	-	-
Employee Benefits	0200	5,517,981	86,879	-	-	-	-
Purchased Services	0300,0400,0500	6,593,759	350,050	-	-	31,799	-
Supplies and Materials	0600	9,106,000	244,500	-	-	-	-
Property	0700	1,265,000	-	-	-	-	-
Other	0800,0900	43,840	3,000	-	-	-	-
Total Operations and Maintenance		36,996,642	1,003,263	-	-	31,799	-
Student Transportation - Program 2700							
Salaries	0100	10,634,400	-	-	-	-	-
Employee Benefits	0200	3,627,970	-	-	-	-	-
Purchased Services	0300,0400,0500	662,500	-	-	-	-	-
Supplies and Materials	0600	2,080,000	-	-	-	-	-
Property	0700	-	-	-	-	-	-
Other	0800,0900	7,500	-	-	-	-	-
Total Student Transportation		17,012,370	-	-	-	-	-
Central Support - Program 2800							
Salaries	0100	11,760,277	146,287	-	-	65,025	-
Employee Benefits	0200	3,656,722	41,838	-	-	13,275	-
Purchased Services	0300,0400,0500	1,690,588	4,693,800	-	-	-	-
Supplies and Materials	0600	8,118,660	1,510,000	-	-	-	-
Property	0700	2,586,000	-	-	-	-	-
Other	0800,0900	29,000	10,700	-	-	-	-
Total Central Support		27,841,247	6,402,625	-	-	78,300	-
Other Support - Program 2900							
Salaries	0100	286,065	-	-	-	-	-
Employee Benefits	0200	1,320,146	-	-	-	-	-
Purchased Services	0300,0400,0500	45,569	-	-	-	-	-
Supplies and Materials	0600	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-
Other	0800,0900	-	-	-	-	528,887	-
Total Other Support		1,651,780	-	-	-	528,887	-
Food Service Operations - 3100							
Salaries	0100	-	-	-	7,409,500	-	-
Employee Benefits	0200	-	-	-	2,872,000	-	-
Purchased Services	0300,0400,0500	-	-	-	135,000	-	-
Supplies and Materials	0600	-	-	-	7,770,000	-	-
Property	0700	-	-	-	550,000	-	-
Other	0800,0900	2,500	-	-	198,100	-	-
Total Food Service Operations		2,500	-	-	18,934,600	-	-
Enterprise Operations - Program 3200							
Salaries	0100	36,000	-	-	-	-	-
Employee Benefits	0200	4,105	-	-	-	-	-
Purchased Services	0300,0400,0500	7,500	-	-	-	-	-
Supplies and Materials	0600	13,500	-	-	-	-	-
Property	0700	5,000	-	-	-	-	-
Other	0800,0900	8,000	-	-	-	-	-
Total Enterprise Operations		74,105	-	-	-	-	-
Community Services - Program 3300							
Salaries	0100	71,860	-	-	-	-	-
Employee Benefits	0200	25,391	-	-	-	-	-
Purchased Services	0300,0400,0500	140,000	-	-	-	-	-
Supplies and Materials	0600	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-
Other	0800,0900	-	-	-	-	-	-
Total Community Services		237,251	-	-	-	-	-
Education for Adults - Program 3400							
Salaries	0100	-	-	-	-	-	-
Employee Benefits	0200	-	-	-	-	-	-
Purchased Services	0300,0400,0500	-	-	-	-	-	-
Supplies and Materials	0600	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-
Other	0800,0900	-	-	-	-	-	-
Total Education for Adults		-	-	-	-	-	-
Total Supporting Services		183,339,797	7,405,888	-	18,934,600	10,374,892	-

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
UNIFORM CONSOLIDATED ADOPTED BUDGET SUMMARY
EXPENDITURES BY PROGRAM AND OBJECT
FISCAL YEAR ENDING JUNE 30, 2025**

	Fund #	27	29	31	41	43	65	
		Community	Fair	Bond		Capital Reserve	Self Insurance	
Fund Name	Education Fund	Contributions Fund	Redemption Fund	Building Fund	Fund	Fund	Total	
Operations and Maintenance - Program 2600								
Salaries	0100	-	-	-	-	-	-	14,788,896
Employee Benefits	0200	-	-	-	-	-	-	5,604,860
Purchased Services	0300,0400,0500	-	-	-	-	8,715,000	-	15,690,608
Supplies and Materials	0600	-	-	-	-	-	-	9,350,500
Property	0700	-	-	-	-	3,887,000	-	5,152,000
Other	0800,0900	-	-	-	-	-	-	46,840
Total Operations and Maintenance		-	-	-	-	12,602,000	-	50,633,704
Student Transportation - Program 2700								
Salaries	0100	-	-	-	-	-	-	10,634,400
Employee Benefits	0200	-	-	-	-	-	-	3,627,970
Purchased Services	0300,0400,0500	-	-	-	-	45,800	-	708,300
Supplies and Materials	0600	-	-	-	-	-	-	2,080,000
Property	0700	-	-	-	-	4,402,028	-	4,402,028
Other	0800,0900	-	-	-	-	-	-	7,500
Total Student Transportation		-	-	-	-	4,447,828	-	21,460,198
Central Support - Program 2800								
Salaries	0100	-	-	-	-	-	249,342	12,220,931
Employee Benefits	0200	-	-	-	-	-	77,270	3,789,105
Purchased Services	0300,0400,0500	-	-	-	-	864,874	30,499,200	37,748,462
Supplies and Materials	0600	-	-	-	-	700,000	5,400	10,334,060
Property	0700	-	-	-	-	1,000,000	-	3,586,000
Other	0800,0900	-	-	-	-	-	1,490,400	1,530,100
Total Central Support		-	-	-	-	2,564,874	32,321,612	69,208,658
Other Support - Program 2900								
Salaries	0100	-	-	-	-	-	-	286,065
Employee Benefits	0200	-	-	-	-	-	-	1,320,146
Purchased Services	0300,0400,0500	-	-	-	-	-	-	45,569
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-	-
Other	0800,0900	-	-	-	-	-	-	528,887
Total Other Support		-	-	-	-	-	-	2,180,667
Food Service Operations - 3100								
Salaries	0100	-	-	-	-	-	-	7,409,500
Employee Benefits	0200	-	-	-	-	-	-	2,872,000
Purchased Services	0300,0400,0500	-	-	-	-	-	-	135,000
Supplies and Materials	0600	-	-	-	-	-	-	7,770,000
Property	0700	-	-	-	-	52,442	-	602,442
Other	0800,0900	-	-	-	-	-	-	200,600
Total Food Service Operations		-	-	-	-	52,442	-	18,989,542
Enterprise Operations - Program 3200								
Salaries	0100	3,450,640	-	-	-	-	-	3,486,640
Employee Benefits	0200	1,235,793	-	-	-	-	-	1,239,898
Purchased Services	0300,0400,0500	127,050	-	-	-	-	-	134,550
Supplies and Materials	0600	257,900	-	-	-	-	-	271,400
Property	0700	10,000	-	-	-	-	-	15,000
Other	0800,0900	975,600	-	-	-	-	-	983,600
Total Enterprise Operations		6,056,983	-	-	-	-	-	6,131,088
Community Services - Program 3300								
Salaries	0100	626,000	-	-	-	-	-	697,860
Employee Benefits	0200	157,264	-	-	-	-	-	182,655
Purchased Services	0300,0400,0500	1,535,000	-	-	-	-	-	1,675,000
Supplies and Materials	0600	411,175	-	-	-	-	-	411,175
Property	0700	20,000	-	-	-	-	-	20,000
Other	0800,0900	25,000	-	-	-	-	-	25,000
Total Community Services		2,774,439	-	-	-	-	-	3,011,690
Education for Adults - Program 3400								
Salaries	0100	-	-	-	-	-	-	-
Employee Benefits	0200	-	-	-	-	-	-	-
Purchased Services	0300,0400,0500	-	-	-	-	-	-	-
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-	-
Other	0800,0900	-	-	-	-	-	-	-
Total Education for Adults		-	-	-	-	-	-	-
Total Supporting Services		8,940,232	-	-	-	19,667,144	32,321,612	280,984,165

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
UNIFORM CONSOLIDATED ADOPTED BUDGET SUMMARY
EXPENDITURES BY PROGRAM AND OBJECT
FISCAL YEAR ENDING JUNE 30, 2025**

	Fund #	10	18	19	21	22	23
			Risk Management Fund	Colorado Preschool Program Fund	Nutrition Services Fund	Governmental Designated-Purpose Grants Fund	Student Activities Special Revenue Fund
Fund Name	General Fund						
Property - Program 4000							
Salaries	0100	-	-	-	-	-	-
Employee Benefits	0200	-	-	-	-	-	-
Purchased Services	0300,0400,0500	-	-	-	-	-	-
Supplies and Materials	0600	-	-	-	-	-	-
Property	0700	762,580	-	-	-	-	-
Other	0800,0900	-	-	-	-	-	-
Total Property		762,580	-	-	-	-	-
Other Uses - Program 5000 - Including							
Transfers Out and/or							
Allocations Out as an Expenditure							
Salaries	0100	-	-	-	-	-	-
Employee Benefits	0200	-	-	-	-	-	-
Purchased Services	0300,0400,0500	-	-	-	-	-	-
Supplies and Materials	0600	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-
Other	0800	6,995,064	-	-	-	-	-
Total Other Uses		6,995,064	-	-	-	-	-
TOTAL EXPENDITURES		449,555,904	7,405,888	-	18,934,600	17,885,861	8,779,000
RESERVES							
Reserved Fund Balance	0840	140,968,733	4,012,504	-	4,837,043	-	6,149,443
Reserve for TABOR 3% - Program 9310	0840	15,443,000	-	-	-	-	-
TOTAL RESERVES		156,411,733	4,012,504	-	4,837,043	-	6,149,443
TOTAL EXPENDITURES & RESERVES		605,967,637	11,418,392	-	23,771,643	17,885,861	14,928,443
TOTAL AVAILABLE BEGINNING FUND BALANCE & REVENUES LESS TOTAL EXPENDITURES & RESERVES		-	-	-	-	-	-

**ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
UNIFORM CONSOLIDATED ADOPTED BUDGET SUMMARY
EXPENDITURES BY PROGRAM AND OBJECT
FISCAL YEAR ENDING JUNE 30, 2025**

	Fund #	27	29	31	41	43	65	
		Community	Fair	Bond		Capital Reserve	Self Insurance	
Fund Name		Education Fund	Contributions Fund	Redemption Fund	Building Fund	Fund	Fund	Total
Property - Program 4000								
Salaries	0100	-	-	-	578,685	-	-	578,685
Employee Benefits	0200	-	-	-	178,930	-	-	178,930
Purchased Services	0300,0400,0500	-	95,000	-	-	100,000	-	195,000
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	1,500,000	-	394,098	1,191,155	-	3,847,833
Other	0800,0900	-	-	-	-	-	-	-
Total Property		-	1,595,000	-	1,151,713	1,291,155	-	4,800,448
Other Uses - Program 5000 - Including								
Transfers Out and/or								
Allocations Out as an Expenditure								
Salaries	0100	-	-	-	-	-	-	-
Employee Benefits	0200	-	-	-	-	-	-	-
Purchased Services	0300,0400,0500	-	-	16,000	-	-	-	16,000
Supplies and Materials	0600	-	-	-	-	-	-	-
Property	0700	-	-	-	-	-	-	-
Other	0800	-	-	29,301,689	-	-	-	36,296,753
Total Other Uses		-	-	29,317,689	-	-	-	36,312,753
TOTAL EXPENDITURES		8,996,164	1,595,000	29,317,689	1,151,713	21,087,799	32,321,612	597,031,230
RESERVES								
Reserved Fund Balance	0840	4,790,257	11,205,101	117,265,808	-	4,412,398	12,007,862	305,649,149
Reserve for TABOR 3% - Program 9310	0840	-	-	-	-	-	-	15,443,000
TOTAL RESERVES		4,790,257	11,205,101	117,265,808	-	4,412,398	12,007,862	321,092,149
TOTAL EXPENDITURES & RESERVES		13,786,421	12,800,101	146,583,497	1,151,713	25,500,197	44,329,474	918,123,379
TOTAL AVAILABLE BEGINNING FUND BALANCE & REVENUES								
LESS TOTAL EXPENDITURES & RESERVES								

Expenditures do not include transfers to charter schools

PROPOSED

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ST. VRAIN VALLEY SCHOOLS
academic excellence by design



INFORMATIONAL SECTION

ADOPTED BUDGET

2024 - 2025 Fiscal Year

Tax Base and Rate Trends

Approximately 54.4% of the District's General Fund revenue comes from local property taxes (including mill levy overrides), amounting to about \$256.6 million. Property taxes also fund the repayment of the District's general obligation debt through the Bond Redemption Fund, amounting to \$16.2 million in FY25.

The amount of property tax owed by a taxpayer for the school district is based on the property's assessed valuation, multiplied by the District's mill levy, and then divided by one thousand (one mill is equal to one dollar per \$1,000 of assessed value). Assessed valuation and mill levy rates are certified annually each December, and collected the following year. The District's current mill levy is 57.238, which was certified in December of 2023 for collection in 2024. The assessed value of a property is determined by multiplying its value (as determined by the County Assessor) by the assessment rate, which varies depending on the type of property. For example, to find the 2023 property tax owed in 2024 for a home with a value of :

Actual Value	×	Assessment Rate	×	Mill Levy	/	1,000	=	Annual Property Tax
\$ 450,000	×	6.70%	×	57.238	/	1,000	=	\$ 1,725.73

The District's total mill levy actually comprises four different levies. The General Fund Levy (27.000 mills) is the portion of Total Program Revenue that is set by the State and detailed on page 70 in the Financial Section of the full budget document. The Abatement Levy (0.272 mills) provides funding for previously assessed taxes that were abated or refunded by the county and were not received by the District in a prior tax year. The Mill Levy Override (13.238 mills) represents voter-approved levies for operating expenses related to specific purposes, listed on page 68 in the Financial Section of the full budget document. Finally, the Debt Service Levy (16.728 mills) provides funding to pay the principal and interest payments on voter-approved general obligation bonds used to fund capital construction projects such as new schools and improvements to existing schools.

The following tables show the history of St. Vrain's property tax mill levies, net assessed values and tax collections.

SUMMARY OF PROPERTY TAX LEVIES CALENDAR YEARS 2024 - 2023

Year	General Fund Levy	Abatement Levy	Mill Levy Override	General Operating Subtotal	Debt Service Levy	Total Property Tax Levies
2023	27.000	0.272	13.238	40.510	16.728	57.238
2022	26.995	0.250	13.590	40.835	17.550	58.385
2021	25.995	0.223	13.590	39.808	17.550	57.358
2020	24.995	0.407	13.590	38.992	17.550	56.542
2019	24.995	1.424	13.590	40.009	17.550	57.559
2018	24.995	0.250	13.590	38.835	17.550	56.385
2017	24.995	0.259	13.590	38.844	17.550	56.394
2016	24.995	0.810	13.590	39.395	17.550	56.945
2015	24.995	0.502	13.590	39.087	14.800	53.887
2014	24.995	0.288	13.590	38.873	14.800	53.673

**NET ASSESSED VALUATION BY COUNTY
CALENDAR YEARS 2014 - 2023**

Year	Boulder County	Weld County	Larimer County	Broomfield County	Total Assessed Value	Percent Change
2023	2,996,796,679	3,077,099,679	21,603,864	3,128,319	6,098,628,541	23.01 %
2022	2,394,474,512	2,545,101,338	15,735,822	2,499,216	4,957,810,888	20.57 %
2021	2,426,811,835	1,666,998,520	16,294,426	2,011,350	4,112,116,131	0.37 %
2020	2,231,864,438	1,848,463,092	14,181,258	2,627,929	4,097,136,717	(1.90)%
2019	2,226,037,325	1,933,877,292	14,011,716	2,372,908	4,176,299,241	21.40 %
2018	1,990,460,116	1,432,932,917	13,157,618	3,500,184	3,440,050,835	6.50 %
2017	1,975,592,867	1,239,011,575	13,152,385	2,204,822	3,229,961,649	8.14 %
2016	1,738,703,615	1,234,100,985	12,076,494	1,840,701	2,986,721,795	2.70 %
2015	1,736,453,293	1,155,572,170	12,076,858	4,237,641	2,908,339,962	21.74 %
2014	1,513,034,671	859,911,270	10,476,070	5,539,040	2,388,961,051	- %

**TAX IMPACT ON RESIDENTIAL PROPERTY OWNER
CALENDAR YEARS 2019 - 2023**

Year	Assessment Rate	Mill Levy Rate	Amount Owed per \$100,000 of Home Value
2023	6.70	57.238	383.49
2022	6.95	58.385	405.78
2021	7.15	57.358	410.11
2020	7.15	56.542	404.28
2019	7.15	57.559	411.55

Note: In May 2024, the Colorado legislature passed Senate Bill 24-233, which will adjust future assessment rates. The residential rate is set at 6.7% for calendar year 2024, and is increased thereafter to 7.15%.

**PROPERTY TAX LEVIED AND COLLECTED - ALL FUNDS
CALENDAR YEARS 2014 - 2023**

Levy Year	Collection Year	Total Tax Levy	Current Tax Collections	Percent of Levy Collected	Delinquent Tax Collections	Total Tax Collections	Percent of Total Tax Collection to Levy	Outstanding Delinquent Taxes
2023	2024*	349,073,300	343,348,498	98.36 %	2,574,240	345,922,738	99.10 %	5,724,802
2022	2023	289,794,441	285,189,876	98.41 %	2,980,659	288,170,535	99.44 %	4,604,565
2021	2022	236,198,654	232,167,867	98.29 %	2,943,388	235,111,255	99.54 %	4,030,786
2020	2021	231,660,304	227,909,448	98.38 %	1,798,672	229,708,120	99.16 %	3,750,856
2019	2020	240,383,609	235,221,537	97.85 %	4,923,903	240,145,440	99.90 %	5,162,072
2018	2019	193,967,267	183,982,625	94.85 %	1,419,585	185,402,210	95.58 %	9,984,642
2017	2018	182,150,457	176,545,011	96.92 %	1,727,654	178,272,665	97.87 %	5,605,446
2016	2017	170,078,874	164,706,586	96.84 %	1,720,288	166,426,874	97.85 %	5,372,288
2015	2016	156,721,715	151,709,870	96.80 %	1,889,241	153,599,111	98.01 %	5,011,845
2014	2015	128,222,707	123,353,818	96.20 %	1,600,853	124,954,671	97.45 %	4,868,889

*Estimated collections in 2024

General Obligation Bonds

Historical Savings

The District has four outstanding bond series as detailed in the table on page 145. Since 2010 the District has been able to save taxpayers over \$82 million due to refinancing and early payments.

HISTORICAL BOND SAVINGS SINCE 2010

Series	Savings due to:			Total
	Refinancing	Called/Defeased	Structural	
2010A Building	\$ -	\$ 1,590,000	\$ -	\$ 1,590,000
2011 Refunding	2,000,000	-	-	2,000,000
2011B Refunding	1,700,000	-	-	1,700,000
2012 Refunding	3,500,000	847,000	-	4,347,000
2014 Refunding	7,950,000	-	-	7,950,000
2016A Refunding	20,147,000	-	-	20,147,000
2016B Refunding	2,777,000	-	-	2,777,000
2018 Building	-	-	5,000,000	5,000,000
2016C (33-36 maturities)	-	36,800,000	-	36,800,000
Total	\$ 38,074,000	\$ 39,237,000	\$ 5,000,000	\$ 82,311,000

Amounts are stated in future value savings.

Projects Funded by Bonds

Projects for Longmont Schools

- Adding new classrooms and building space to accommodate student growth and address capacity impacts
- Increasing safety with improved security entrances, stair barriers and sidewalk repairs
- Repairing and replacing roofs, windows, doors, caulking and masonry to reduce mold and airborne contaminants
- Adding security camera coverage inside hallways and surrounding exteriors to create a safer environment
- Upgrading building interiors such as commons, science labs and music rooms
- Creating safer building evacuations by repairing doors, ramps and exit pathways
- Improving building lighting inside, outside and throughout parking areas to create safe walk areas in low light conditions
- Updating doors and ramps to ensure safe accessibility in accordance with the Americans with Disability Act (ADA)
- Replacing classroom temperature controls, air quality, floor sinks, faucets, flush valves and filtered water bottle filling stations to improve the learning environments

Projects for Erie Schools

- A new 120,000 square foot PK-8 school to accommodate student growth and address capacity impacts
- Repairing exterior learning spaces
- Building additions and a 31,000 square foot high school wing
- Increasing parking areas

(continued on next page)

Projects for Erie Schools (continued)

- Improving entrances and camera coverage to create a safer environment
- Remodeling high school science rooms
- Improving lighting along facility exteriors and parking lots
- Adding cafeteria/gym multi-use spaces
- Repairing masonry and exterior caulking to protect from moisture, mold and airborne contaminants
- Replacing emergency generators
- Repairing and replacing cracked, broken and missing sidewalks
- Replacing leaking water control valves
- Building retaining walls and fencing
- Replacing antiquated exhaust fans, faucets, lavatories, filtered drinking fountains and floor sinks
- Installing new door closers and retrofitting locks to create safe classroom environments
- Americans with Disabilities Act (ADA) improvements and repairs

Projects for Carbon Valley

- New elementary school to accommodate student growth and address capacity impacts
- Outfitting buildings with security cameras inside and out, lighting parking lot walk paths and establishing secure entryways
- Replacing classroom doors and key systems
- Adding a new wing to the high school and increasing parking
- Repairing roofs at several schools
- Finishing several building components of Spark! Discovery Preschool to support young families
- Improving classroom environment temperature controls and interior lighting systems in learning environments
- Upgrading and replacing fire alarm systems
- Repairing exit doors as well as concrete walk pathways and paved areas to provide safe exiting paths for students and community members
- Maintenance and repairs to improve air quality and reduce airborne particulates
- Exterior maintenance including: adding gutters and downspouts to move water away from buildings; completing landscaping repairs; and caulking and painting windows
- Repairing and replacing filtered water bottle filling stations
- Adding new water heaters and plumbing systems to improve on the quality of water in the buildings

Projects for Lyons Schools

- Improvements to the auditorium
- Adding cameras inside hallways and outside of structures to create a safer environment
- Adding classrooms to the elementary school to accommodate student growth and address capacity impacts
- Remodeling interior classrooms to enhance learning environments
- Improving safety by increasing lighting around buildings that operate during low light periods
- Improvements to the cafeteria areas
- Improving safety by adding GFCI outlets
- Installing lights in parking lots for increased safety
- Installing Americans with Disabilities Act (ADA) compliant pedestrian walking paths to bleachers to improve accessibility
- Replacing pea gravel with wood chips
- Replacing and relocating sinks and adding filtered water bottle filling stations designed to reduce water particulates

Projects for Mead Schools

- Adding new classrooms and a new wing to the high school to accommodate student growth and address capacity impacts
- Increasing security camera coverage inside hallways and surrounding exteriors to create a safer environment
- Increasing building sizes
- Remodeling building interiors to enhance learning environments
- Adding new exterior sidewalks for better access
- Increasing parking
- Addressing roof drainage issue impacting asphalt, including removing asphalt and installing underground storm drainage system
- Bringing the auditorium stage into Americans with Disabilities Act (ADA) compliance
- Addressing exterior lighting issues to enhance safety
- Installing smoke vents
- Repairing roadway
- Replacing trees
- Installing infield irrigation system
- Repairing tennis courts
- Adding fume hoods in science classrooms
- Installing new camera server

Projects for Niwot Schools

- Adding auditorium seats
- Upgrading lighting
- Building new library
- Increasing security camera coverage inside hallways and surrounding exteriors to create a safer environment
- Remodeling the interior to enhance learning environments
- Adding a new auditorium stage floor
- Rebuilding bus loop and playground area
- Improving safety by securing entrances
- Replacing interior finishes reaching their life expectancy
- Installing safety pole
- Replacing exterior doorways
- Addressing air flow problem in kiln room
- Repairing dumpster area for safety
- Installing pumps and replacing boiler system
- Replacing drains and drinking fountains
- Adding isolation valves
- Addressing lack of hot water issues
- Installing new camera server
- Adding fume hoods in science classrooms

General Obligation Bonds

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J BOND AMORTIZATION SCHEDULE FISCAL YEARS 2024 - 2034

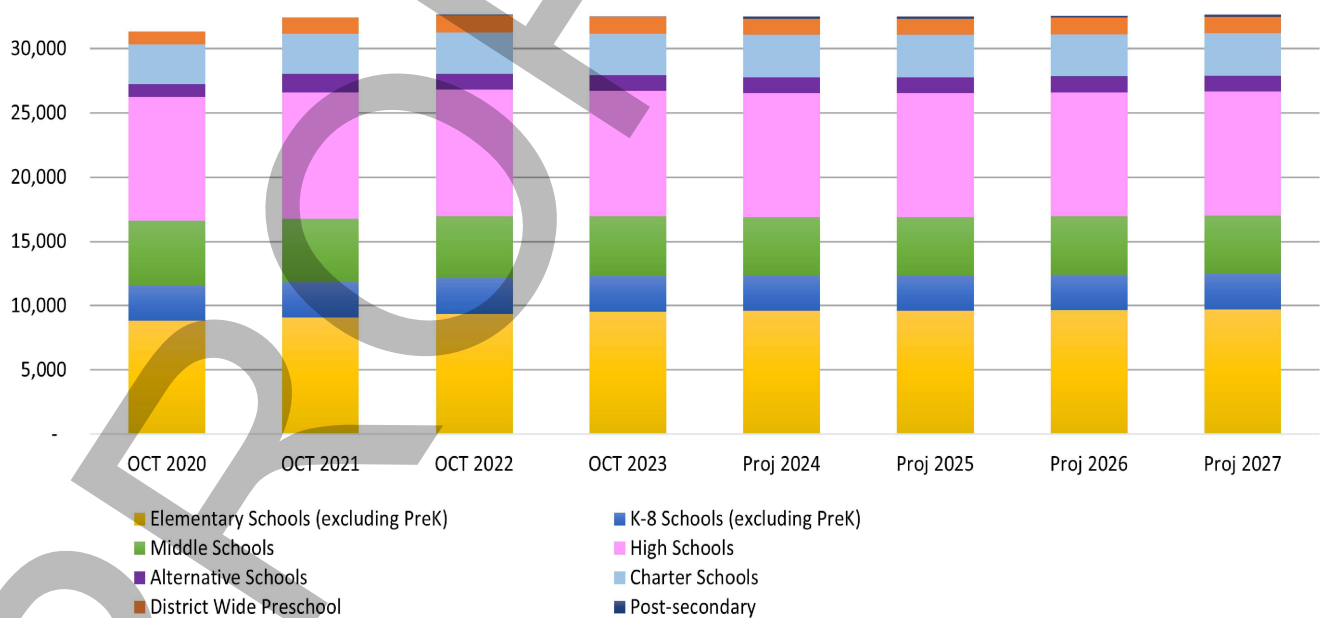
Date	Series 2010B Bonds			Series 2014A Bonds			Series 2016A Bonds			Series 2016C Bonds			Aggregate Debt Service		
	Principal	Interest	Total	Principal	Interest	Total	Principal	Interest	Total	Principal	Interest	Total	Principal	Interest	Total
12/15/2024	-	2,174,870	2,174,870	7,500,000	936,625	8,436,625	100,000	1,868,675	1,968,675	7,610,000	2,241,975	9,851,975	15,210,000	7,222,145	22,432,145
6/15/2025	-	2,174,870	2,174,870	-	749,125	749,125	-	1,867,425	1,867,425	-	2,078,125	2,078,125	-	6,869,545	6,869,545
12/15/2025	-	2,174,870	2,174,870	14,625,000	749,125	15,374,125	100,000	1,867,425	1,967,425	8,185,000	2,078,125	10,263,125	22,910,000	6,869,545	29,779,545
6/15/2026	-	2,174,870	2,174,870	-	383,500	383,500	-	1,866,175	1,866,175	-	1,873,500	1,873,500	-	6,298,045	6,298,045
12/15/2026	3,175,000	2,174,870	5,349,870	15,340,000	383,500	15,723,500	100,000	1,866,175	1,966,175	8,895,000	1,873,500	10,768,500	27,510,000	6,298,045	33,808,045
6/15/2027	-	2,090,097	2,090,097	-	-	-	-	1,863,675	1,863,675	-	1,651,125	1,651,125	-	5,604,897	5,604,897
12/15/2027	8,825,000	2,090,097	10,915,097	-	-	-	10,415,000	1,863,675	12,278,675	8,950,000	1,651,125	10,601,125	28,190,000	5,604,897	33,794,897
6/15/2028	-	1,847,851	1,847,851	-	-	-	-	1,603,300	1,603,300	-	1,427,375	1,427,375	-	4,878,526	4,878,526
12/15/2028	9,310,000	1,847,851	11,157,851	-	-	-	10,985,000	1,603,300	12,588,300	8,975,000	1,427,375	10,402,375	29,270,000	4,878,526	34,148,526
6/15/2029	-	1,587,636	1,587,636	-	-	-	-	1,328,675	1,328,675	-	1,203,000	1,203,000	-	4,119,311	4,119,311
12/15/2029	9,825,000	1,587,636	11,412,636	-	-	-	11,540,000	1,328,675	12,868,675	8,820,000	1,203,000	10,023,000	30,185,000	4,119,311	34,304,311
6/15/2030	-	1,308,115	1,308,115	-	-	-	-	1,097,875	1,097,875	-	982,500	982,500	-	3,388,490	3,388,490
12/15/2030	10,385,000	1,308,115	11,693,115	-	-	-	12,200,000	1,097,875	13,297,875	8,945,000	982,500	9,927,500	31,530,000	3,388,490	34,918,490
6/15/2031	-	1,010,066	1,010,066	-	-	-	-	853,875	853,875	-	758,875	758,875	-	2,622,816	2,622,816
12/15/2031	10,980,000	1,010,066	11,990,066	-	-	-	14,900,000	853,875	15,753,875	13,800,000	758,875	14,558,875	39,680,000	2,622,816	42,302,816
6/15/2032	-	692,195	692,195	-	-	-	-	555,875	555,875	-	413,875	413,875	-	1,661,945	1,661,945
12/15/2032	11,620,000	692,195	12,312,195	-	-	-	15,700,000	555,875	16,255,875	16,555,000	413,875	16,968,875	43,875,000	1,661,945	45,536,945
6/15/2033	-	355,796	355,796	-	-	-	-	241,875	241,875	-	-	-	-	597,671	597,671
12/15/2033	12,290,000	355,796	12,645,796	-	-	-	16,125,000	241,875	16,366,875	-	-	-	28,415,000	597,671	29,012,671
Total	76,410,000	28,657,857	105,067,857	37,465,000	3,201,875	40,666,875	92,165,000	24,426,175	116,591,175	90,735,000	23,018,725	113,753,725	296,775,000	79,304,632	376,079,632

Student Enrollment

Each year all public school districts and facilities across the state of Colorado participate in the Student October Count data submission to the Colorado Department of Education (CDE). The purpose of this data collection is to obtain required student level data as provided for by state statute, including information regarding students’ funding eligibility as outlined in the Public School Finance Act of 1994, as amended. The Student October Count is based on a one day membership count in which districts are asked to report all students who are actively enrolled and attending classes through their district on that date. The actual enrollment numbers presented below come from the October Count for the year indicated.

The St. Vrain Valley School’s Planning Department creates student projections by blending a cohort survival model with a student resident model. This blended approach provides a comprehensive model that is additionally influenced by building permits and birth data. The cohort survival model is the core of this approach as it leverages historical enrollment data to track how each cohort of students progress through the school system. Retention rates between grades are analyzed to uncover patterns in student movement within each high school feeder as well as accounting for possible open enrollment patterns. By projecting these cohort survival rates forward this model forecasts the number of students likely to progress at each grade for each school. Simultaneously, the student resident model introduces a different lens by incorporating the impact of residential development on enrollment. Building permits, indicative of housing growth within the different communities, influence the model dependent upon residential unit type (single family vs multi-family). By examining the permits issued, along with the nature and speed of upcoming residential construction, this model accounts for the potential influx or decline of students based on changing community demographics. Birth data further enhances this hybrid projection. Analyzing births within the District provides a forward-looking perspective on the future student population. Birth rates help guide student projections for kindergarten, and to some extent first grade, enrollments. This hybrid approach provides an adaptive methodology that harnesses power of historical trends, demographic shifts, and residential developments to offer a more comprehensive and adaptive approach to predicting student enrollments for a continually changing region.

Historical and Projected Student Enrollment



STUDENT ENROLLMENT BY SCHOOL
(CONTINUED ON NEXT PAGES)

Location	October 2020	October 2021	October 2022	October 2023	Projected 2024	Projected 2025	Projected 2026	Projected 2027
Elementary Schools (excluding PreK)								
Alpine Elementary	361	347	368	352	368	360	355	350
Black Rock Elementary	518	553	577	584	582	590	597	605
Blue Mountain Elementary	522	513	525	525	535	538	540	542
Burlington Elementary	311	289	282	276	267	270	272	274
Centennial Elementary	489	485	468	487	484	490	494	498
Central Elementary	282	309	302	305	299	289	284	279
Columbine Elementary	240	227	223	214	211	204	200	196
Eagle Crest Elementary	457	403	393	373	378	381	383	385
Erie Elementary	299	307	333	407	434	457	487	517
Fall River Elementary	462	452	465	468	473	465	461	457
Grand View Elementary	340	386	392	388	394	404	414	424
Highlands Elementary	-	219	322	429	492	502	512	522
Hygiene Elementary	289	293	305	288	289	278	271	263
Indian Peaks Elementary	263	230	223	218	218	215	213	211
Legacy Elementary	456	446	434	442	438	430	426	423
Longmont Estates Elementary	284	280	292	335	322	325	327	330
Lyons Elementary	244	264	249	249	236	234	232	230
Mead Elementary	537	665	773	802	828	840	857	875
Mountain View Elementary	236	234	280	288	283	284	286	287
Niwot Elementary	378	369	378	370	365	361	358	354
Northridge Elementary	251	274	266	274	267	267	267	267
Prairie Ridge Elementary	436	430	424	411	414	416	419	422
Red Hawk Elementary	547	561	556	560	556	560	564	567
Rocky Mountain Elementary	325	309	292	269	265	252	243	235
Sanborn Elementary	291	240	243	218	197	192	187	182
Elementary Schools Total	8,818	9,085	9,365	9,532	9,595	9,604	9,649	9,695
K-8 Schools (excluding PreK)								
Soaring Heights PK-8	1,187	1,147	1,183	1,193	1,200	1,220	1,240	1,260
Thunder Valley K-8	782	825	832	857	845	861	877	894
Timberline PK-8	788	792	758	732	695	665	648	630
K-8 Schools Total	2,757	2,764	2,773	2,782	2,740	2,746	2,765	2,784

STUDENT ENROLLMENT BY SCHOOL
(CONTINUED FROM PREVIOUS PAGE)

Location	October 2020	October 2021	October 2022	October 2023	Projected 2024	Projected 2025	Projected 2026	Projected 2027
Middle Schools								
Altona Middle	794	795	771	745	688	682	675	669
Coal Ridge Middle	816	819	801	763	742	751	759	768
Erie Middle	790	782	731	743	771	782	794	805
Longs Peak Middle	426	391	396	382	378	374	371	367
Mead Middle	489	533	559	575	577	586	595	603
Sunset Middle	430	395	377	341	327	320	315	310
Trail Ridge Middle	609	549	524	470	437	422	410	401
Westview Middle	706	648	653	621	629	620	611	604
Middle Schools Total	5,060	4,912	4,812	4,640	4,549	4,537	4,530	4,527
High Schools (Excluding Post-secondary)								
Erie High	1,609	1,713	1,756	1,759	1,740	1,770	1,800	1,830
Frederick High	1,213	1,331	1,410	1,449	1,487	1,494	1,502	1,509
Longmont High	1,265	1,275	1,263	1,254	1,246	1,230	1,220	1,210
Lyons Middle Senior	398	366	374	355	339	341	344	347
Mead High	1,086	1,083	1,119	1,098	1,125	1,140	1,155	1,170
Niwot High	1,200	1,287	1,355	1,471	1,481	1,484	1,486	1,489
Silver Creek High	1,301	1,274	1,251	1,216	1,195	1,185	1,171	1,161
Skyline High	1,520	1,487	1,306	1,159	1,024	989	962	932
High Schools Total	9,592	9,816	9,834	9,761	9,637	9,633	9,640	9,648
Traditional School Total	26,227	26,577	26,784	26,715	26,521	26,520	26,584	26,654

STUDENT ENROLLMENT BY SCHOOL
(CONTINUED FROM PREVIOUS PAGE)

Location	October 2020	October 2021	October 2022	October 2023	Projected 2024	Projected 2025	Projected 2026	Projected 2027
Alternative Schools								
Apex Homeschool	784	717	729	726	735	735	735	735
LaunchEd Academy	-	585	348	329	334	334	334	334
New Meridian High School	111	98	99	99	105	105	105	105
St Vrain Virtual High School	107	61	75	79	80	80	80	80
Alternative Schools Total	1,002	1,461	1,251	1,233	1,254	1,254	1,254	1,254
Charter Schools								
Aspen Ridge Preparatory School	482	503	547	548	572	572	572	572
Carbon Valley Academy	193	211	265	250	258	258	258	258
Firestone Charter Academy	611	617	619	612	624	624	624	624
Flagstaff Academy	786	748	728	725	726	726	726	726
St Vrain Community Montessori School	223	228	226	236	234	234	234	234
Twin Peaks Classical Academy	808	830	807	853	860	860	860	860
Charter Schools Total	3,103	3,137	3,192	3,224	3,274	3,274	3,274	3,274
District Total without PreK	30,332	31,175	31,227	31,172	31,049	31,048	31,112	31,182
District Wide Preschool	980	1,231	1,358	1,280	1,300	1,300	1,300	1,300
Post-secondary *	-	-	54	54	154	154	154	154
Total with Preschool and Post-secondary	31,312	32,406	32,639	32,506	32,503	32,502	32,566	32,636
Percent Change		3.49 %	0.72 %	(0.41)%	(0.01)%		0.20 %	0.21 %

*Students enrolled after 12th grade and attending higher education courses through Accelerating Students through Concurrent Enrollment (ASCENT), Teacher Recruitment Education and Preparation (TREP), or Pathways in Technology Early College High Schools (P-TECH).

**SUMMARY OF FULL-TIME EQUIVALENT (FTE) EMPLOYEES BY LOCATION
FOR THE YEARS ENDED 2021 - 2025**

	Actual FY21	Actual FY22	Actual FY23	Projected Actual FY24	Adopted Budget FY25
School Buildings					
Elementary Schools FTE					
Alpine Elementary	36.80	37.69	41.20	43.20	43.87
Black Rock Elementary	41.31	46.96	49.56	49.56	46.31
Blue Mountain Elementary	46.34	49.00	50.45	51.01	49.90
Burlington Elementary	31.50	33.36	32.77	32.96	32.52
Centennial Elementary	40.38	43.03	43.91	46.75	45.37
Central Elementary	29.55	30.53	31.50	32.19	31.94
Columbine Elementary	31.49	31.32	31.06	31.03	30.73
Eagle Crest Elementary	41.60	41.04	42.93	43.05	43.84
Erie Elementary	31.19	37.74	39.46	41.95	44.94
Fall River Elementary	37.99	41.12	44.76	44.89	43.37
Grand View Elementary	33.58	35.85	38.35	37.95	37.01
Highlands Elementary	-	32.48	38.78	43.69	46.81
Hygiene Elementary	30.00	31.34	31.31	32.30	30.31
Indian Peaks Elementary	33.88	33.40	31.63	33.31	32.23
Legacy Elementary	35.00	35.90	36.00	39.75	42.21
Longmont Estates Elementary	35.91	37.75	40.28	42.31	43.15
Lyons Elementary	26.41	27.17	28.64	29.57	28.87
Mead Elementary	50.41	55.48	63.68	69.39	68.43
Mountain View Elementary	38.76	42.03	42.60	41.52	41.51
Niwot Elementary	42.79	43.59	43.56	44.50	41.92
Northridge Elementary	35.88	37.23	37.33	41.64	39.94
Prairie Ridge Elementary	40.25	42.09	41.75	42.15	42.59
Red Hawk Elementary	41.89	45.70	48.95	47.99	46.17
Rocky Mountain Elementary	40.43	41.35	37.08	35.45	35.79
Sanborn Elementary	30.84	30.72	28.53	28.47	25.56
Spark Discovery Preschool	22.06	26.52	32.05	33.19	30.69
Total Elementary Schools FTE	906.24	990.39	1,028.12	1,059.77	1,045.98
Middle Schools and PreK-8 FTE					
Altona Middle	61.51	63.27	62.92	61.91	60.15
Coal Ridge Middle	58.59	59.56	60.25	59.25	58.40
Erie Middle	53.30	53.76	53.88	51.54	52.70
Longs Peak Middle	46.19	46.38	45.00	46.87	45.72
Mead Middle	42.03	42.15	45.13	47.25	48.23
Soaring Heights PK-8	99.46	99.30	106.57	111.43	111.89
Sunset Middle	42.39	41.43	36.53	36.03	35.03
Thunder Valley K-8	75.13	80.05	79.91	83.46	83.46
Timberline PK-8	85.69	88.28	91.28	90.85	89.75
Trail Ridge Middle	50.63	48.16	46.25	45.54	43.68
Westview Middle	50.00	49.15	47.63	47.63	47.13
Total Middle Schools and PreK-8 FTE	664.92	671.49	675.35	681.76	676.14
High Schools FTE					
Erie High	89.32	101.26	104.13	106.06	106.59
Frederick High	82.00	85.82	89.08	91.41	94.80
Longmont High	87.09	90.90	90.97	90.76	88.29
Lyons Middle Senior	37.32	37.82	36.61	37.05	37.12
Mead High	74.77	78.05	78.99	78.65	80.27
New Meridian High School	19.63	21.28	20.37	18.40	16.28
Niwot High	76.58	80.31	83.42	91.09	92.03

SUMMARY OF FULL-TIME EQUIVALENT (FTE) EMPLOYEES BY LOCATION
FOR THE YEARS ENDED 2021 - 2025

	Actual FY21	Actual FY22	Actual FY23	Projected Actual FY24	Adopted Budget FY25
Silver Creek High	82.26	84.14	80.68	79.31	78.02
Skyline High	98.67	102.44	99.13	94.83	90.13
Total High Schools FTE	647.64	682.02	683.38	687.56	683.53
Total School Buildings FTE	2,218.80	2,343.90	2,386.85	2,429.09	2,405.65
Departments and Programs FTE					
Apex Homeschool Program	27.06	27.09	26.93	26.35	26.61
Area Resources	-	-	-	5.00	5.00
Assessment	9.00	9.50	11.00	11.50	11.00
Athletics Programs	3.00	3.00	3.00	3.00	3.00
Board of Education	1.00	1.00	-	-	-
Career Technical Education	27.38	27.59	29.21	34.68	35.00
Community Facility Use	1.00	2.00	2.00	3.00	3.00
Community Schools	85.42	87.66	94.16	99.04	98.90
Curriculum	16.00	14.50	14.28	14.28	14.28
Custodial Services	169.50	172.50	173.50	174.50	175.50
District Learning Services	9.00	9.45	13.00	10.00	11.00
District Technology Services	52.00	55.00	57.50	60.50	65.00
eLearning Services	2.00	3.00	5.00	5.00	5.00
Energy Management	2.00	2.00	2.00	2.00	2.00
English Language Proficiency Act	6.17	6.17	7.50	7.50	7.50
Financial Services	19.60	21.60	21.00	27.00	28.25
Gifted and Talented	4.00	4.00	4.00	4.50	4.50
Human Resources	22.25	27.25	26.25	25.50	27.25
Information Community Resource	7.00	7.00	7.50	8.00	8.00
Innovation Programs	20.50	22.88	24.00	26.67	27.84
Launched	144.48	33.50	32.67	33.84	33.83
Legal Services	-	-	-	2.00	2.00
Literacy - Elementary	3.20	6.70	6.50	5.33	6.70
Main Street School	30.56	32.59	55.69	50.00	57.81
Nutrition Services	164.61	181.84	166.00	192.05	193.09
Office of Professional Development	17.30	15.00	18.50	27.50	27.50
Operations and Maintenance	82.00	81.00	81.00	79.00	81.00
Planning	3.00	3.00	4.25	3.25	3.00
Preschool	5.63	9.13	9.06	9.56	23.41
P-TECH	5.50	9.00	11.50	12.00	11.00
Purchasing	5.00	5.00	5.00	5.00	5.00
Records Management	4.00	4.00	4.00	4.00	4.00
Risk Management	3.00	3.00	3.00	3.00	4.00
Special Education	146.56	148.88	145.16	153.94	162.20
St Vrain Virtual High School	7.00	6.00	6.00	5.50	6.00
Student Assistance Services	58.34	64.93	66.29	70.45	69.80
Superintendents Office	4.00	5.00	4.00	4.00	4.00
Support Services	2.00	2.00	2.00	3.00	3.40
Title I	9.28	10.15	10.63	11.99	11.50
Transportation	161.24	160.89	167.24	168.08	168.92
Warehouse	10.40	10.40	10.40	10.40	10.40
Total Departments and Programs FTE	1,350.98	1,295.20	1,330.72	1,401.91	1,447.19
Total FTE	3,569.78	3,639.10	3,717.57	3,831.00	3,852.84

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J
SUMMARY OF FULL-TIME EQUIVALENT (FTE) EMPLOYEES BY FUND AND JOB TYPE
FOR THE YEARS ENDED 2021 - 2025

	Actual FY21	Actual FY22	Actual FY23	Projected Actual FY24	Adopted Budget FY25
General Fund FTE					
Administrator	133.6	141.3	149.0	158.2	160.9
License Instructional	1,891.1	1,873.2	1,911.1	1,937.6	1,942.0
Professional Technical	127.7	134.7	142.7	145.4	152.1
Paraprofessional	469.7	503.4	539.9	569.4	577.9
Office/Administrative Support	206.4	208.6	207.9	212.6	212.4
Crafts, Trades and Services	364.0	367.3	369.9	368.8	371.0
Total General Fund FTE	3,192.5	3,228.5	3,320.5	3,392.0	3,416.3
Risk Management Fund FTE					
Administrator	1.0	1.0	1.0	1.0	1.0
Professional Technical	2.0	2.0	2.0	2.0	2.0
Paraprofessional	-	-	-	-	1.0
Total Risk Management Fund FTE	3.0	3.0	3.0	3.0	4.0
Colorado Preschool Program Fund FTE					
Administrator	0.8	0.8	0.8	-	-
Licensed Instructional	0.4	0.4	0.4	-	-
Paraprofessional	0.9	0.9	0.9	-	-
Office/Administrative Support	1.0	1.0	1.0	-	-
Total Colorado Preschool Program Fund FTE	3.1	3.1	3.1	-	-
Nutrition Services FTE					
Administrator	0.8	0.8	0.8	0.8	0.8
Professional Technical	-	-	-	2.0	6.3
Paraprofessional	-	1.0	1.0	1.0	1.0
Office/Administrative Support	4.8	3.8	2.8	2.8	2.8
Crafts, Trades and Services	159.0	176.2	161.4	185.5	182.2
Total Nutrition Services FTE	164.6	181.8	166.0	192.1	193.1
Governmental Grants Fund FTE					
Administrator	2.0	2.0	2.0	2.6	2.5
Licensed Instructional	69.8	76.6	75.8	81.1	80.9
Professional Technical	2.3	2.5	4.0	13.2	18.2
Paraprofessional	18.2	24.9	17.8	21.3	21.3
Office/Administrative Support	8.1	7.0	8.9	6.0	5.4
Crafts, Trades and Services	-	-	-	1.0	2.0
Total Governmental Grants Fund FTE	100.4	113.0	108.5	125.2	130.3
Student Activities Fund FTE					
Paraprofessional	4.4	8.5	10.1	10.8	0.9
Community Education Fund FTE					
Administrator	1.0	1.0	1.0	1.0	1.0
Licensed Instructional	1.0	2.0	3.0	0.5	-
Professional Technical	1.0	1.0	2.0	2.0	2.0
Paraprofessional	59.8	56.2	57.7	60.7	60.5
Office/Administrative Support	29.6	32.6	35.3	36.3	36.3
Crafts, Trades and Services	-	1.0	1.0	1.0	1.0
Total Community Education Fund FTE	92.4	93.8	100.0	101.5	100.8
Building Fund FTE					
Professional Technical	6.0	5.0	4.0	4.0	5.0
Office/Administrative Support	1.0	-	-	-	-
Total Building Fund FTE	7.0	5.0	4.0	4.0	5.0
Self Insurance Fund FTE					
Professional Technical	2.4	2.4	2.4	2.4	2.4
Total FTE	3,569.8	3,639.1	3,717.6	3,831.0	3,852.8

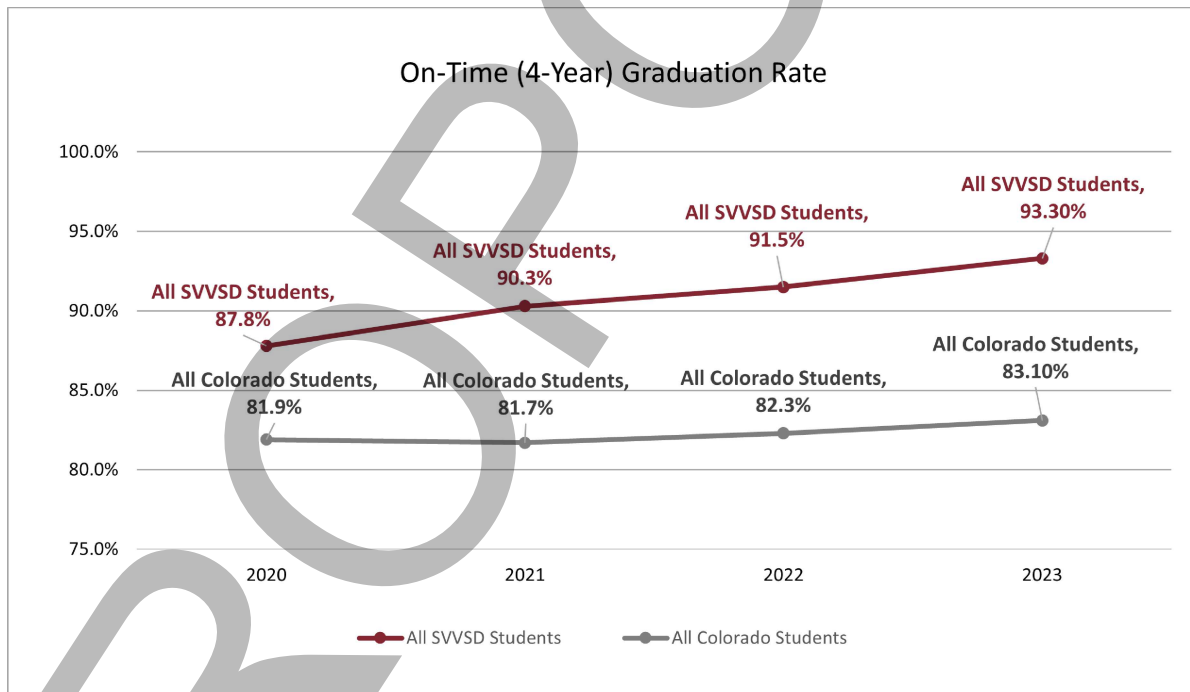
Performance Measures

On-Time (4-year) Graduation Rate

The on-time graduation rate is the number of students receiving a regular diploma within four years of entering ninth grade divided by the number of students in the Anticipated Year of Graduation (AYG) cohort. The AYG cohort is determined by assigning an unchanging anticipated year of graduation to students when they enter ninth grade. The AYG cohort is adjusted by the number of students transferring in and out of the District.

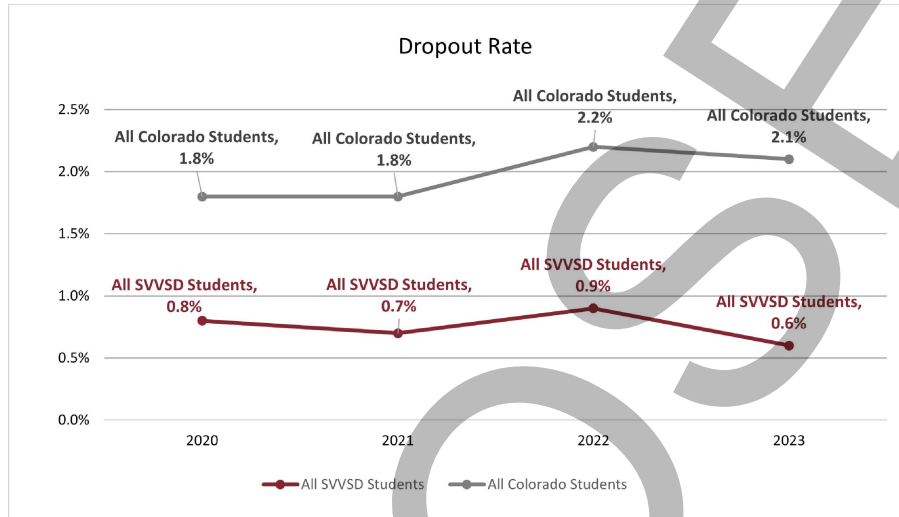
In 2023, St. Vrain Valley Schools achieved the highest on-time graduation rate in the District's history, at 93.3%. This is the highest graduation rate of any district in the Denver Metro area, and the highest of any district in Colorado with more than 300 graduates.

The foundation of the District's success begins the moment students enter preschool or kindergarten and is built throughout their 12-14 years in St. Vrain. Everything across our system impacts our graduation rates, which is why this is such an important indicator of the quality of our teachers, students, schools and system. This includes the quality and care of our school buildings and learning environments, access to nutritious meals and safe transportation, strong school leadership, outstanding classroom teachers and paraprofessional support, caring front office and health staff, robust technology and aligned curricular resources, engaging experiences in and outside of the classroom, and so much more.



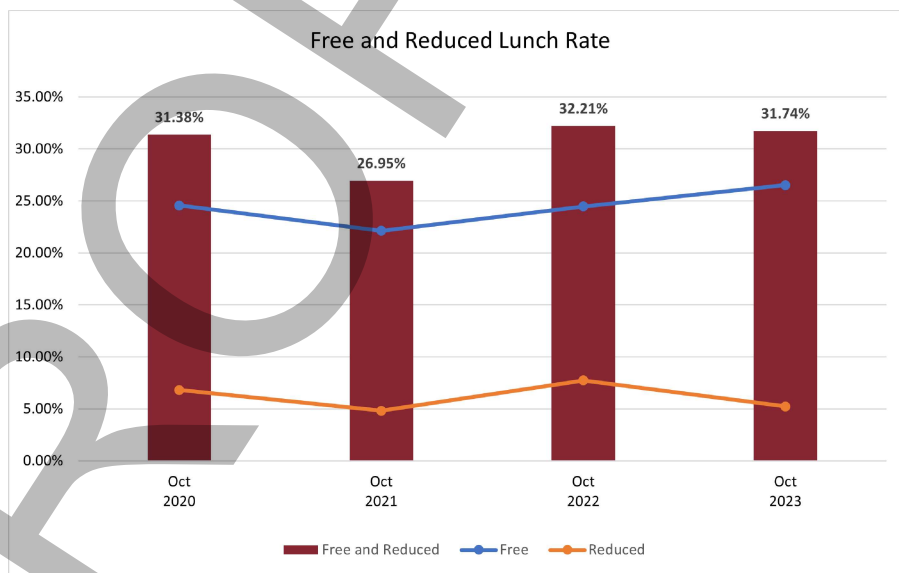
Dropout Rate

The dropout rate is calculated by taking the number of dropouts during the school year and dividing by the number of 7th-12th grade students that were part of the same membership base at any time during the school year. The District's dropout rate of .6% for all students is the lowest in the Denver Metro area in 2023.



Free and Reduced Lunch Rate

The free and reduced lunch rate is the percentage of students (excluding preschool) that qualify for free or reduced meals under the National School Lunch Act. The free and reduced rate is used in determining a portion of the District's funding from the State, as well as many grants.



Standardized Test Scores

The State of Colorado uses Colorado Measures of Academic Success (CMAS) tests to measure third through eighth grade students’ mastery of the standards and the complex thinking and other critical skills that students need to be successful in school and in life. For high school level students, PSAT and SAT tests are administered to all students and used to measure academic growth and achievement.

Assessment	Possible Score Range	SVVSD Mean Score			Colorado Mean Score		
		2022	2023	2024	2022	2023	2024
CMAS Elementary English Language Arts	650-850	744.1	744.2	747.0	740.8	741.1	742.3
CMAS Middle School English Language Arts	650-850	744.8	744.7	748.1	741.8	741.4	742.7
CMAS Elementary Math	650-850	729.5	741.0	744.0	730.0	734.7	736.0
CMAS Middle School Math	650-850	730.0	735.4	737.3	727.3	729.3	730.2
PSAT 9th Grade Evidence-Based Reading and Writing	120-720	476.8	462.5	458.7	460.7	450.3	450.8
PSAT 10th Evidence-Based Reading and Writing	160-760	497.0	495.7	490.4	483.1	479.7	746.6
SAT 11th Evidence-Based Reading and Writing	200-800	523.5	520.7	528.5	512.3	502.9	506.8
PSAT 9th Grade Math	120-720	447.4	439.2	445.1	440.3	433.0	439.4
PSAT 10th Grade Math	160-760	468.3	466.1	459.9	463.1	453.9	453.7
SAT 11th Grade Math	200-800	501.1	492.6	498.3	497.3	482.0	483.2

GLOSSARY OF TERMS

Abatements

A complete or partial cancellation of a levy imposed by a government. Abatements usually apply to tax levies, special assessments, and service charges.

Accelerating Students through Concurrent Enrollment (ASCENT)

A program that allows eligible students to complete a fifth year of high school while enrolled concurrently in higher education courses.

Account

A record used to summarize all increases and decreases in a particular asset or any other type of asset, liability, fund equity, revenue, or expenditure.

Advanced Placement

A program created by the College Board which offers college-level classes and examinations to high school students. Colleges and universities may grant course credit to students who obtain high scores on the examinations.

Appropriation

The setting aside by resolution of a specified amount of money for a fund with an authorization to make expenditures and incur obligations for specific purposes.

Assessed Valuation (AV)

The taxable value of real and personal property as determined by a tax assessor or government agency as a basis for levying taxes. Assessed valuation does not necessarily correspond to the property's market value.

Assets

Resources owned or held by an entity which have monetary value.

At-Risk

An at-risk student is a student who is at risk of not meeting academic or social expectations or of not graduating from high school.

Benefits

Compensation, in addition to a regular salary, provided to an employee. This may include benefits such as health insurance, life insurance, dental insurance, paid time off, Medicare, and Public Employees Retirement Association (PERA) contributions.

Bonds

Interest bearing certificates of public indebtedness or obligations made by the district which are insured against default by a third party.

Budget

A plan of future events including anticipated revenues and expenditures, along with the financial position at some future point in time.

Build America Bonds (BABS)

Government Bonds created by the American Recovery and Reinvestment Act of 2009 as an alternative way for the federal government to subsidized local and state governmental borrowing by making a direct payment to the bond issuer for 35% of the interest cost.

GLOSSARY OF TERMS

Cabinet

Senior advisors to the Superintendent of Schools.

Callable Bond

Callable or redeemable bonds are bonds that can be redeemed or paid off by the issuer prior to the bonds' maturity date. When an issuer calls its bonds, it pays investors the call price (usually the face value of the bonds) together with accrued interest to date and, at that point, stops making interest payments.

Capital Outlay

An expenditure which results in the acquisition of fixed assets or additions to fixed assets which are presumed to provide a benefit to the District for more than 1 year.

Career Elevation and Technology Center (CETC)

A Career and Technical Education center, providing high school student from throughout the district pathways to acquire knowledge and skills linked with specific post-secondary program leading to a two year or four year degree, and provide students industry certifications giving them a jump start in their careers.

Categorical Programs

Specific programs that are funded separately from a district's Total Program Funding under the School Finance Act. Examples include Special Education (SPED), Gifted and Talented (G/T), English Language Proficiency Act (ELPA), Career and Technical Education (CTE), and Pupil Transportation. State funds for categorical programs are generally distributed based on a partial reimbursement of approved expenditures.

Charter School

A public school operated independently of the local school board, often with a curriculum and educational philosophy different from the other schools in the system.

Colorado Department of Education (CDE)

The administrative arm of the Colorado State Board of Education.

Colorado Measures of Academic Success (CMAS)

State's common measurement tool of students' progress at the end of the school year in English Language Arts, math, science, and social studies.

Community Eligibility Provision (CEP)

A National School Lunch Program (NSLP) and School Breakfast Program (SBP) meal service option that allows eligible schools to offer meals at no cost to all enrolled students without collecting household applications.

Colorado Preschool Program (CPP)

Was a state-funded early childhood education program administered by the Colorado Department of Education to fund preschool for students considered to be at risk for later school failure. Program ended in June 2023 with the implementation of Universal Preschool.

Contingency Reserve

Monies budgeted in the General Operating Fund (GOF) for emergencies and other unforeseen events.

GLOSSARY OF TERMS

Defeasance

A financing tool by which outstanding bonds may be retired without a bond redemption or implementing an open market buy-back. The principal of and interest earned on the securities are sufficient to meet all payments of principal and interest on the outstanding bonds as they become due.

English Language Proficiency Act (ELPA)

A state funded program that provides financial and technical assistance to school districts implementing programs to serve the needs of students whose dominant language is not English.

Enterprise Resource Planning System (ERP)

A suite of software applications that connects all business/administrative processes of an organization. The ERP Pro System integrates the district's Human Resources, Payroll, Finance & Accounting, Procurement, and Fixed Asset processes.

Equalization, State

General state aid or support provided to the district under the Public School Finance Act of 1994, as amended.

Exceptional Children's Education Act (ECEA)

The overarching law for gifted education and special education.

Expenditures

Charges incurred, whether paid or unpaid, which are presumed to benefit the current fiscal year.

Fiscal Year (FY)

The twelve-month period to which the annual budget applies. All Colorado school districts, by law, must observe a fiscal year that is July 1 through June 30.

Fixed Asset

Tangible property with an estimated life of more than one year.

Free or Reduced Lunch (FRL)

To qualify for free or reduced meals, a household has to fill out an application. Guidelines are set by the Federal Government, comparing the household's size to its income.

Full Time Equivalency (FTE)

Unit used to measure the hours in an employee's contract based on a 40-hour work week.

Fund

A fund is an independent fiscal and accounting entity with a self-balancing set of accounts for recording cash and other financial resources. It contains all related assets, liabilities and residual equities or balances, or changes therein. Funds are established to carry on specific activities or attain certain objectives of the school district according to special legislation, regulations, or other restrictions.

Fund Balance

The difference between assets and liabilities reported in a governmental fund.

GLOSSARY OF TERMS

Funded Pupil Count (FPC)

A district's pupil count, for funding purposes, under the current school finance act, which provides for an October 1st enrollment count within a district's school year. The funded pupil count is expressed in full-time equivalent pupils. The funded pupil count is designed to reflect the amount of time a student spends in an instructional setting.

General Fund (GF)

General Fund is a fund to account for all financial resources, except those required to be accounted for in another fund.

Gifted and Talented (G/T)

Program for children between the ages of 5 and 21 whose abilities, talents, and potential for accomplishment are so outstanding that they require special provisions to meet their educational needs.

Grant

A financial award from a federal, state, or local government agency, or any private foundation, corporation, or organization, which is given for specific purposes or to which specific performance requirements exist and is generally solicited through a process of written application.

Levy

To impose taxes. The total of taxes imposed by a governmental unit.

Liabilities

Debt or other legal obligations arising out of transactions in the past which must be liquidated, renewed, or refunded at some future date.

Long-term Debt (LTD)

Debt with a maturity of more than one year after the date of issuance.

Mill

Local tax rates against property are always computed in mills. A mill is one one-thousandth of a dollar of taxable value. One mill produces \$1 in tax income for every \$1,000 of property (taxable value).

Mill Levy

The tax rate on real property per thousand dollars of assessed property value. One mill produces \$1 in tax income for every \$1,000 of assessed property value.

Mill Levy Override (MLO)

A ballot measure that asks voters living in a school district boundary to approve the collection of additional "mills" on property taxes, above what is allowed by the State of Colorado.

National School Lunch Program (NSLP)

A federally assisted meal program that reimburses schools to provide nutritionally balanced, low-cost or free lunches to children each school day.

Object

Describes the service or commodity obtained as the result of a specific expenditure.

GLOSSARY OF TERMS

October Count

The annual process the district undertakes to provide count and demographic data for pupils in membership within the district. The per-pupil funding that the district receives from the state is based upon this effort.

PERA On-Behalf

As a component of Senate Bill 18-200, the state is required to make a direct on-behalf payment of \$225.0 million to Colorado PERA each year. The payment is allocated based on the proportionate amount of annual payroll to the School Division Trust Fund, State Division Trust Fund, Judicial Division Trust Fund, and Denver Public Schools Division Trust Fund.

Per Pupil Operating Revenue (PPOR)

The General Fund's per pupil revenue (PPR), less the Board of Education required allocation per student to the Risk Management and Capital Reserve Funds.

Per Pupil Revenue (PPR)

The equalization funding of a district for any budget year, determined in accordance with the provisions of the Public School Finance Act of 1994, as amended, divided by the funded pupil count of the district for said budget year.

Post-secondary Students

Students enrolled in the District after 12th grade while concurrently in higher education courses.

Property Tax

The general property tax is levied on land and buildings located within the school district. It is essentially a real estate or real property tax. Every owner of private and business property in the district pays this tax, unless exempt (e.g., governmental, charitable, and religious institutions).

Pathways in Technology Early College High School (P-TECH)

A program offered in select District high schools that allows students to earn a high school diploma, as well as an Associate degree at no cost to the student. The program includes significant internship and mentorship opportunities alongside industry partners. Students enroll in 9th grade and complete the program in 4-6 years.

Pathways to Teaching (P-TEACH)

A program that introduces St. Vrain high school students to a career as an educator by offering a variety of concurrent enrollment courses through the University of Colorado Denver.

Public Employees Retirement Association (PERA)

A retirement association created by C.R.S. 24-51-201. The purpose of PERA is to provide benefits to public employees when they retire or are disabled, or to the family at the employee's death. It serves as a substitute for social security and is funded on an actuarial reserve basis.

Purchased Services

Personal services rendered by personnel who are not on the payroll of the district, and other services which may be purchased by the district.

Revenues

Funds received, generally from taxes or from a state or federal funding program, which are not loans, and which do not cause an increase in a liability account.

GLOSSARY OF TERMS

School Breakfast Program

A federally administered program that provides reimbursement to states to operate nonprofit breakfast programs in schools.

School Finance Act

The Public School Finance Act of 1994 (as amended) outlines a Total Program Funding formula that determines how Colorado's 178 school districts are funded. Total Program Funding includes a base amount, which is the same for all school districts, plus additional amounts called factors. Factors vary by district and compensate for financial differences among districts, such as cost of living, size of the district, at-risk student population, and personnel costs.

Specific Ownership Tax (SOT)

An annual tax imposed upon each taxable item of certain classified personal property, such as motor vehicles, which tax is computed in accordance with state schedules applicable to each sale of personal property.

St. Vrain Valley Education Association (SVVEA)

A professional and advocacy organization whose mission is to advocate for public educators, support professionalism, and promote public education.

STEM

A teaching approach that combines science, technology, engineering and math.

Supplemental Nutrition Assistance Program (SNAP)

Formerly known as the Food Stamp program, the federal program provides food-purchasing assistance for low-income people to maintain adequate nutrition and health.

TABOR Reserve

A requirement under Article X, Section 20 of the Colorado Constitution that the district establish a reserve of 3 percent of its fiscal year spending, excluding bonded debt services, for emergencies.

Teacher Recruitment Education and Preparation (TREP)

Program that allows qualifying students in a career pathway to concurrently enroll in postsecondary courses and earn college credit at no tuition cost to them or their families, for up to two years after 12th grade.

Temporary Assistance for Needy Families (TANF)

A time-limited program that provides cash assistance to low-income families to cover basic needs like food and clothing, while also providing education and job training to help them become self-sufficient.

Total Program Funding

The financial base of support for public education for school districts as calculated by the Public School Finance Act of 1994, as amended. This funding consists of property tax, specified ownership tax and state equalization, the state's portion of funding.

Universal Preschool Program

A State funded program to offer voluntary, high-quality universal preschool to every Colorado child in the year before kindergarten.

GLOSSARY OF ACRONYMS

AAA	Achievement Acceleration Academy
AI	Artificial Intelligence
AP	Advanced Placement
ASBO	Association of School Business Officials
ASCENT	Accelerating Students through Concurrent Enrollment
AV	Assessed Valuation
AYG	Anticipated year of graduation
BABS	Build America Bond
BEST	Building Excellent Schools Today
BOE	Board of Education
BS factor	Budget Stabilization Factor
CARES Act	Coronavirus Aid, Relief, and Economic Security Act
CDE	Colorado Department of Education
CDEC	Colorado Department of Early Education
CEP	Community Eligibility Provision
CETC	Career Elevation and Technology Center
CFO	Chief Financial Officer
CMAS	Colorado Measures of Academic Success
COLA	Cost of Living Adjustment
COVID	Coronavirus Disease
CPI	Consumer Price Index
CPP	Colorado Preschool Program
C.R.S	Colorado Revised Statutes
CTE	Career and Technical
EARSS	Expelled and At-Risk Students Services
ECEA	Early Childhood Education Act
ECSE	Early Childhood Special Education
ELPA	English Language Proficiency Act
ERP	Enterprise Resource Planning
ESSA	Every Student Succeeds Act
FPC	Funded Pupil Count

FPP	Financial Policies and Procedures
FRL	Free or Reduced Lunch
FTE	Full-time Equivalent Employees
FY	Fiscal year
GAAP	Generally Accepted Accounting Procedures
GASB	Governmental Accounting Standards Board
GF	General Fund
GT	Gifted and Talented
HIPPA	Health Insurance Portability and Accountability Act
HR	Human Resources
IDEA	Individuals with Disabilities Education Act
IEP	Individual Education Plan
K	Kindergarten
LEA	Local Educational Agencies
LTD	Long-term Debt
MLO	Mill Levy Override
NBP	National Breakfast Program
NCLB	No Child Left Behind
NSLP	National School Lunch Program
PERA	Public Employees Retirement Association
PK	Preschool
PPOR	Per Pupil Operating Revenue
PPR	Per Pupil Revenue
PreK	Preschool
PSAT	Preliminary Scholastic Assessment Test
P-TEACH	Pathways to Teaching
P-TECH	Pathways in Technology Early College High School
READ	Reading to Ensure Academic Development
SAT	Scholastic Assessment Test
SBP	School Breakfast Program
SEA	State Educational Agencies

GLOSSARY OF ACRONYMS

SNAP	Supplemental Nutrition Assistance Program
SOT	Specific Ownership Tax
STEM	Science, Technology, Engineering & Math
SPED	Special Education
SVVEA	St. Vrain Valley Education Association
SVVSD	St. Vrain Valley School District
SWAP	School to Work Alliance Program
TABOR	Taxpayer's Bill of Rights
TANF	Temporary Assistance for Needy Families
TREP	Teacher Recruitment Education & Preparation
UPK	Universal Preschool

PROPOSED



	NAME	POSITION	LOCATION	LEAVE OF ABSENCE	SEPERATION RESIGNATION RETIREMENT
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL				
4/12/24	Over, Mataa	Network Engineer	District Technology Services		X
6/27/24	Piggott, Jennifer	Assistant Principal	Skyline HS		X
6/28/24	Read, Julie	Principal	LaunchED Virtual Academy		X
5/13/24	Tarin Terrazas, Josue	Assistant Coordinator - Facility Use	Operations		X
5/24/24	Walder, Kathi Jo	Principal	Indian Peaks ES		X
	LICENSED				
5/24/24	Brooks, Annalee	Speech/Language Pathologist	Special Education		X
5/24/24	Brown, Jacquelyn	Math Teacher	Erie HS		X
4/29/24	Campbell, Courtney	Language Arts Teacher	Longmont HS	X	
5/24/24	Carhedon, Shannon	Science Teacher	Lyons M/S		X
5/24/24	Connor, Brittany	French Teacher	Frederick HS		X
5/24/24	Crouse, Haydn	Kindergarten Teacher	Mountain View ES		X
8/6/24	Cruise, Emma	Kindergarten Teacher	Prairie Ridge ES	X	
4/22/24	Everson, Benjamin	Language Arts Teacher	Skyline HS	X	
8/6/24	Gentert, Kaitlyn	Social Studies Teacher	Erie HS	X	
5/24/24	Gibson, Rebecca	Counselor	Coal Ridge MS		X
5/24/24	Goulder, Isabelle	Social Worker	Student Assistance Services		X
5/24/24	Hancock, RK	Science Teacher	Longs Peak MS		X
5/24/24	Havard, Brandon	Dean of Students	Erie HS		X
5/24/24	Hendrix-Johnson, Heidi	Social Studies Teacher	Mead HS		X
8/6/24	Hodges, Amber	Elementary Music Teacher	Blue Mountain ES	X	
5/24/24	Lund, Julie	Social Studies Teacher	Coal Ridge MS		X
5/24/24	Martin, Valerie	Language Arts Teacher	Erie MS		X
6/28/24	Moore, John	Special Education Teacher	Lyons M/S		X
5/24/24	Puetz, Samuel	Physical Education Teacher	Skyline HS		X
8/6/24	Sailor, Colin	Special Education Teacher	LaunchED Virtual Academy		X
8/6/24	Sandusky, Betsy	5th Grade Teacher	Black Rock ES	X	
5/13/24	Seeger, Rachel	Social Studies Teacher	Coal Ridge MS	X	
5/24/24	Sekich, Margee	4th-Grade Teacher	Longmont Estates ES		X
8/8/24	Sperle, Aeshia	Special Education Teacher	Longmont HS	X	
8/1/24	Taylor, Jennifer	Language Arts Teacher	Frederick HS	X	
8/6/24	Urbina, Michelle	Social Studies Teacher	Skyline HS	X	
8/6/24	Waldman, Hanna	Special Education Teacher	Special Education	X	
5/24/24	Wallace, Julie	Gifted and Talented Teacher	Hygiene ES		X
5/24/24	Weaver, Kelly	Speech/Language Pathologist	Special Education		X
8/1/24	Weber, Heather	Kindergarten Teacher	Red Hawk ES	X	
8/6/24	Wheat, Cheyenne	Math Teacher	COAL Ridge MS	X	
8/6/24	Wilson, Jenelle	6th Grade Teacher	Mead MS	X	
5/24/24	Wixom, Amy	Special Education Teacher	Erie MS		X
	CLASSIFIED				
5/23/24	Adams, Christine	Specialized Program Para	Legacy ES		X
8/6/24	Beaudoin, Ashley	Health Clerk	Longmont HS	X	
5/23/24	Beck, Samantha	Instructional Para	Career Elevation & Technology Center		X
5/6/24	Bishop, Heather	Bus Driver	Transportation		X
8/7/24	Bland, Abby	Director - Child Care	Community Schools	X	
5/20/24	Bogan, Wesley	Nutrition Services Worker	Nutrition Services		X
5/29/24	Burger, Donna	Custodian	Custodial Services		X
5/23/24	Caraveo Dominguez, Giselle	Student Apprentice & Instructional Para	Columbine ES		X
5/10/24	Carder, Dylan	Bus Driver	Transportation		X
5/23/24	Childers, Frederick	Campus Supervisor	Skyline HS		X
5/23/24	Conley, Rebecca	Preschool Para/ Instructional Para	Lyons ES		X
4/23/24	Coronado, Mycah	Custodian	Custodial Services		X
5/22/24	Edwards, Amber	Nutrition Services Worker	Nutrition Services		X
5/28/24	Esparza, Robin	Secretary - School	Frederick HS	X	
5/13/24	Fisher-Baker, Michelle	Secretary - Principals	Niwot HS	X	
5/8/24	Gill, Rachel	Specialized Program Para	Thunder Valley K - 8	X	
5/8/24	Goble, Dori	Special Education Para	Longs Peak MS		X
5/23/24	Guzman Najera, Esmeralda	Preschool Para	Rocky Mountain ES		X
5/23/24	Hanvey, Misty	Special Education Para	Grand View ES		X
4/15/24	Hersey, Jessica	Preschool Para	Longmont Estates ES		X
5/23/24	Hopper, Amaya	Specialized Program Para	Legacy ES		X
5/1/24	Howlett, Allison	Specialized Program Para	Skyline HS	X	
5/23/24	Howlett, Allison	Specialized Program Para	Skyline HS		X
7/26/24	Jundt, Camden	Child Care Group Leader	Soaring Heights PK-8		X
4/9/24	Kennedy, Shauna	Nutrition Services Worker	Nutrition Services		X
5/2/24	Kocina, Wayne	Bus Driver	Transportation		X
6/1/24	Kueffner, Orion	Director - Child Care	Niwot ES		X
6/1/24	Lautemann, Kinzi	Preschool Para	Burlington ES		X
5/30/24	Lewis, Emily	Secretary - Principals	Main Street School	X	
5/20/24	Looney, Jeffrey	Custodian	Custodial Services		X
5/13/24	McClintock, Deborah	Special Education Para	Indian Peaks ES	X	
5/23/24	McCormick, Anna	Specialized Program Para	Skyline HS		X
4/23/24	Miller, Sheryl	Manager Community Schools	Eagle Crest ES		X
5/23/24	Murillo, Emerald	Special Education Para	Thunder Valley K - 8		X
5/21/24	Myers, Charles	Crossing Guard	Centennial ES		X
4/19/24	Nally, Kelley	Nutrition Services Worker	Nutrition Services		X
5/22/24	Parker, Andrea	Nutrition Services Worker	Nutrition Services		X
6/6/24	Parker, Jill	Instructional Para	APEX		X
5/23/24	Ramirez Vazquez, Isis	Specialized Program Para	Timberline PK-8		X
6/1/24	Rende, Brandi	Campus Supervisor	Burlington ES		X
5/1/24	Ruefer, Cheri	Bus Assistant - SPED	Transportation	X	
6/1/24	Silbernagel, Matthew	Child Care Group Leader	Mead ES		X
5/23/24	Simmons, Diana	Specialized Program Para	Soaring Heights PK-8		X
5/23/24	Yoke, Bennett	Specialized Program Para	Prairie Ridge ES		X

	NAME	POSITION	LOCATION
	ADMINISTRATIVE/PROFESSIONAL/TECHNICAL		
7/1/24	Newswander, Joseph	Assistant Principal - High	Erie HS
	LICENSED		
8/6/24	Chevron, Bayley	Social Studies Teacher	Niwot HS
8/6/24	Coplan, Natalie	Math Teacher	Timberline PK-8
8/6/24	Cote, Virginia	Elementary Music Teacher	Mead ES
8/6/24	Davis, Piper	1st Grade Teacher	Rocky Mountain ES
8/6/24	DeCamillis, Michael	Science Teacher	Niwot HS
8/6/24	DiRenzo, Devon	5th Grade Teacher	Hygiene ES
8/6/24	Eveleth, Bethany	Language Arts Teacher	Lyons M/S
8/6/24	Fixmer, Sydney	Math Teacher	Mead HS
8/6/24	Fox, Kathleen	1st Grade Teacher	Black Rock ES
8/6/24	Garcia-Corral, Julissa	Language Arts Teacher	Niwot HS
8/6/24	Griffith, Isabel	Elementary Music Teacher	Columbine ES
8/6/24	Hackney, Hannah	Language Arts Teacher	Mead HS
8/6/24	Haefele, Braelynn	Health Occupations Teacher	Career Elevation & Technology Center
8/6/24	Herrera-Tropf, Chloe	4th Grade teacher	Timberline PK-8
8/6/24	Hill, Danitza	1st Grade Bilingual Teacher	Timberline PK-8
8/6/24	Hobson, Madison	Preschool Teacher	Highlands ES
8/6/24	Howard, Jonathan	Math Teacher	Timberline PK-8
8/6/24	Lang, Isobel	4th Grade Teacher	Red Hawk ES
8/6/24	LuuTRAN, Valerie	Science Teacher	Coal Ridge MS
8/6/24	Mayhew, Hunter	Science Teacher	Skyline HS
8/6/24	Milner, Matthew	Behavior Specialist	Coal Ridge MS
8/6/24	Murphy, Jill	Math Teacher	Trail Ridge MS
8/6/24	Osgood, Nathan	Art Teacher	Soaring Heights PK-8
8/6/24	Peck, Lauren	Language Arts Teacher	Erie MS
8/6/24	Porter, Cassie	Vocal Music Teacher	Westview MS
8/6/24	Pratt, Lindsey	Special Education Teacher	Sunset MS
8/6/24	Reh, Theresa	Computer Tech Teacher	Innovation Center
8/6/24	Renquist, Taylor	Math Teacher	Niwot HS
8/6/24	Ridgway, Christopher	Social Studies Teacher	Coal Ridge MS
8/6/24	Ruyle, Cheryl	Special Education Teacher	Mead HS
8/6/24	Ruyle, Robert	Special Education Teacher	Mead HS
8/6/24	Sanders, Kimberley	3rd Grade Teacher	Grand View ES
8/6/24	Schafer, Lorraine	Science Teacher	Longs Peak MS
8/6/24	Schultz, Analise	3rd Grade Teacher	Fall River ES
8/6/24	Sliker, Cynthia	Language Arts Teacher	Timberline PK-8
8/6/24	Smith Lehman, Lily	4th Grade Teacher	Grand View ES
8/6/24	Smith, Sarahbeth	5th Grade Teacher	Highlands ES
8/6/24	Stokke, Jackline	Elementary Music Teacher	Hygiene ES
8/6/24	Tank, Noah	5th Grade Teacher	Fall River ES
8/6/24	VanBuskirk, Brianna	3rd Grade Teacher	Burlington ES
8/6/24	Wann, Lauren	Math Teacher	Longs Peak MS
8/6/24	Welser, Brianne	Social Studies Teacher	Lyons M/S
8/6/24	Williams, Marcus	Social Studies Teacher	Niwot HS
8/6/24	Willis, Andrew	Science Teacher	Coal Ridge MS
8/1/24	Work, Robert	Computer Tech Teacher	Innovation Center
8/6/24	Youngren, Alexandria	MTSS Teacher	Coal Ridge MS
	CLASSIFIED		
8/12/24	Bison, John	Campus Supervisor	Skyline HS
8/12/24	Culbertson, James	Campus Supervisor	Sunset MS
8/7/24	Coxon, Deborah	Specialized Program Para	Sanborn ES
8/9/24	Daubert, Vanya	Preschool Para	Eagle Crest ES
8/8/24	Dominguez, Andrea	Instructional Para	Columbine ES
7/1/24	Eide, Jered	Plumber-Journey	Operations
8/7/24	Frederick, Angelica	Director - Child Care	Fall River ES
8/8/24	Hernandez, Lorena	Instructional Para	Longmont Estates ES
8/6/24	Kozlowitz, Rachal	Health Clerk	Erie ES
8/9/24	Mahan, Kara	Preschool Para	Spark Discovery PS
8/1/24	Meyer, Tyler	Media Clerk	Longs Peak MS
5/13/24	Parrinello, Keith	Custodian	Custodial Services
8/9/24	Prater, Rebecca	Preschool Para	Longmont Estates ES
8/8/24	Pryor, Jeanette	Instructional Para	Grand View ES
8/9/24	Rahmanizadeh, Katherine	Nutrition Services Kitchen Manager Trainee	Nutrition Services
8/8/24	Rodriguez, Brenda	Instructional Para	Prairie Ridge ES
7/25/24	Romero, Rosanna	Registrar	Erie HS
8/8/24	Rosenblatt, Sophie	Specialized Program Para	Legacy ES
8/8/24	Ruhl, Julie	Specialized Program Para	Mead ES
5/28/24	Sanchez, Angel	Community Schools Manager	Eagle Crest ES
6/17/24	Silva, Kathleen	Technician - Human Resources	Human Resources
8/8/24	Vandesandt, Michael	Specialized Program Para	Highlands ES
8/1/24	Weingartner, Josie	Media Technician	Soaring Heights PK-8
8/8/24	Williams, Hannah	Instructional Para	Highlands ES

MEMORANDUM

DATE: June 12, 2024
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of Board of Education Meeting Minutes
Strategic Priority – High Functioning School Board

RECOMMENDATION

That the Board of Education approve the minutes from the May Board Meetings.

BACKGROUND

The Board will be asked to approve the minutes from the May 8, 2024 Regular Meeting, May 15, 2024 Study Session, May 22, 2024 Study Session, and the May 22, 2024 Regular Meeting.

MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval to Accept Every Student Succeeds Act (ESSA) Consolidated Federal Grant Funds for the 2024-2025 School Year
Strategic Priority – Strong District Finances

RECOMMENDATION

That the Board of Education authorize the administration to apply for, and accept if approved, a total not-to-exceed \$4,900,000 in Every Student Succeeds Act (ESSA) Consolidated Federal Grant Funds for the 2024-2025 school year.

BACKGROUND

The Colorado Department of Education (CDE) has notified the District that it is eligible for funding for the 2024-2025 school year. We will complete the Acceptance or Relinquishment of ESSA Program Funds and Assurances Form and it will be submitted to CDE. The programs involved and their respective funding amounts for 2024-2025 and 2023-2024 are as follows:

	ESSA 2024-2025 <u>Preliminary Allocation</u>	ESSA 2023-2024 <u>Final Allocation</u>
Title I-A (Basic)	\$3,440,200	\$3,483,940
Title IIA (Teacher Quality)	\$696,825	\$666,452
Title III (Part A ELL)	\$319,620	\$332,941
Title IV (Student Support)	\$249,001	\$211,463
Total	\$4,705,646	\$4,694,796

Acceptance of these funds does not obligate the District to funds or personnel beyond the terms of the agreement. In the unlikely event that the Final Allocation from the State exceeds \$4,900,000 the Board will be notified for further review.

MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Purchase of Instructional Materials in Support of K-3 Wilson Foundations Phonics Program
Strategic Priority - Rigorous, Well-Aligned Standards, Curriculum, Instruction and Assessment

RECOMMENDATION

That the Board of Education approve the purchase of student workbooks for the K-3 Wilson Foundations Phonics Program from Wilson Language Training for a total amount of \$220,334.40.

BACKGROUND

This annual purchase provides consumable student workbooks for all kindergarten through third grade students in alignment with our robust reading foundations program, Wilson Foundations. Wilson Language Training is the sole source of these materials.

Wilson Foundations is a research-based program used to provide multisensory, systematic and explicit instruction in reading foundations. Foundations' lessons focus on carefully sequenced skills that include print knowledge, alphabet awareness, phonological awareness, phonemic awareness, decoding, vocabulary, fluency, and spelling. These supplementary materials will be used in District kindergarten through third-grade classrooms to advance foundational reading skills.

MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of I-25 Urban Renewal Authority Intergovernmental Agreement with the Town of Erie
Strategic Priority - Strong District Finances/Outstanding Communication and Collaboration with Community and Corporate Partners

RECOMMENDATION

That the Board of Education approve the Intergovernmental Agreement between the Town of Erie and the St. Vrain Valley School District to ensure the 2008 and 2012 mill levy overrides, bond redemption mills, and all future local school election revenue will be protected from the Tax Increment Financing (TIF) in the area referred to as the Town of Erie Urban Renewal Authority (TOEURA) I-25 Urban Renewal Area.

BACKGROUND

District staff has worked with the Town of Erie and legal counsel to develop the Intergovernmental Agreement (IGA) to protect the District from some of the negative impacts of Urban Renewal Authorities on school funding. The District has several IGA's with TOEURA and this IGA is as protective as the others.

Greg Fieth, Chief Financial Officer; Tony Whiteley, Executive Director of Budget and Finance; and Julian Jacquin, Director of TOEURA, will be present for questions.

Tax Increment Revenue Agreement
(St. Vrain Valley School District RE 1J)
(Erie Gateway Phase 1 Urban Renewal Plan)

This Tax Increment Revenue Agreement (the "**Agreement**") is entered into as of [_____], 2024 (the "**Effective Date**") by and between the Town of Erie Urban Renewal Authority, a body corporate and politic of the State of Colorado (the "**Authority**"), whose address is 645 Holbrook Street, Erie, CO 80516, and the St. Vrain Valley School District RE-1J, a public school district and political subdivision of the State of Colorado ("**School District**"), whose address is 395 S. Pratt Pkwy., Longmont, CO 80501. The Authority and the School District are referred to herein individually as a "**Party**" and collectively as the "**Parties**."

Recitals

The following recitals are incorporated in and made a part of this Agreement, as noted in Section 1 below. Capitalized terms used herein and not otherwise defined are defined in Section 2 below.

A. Redevelopment. The Parties understand that the real property described in Exhibit A (the "**Property**") lying within the corporate limits of the Town of Erie (the "**Town**"), is proposed to be within the area of the Erie Gateway Phase 1 Urban Renewal Plan ("**Plan**"), to be redeveloped by one or more developers and/or property owner(s) as a mixed-use development(s) that will eliminate existing blighted conditions which constitute threats to the health, safety and welfare of the community and barriers to development.

B. Urban Renewal and Tax Increment Financing. To accomplish the redevelopment and to provide certain required improvements, the Authority has recommended that the Property be included within the Erie Gateway Phase 1 Urban Renewal Plan, which Plan will authorize the utilization of tax increment financing in accordance with the Colorado Urban Renewal Law, Part 1 of Article 25 of Title 31, C.R.S. (the "**Act**"), to pay Eligible Costs of the Improvements. The Plan that includes the Property has been provided to the School District under separate cover. The final version of the Plan as approved by the Town Council of the Town shall be the "Plan" for purposes of this Agreement. The Parties hereto hereby approve the Plan in all respects, including any and all amendments thereto.

C. Nature of Urban Renewal Project and Purpose of Agreement. The proposed Urban Renewal Project consists of designing, developing and constructing the Improvements (which includes paying the Eligible Costs of public improvements) necessary to serve the proposed Urban Renewal Area and, in compliance with § 31-25-107(4)(g) of the Act, the Plan affords maximum opportunity, consistent with the sound needs of the Town as a whole, for the rehabilitation or redevelopment of the Urban Renewal Area by private enterprise. Approval of the Plan is subject to the Act, including

requirements imposed by HB 15-1348, as amended to-date (the "**Amended 1348 Requirements**") for new urban renewal plans adopted after January 1, 2016.

D. Taxing Entities. The School District levies ad valorem property taxes on the Property included within the proposed Urban Renewal Area.

E. Equitable Deal Structure. The School District and the Authority, along with other taxing districts, have undertaken to prepare an equitable deal structure including a significant contribution of incremental property tax revenues from certain applicable taxing districts.

F. Colorado Urban Renewal Law. In accordance with the Act as amended to the date of this Agreement (including the Amended 1348 Requirements), the Parties desire to enter into this Agreement to facilitate adoption of the Plan and redevelopment of the proposed Urban Renewal Area described therein. The Agreement addresses, among other things, the estimated impacts of the Plan on the School District services associated solely with the Plan.

Agreement

Now, therefore, in consideration of the covenants, promises and agreements of each of the Parties hereto, to be kept and performed by each of them, it is agreed by and between the Parties hereto as set forth herein.

1. Incorporation of Recitals. The foregoing recitals are incorporated into and made a part of this Agreement.

2. Definitions. As used in this Agreement:

2.1 "**Act**" means the Colorado Urban Renewal Law, Part 1 of Article 25 of Title 31, C.R.S.

2.2 "**Agreement**" means this Agreement, as it may be amended or supplemented in writing. References to sections or exhibits are to this Agreement unless otherwise qualified.

2.3 "**Agricultural Land**" has the meaning set forth in Section 6 hereof.

2.4 "**Authority**" means the Town of Erie Urban Renewal Authority, a body corporate and politic of the State of Colorado.

2.5 "**Bonds**" shall have the same meaning as defined in § 31-25-103 of the Act.

2.6 "**Duration**" means the 25-year period that the tax increment or tax allocation provisions will be in effect as specified in § 31-25-107(9)(a) of the Act, the Plan, and the Impact Report. Pursuant to the Act, the base year for calculating Property

Tax Increment Revenues is 2024. The last year the assessment roll will be divided for purposes of TIF is 2049, and the last year the Authority is eligible to receive Property Tax Increment Revenues from the Plan area is 2050.

2.7 "**Eligible Costs**" means those costs eligible to be paid or reimbursed from the Property Tax Increment Revenues pursuant to the Act.

2.8 "**Impact Report**" means the impact report dated as of January 28, 2024, and prepared by Pioneer Development Company analyzing and projecting the financial burdens and benefits of the Urban Renewal Project pursuant to § 31-25-107(3.5) of the Act.

2.9 "**Improvements**" means the public improvements and private improvements to be constructed on the Property pursuant to the Plan.

2.10 "**Party**" or "**Parties**" means the Authority and the School District, or each and their lawful successors and assigns.

2.11 "**Plan**" means the urban renewal plan defined in Recital B above.

2.12 "**Project**" shall have the same meaning as Urban Renewal Project.

2.13 "**Property Tax Increment Revenues**" means the incremental property tax revenues derived from ad valorem property tax levies described in § 31-25-107(9)(a)(II) of the Act allocated to the Special Fund for the Urban Renewal Project. Provided however, any property tax increment generated by new oil and gas well sites developed within the boundaries of the Project after the adoption of the Plan will not be included or otherwise captured as increment and will instead be subject to all taxes levied by taxing districts at the then current mill levy rate.

2.14 "**Remitted School District Increment**" means the portion of the School District Increment generated by all mill levies imposed by the School District, except the mills levied by the School District pursuant to C.R.S. § 22-54-106, to fund the School District's share of its Total Program, which must be remitted to the School District by the Authority in accordance with Section 4.1 hereof.

2.15 "**Retained School District Increment**" means the School District Increment which may be retained and expended by the Authority in accordance with Section 4.1 hereof.

2.16 "**School District Increment**" means the portion of Property Tax Increment Revenues generated by the School District mill levy, received by the Authority from the Weld County Treasurer.

2.17 "**Special Fund**" means that certain special fund of the Authority into which Property Tax Increment Revenues shall be allocated to and paid into, as more particularly described in the Act.

2.18 "**TIF**" means the property tax increment portion of the property tax assessment roll described in § 31-25-107(9)(a)(II) of the Act.

2.19 "**Town**" means the Town of Erie, Colorado.

2.20 "**Urban Renewal Area**" means the area included in the boundaries of the Plan.

2.21 "**Urban Renewal Project**" means all undertakings and activities, or any combination thereof, required to carry out the Plan pursuant to the Act.

3. Impact Report. The Parties acknowledge receipt of, and the opportunity to review, the Impact Report, submitted in accordance with C.R.S. § 31-25-107(3.5)(a). The Impact Report describes the benefits and burdens of the Plan. Having received the Impact Report prior to the commencement of negotiations for the purposes of entering into this Agreement, the School District hereby waives any other statutory requirements related to receipt of the Impact Report.

4. Property Tax Increment Revenues. In compliance with the requirements of the Act, including the Amended 1348 Requirements, the Parties have negotiated and agreed to the sharing of Property Tax Increment Revenues as set forth herein.

4.1 School District Increment Revenues. The School District and the Authority agree that the Authority shall remit the Remitted School District Increment on or before the 20th day of each month, for the previous month, commencing on the date of approval by the Town of the Plan and ending upon the earlier of: 1) the occurrence of the Duration; or 2) the payment in full of all bonds, loans, advances and indebtedness, if any, incurred by the Authority to pay for the Improvements, including interest thereon and any premiums due in connection therewith in accordance with § 31-25-107(9)(a)(II) of the Act. The School District and the Authority agree that the Authority may retain and expend, in furtherance of the Urban Renewal Project, the Retained School District Increment, commencing on the date of approval by the Town of the Plan and ending upon the earlier of: 1) the occurrence of the Duration; 2) the payment in full of all bonds, loans, advances and indebtedness, if any, incurred by the Authority to pay for the Improvements, including interest thereon and any premiums due in connection therewith in accordance with § 31-25-107(9)(a)(II) of the Act, or 3) revisions to the Public School Finance Act of 1994, §§ 22-54-101 *et seq.*, C.R.S, that result in the discontinuation of state funding to the School District of amounts defined herein as the Retained School District Increment, in which case Section 9.2 herein shall apply. Upon the earlier of: 1) the occurrence of the Duration; or 2) the payment in full of all bonds, loans, advances and indebtedness, if any, incurred by the Authority to pay for the Improvements, including interest thereon and

any premiums due in connection therewith in accordance with § 31-25-107(9)(a)(II) of the Act, the entire School District Increment shall be paid by the Weld County Treasurer to the School District, and not to the Authority. The Authority shall annually provide a written report to the School District on progress towards completion of the Improvements. The report shall include information related to any significant changes in project scope or cost.

4.2 All School District Increment upon receipt by the Authority will be deposited into the Special Fund to be utilized in accordance with Section 5.1 hereof. No School District Increment will be deposited or transferred into any other Authority fund or into the general fund or any other fund.

5. Pledge of Property Tax Increment Revenues. The School District recognizes and agrees that in reliance on this Agreement and in accordance with the provisions of § 31-25-109(2)(b) of the Act, the Authority has the right to pledge the Retained School District Increment to the payment of the Authority's Bonds (if any are or have been issued) and other financial obligations incurred in connection with the Urban Renewal Project. The School District and the Authority also recognize and agree that this Agreement is an indebtedness of the Authority under § 31-25-107(9)(a)(II) of the Act. The Retained School District Increment, when and as received by the Authority is and shall be subject to the lien of such pledge without any physical delivery, filing, or further act. The lien of such pledge on the Retained School District Increment shall have priority over any and all other obligations and liabilities of the Authority with respect to the Retained School District Increment. The lien of such pledge shall be valid, binding and enforceable as against all persons having claims of any kind in tort, contract, or otherwise against the Authority irrespective of whether such persons have notice of such lien. Provided however, the Parties agree that the Retained School District Increment pledged hereunder shall be capped at a total amount of One Hundred Million Dollars (\$100,000,000.00) for the term of this Agreement.

6. Agricultural Land. The Urban Renewal Area will include property that has been classified within the previous five years as agricultural land by the Weld County Assessor ("**Agricultural Land**") for the purposes of levying ad valorem property taxes. The Act requires that such Agricultural Land included within an urban renewal plan area shall be valued at fair market value for purposes of establishing the base and calculating the increment. Accordingly, as demonstrated in the Impact Report for the Plan previously submitted to the School District, among others, the Agricultural Land base value has been established at fair market rates. In addition, the School District specifically and irrevocably consents to the inclusion of such Agricultural Land in the Plan pursuant to § 31-25-107(1)(c)(II)(D) of the Act.

7. Waiver. The School District acknowledges and agrees that the execution of this Agreement satisfies the requirements of the Act regarding all applicable Amended 1348 Requirements for the adoption of the Plan, TIF financing in accordance with the Plan, and notices related thereto, except those that may apply to future modifications of

the Plan as required by Sections 31-25-107(3.5) and (7) of the Act. The School District agrees that it has received information equivalent to the information otherwise required to be provided to it by Section 31-25-107(3.5) of the Act in the form of the Impact Report, and therefore hereby deem that requirement satisfied.

8. Limitation of Agreement. This Agreement applies only to the School District Increment, as calculated, produced, collected and paid to the Authority from the Urban Renewal Area by the Weld County Treasurer in accordance with § 31-25-107(9)(a)(II) of the Act and the rules and regulations of the Property Tax Administrator of the State of Colorado, and does not include any other revenues of the School District, Town or the Authority.

9. Miscellaneous.

9.1 Delays. Any delays in or failure of performance by any Party of its obligations under this Agreement shall be excused if such delays or failure are a result of acts of God; fires; floods; earthquake; abnormal weather; strikes; labor disputes; accidents; regulation or order of civil or military authorities; shortages of labor or materials; or other causes, similar or dissimilar, including economic downturns, which are beyond the control of such Party. Notwithstanding the foregoing, where any of the above events shall occur which temporarily interrupt the ability of a Party to abide by its obligations as provided in this Agreement, as soon as the event causing such interruption shall no longer prevail, the applicable Party shall fulfill all of its obligations as soon as reasonably practicable.

9.2 Termination and Subsequent Legislation or Litigation. In the event of termination of the Plan, including its TIF financing component, the Authority may terminate this Agreement by delivering written notice to the School District. The Parties further agree that in the event legislation is adopted or a decision by a court of competent jurisdiction is rendered after the effective date of this Agreement that invalidates or materially effects any provisions hereof, the Parties will in good faith negotiate for an amendment to this Agreement that most fully implements the original intent, purpose and provisions of this Agreement.

9.3 Entire Agreement. This instrument embodies the entire agreement of the Parties with respect to the subject matter hereof. There are no promises, terms, conditions, or obligations other than those contained herein; and this Agreement shall supersede all previous communications, representations, or agreements, either verbal or written, between the Parties hereto. No modification to this Agreement shall be valid unless agreed to in writing by the Parties.

9.4 Binding Effect. This Agreement shall inure to the benefit of and be binding upon the Parties and their successors in interest.

9.5 No Third-Party Enforcement. It is expressly understood and agreed that the enforcement of the terms and conditions of this Agreement, and all rights of action relating to such enforcement, shall be strictly reserved to the undersigned Parties and nothing in this Agreement shall give or allow any claim or right of action whatsoever by any other person not included in this Agreement. It is the express intention of the undersigned Parties that any person or entity other than the undersigned Parties receiving services or benefits under this Agreement shall be an incidental beneficiary only.

9.6 No Waiver of Immunities. Nothing in this Agreement shall be construed as a waiver of the rights and privileges of the Parties pursuant to the Colorado Governmental Immunity Act, C.R.S. § 24-10-101, *et seq.*, as the same may be amended from time to time. No portion of this Agreement shall be deemed to have created a duty of care which did not previously exist with respect to any person not a party to this agreement.

9.7 Amendment. This Agreement may be amended only by an instrument in writing signed by the Parties.

9.8 Parties not Partners. Notwithstanding any language in this Agreement or any other agreement, representation, or warranty to the contrary, the Parties shall not be deemed to be partners or joint venturers, and no Party shall be responsible for any debt or liability of any other Party.

9.9 Interpretation. All references herein to Bonds shall be interpreted to include the incurrence of debt by the Authority in any form consistent with the definition of "Bonds" in the Act, including payment of Eligible Costs or any other lawful financing obligation.

9.10 Incorporation of Recitals and Exhibits. The provisions of the Recitals and the Exhibits attached to this Agreement are incorporated in and made a part of this Agreement.

9.11 No Assignment. No Party may assign any of its rights or obligations under this Agreement. Any attempted assignment in violation of this provision shall be null and void and of no force and effect.

9.12 Section Captions. The captions of the sections are set forth only for the convenience and reference of the Parties and are not intended in any way to define, limit, or describe the scope or intent of this Agreement.

9.13 Execution in Counterparts. This Agreement may be executed in several counterparts, each of which shall be deemed an original and all of which shall constitute but one and the same instrument.

9.14 Electronic Transactions. The Parties agree that any individual or individuals who are authorized to execute this Agreement on behalf of the Authority or the School

District are hereby authorized to execute this Agreement electronically via facsimile or email signature. This agreement by the Parties to use electronic signatures is made pursuant to Article 71.3 of Title 24, C.R.S., also known as the Uniform Electronic Transactions Act. Any electronic signature so affixed to this Agreement shall carry the full legal force and effect of any original, handwritten signature. The Parties hereto agree that the transactions described herein may be conducted and related documents may be stored by electronic means. Copies, telecopies, facsimiles, electronic files, and other reproductions of original executed documents shall be deemed to be authentic and valid counterparts of such original documents for all purposes, including the filing of any claim, action, or suit in the appropriate court of law.

9.15 Governing Law. This Agreement and the provisions hereof shall be governed by and construed in accordance with the laws of the State of Colorado.

9.16 No Presumption. The Parties to this Agreement and their attorneys have had a full opportunity to review and participate in the drafting of the final form of this Agreement. Accordingly, this Agreement shall be construed without regard to any presumption or other rule of construction against the Party causing the Agreement to be drafted.

9.17 Notices. Any notice required by this Agreement shall be in writing. All notices, demands, requests and other communications required or permitted hereunder shall be in writing, and shall be: (a) personally delivered with a written receipt of delivery; (b) sent by a nationally-recognized overnight delivery service requiring a written acknowledgement of receipt or providing a certification of delivery or attempted delivery; (c) sent by certified or registered mail, return receipt requested; or (d) sent by confirmed facsimile transmission or electronic delivery with an original copy thereof transmitted to the recipient by one of the means described in subsections (a) through (c) no later than five business days thereafter. All notices shall be deemed effective when actually delivered as documented in a delivery receipt; provided, however, that if the notice was sent by overnight courier or mail as aforesaid and is affirmatively refused or cannot be delivered during customary business hours by reason of the absence of a signatory to acknowledge receipt, or by reason of a change of address with respect to which the addressor did not have either knowledge or written notice delivered in accordance with this paragraph, then the first attempted delivery shall be deemed to constitute delivery. Each Party shall be entitled to change its address for notices from time to time by delivering to the other Party notice thereof in the manner herein provided for the delivery of notices. All notices shall be sent to the addressee at its address set forth in the Preamble to this Agreement.

9.18 Days. If the day for any performance or event provided for herein is a Saturday, a Sunday, a day on which national banks are not open for the regular transactions of business, or a legal holiday pursuant to C.R.S. § 24-11-101(1), such day shall be extended until the next day on which such banks and state offices are open for the transaction of business.

9.19 Precedent. The Parties agree that this Agreement is entered into for the specific Plan described herein. All other future urban renewal projects will be evaluated on their specific attributes and merits and agreements for those projects may include additional or different terms from this Agreement. This Agreement is not deemed to set precedent for such future agreements.

9.20 Severability. If any provision of this Agreement is found to be invalid, illegal or unenforceable, the validity and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.

9.21 Authority. The persons executing this Agreement on behalf of the Parties covenant and warrant that each is fully authorized to execute this Agreement on behalf of such Party. The Parties further covenant and warrant that they are authorized to enter into this Agreement pursuant to law, including without limitation C.R.S. § 31-25-107(9.5).

[Remainder of page intentionally left blank]

In Witness Whereof, the Authority and the School District have caused their duly authorized officials to execute this Agreement effective as of the Effective Date.

St. Vrain Valley School District RE 1J
District, a Colorado public school district
and political subdivision of the State

Attest: _____
By: _____

By: _____
Title: _____

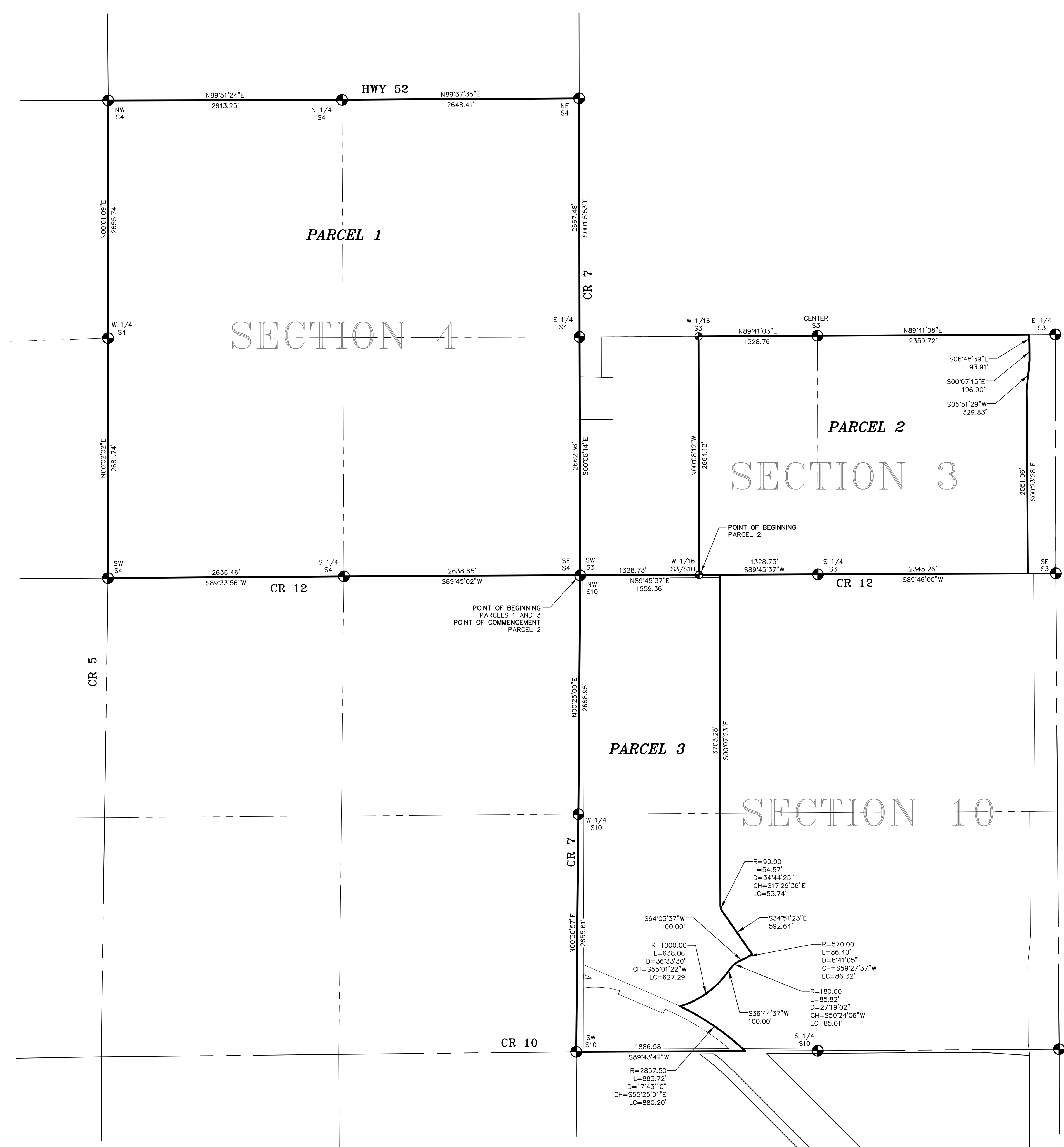
Town of Erie Urban Renewal
Authority, a body corporate and politic
of the State of Colorado

Attest: _____
By: _____

By: _____
Title: _____

Exhibit A

The Property



PARCEL DESCRIPTIONS:

PARCEL 1

A PARCEL OF LAND BEING ALL OF SECTION 4, TOWNSHIP 1 NORTH, RANGE 68 WEST OF THE 6TH PRINCIPAL MERIDIAN, COUNTY OF WELD, STATE OF COLORADO, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING AT THE SOUTHEAST CORNER OF SAID SECTION 4; THENCE S89°45'02"W ALONG THE SOUTH LINE OF THE SOUTHEAST QUARTER OF SAID SECTION 4 A DISTANCE OF 2638.65 FEET TO THE SOUTH QUARTER CORNER OF SAID SECTION 4; THENCE S89°33'56"W ALONG THE SOUTH LINE OF THE SOUTHWEST QUARTER OF SAID SECTION 4 A DISTANCE OF 2636.46 FEET TO THE SOUTHWEST CORNER OF SAID SECTION 4; THENCE N00°02'02"E ALONG THE WEST LINE OF THE SOUTHWEST QUARTER OF SAID SECTION 4 A DISTANCE OF 2681.74 FEET TO THE WEST QUARTER CORNER OF SAID SECTION 4; THENCE N00°01'09"E ALONG THE WEST LINE OF THE NORTHWEST QUARTER OF SAID SECTION 4 A DISTANCE OF 2655.74 FEET TO THE NORTHWEST CORNER OF SAID SECTION 4; THENCE N89°51'24"E ALONG THE NORTH LINE OF THE NORTHWEST QUARTER OF SAID SECTION 4 A DISTANCE OF 2613.25 FEET TO THE NORTH QUARTER CORNER OF SAID SECTION 4; THENCE N89°37'35"E ALONG THE NORTH LINE OF THE NORTHEAST QUARTER OF SAID SECTION 4 A DISTANCE OF 2648.41 FEET TO THE NORTHEAST CORNER OF SAID SECTION 4; THENCE S00°05'53"E ALONG THE EAST LINE OF THE NORTHEAST QUARTER OF SAID SECTION 4 A DISTANCE OF 2667.48 FEET TO THE EAST QUARTER CORNER OF SAID SECTION 4; THENCE S00°08'14"E ALONG THE EAST LINE OF THE SOUTHEAST QUARTER OF SAID SECTION 4 A DISTANCE OF 2662.36 FEET TO THE POINT OF BEGINNING;

CONTAINING 28,070,900 SQUARE FEET OR 644.419 ACRES, MORE OR LESS.

PARCEL 2

A PARCEL OF LAND LOCATED IN THE SOUTH HALF OF SECTION 3, TOWNSHIP 1 NORTH, RANGE 68 WEST OF THE 6TH PRINCIPAL MERIDIAN, COUNTY OF WELD, STATE OF COLORADO, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE SOUTHWEST CORNER OF SAID SECTION 3; THENCE N89°45'37"E ALONG THE SOUTH LINE OF THE SOUTHWEST QUARTER OF SAID SECTION 3 A DISTANCE OF 1328.73 FEET TO THE WEST SIXTEENTH CORNER OF SECTION 3 AND SECTION 10, SAID POINT BEING THE POINT OF BEGINNING; THENCE N00°08'12"W ALONG THE WEST LINE OF THE EAST HALF OF THE SOUTHWEST QUARTER OF SAID SECTION 3 A DISTANCE OF 2664.12 FEET TO THE WEST SIXTEENTH CORNER OF SECTION 3; THENCE N89°41'03"E ALONG THE CENTERLINE OF SAID SECTION 3 A DISTANCE OF 1328.76 FEET TO THE CENTER OF SAID SECTION 3; THENCE N89°41'08"E CONTINUING ALONG THE CENTERLINE OF SAID SECTION 3 A DISTANCE OF 2359.72 FEET TO A POINT ON THE WEST RIGHT OF WAY LINE OF INTERSTATE 25; THENCE ALONG SAID WEST RIGHT OF WAY LINE FOR THE FOLLOWING FOUR (4) COURSES: 1) S06°48'39"E A DISTANCE OF 93.91 FEET; 2) S00°07'15"E A DISTANCE OF 196.90 FEET; 3) S05°51'29"W A DISTANCE OF 329.83 FEET; 4) S00°23'28"E A DISTANCE OF 2051.06 FEET TO A POINT ON THE SOUTH LINE OF THE SOUTHEAST QUARTER OF SAID SECTION 3; THENCE S89°46'00"W ALONG SAID SOUTH LINE A DISTANCE OF 2345.26 FEET TO THE SOUTH QUARTER CORNER OF SAID SECTION 3; THENCE S89°45'37"W ALONG THE SOUTH LINE OF THE SOUTHWEST QUARTER OF SAID SECTION 3 A DISTANCE OF 1328.73 FEET TO THE POINT OF BEGINNING;

CONTAINING 9,797,310 SQUARE FEET OR 224.915 ACRES, MORE OR LESS.

PARCEL 3

A PARCEL OF LAND LOCATED IN THE WEST HALF OF SECTION 10, TOWNSHIP 1 NORTH, RANGE 68 WEST OF THE 6TH PRINCIPAL MERIDIAN, COUNTY OF WELD, STATE OF COLORADO, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING AT THE NORTHWEST CORNER OF SAID SECTION 10; THENCE N89°45'37"E ALONG THE NORTH LINE OF THE NORTHWEST QUARTER OF SAID SECTION 10 A DISTANCE OF 1559.36 FEET; THENCE S00°07'23"E A DISTANCE OF 3703.28 FEET TO A POINT OF CURVATURE; THENCE ALONG A 90.00 FOOT RADIUS CURVE TO THE LEFT (SAID CURVE HAVING A CENTRAL ANGLE OF 34°44'25", AND CHORD BEARING S17°29'36"E A DISTANCE OF 53.74 FEET) AN ARC LENGTH OF 54.57 FEET; THENCE S34°51'23"E A DISTANCE OF 592.64 FEET TO A POINT OF NON-TANGENT CURVATURE; THENCE ALONG A 570.00 FOOT RADIUS CURVE TO THE RIGHT (SAID CURVE HAVING A CENTRAL ANGLE OF 09°41'05", AND CHORD BEARING S59°27'37"W A DISTANCE OF 86.32 FEET) AN ARC LENGTH OF 86.40 FEET; THENCE S64°03'37"W A DISTANCE OF 100.00 FEET TO A POINT OF CURVATURE; THENCE ALONG A 180.00 FOOT RADIUS CURVE TO THE LEFT (SAID CURVE HAVING A CENTRAL ANGLE OF 27°19'02", AND CHORD BEARING S50°24'06"W A DISTANCE OF 85.01 FEET) AN ARC LENGTH OF 85.82 FEET; THENCE S36°44'37"W A DISTANCE OF 100.00 FEET TO A POINT OF CURVATURE; THENCE ALONG A 1000.00 FOOT RADIUS CURVE TO THE RIGHT (SAID CURVE HAVING A CENTRAL ANGLE OF 36°33'30", AND CHORD BEARING S55°01'22"W A DISTANCE OF 627.29 FEET) AN ARC LENGTH OF 638.06 FEET TO A POINT ON THE NORTHEASTERLY LINE OF A PARCEL RECORDED IN BOOK 359 AT PAGE 418, BEING 50.00 FEET NORTHEASTERLY, AS MEASURED RADially FROM THE CENTERLINE OF THE MAIN TRACK OF THE BOULDER BRANCH OF THE UNION PACIFIC RAILROAD; THENCE ALONG SAID NORTHEASTERLY LINE AND ALONG A 2857.50 FOOT RADIUS CURVE TO THE RIGHT (SAID CURVE HAVING A CENTRAL ANGLE OF 17°43'10", AND CHORD BEARING S55°25'01"E A DISTANCE OF 880.20 FEET) AN ARC LENGTH OF 883.72 FEET TO A POINT ON THE SOUTH LINE OF THE SOUTHWEST QUARTER OF SAID SECTION 10; THENCE S89°43'42"W ALONG SAID SOUTH LINE A DISTANCE OF 1886.58 FEET TO THE SOUTHWEST CORNER OF SAID SECTION 10; THENCE N00°30'57"E ALONG THE WEST LINE OF THE SOUTHWEST QUARTER OF SAID SECTION 10 A DISTANCE OF 2655.61 FEET TO THE WEST QUARTER CORNER OF SAID SECTION 10; THENCE N00°25'00"E ALONG THE WEST LINE OF THE NORTHWEST QUARTER OF SAID SECTION 10 A DISTANCE OF 2668.95 FEET TO THE POINT OF BEGINNING;

CONTAINING 8,498,369 SQUARE FEET OR 195.096 ACRES, MORE OR LESS.

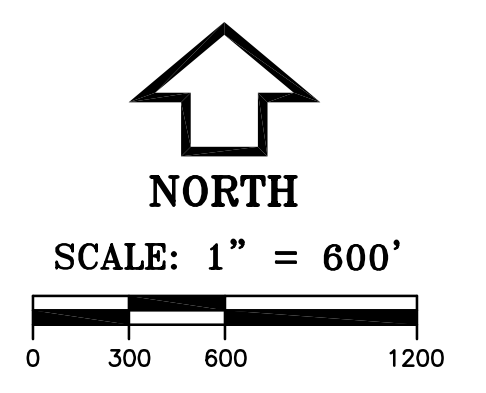


EXHIBIT
I-25 URA - PHASE 1
SECTIONS 3, 4, AND 10
T1N, R68W OF THE 6TH P.M.
COUNTY OF WELD, STATE OF COLORADO


 <small>P.O. Box 930 • Erie, Colorado 80516 (303) 828-3340 www.coloradols.com</small>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">SHEET:</td> <td style="text-align: center; padding: 2px;">1 OF 1</td> </tr> <tr> <td style="padding: 2px;">DATE:</td> <td style="text-align: center; padding: 2px;">4/8/24</td> </tr> <tr> <td style="padding: 2px;">DRAWN BY:</td> <td style="text-align: center; padding: 2px;">JPE</td> </tr> <tr> <td style="padding: 2px;">PROJECT:</td> <td style="text-align: center; padding: 2px;">S185028</td> </tr> </table>	SHEET:	1 OF 1	DATE:	4/8/24	DRAWN BY:	JPE	PROJECT:	S185028
SHEET:	1 OF 1								
DATE:	4/8/24								
DRAWN BY:	JPE								
PROJECT:	S185028								



EXHIBIT A

PROPERTY DESCRIPTION – PARCEL 1

A PARCEL OF LAND BEING ALL OF SECTION 4, TOWNSHIP 1 NORTH, RANGE 68 WEST OF THE 6TH PRINCIPAL MERIDIAN, COUNTY OF WELD, STATE OF COLORADO, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING AT THE SOUTHEAST CORNER OF SAID SECTION 4; THENCE S89°45'02"W ALONG THE SOUTH LINE OF THE SOUTHEAST QUARTER OF SAID SECTION 4 A DISTANCE OF 2638.65 FEET TO THE SOUTH QUARTER CORNER OF SAID SECTION 4; THENCE S89°33'56"W ALONG THE SOUTH LINE OF THE SOUTHWEST QUARTER OF SAID SECTION 4 A DISTANCE OF 2636.46 FEET TO THE SOUTHWEST CORNER OF SAID SECTION 4; THENCE N00°02'02"E ALONG THE WEST LINE OF THE SOUTHWEST QUARTER OF SAID SECTION 4 A DISTANCE OF 2681.74 FEET TO THE WEST QUARTER CORNER OF SAID SECTION 4; THENCE N00°01'09"E ALONG THE WEST LINE OF THE NORTHWEST QUARTER OF SAID SECTION 4 A DISTANCE OF 2655.74 FEET TO THE NORTHWEST CORNER OF SAID SECTION 4; THENCE N89°51'24"E ALONG THE NORTH LINE OF THE NORTHWEST QUARTER OF SAID SECTION 4 A DISTANCE OF 2613.25 FEET TO THE NORTH QUARTER CORNER OF SAID SECTION 4; THENCE N89°37'35"E ALONG THE NORTH LINE OF THE NORTHEAST QUARTER OF SAID SECTION 4 A DISTANCE OF 2648.41 FEET TO THE NORTHEAST CORNER OF SAID SECTION 4; THENCE S00°05'53"E ALONG THE EAST LINE OF THE NORTHEAST QUARTER OF SAID SECTION 4 A DISTANCE OF 2667.48 FEET TO THE EAST QUARTER CORNER OF SAID SECTION 4; THENCE S00°08'14"E ALONG THE EAST LINE OF THE SOUTHEAST QUARTER OF SAID SECTION 4 A DISTANCE OF 2662.36 FEET TO THE **POINT OF BEGINNING**;

CONTAINING 28,070,900 SQUARE FEET OR 644.419 ACRES, MORE OR LESS.



PROPERTY DESCRIPTION – PARCEL 2

A PARCEL OF LAND LOCATED IN THE SOUTH HALF OF SECTION 3, TOWNSHIP 1 NORTH, RANGE 68 WEST OF THE 6TH PRINCIPAL MERIDIAN, COUNTY OF WELD, STATE OF COLORADO, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

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THENCE N00°08'12"W ALONG THE WEST LINE OF THE EAST HALF OF THE SOUTHWEST QUARTER OF SAID SECTION 3 A DISTANCE OF 2664.12 FEET TO THE WEST SIXTEENTH CORNER OF SECTION 3; THENCE N89°41'03"E ALONG THE CENTERLINE OF SAID SECTION 3 A DISTANCE OF 1328.76 FEET TO THE CENTER OF SAID SECTION 3; THENCE N89°41'08"E CONTINUING ALONG THE CENTERLINE OF SAID SECTION 3 A DISTANCE OF 2359.72 FEET TO A POINT ON THE WEST RIGHT OF WAY LINE OF INTERSTATE 25; THENCE ALONG SAID WEST RIGHT OF WAY LINE FOR THE FOLLOWING FOUR (4) COURSES; 1) S06°48'39"E A DISTANCE OF 93.91 FEET; 2) S00°07'15"E A DISTANCE OF 196.90 FEET; 3) S05°51'29"W A DISTANCE OF 329.83 FEET; 4) S00°23'28"E A DISTANCE OF 2051.06 FEET TO A POINT ON THE SOUTH LINE OF THE SOUTHEAST QUARTER OF SAID SECTION 3; THENCE S89°46'00"W ALONG SAID SOUTH LINE A DISTANCE OF 2345.26 FEET TO THE SOUTH QUARTER CORNER OF SAID SECTION 3; THENCE S89°45'37"W ALONG THE SOUTH LINE OF THE SOUTHWEST QUARTER OF SAID SECTION 3 A DISTANCE OF 1328.73 FEET TO THE **POINT OF BEGINNING**;

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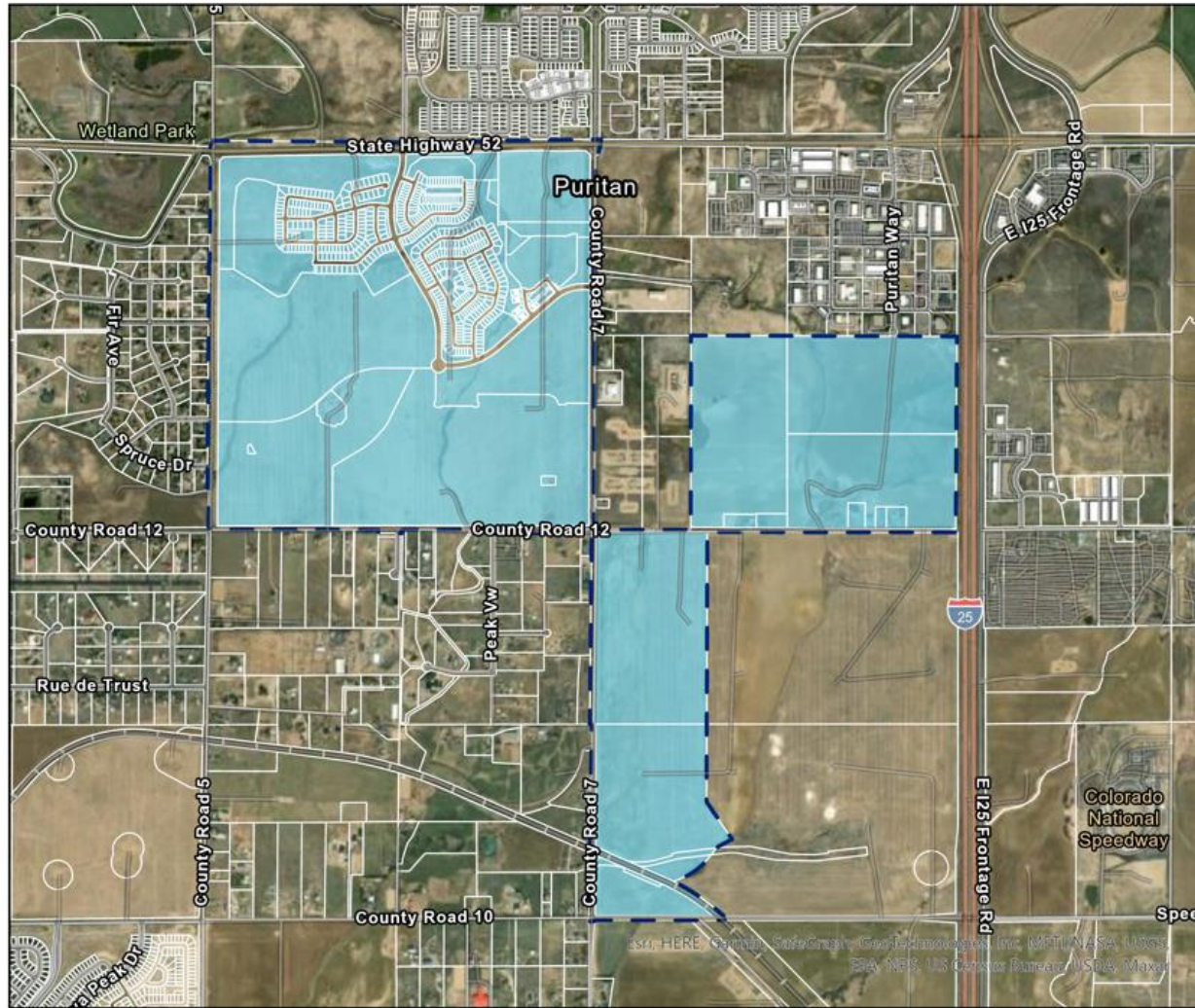
PROPERTY DESCRIPTION – PARCEL 3




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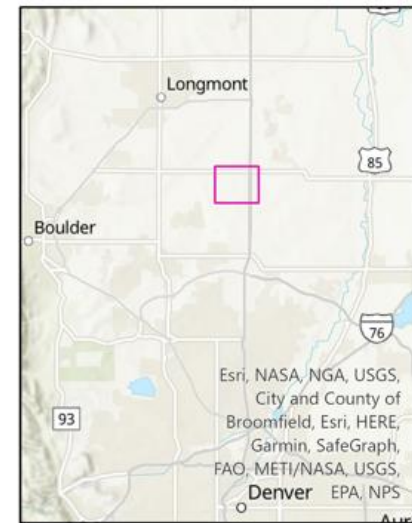
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CONTAINING 8,498,369 SQUARE FEET OR 195.096 ACRES, MORE OR LESS.

Erie Gateway Phase 1 Urban Renewal Plan



-  Erie Gateway Phase 1 Plan Area
-  Erie Gateway Phase 1 Parcels
-  Weld County Parcels



MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract for Enterprise Systems Audit and Consulting Services
Strategic Priority – Strong District Finances/Cutting-Edge Technology and
Innovation

RECOMMENDATION

That the Board of Education approve a contract with Gartner, Inc. for Enterprise Systems Consulting Assessment Services, and further authorize Greg Fieth, Chief Financial Officer, or designee to sign all necessary documents.

BACKGROUND

In order to ensure that the District's current Finance, Human Resources, and Student Information systems are able to meet the long-term needs of the district's growing student population and complex educational programs, an RFP was issued to select a consulting firm to perform an assessment of current systems. The purpose of this audit is to provide insight to district stakeholders on the current state of these systems, ensuring effective support of current and future business processes.

The assessment will include an overview of the current state, consideration of scalability to accommodate the district's growth, and analysis of potential benefits from new functionalities or integrations. A comprehensive summary will be prepared by the selected consultant and findings will be presented to district stakeholders, providing actionable insights to help make informed decisions about the future of the district's critical systems.

The Procurement and District Technology Services (DTS) departments issued Request for Proposal (RFP) 2024-042 on January 30, 2024 and two responses were received. Both firms participated in a presentation and interview process along with reference checks. As a result of this process and further negotiations, it was determined that Gartner, Inc., offered the most suitable services to meet the needs of the District.

The total cost to the District for these services will be \$225,000 which will be paid for in increments and based on milestones and deliverables. The funding for this purchase is from DTS General Funds dedicated to technology.

MEMORANDUM

Date: June 12, 2024
To: Board of Education
From: Dr. Don Haddad, Superintendent of Schools
Subject: Approval of Contract for District Transport of Natural Gas
Strategic Priority – Strong District Finances/Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the contract for District-wide transport of natural gas, and further, authorize Brian Lamer, Assistant Superintendent of Operations, to sign the contract documents.

BACKGROUND

Currently, the District has a contract with Tiger Gas to provide natural gas to St. Vrain Valley Schools. As of June 30, 2024, the contract with Tiger Gas will end, with a 30-day extension. The District worked with Tradition Energy to facilitate a competitive bid process for a new transport gas provider. Three companies, Tiger, United Energy Trading (UET) and Symmetry, have put forth their interest to provide service to the District. On June 20, 2024, the District will review the final bid numbers. Based on an evaluation of pricing, terms and conditions, the District will determine the best transport option and most advantageous offer.

The contract with the winning company will begin August 1, 2024 and will remain in place for three years.

MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Fee Adjustment to Design Consultant Contract with Anderson Mason Dale for the Innovation Center Addition/Renovation Design Strategic Priority – Portfolio of 21st-Century Instructional Focus Schools and Robust Co-curricular Opportunities

RECOMMENDATION

That the Board of Education approve Fee Adjustment #4 for \$489,453 to the Architectural Design contract with Anderson Mason Dale for the Innovation Center Addition/Renovation for \$1,356,613 total contract value. Further, that the Board authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes in accordance with Board of Education policy.

BACKGROUND

This Fee Adjustment is to continue the design development of the new 36,000 SF Innovation Center south wing and site to increase classroom and studio spaces for aeronautics and other planned programs as well as study, office and gallery spaces.

The budget for the project has been established at \$2,800,000 with this phase of the design being paid for by the Morgridge Grant received. This item is being brought forth to comply with Board policy FEH stating any items over \$99,999 must have Board approval.

Original Agreement Amount (a)	\$ 683,677
Previous change orders (b)	\$ 183,483
Current change order (c)	\$ 489,453
Total changes (previous + current) (d)	\$ 672,936
New contract amount (e)	\$ 1,356,613

MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Award for Multi-Function Copier Equipment
Strategic Priority - Strong District Finances/Cutting-Edge Technology and
Innovation

RECOMMENDATION

That the Board of Education authorize the Purchasing Department to finalize a purchase agreement for multi-function copier equipment with Frontier Business Products (Ricoh Brand). Further, authorization is requested for Greg Fieth, Chief Financial Officer, or designee, to sign all necessary contract documents.

The Board of Education approved the lease purchase negotiation for the multi-function devices during the May 8, 2024 meeting. During the lease agreement review it was determined that purchasing the devices vs. lease would be a more sound financial decision.

BACKGROUND

Purchasing and DTS staff issued Request for Proposal (RFP) No. 2024-024 on January 28, 2024. Eight responses were received for consideration. Three finalists were selected to provide an interview and product presentation with the evaluation team. Frontier Business Products (Ricoh Brand) provided the most advantageous solution to the district. The costs to the district for the five-year agreement period will be approximately \$1,980,470 based on an estimated annual copy volume of 40 million copies.

The total cost to lease the devices including interest would be \$789,331.20. The total purchase price for the devices will be \$678,469.31. This change will save the District \$110,861.89 over the 5-year lease.

The successful supplier is required to provide and install new multi-function copiers districtwide to replace the current fleet of copiers originally installed in 2018. Copy control usage measures with supplier performance criteria will be in place to monitor contract costs and maintain accountability.

MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Award for Altona Middle School Parking Lot Upgrade Project
Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the execution of a formal agreement with National Pavement Partners, Inc. for a maximum amount of \$350,000 and an initial contract award of \$318,696 for the Altona Middle School Parking Lot Upgrade Project. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This project will address failing asphalt, subgrade issues, cracks and pot holes in the parking lot and bus loop

National Pavement Partners was selected for this project through the bid process. (See attached bid tabulation ITB 2020-049).

The budget for this project has been established at \$350,000. Funding for the project is available from CAP Reserve funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.



BID TABULATION SHEET
 ITB 2020-049
 ASPHALT MAINTENANCE, REPAIR AND REPLACEMENT
 MARCH 24, 2020 2:00PM
***Standing Order**

Recommend for Primary	Secondary	FY20 pricing	Primary	FY22 pricing	FY23 pricing
Recommended for Secondary	Apex Pavement Solutions		National Pavement Partners		National Pavement Partners
Insurance	Y		Y		Increase Evaluation 9-Jun-22
Immigrant Worker Regulation	Y		Y		
Addendum #1	Y		N		
Signed Bid Sheet	Y		Y		

Item	Description	UOM	QTY	Secondary		Primary		New		New		Difference	Percentage
				Unit Price	Extended Price	Unit Price	Extended Price	Unit Price	Extended Price	Unit Price	Extended Price		
1	Hot pour crack sealing Asphalt Pavement	LBS	170	\$ 2.25	\$ 382.50	\$ 2.05	\$ 348.50	\$ 2.56	\$ 435.20	\$ 86.70	25%		
2	2.0" Bituminous resurfacing-Asphalt Paving	SY	250	\$ 12.50	\$ 3,125.00	\$ 12.11	\$ 3,027.50	\$ 15.13	\$ 3,782.50	\$ 755.00	25%		
3	4" Removal Replacement-Asphalt Pavement	SY	250	\$ 32.15	\$ 8,037.50	\$ 35.24	\$ 8,810.00	\$ 44.05	\$ 11,012.50	\$ 2,202.50	25%		
4	5" Removal Replacement-Asphalt Pavement	SY	250	\$ 41.25	\$ 10,312.50	\$ 42.21	\$ 10,552.50	\$ 52.76	\$ 13,190.00	\$ 2,637.50	25%		
5	6" Removal Replacement-Asphalt Pavement	SY	250	\$ 50.25	\$ 12,562.50	\$ 51.07	\$ 12,767.50	\$ 63.83	\$ 15,957.50	\$ 3,190.00	25%		
6	12" Aggregate Base Undercutting/Replacement	CY	10	\$ 94.55	\$ 945.50	\$ 45.96	\$ 459.60	\$ 57.45	\$ 574.50	\$ 114.90	25%		
7	3/4" Aggregate Base-Delivered and Installed	TON	10	\$ 39.00	\$ 390.00	\$ 57.06	\$ 570.60	\$ 71.32	\$ 713.20	\$ 142.60	25%		
8	Saw Cutting-4" Depth	LF	200	\$ 1.55	\$ 310.00	\$ 1.72	\$ 344.00	\$ 2.15	\$ 430.00	\$ 86.00	25%		
9	Saw Cutting-5" Depth	LF	200	\$ 1.75	\$ 350.00	\$ 1.74	\$ 348.00	\$ 2.17	\$ 434.00	\$ 86.00	25%		
10	Saw Cutting-6" Depth	LF	200	\$ 2.00	\$ 400.00	\$ 1.70	\$ 340.00	\$ 2.22	\$ 444.00	\$ 104.00	31%		
11	Sealcoat-Ultraseal Systems Type 1-2 Coats	SY	2500	\$ 1.35	\$ 3,375.00	\$ 1.18	\$ 2,950.00	\$ 1.47	\$ 3,675.00	\$ 725.00	25%		
12	Sealcoat Liquid Road	SY	2500	\$ 3.25	\$ 8,125.00	\$ 3.99	\$ 9,975.00	\$ 4.98	\$ 12,450.00	\$ 2,475.00	25%		
13	Pavement Markings-4"	LF	1	\$ 0.30	\$ 0.30	\$ 0.34	\$ 0.34	\$ 0.47	\$ 0.47	\$ 0.13	38%		
14	Pavement Markings-6"	LF	1	\$ 0.35	\$ 0.35	\$ 0.36	\$ 0.36	\$ 0.49	\$ 0.49	\$ 0.13	36%		
15	Pavement Markings-12"	LF	1	\$ 0.80	\$ 0.80	\$ 0.45	\$ 0.45	\$ 0.52	\$ 0.52	\$ 0.07	16%		
16	Pavement Markings-24"	LF	1	\$ 1.45	\$ 1.45	\$ 0.60	\$ 0.60	\$ 0.68	\$ 0.68	\$ 0.08	13%		
17	Pavement Markings-Handicap Symbol	LF	1	\$ 45.00	\$ 45.00	\$ 26.25	\$ 26.25	\$ 32.81	\$ 32.81	\$ 6.56	25%		
18	Black Beauty Sand	LBS	10	\$ 4.20	\$ 42.00	\$ 2.52	\$ 25.20	\$ 3.15	\$ 31.50	\$ 6.30	25%		
19	Reflective Crack Control Fabric	SQY	250	\$ 3.75	\$ 937.50	\$ 3.46	\$ 865.00	\$ 4.32	\$ 1,080.00	\$ 215.00	25%		
20	Infrared Patching	6'x8' Heat	1	\$ 82.00	\$ 82.00	\$ 98.94	\$ 98.94	\$ 111.98	\$ 111.98	\$ 13.04	13%		

*1yr with 4 (1)yr options (through March 2024)

Total:	\$ 388.95	\$ 51,510.34	\$ 474.51	\$ 64,356.85	\$ 12,846.51	25%
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National Pavement Partners
 PO BOX 5485
 Denver, CO 80217
 (303) 218-5292

Nicholas J Reinman
 Director of Sales
 (720) 602-0338
 nreinman@nationalpavementpartners.com

CID# 323
 Customer **ST. Vrain Valley Schools**
 395 S. Pratt Parkway
 Longmont, CO 80501

Conan Smith
 Smith_conan@svvdsd.org
 (720) 491-8430

Job Name **ST. Vrain Valley Schools**
 395 S. Pratt Parkway
 Longmont, CO 80501

ITEM	DESCRIPTION	QTY	UNITS	UNIT PRICE	EXTENSION
1	Hot pour crack sealing asphalt pavement	170	LBS	\$ 2.75	\$ 467.50
2	2.0" Bituminous resurfacing / asphalt Pavement	250	SY	\$ 14.90	\$ 3,725.00
3	4" Removal Replacement / asphalt pavement	250	SY	\$ 41.76	\$ 10,440.00
4	5" Removal Replacement / asphalt pavement	250	SY	\$ 49.12	\$ 12,280.00
5	6" Removal Replacement / asphalt pavement	250	SY	\$ 61.37	\$ 15,342.50
6	12" Aggregate Base - Undercutting/Replacement	10	CY	\$ 54.69	\$ 546.90
7	3/4" Aggregate Base - Delivered and Installed	10	TON	\$ 69.78	\$ 697.80
8	Sawcutting - 4" Depth	200	LF	\$ 2.15	\$ 430.00
9	Sawcutting - 5" Depth	200	LF	\$ 2.17	\$ 434.00
10	Sawcutting - 6" Depth	200	LF	\$ 2.22	\$ 444.00
11	Sealcoat - Ultraseal Systems Type 1-2 coats	2,500	SY	\$ 1.53	\$ 3,825.00
12	Sealcoat Liquid Road	2,500	SY	\$ 4.98	\$ 12,450.00
13	Pavement Markings - 4"	1	LF	\$ 0.47	\$ 0.47
14	Pavement Markings - 6"	1	LF	\$ 0.49	\$ 0.49
15	Pavement Markings - 12"	1	LF	\$ 0.52	\$ 0.52
16	Pavement Markings - 24"	1	LF	\$ 0.68	\$ 0.68
17	Pavement Marking - Handicap Symbol	1	LF	\$ 32.81	\$ 32.81
18	Black Beauty Sand	10	LBS	\$ 3.15	\$ 31.50
19	Reflective Crack Control - Fabric	250	SY	\$ 4.32	\$ 1,080.00
20	Infrared Patching	1	Heat	\$ 108.22	\$ 108.22

National Pavement Partners

Nicholas J Reinman

Director of Sales

Submitted By:

Printed Name

Title

Signature

Date

Accepted By:

Printed Name

Title

Signature

Date

Wednesday, April 10, 2024

MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Award for Frederick High School Parking Lot Upgrade Project
Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the execution of a formal agreement with National Pavement Partners, Inc. for a maximum amount of \$130,000 and an initial contract award of \$121,407 for the Frederick High School Parking Lot Upgrade Project. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This project will address failing asphalt, subgrade issues, cracks and pot holes in the main lot and bus loop

National Pavement Partners was selected for this project through the bid process. (See attached bid tabulation ITB 2020-049).

The budget for this project has been established at \$130,000. Funding for the project is available from CAP Reserve funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.



BID TABULATION SHEET
 ITB 2020-049
 ASPHALT MAINTENANCE, REPAIR AND REPLACEMENT
 MARCH 24, 2020 2:00PM
***Standing Order**

Recommend for Primary	Secondary	FY20 pricing	Primary	FY22 pricing	FY23 pricing
Recommended for Secondary	Apex Pavement Solutions		National Pavement Partners		National Pavement Partners
Insurance	Y		Y		Increase Evaluation 9-Jun-22
Immigrant Worker Regulation	Y		Y		
Addendum #1	Y		N		
Signed Bid Sheet	Y		Y		

Item	Description	UOM	QTY	Secondary		Primary		New		Difference		Percentage Increased
				Unit Price	Extended Price	Unit Price	Extended Price	Unit Price	Extended Price	Extended Price	Percentage	
1	Hot pour crack sealing Asphalt Pavement	LBS	170	\$ 2.25	\$ 382.50	\$ 2.05	\$ 348.50	\$ 2.56	\$ 435.20	\$ 86.70	25%	
2	2.0" Bituminous resurfacing-Asphalt Paving	SY	250	\$ 12.50	\$ 3,125.00	\$ 12.11	\$ 3,027.50	\$ 15.13	\$ 3,782.50	\$ 755.00	25%	
3	4" Removal Replacement-Asphalt Pavement	SY	250	\$ 32.15	\$ 8,037.50	\$ 35.24	\$ 8,810.00	\$ 44.05	\$ 11,012.50	\$ 2,202.50	25%	
4	5" Removal Replacement-Asphalt Pavement	SY	250	\$ 41.25	\$ 10,312.50	\$ 42.21	\$ 10,552.50	\$ 52.76	\$ 13,190.00	\$ 2,637.50	25%	
5	6" Removal Replacement-Asphalt Pavement	SY	250	\$ 50.25	\$ 12,562.50	\$ 51.07	\$ 12,767.50	\$ 63.83	\$ 15,957.50	\$ 3,190.00	25%	
6	12" Aggregate Base Undercutting/Replacement	CY	10	\$ 94.55	\$ 945.50	\$ 45.96	\$ 459.60	\$ 57.45	\$ 574.50	\$ 114.90	25%	
7	3/4" Aggregate Base-Delivered and Installed	TON	10	\$ 39.00	\$ 390.00	\$ 57.06	\$ 570.60	\$ 71.32	\$ 713.20	\$ 142.60	25%	
8	Saw Cutting-4" Depth	LF	200	\$ 1.55	\$ 310.00	\$ 1.72	\$ 344.00	\$ 2.15	\$ 430.00	\$ 86.00	25%	
9	Saw Cutting-5" Depth	LF	200	\$ 1.75	\$ 350.00	\$ 1.74	\$ 348.00	\$ 2.17	\$ 434.00	\$ 86.00	25%	
10	Saw Cutting-6" Depth	LF	200	\$ 2.00	\$ 400.00	\$ 1.70	\$ 340.00	\$ 2.22	\$ 444.00	\$ 104.00	31%	
11	Sealcoat-Ultraseal Systems Type 1-2 Coats	SY	2500	\$ 1.35	\$ 3,375.00	\$ 1.18	\$ 2,950.00	\$ 1.47	\$ 3,675.00	\$ 725.00	25%	
12	Sealcoat Liquid Road	SY	2500	\$ 3.25	\$ 8,125.00	\$ 3.99	\$ 9,975.00	\$ 4.98	\$ 12,450.00	\$ 2,475.00	25%	
13	Pavement Markings-4"	LF	1	\$ 0.30	\$ 0.30	\$ 0.34	\$ 0.34	\$ 0.47	\$ 0.47	\$ 0.13	38%	
14	Pavement Markings-6"	LF	1	\$ 0.35	\$ 0.35	\$ 0.36	\$ 0.36	\$ 0.49	\$ 0.49	\$ 0.13	36%	
15	Pavement Markings-12"	LF	1	\$ 0.80	\$ 0.80	\$ 0.45	\$ 0.45	\$ 0.52	\$ 0.52	\$ 0.07	16%	
16	Pavement Markings-24"	LF	1	\$ 1.45	\$ 1.45	\$ 0.60	\$ 0.60	\$ 0.68	\$ 0.68	\$ 0.08	13%	
17	Pavement Markings-Handicap Symbol	LF	1	\$ 45.00	\$ 45.00	\$ 26.25	\$ 26.25	\$ 32.81	\$ 32.81	\$ 6.56	25%	
18	Black Beauty Sand	LBS	10	\$ 4.20	\$ 42.00	\$ 2.52	\$ 25.20	\$ 3.15	\$ 31.50	\$ 6.30	25%	
19	Reflective Crack Control Fabric	SQY	250	\$ 3.75	\$ 937.50	\$ 3.46	\$ 865.00	\$ 4.32	\$ 1,080.00	\$ 215.00	25%	
20	Infrared Patching	6'x8' Heat	1	\$ 82.00	\$ 82.00	\$ 98.94	\$ 98.94	\$ 111.98	\$ 111.98	\$ 13.04	13%	

*1yr with 4 (1)yr options (through March 2024)

Total:	\$ 388.95	\$ 51,510.34	\$ 474.51	\$ 64,356.85	\$ 12,846.51	25%
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 Director of Sales
 (720) 602-0338
 nreinman@nationalpavementpartners.com

CID# 323
 Customer **ST. Vrain Valley Schools**
 395 S. Pratt Parkway
 Longmont, CO 80501

Conan Smith
 Smith_conan@svvdsd.org
 (720) 491-8430

Job Name **ST. Vrain Valley Schools**
 395 S. Pratt Parkway
 Longmont, CO 80501

ITEM	DESCRIPTION	QTY	UNITS	UNIT PRICE	EXTENSION
1	Hot pour crack sealing asphalt pavement	170	LBS	\$ 2.75	\$ 467.50
2	2.0" Bituminous resurfacing / asphalt Pavement	250	SY	\$ 14.90	\$ 3,725.00
3	4" Removal Replacement / asphalt pavement	250	SY	\$ 41.76	\$ 10,440.00
4	5" Removal Replacement / asphalt pavement	250	SY	\$ 49.12	\$ 12,280.00
5	6" Removal Replacement / asphalt pavement	250	SY	\$ 61.37	\$ 15,342.50
6	12" Aggregate Base - Undercutting/Replacement	10	CY	\$ 54.69	\$ 546.90
7	3/4" Aggregate Base - Delivered and Installed	10	TON	\$ 69.78	\$ 697.80
8	Sawcutting - 4" Depth	200	LF	\$ 2.15	\$ 430.00
9	Sawcutting - 5" Depth	200	LF	\$ 2.17	\$ 434.00
10	Sawcutting - 6" Depth	200	LF	\$ 2.22	\$ 444.00
11	Sealcoat - Ultraseal Systems Type 1-2 coats	2,500	SY	\$ 1.53	\$ 3,825.00
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13	Pavement Markings - 4"	1	LF	\$ 0.47	\$ 0.47
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National Pavement Partners

Nicholas J Reinman

Director of Sales

Submitted By:

Printed Name

Title

Signature

Date

Accepted By:

Printed Name

Title

Signature

Date

Wednesday, April 10, 2024

MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Contract Award for Skyline High School Parking Lot Upgrade Project
Strategic Priority – Student and Staff Well-Being

RECOMMENDATION

That the Board of Education approve the execution of a formal agreement with National Pavement Partners, Inc. for a maximum amount of \$300,000 and an initial contract award of \$276,789 for the Skyline High School Parking Lot Upgrade Project. Further, to authorize Brian Lamer, Assistant Superintendent of Operations, to sign contract documents and initiate scope changes up to the approved amounts in accordance with Board of Education policy.

BACKGROUND

This project will address failing asphalt, cracks and pot holes in the parking lot and bus loop.

National Pavement Partners was selected for this project through the bid process. (See attached bid tabulation ITB 2020-049).

The budget for this project has been established at \$300,000. Funding for the project is available from CAP Reserve funds. This item is being brought forth to comply with Board policy FEG stating any items over \$100,000 must have Board approval.



BID TABULATION SHEET
 ITB 2020-049
 ASPHALT MAINTENANCE, REPAIR AND REPLACEMENT
 MARCH 24, 2020 2:00PM
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Insurance	Y		Y		Increase Evaluation 9-Jun-22
Immigrant Worker Regulation	Y		Y		
Addendum #1	Y		N		
Signed Bid Sheet	Y		Y		

Item	Description	UOM	QTY	Secondary		Primary		New		New		Difference	Percentage
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*1yr with 4 (1)yr options (through March 2024)

Total:	\$ 388.95	\$ 51,510.34	\$ 474.51	\$ 64,356.85	\$ 12,846.51	25%
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 Customer ST. Vrain Valley Schools
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 Longmont, CO 80501

Conan Smith
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Job Name ST. Vrain Valley Schools
 395 S. Pratt Parkway
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ITEM	DESCRIPTION	QTY	UNITS	UNIT PRICE	EXTENSION
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National Pavement Partners

Nicholas J Reinman

Director of Sales

Submitted By:

Printed Name

Title

Signature

Date

Accepted By:

Printed Name

Title

Signature

Date

Wednesday, April 10, 2024

MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of Negotiated Agreement with the St. Vrain Valley Education Association
Strategic Priority - Outstanding Teachers and Staff

RECOMMENDATION

That the Board of Education approve the changes to the Negotiated Agreement between the St. Vrain Valley Education Association (SVVEA) and the St. Vrain Valley School District RE-1J, as outlined in the Memorandum of Agreement (MOA), effective July 1, 2024, upon approval by the Board of Education.

BACKGROUND

The negotiation teams for the District and for SVVEA met for nine bargaining sessions this Spring, for discussions regarding proposed language changes in the existing Agreement, including compensation matters. The discussions resulted in a number of tentative agreements and the MOA that is attached.

SVVEA has formally notified the District that their membership has voted to approve these changes to the Agreement for the 2024-25 contract year. Please be advised that this MOA is not official until approved and voted on by the Board of Education on the evening of June 12, 2024.

St. Vrain Valley Education Association
and
St. Vrain Valley Schools

MEMORANDUM OF AGREEMENT

1 PARTIES. The parties to this Memorandum of Agreement are the negotiating teams for the **ST VRAIN VALLEY EDUCATION ASSOCIATION** (Association) and the **ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J** (District).

2 RECITALS AND PURPOSE. This Memorandum of Agreement summarizes the tentative agreements reached between the teams prior to and on May 6, 2024. When ratified by the Association and approved by the District’s Board of Education, the tentative agreements described below will be incorporated in the current Agreement between the parties.

3 SUPERSEDES CURRENT AGREEMENT. Notwithstanding any provisions to the contrary set forth in the Agreement between the parties dated June 2023 (Agreement), or in Appendixes A through K of the Agreement, the amendments to the Agreement described below shall be effective upon the ratification and approval of this Memorandum of Agreement and shall remain in full force and effect through the term of the Agreement unless otherwise stated.

4 TERM OF AGREEMENT. The parties agree that the expiration of the Agreement shall be June 30, 2026. Accordingly, Article 37 shall be amended as indicated below:

37.1 This Agreement shall become effective on July 1, ~~2023~~ 2024, and shall remain in effect until June 30, ~~2025~~ 2026. Negotiations concerning a successor Agreement shall be in accordance with Article 4 and Appendix F.

5 SALARY NEGOTIATIONS. It is the intent of the parties that salary negotiations for fiscal year 2025-2026 shall include full discussion of all compensation matters. It is expressly understood that the salary negotiations may include vertical and horizontal increments on the salary schedule and whether such increments will be granted or suspended. Accordingly, Appendix F shall be amended as indicated below:

1.1 It is understood that this Agreement expires June 30, ~~2025~~ 2026. All compensation and insurance matters including whether education lanes and an experience step shall be granted or withheld, will be subject to negotiations for the ~~2024-25~~ 2025-2026 school year. The Association or the District may follow the process set forth in Article 4 to conduct negotiations concerning a successor Agreement relative to all compensation and insurance matters not later than March 1, ~~2024~~ 2025.

1.2 Pursuant to Section 22-32-110(5), C.R.S., the Superintendent and Board may also reopen a portion of negotiations related to salaries and benefits as may be necessary as a result of the legal budget adoption process. The negotiations conducted then shall be commenced not later than fifteen (15) calendar days from the request to open negotiations and negotiations shall terminate not later than forty-five (45) calendar days after such request. The parties may extend the termination date by mutual consent. It shall be the duty of both parties to negotiate in a timely fashion and in good faith. Notwithstanding the dates above, the procedures set forth in Article 4 shall apply. To the extent that this Agreement creates a multi-fiscal year financial obligation for the District which would be subject to TABOR, these financial obligations shall be subject to annual appropriation pursuant to Article XX, Section 10 of the Colorado Constitution.

6 COMPENSATION.

6.1 The base salary will be increased by \$5,500. Accordingly, the current base salary of \$57,000 in the salary schedule will be increased to \$62,500 for the 2024-2025 school year. (See Exhibit A – Appendix A, Teacher Salary Schedule 2024-2025)

6.2 The District shall grant experience steps earned during the 2023-2024 school year effective in the 2024-2025 school year. These steps shall be awarded at the beginning of the 2024-2025 contract calendar year. Teachers will advance through the salary schedule according to current Human Resources practices.

6.3 Maximum non-temporary step (white or green cells) stipend:

For the 2024-2025 school year, teachers who are at the maximum non-temporary step on the teacher salary schedule for both the 2023-2024 school year and the 2024-2025 school year will receive one-time extra pay equivalent to a standard step amount for the column in which they reside (prorated based on their FTE). This pay is considered part of their salary for work performed and is PERA includable.

6.4 Maximum temporary step (yellow cells) stipend:

Each year the SVVEA and the District may negotiate one-time extra pay for individuals who are at the maximum temporary step (yellow cells) on the teacher salary schedule. Currently, there are two groups of teachers who are placed at a maximum temporary step (yellow cells) – Group A and Group B. Group A and Group B one-time extra pay may be negotiated separately. The parties agree that for the 2024-2025 school year one-time extra pay will be allocated and will be paid for employees in both Group A and Group B as indicated below.

Group A – Employees in this group were placed at the maximum (last) temporary step (yellow cells) in 2015-2016, which is the last yellow cell in each of the

columns. In addition, they did not receive a step for the year of experience for 2014-2015 due to being at the maximum temporary step (yellow cells) – only received three steps during placement on the new salary schedule. Therefore, they received \$2,100 in one-time extra pay in the 2015-2016 school year.

- For the 2024-2025 school year, teachers in Group A who are at the maximum temporary step (yellow cells) on the teacher salary schedule for both the 2023-2024 school year and the 2024-2025 school year will receive one-time extra pay in the amount of \$2,100 (prorated based on their FTE). This pay is considered part of their salary for work performed and is PERA includable.

Should any individual in Group A receive a lateral move, and is granted a step through the lateral move process, the one-time extra pay will not be paid, and the individual will be removed from Group A. However, when the individual moves laterally and is on the maximum temporary step (yellow cell) for the second year, the individual will move into Group B. Once an individual moves out of Group A and into Group B, from that point forward they will not be able to re-enter into Group A. Exception: If an individual is at the MA+40 Step 23 and moves laterally to MA+60 Step 23, there is no opportunity for a step. Individuals in this situation will remain in Group A.

Group B – Employees in Group B are individuals who received all four steps granted in 2015-2016 and have subsequently achieved the maximum temporary step (yellow cell). Since they have received all four steps, they are not eligible for placement in Group A.

- For the 2024-2025 school year, teachers in Group B who are at the maximum temporary step (yellow cells) on the teacher salary schedule for both the 2023-2024 school year and the 2024-2025 school year will receive one-time extra pay equivalent to a standard step amount for the column in which they reside (prorated based on their FTE). This pay is considered part of their salary for work performed and is PERA includable.

Should any individual in Group B receive a lateral move, and be granted a step through the lateral process, they will exit Group B and the one-time extra pay will not be paid. However, if an individual reaches the maximum step and subsequently does not receive an experience step, they will re-enter Group B. Exception: If an individual is at the MA+40 Step 23 and moves laterally to MA+60 Step 23, there is no opportunity for a step. Individuals in this situation will remain in Group B.

6.5 The District will fund educational lanes for the 2024-2025 school year. Teachers who meet the requirements for lateral movement on the Salary Schedule may

advance through the Salary Schedule pursuant to Article 32 and District Policy GCB.

6.6 The District will fund increases to the coaching positions listed on the Teachers' Extra Pay Schedule for High School Coaching in Appendix B in accordance with Section 1.2 of Appendix B.

7 **GROUP INSURANCE PLAN.** The District shall contribute to the premiums for health insurance, dental insurance and accidental death and dismemberment and life insurance coverage for employee only coverage for the 2024-2025 school year according to the provisions of Article 33 of the Agreement.

8 **SUPERVISION AND EVALUATION.** Article 6 shall be amended as indicated below:

6.1 Definitions

6.1.1 Consistent with state law, the purpose of supervision and evaluation is to promote the growth and development of students, teachers, and leaders. This process shall serve as a basis for the continuous improvement of professional practice and student learning. The evaluation process also serves as an annual measurement and documentation of professional practice and professional growth goals/measures of student learning (MSLs) to determine the annual teacher effectiveness rating at the end of each academic year. Professional Practice ratings will represent seventy (70%) percent of the final overall rating and Professional Growth Goals/Measures of Student Learning (MSLs) ratings will ~~each~~ represent 50% thirty (30%) percent of the final overall rating.

6.1.2 Evaluator shall refer to the licensed administrator and/or administratively licensed and trained dean assigned to conduct the supervision and evaluation process with a teacher. Instructional coaches, literacy coaches, and mentors shall not serve as evaluators.

6.1.3 Artifacts/multiple data sources provided by the teacher and the evaluator will be used in assessing a teacher's performance. This data may include, but not be limited to, a formal observation.

6.1.4 When a formal observation is conducted, the observation shall be a minimum of twenty (20) minutes. These classroom visits shall be conducted with the knowledge of the teacher whose classroom teaching performance is being observed. Evaluators shall not be required to give prior notice to the teacher of such visits. A face-to-face post-observation conference shall be held within seven (7) working days of the observation.

- 6.1.5 A walk-through is a focused classroom visit for a brief period of time supported by documentation provided to the teacher by the evaluator within seven (7) working days of the visit, including but not limited to reflection and /or opportunity for conversation about teaching and learning. A walk-through is considered one (1) type of informal observation.
- 6.1.6 Formal and informal observation data will be written and provided to teachers in a timely manner and recorded and shared in writing or in the online evaluation management system. The teacher has the right to respond to the data shared either in writing or electronically.
- 6.1.7 Instructional coaches, literacy coaches, and mentors will be used as a data source when initiated by the teacher. Hearsay information shall not be used as a data source.
- 6.1.8 Artifacts are data sources that may include the documents, materials, processes, strategies, and other information that result from the normal and customary day-to-day work of any teacher. It is not necessary to document artifacts for each Standard of the assigned rubric.

Artifacts may be shared at any step in the evaluation process. Such artifacts should be submitted to the evaluator or teacher in a timely manner and discussed at the appropriate post-observation conference, mid-year review meeting, initial end of year report meeting and/or end of year report meeting.

- 6.1.8.1 Artifacts are helpful to discussions between the evaluator and the teacher being evaluated. However, teachers and their evaluators may choose to limit or not to use any artifacts so long as they agree on rating levels.
- 6.1.8.2 Artifacts should be used if either the teacher being evaluated, or the evaluator believes that additional evidence is required to confirm the accuracy of the teacher's performance.
- 6.1.8.3 No evaluation information shall be gathered by electronic recording devices without the consent of the teacher being evaluated.
- 6.1.9 Measures of Student Learning (MSLs) data will include three (3) goals measuring student learning as indicated below: a measure of individually attributed student academic growth; a measure of collectively attributed student academic growth; when available, statewide summative assessment results; where applicable, Colorado Growth Model data shall be used.

- Goal 1: Collective Measure of Student Learning – School or Team Goal that is mutually determined by the teacher and evaluator.
- Goal 2: Individual Measure of Student Learning – mutually determined by the teacher and evaluator.
- Goal 3: Professional Growth Goal – Specific Teacher Action mutually determined by the teacher and evaluator.

~~This~~ Data for each goal shall be gathered, reviewed and shared with the teacher as such information is collected throughout the year.

- 6.1.10 Feedback is data-driven information that is regularly provided to help guide the teaching and learning process. The evaluator and the teacher shall engage in timely, on-going, and specific conversations to provide opportunities to improve professional practice and student learning. Observations, feedback and conversations will be documented by the evaluator and shared in writing or made available in the online evaluation management system.
- 6.1.11 An End of Year Review Report is a document prepared for the purpose of identifying annual teacher effectiveness ratings and identifying the recommendation for future employment. The End of Year Review Report shall be based on data and information collected through implementation of the annual evaluation process. This report shall include the summary of strengths and weaknesses, recommendation(s) for professional growth, the dates of any required classroom visits, the dated online signatures of teacher and evaluator, and the option of a teacher response.
- 6.1.12 “Probationary teacher” is a teacher who has not completed three (3) full years of continuous employment at 0.58 FTE or more with the employing school district and who has not been reemployed for the fourth year, or a non-probationary teacher who has been rated less than effective for two (2) consecutive years.
- 6.1.13 An improvement plan may be developed when performance concerns arise from direct observation of a non-probationary teacher (see Article 6.3).
- 6.1.14 A remediation plan may be developed when performance concerns exist for non-probationary teachers and is indicated in the End of Year Review Report (see Article 6.4).

6.2 ~~Rubric~~ Evaluation Process

6.2.1 All probationary teachers (first three (3) years in district) and non-probationary teachers (beginning of fourth year in the district) being evaluated using the District's rubric process shall receive an End of Year Review Report every academic year based on the data and information collected through the assigned rubric. The evaluation shall include a minimum of two (2) formal observations for probationary teachers and a minimum of one (1) formal observation and one (1) informal observation for non-probationary teachers.

6.2.1.1 Teachers may request additional formal classroom observations from their evaluator. The request must be made no later than February 28.

6.2.1.2 Evaluators shall assign evaluations based on the following rubric processes:

- Certified Rubric (for classroom teachers)
- SSP Rubric (for specialized services providers only - audiologists, school counselors, school nurses, occupational therapists, school orientation and mobility specialists, physical therapists, school psychologists, social workers & speech-language pathologists)
- Coach/Mentor Rubric (for any full-time teachers in a non-teaching role, such as: coaches/mentors, curriculum specialist, clinical professors & other professional development positions)

6.2.1.3 Probationary teachers in their second and third years of employment in the district and non-probationary teachers who have received an overall rating of Effective or Highly Effective will have the option to be evaluated using the Alternative Options process in Article 6.2.4.

6.2.1.4 Evaluators may choose to change the evaluation of any probationary or non-probationary teacher from an Alternative Option to the rubric process at or before the Mid-Year Review Meeting.

6.2.2 By September 15, the assigned evaluator shall meet with the teachers being evaluated to explain the supervision and evaluation process, including a review of the required steps, timeline for completion and an overview of the online management system that will be used to document the evaluation process. Additionally, the evaluator shall review the Alternative Options available to second and third year

probationary teachers and non-probationary teachers who have received an overall rating of Effective or Highly Effective. Teachers being evaluated will be provided with electronic access to a copy of the rubric and alternative options forms that will be assigned to them and data collection sources to be used will be identified. Guidance on the development and recording of individual Professional Growth Goals/Measures of Student Learning (MSLs) will also be provided. Attendance and participation at this meeting will be documented.

- 6.2.2.1 By October 15, the teacher shall propose the required professional growth goals and individual classroom growth Measures of Student Learning (MSLs), and the data to be used to measure them. These will be shared with their evaluator for review and approval using the online management system.
- 6.2.2.2 By October 31, the evaluator shall review the proposed professional growth goals and individual classroom Measures of Student Learning (MSLs) and provide final approval using the online management system or meet with the teacher to revise and approve the professional growth goals and MSLs.
- 6.2.2.3 The evaluator will engage in on-going data collection through formal and informal observations. On-going conversations may be formal or informal. Formal meeting times will be scheduled collaboratively. At least one (1) formal observation must be completed prior to the mid-year review meeting.
- 6.2.2.4 By January 31, the evaluator and teacher shall meet for a Mid-year Review Meeting. Evaluators must conduct a Mid-year Review Meeting for all teachers being evaluated, regardless of the evaluation process used. The evaluator and the teacher will provide and discuss evidence/artifacts at this meeting of progress towards professional growth goals and the individual classroom growth Measures of Student Learning (MSLs). Any evaluator concerns known at the time will be discussed at this meeting, along with specific suggestions for improvement. The evaluator shall provide the teacher with a current performance overview in the online management system and a copy of the mid-year ratings on the assigned rubric. Teachers being evaluated using Alternative Option 2 or Alternative Option 3 must submit a self-reflection to the evaluator at the mid-year review meeting.
- 6.2.2.5 By April 20, the evaluator shall complete and share with the teacher an Initial End of Year Review Report based upon the information and data collected. The Initial End of Year Review

Report shall contain a copy of the final ratings for the assigned measuring the professional practices of the teacher, a summary of strengths and weaknesses, professional growth recommendations, the dates of at least two (2) documented classroom visits, a recommendation for teacher employment for the following academic year, the dated online signatures of both the teacher and the evaluator, and the option of a teacher response. A teacher or evaluator may request a meeting to discuss the Initial End of Year Review Report. Should the teacher not agree on the ratings in the Initial End of Year Review Report, the teacher shall provide additional evidence or artifacts to the evaluator and then request a meeting to review this information. This meeting shall be held within seven (7) workdays of receiving the Initial End of Year Review Report. Additional evidence or artifacts must be provided to the evaluator at least twenty-four (24) hours prior to the meeting. A decision on the Final Initial End of Year Review Report shall be given to the teacher during this meeting. The teacher shall sign the Initial End of Year Review Report using the online evaluation management system. The teacher's online signature indicates only that the teacher has received, read, and had the opportunity to discuss the Initial End of Year Review Report. The teacher may choose to respond in writing to the Initial End of Year Review Report within ten (10) working days and this response shall be attached to the Initial End of Year Review Report. Evaluators and teachers must complete an end of year summary based on the requirements of the individual option for all teachers being evaluated using the Alternative Option process.

- 6.2.2.6 By May 15, the evaluator shall review the final data provided by the teacher regarding the Measures of Student Learning (MSLs) to establish final MSLs ratings. A copy of the Final End of Year Review Report, including the final professional practices ratings, final MSLs ratings, the final overall rating, and the dated online signatures of both the teacher and the evaluator, shall be prepared, attached to the Initial End of Year Review Report and shared with the teacher. A teacher or evaluator may request a meeting to discuss the Final End of Year Review Report. Should the teacher not agree on the final MSLs ratings in the Final End of Year Review Report, the teacher shall provide additional data to the evaluator and then request a meeting to review this information. This meeting shall be held within seven (7) work days of receiving the Final End of Year Review Report. Additional data must be provided to the evaluator at least twenty-four (24) hours prior to the

meeting. A decision on the final MSLs rating shall be given to the teacher during this meeting. The teacher shall sign the Final End of Year Review Report using the online evaluation management system. The teacher's online signature indicates only that the teacher has received, read, and had the opportunity to discuss the Final End of Year Review Report. The teacher may choose to respond in writing to the Final End of Year Review Report within ten (10) working days and this response shall be attached to the Final End of Year Review Report.

6.2.2.7 A copy of the Initial and Final End of Year Review Report, including any teacher response, shall be submitted to Human Resources and placed in the teacher's personnel file.

6.2.3 The Board or the Administration may require additional data from teachers.

6.2.4 Alternative Options Process

Probationary teachers in their second and third years of employment in the district and non-probationary teachers with an overall rating of Effective or Highly Effective have the option to be evaluated using one (1) of the Alternative Options listed below. The Alternative Options process is available only upon request of the teacher and with evaluator approval. Teachers must make the request by October 15. Eligible teachers may request to be evaluated on the rubric process rather than selecting an Alternative Option.

Teachers who select an Alternative Option will retain their evaluation ratings from previous school year for the upcoming school year. With evaluator approval, teachers may select an Alternative Option for two (2) consecutive years. After two (2) years, the teacher will then be evaluated using the rubric process beginning a cycle of updated professional practice ratings every third year, so long as they maintain a Final End of Year Review Report rating of effective and/or highly effective.

6.2.4.1 Option 1 (Observations and Walk-through Process) – (Second and Third Year Probationary and Non-probationary Teachers, who received an overall rating of Effective or Highly Effective)

Teachers work collaboratively with their evaluator in determining which standards and/or elements from the appropriate rubric to focus on for the year. The teacher will

submit a Professional Growth Goals/MSL Plan to the evaluator that includes ~~four (4)~~ three (3) goals to focus on for the year as indicated below: ~~The teacher will select one (1) goal based on the selected standards and/or elements from the appropriate rubric, evaluator will select one (1) goal based on the selected standards and/or elements from the appropriate rubric, and the third and fourth goals will be measures of student learning and mutually agreed upon between the evaluator and teacher.~~

- Goal 1: Collective Measure of Student Learning – School or Team Goal that is mutually determined by the teacher and evaluator.
- Goal 2: Professional Growth Goal – Specific Teacher Action that is aligned with an element from the appropriate evaluation rubric determined by the teacher.
- Goal 3: Professional Growth Goal – Specific Teacher Action that is aligned with an element from the appropriate evaluation rubric mutually determined by the teacher and evaluator.

At the mid-year review meeting the evaluator and teacher will discuss the progress on the Professional Growth Goals/MSL Plan and document at least one (1) observation by the evaluator.

The teacher will submit a final Professional Growth Goals/MSL Plan progress summary to the evaluator at the end of the year. The length of the summary is determined by the teacher. The final summary will be the teacher's evaluation summary.

The evaluator shall prepare an End of Year Report that includes documentation of additional observations/walk-throughs; a summary of strength, weaknesses and professional growth recommendations; and a recommendation of employment for the following year.

6.2.4.2 Option 2 (Self-Reflection Process) – (Second and Third Year Probationary and Non-probationary Teachers, who received an overall rating of Effective or Highly Effective)

Teachers work collaboratively with their evaluator in determining which standards and/or elements from the appropriate rubric to focus on for the year. The teacher will submit a Professional Growth Goals/MSL Plan to the evaluator that includes ~~four (4)~~ three (3) goals to focus on for the year as

~~indicated below: The teacher will select one (1) goal based on the selected standards and/or elements from the appropriate rubric, evaluator will select one (1) goal based on the selected standards and/or elements from the appropriate rubric, and the third and fourth goals will be measures of student learning and mutually agreed upon between the evaluator and teacher.~~

- Goal 1: Collective Measure of Student Learning – School or Team Goal that is mutually determined by the teacher and evaluator.
- Goal 2: Professional Growth Goal – Specific Teacher Action that is aligned with an element from the appropriate evaluation rubric determined by the teacher.
- Goal 3: Professional Growth Goal – Specific Teacher Action that is aligned with an element from the appropriate evaluation rubric mutually determined by the teacher and evaluator.

At the mid-year review meeting the teacher will submit a self-reflection that includes progress on the Professional Growth Goals/MSL Plan to the evaluator.

The teacher will submit a final self-reflection (update of initial reflection) to the evaluator at the end of the year. The length of the self-reflection is determined by the teacher. The final self-reflection will be the teacher’s evaluation summary.

The evaluator shall prepare an End of Year Report that includes a recommendation of employment for the following year and optional evaluator comments.

NOTE: Teachers using Option 2 (Self-Reflection Process) during the 2024-2025 school year may voluntarily participate in the AI Enhanced Self-Reflection Process Pilot listed in Appendix J – Memorandum of Understandings of the Agreement to support the self-reflection process listed in 6.2.4.2 above.

- 6.2.4.3 Option 3 (Peer Observer Process) – (Second and Third Year Probationary and Non-probationary Teachers, who received an overall rating of Effective or Highly Effective)

Teachers work collaboratively with their evaluator in determining which standards and/or elements from the appropriate rubric to focus on for the year. The teacher will submit a Professional Growth Goals/MSL Plan to the evaluator

that includes ~~four (4)~~ three (3) goals to focus on for the year as indicated below: The teacher will select one (1) goal based on the selected standards and/or elements from the appropriate rubric, evaluator will select one (1) goal based on the selected standards and/or elements from the appropriate rubric, and the third and fourth goals will be measures of student learning and mutually agreed upon between the evaluator and teacher.

- Goal 1: Collective Measure of Student Learning – School or Team Goal that is mutually determined by the teacher and evaluator.
- Goal 2: Professional Growth Goal – Specific Teacher Action that is aligned with an element from the appropriate evaluation rubric determined by the teacher.
- Goal 3: Professional Growth Goal – Specific Teacher Action that is aligned with an element from the appropriate evaluation rubric mutually determined by the teacher and evaluator.

Teachers are observed by a District trained peer observer who conducts a minimum of one (1) pre-observation meeting, formal observation and post-observation meeting. The post-observation meeting must be held within seven (7) work days from the observation date. Peer observers will use their plan time for all meetings and observations.

Non-probationary teachers will receive a minimum of one (1) informal observation from their evaluator in addition to the required formal observation by the peer observer.

At the mid-year review meeting the teacher will submit a self-reflection that includes progress on the Professional Growth Goals/MSL Plan to the evaluator.

A final self-reflection (update of initial reflection) will be submitted to the evaluator at the end of the year. The final self-reflection must include an update on the progress on the Professional Growth Goals/MSL Plan and a summary of the overall peer observation experience. The length of the self-reflection is determined by the teacher. The self-reflection will be the teacher's evaluation summary. The peer observer or teacher will also submit dates and times of the observation(s) to the evaluator to be included in the final evaluation summary.

The evaluator shall prepare an End of Year Report that includes a recommendation of employment for the following year and optional evaluator comments.

To support peer observers, the district will offer peer observation training. Due to the time commitment for the observation(s) and training, the district will provide one-half (0.50) staff development credit for each peer evaluator. (No extra-duty or class coverage pay will be provided by the district).

6.3 Teacher Improvement Plan

- 6.3.1 Upon receiving a rating of “partially ineffective” or “ineffective” on the assigned rubric, a non-probationary teacher may be provided with a Teacher Improvement Plan (TIP). The TIP shall be provided as soon as practicable.
- 6.3.2 The goal of a Teacher Improvement Plan (TIP) is the improvement of teaching practice.
- 6.3.3 The Teacher Improvement Plan (TIP) shall be developed in consultation with the teacher, and Association representation shall be afforded at the teacher’s request.
- 6.3.4 A Teacher Improvement Plan (TIP) shall clearly specify:
- The standards/elements in need of improvement;
 - Strategies and activities to achieve an effective rating;
 - Timelines to provide for periodic reviews of progress toward achievement of an effective rating;
 - How improvement will be measured and monitored, and;
 - The appropriate differentiated professional development opportunities, peer observations(s), materials, resources and support the District may make available to assist the teacher including, where appropriate, the assignment of a coach or mentor teacher.
- 6.3.5 After the Teacher Improvement Plan (TIP) is in place, the teacher, administrator, coach or mentor (if one (1) has been assigned) and an Association representative (if requested by the teacher) shall meet, according to the timeline identified in the TIP, to assess progress. Based on the outcome of such assessment(s), the TIP shall be modified accordingly.

6.4 Remediation

- 6.4.1 If performance concerns continue to exist for any non-probationary teachers on a Teacher Improvement Plan, the Final End of Year Review Report shall state that the teacher is recommended for remediation.
- 6.4.2 If the Assistant Superintendent of Human Resources, or designee, approves the recommendation for remediation, the teacher will be placed on a remediation plan.
- 6.4.3 Within the first thirty (30) calendar days of the following school year, a meeting to review the process, and to develop and implement the remediation plan shall occur. This meeting shall include the teacher, the evaluator, and the Assistant Superintendent of Human Resources, or designee. The teacher may choose to have a representative present.
- 6.4.4 Consistent with Colorado Revised Statute-22-9-106 the remediation plan will be developed jointly in writing and shall include the following:
- A clear statement of the problem as identified using the assigned rubric.
 - A definition of satisfactory performance and a clear set of reasonable expectations in the identified deficient area(s).
 - A prescription for remediation which details a course of action and reasonable time expectations for the teacher to reach an acceptable level of performance.
 - A statement of the assistance, resources, materials and/or training opportunities available for the purpose of improving performance to a satisfactory level.
- 6.4.5 Nothing contained in this Article 6 shall be interpreted as placing any restrictions upon or condition precedent to the Board's right to dismiss a probationary or non-probationary teacher pursuant to the Teacher Employment, Compensation and Dismissal Act of 1990.

6.5 Appeals Process (applies to non-probationary teachers only)

- 6.5.1 Initial End of Year Review Reports ratings shall be provided to teachers no later than April 20 and Final End of Year Review Report ratings shall be provided to teachers no later than May 15.
- 6.5.2 Upon receipt of "partially effective" or "ineffective" on the assigned rubric, the teacher will have fifteen (15) calendar days from receipt of the Initial End of Year Review Report to file a written notice of intent to appeal and an additional thirty (30) calendar days to file the written appeal of their rating. The entire appeals process, up to and including the

recommendation from the advisory panel, as defined in Article 6.5.8, to the superintendent, or designee, is to be completed within ninety (90) calendar days from the date the teacher files the written notice of intent to appeal. These time requirements may be waived by mutual agreement of the teacher and the District. The written intent to appeal and the written appeal must be filed with both the principal and Human Resources designee.

- 6.5.3 A teacher filing an appeal shall include all grounds for the appeal within a single written document. Any grounds not raised at the time the written appeal is filed shall be deemed waived.
- 6.5.4 Grounds for an appeal shall be limited to the following:
- The process was not followed as outlined in Article 6.2, and/or
 - The teacher disputes the Initial End of Year Review Report rating of partially effective or ineffective.
- 6.5.5 Any documents and/or proceedings related to the appeal process shall be confidential.
- 6.5.6 The Human Resource designee will submit the appeal to the Superintendent.
- 6.5.7 The Superintendent shall notify the appeals panel, which will set a date and prepare to conduct the hearing to be finalized within ninety (90) calendar days from the date the teacher submitted the written notice of intent to appeal.
- 6.5.8 Appeals shall be decided in an advisory manner, by a five (5) member labor-management panel consisting of two (2) representatives designated by the Association President or his/her designee, two (2) representatives designated by the Superintendent, or his/her designee and a fifth member jointly selected by the Association and District. The recommendation of the labor management advisory panel will be provided to the Superintendent, or his/her designee, in writing within ninety (90) calendar days from the date the teacher filed the written notice of intent to appeal. The Superintendent, or his/her designee, shall review the recommendation of the labor management advisory panel and will make the final decision and notify the teacher of the decision in writing.
- 6.5.8.1 If the Association and District are unable to mutually select the fifth panel member within five (5) calendar days, the panel shall remain at four (4) members.

6.5.8.2 All panelists appointed by the Association and District shall be certified evaluators trained by CDE or trained by mutually agreed upon third party.

6.5.8.3 The panelist shall serve a three (3) year term.

- 9 **AI ENHANCED SELF-REFLECTION PROCESS PILOT.** A new Memorandum of Understanding regarding a pilot of an AI enhanced self-reflection process shall be included in Appendix J to read:

MEMORANDUM OF UNDERSTANDING

AI Enhanced Self-Reflection Process Pilot

The District and the Association agree that for the 2024-2025 school year there will be a pilot of an AI Enhanced version of the Self-Reflection Process as outlined in Article 6.2.4.2

Second and Third Year Probationary and Non-probationary Teachers who received an overall rating of Effective or Highly Effective may use an AI Enhanced Self-Reflection platform to support teacher selected and principal selected goals based on standards and/or elements from the appropriate rubric. In this platform teachers will upload videos of their instruction to a private portal where an AI facilitator will lead them to analyze their practice and enact upon new learnings from their reflection.

At the mid-year review meeting, the teacher will submit a self-reflection that includes progress on the Professional Growth Goals/MSL Plan to the evaluator. The AI Enhanced Self-Reflection report generated by the AI program may be used as the mid-year self-reflection.

The teacher will submit a final self-reflection (update of initial reflection) to the evaluator at the end of the year. The length of the self-reflection is determined by the teacher. The final self-reflection will be the teacher's evaluation summary. The AI Enhanced Self-Reflection report generated by the AI program may be used as the final self-reflection and evaluation summary.

- 10 **SICK LEAVE BANK.** Article 22 shall be amended as indicated below:

22.1 The purpose of this Sick Leave Bank is to provide a bank of sick leave hours from which a member may draw in case of extended absences due to illness/disability which renders the member incapable of working.

22.2 All teachers as defined in Article 1.1 in the Agreement, exclusive of foreign exchange teachers, are eligible to join the Sick Leave Bank.

- 22.3 Each teacher has the option of joining the Sick Leave Bank during the open enrollment period.
- 22.4 Each full-time licensed employee shall contribute seven (7) hours to the Sick Leave Bank. All other licensed employees shall contribute a prorated number of hours based on their FTE (a 0.5 FTE employee would contribute three and one half (3.5) hours).
- 22.5 The minimum number of hours in the Bank shall be one thousand nine hundred fifty (1,950). Should the number of available hours drop below the minimum, each member shall be automatically assessed the number of hours equivalent to their FTE. Notification will be sent prior to assessment. Inability to contribute will not prevent an individual from being a member for the remainder of that school year. The next year the member will be assessed the seven (7) hours to continue their membership in the Sick Leave Bank.
- 22.6 Hours contributed or assessed become part of the Bank and are no longer included in a teacher's current or accumulated sick leave.
- 22.7 A member may terminate membership by submitting a written letter to the Department of Human Resources. However, the hours contributed may not be withdrawn.
- 22.8 Operation and administration of this Bank will be by the Sick Leave Bank Governing Board. This Board will consist of five (5) voting members – three (3) teachers appointed by the Association and two (2) administrators appointed by the Superintendent, both groups for two (2) year terms. A minimum of three (3) voting members must be present ~~in order~~ to conduct business of which no more than two (2) can be teachers.
- 22.9 Application for use of hours must be made by the member to the Sick Leave Bank, any time prior to but within thirty (30) calendar days after the member returns to work. Applications submitted at a time outside these limits will not be considered by the Bank Board.
- 22.10 The Sick Leave Bank Governing Board will consider only those requests which include all ~~of~~ the following:
- 22.10.1 A licensed physician's verification that the illness or disability renders the employee incapable of working.
- 22.10.2 Past history of sick leave use.
- 22.10.3 Actual or anticipated date of return to work.

- 22.11 The Sick Leave Bank Governing Board shall have the authority to request additional information, including a request to the Superintendent to use Policies GBGA and GBGA-R (Physical/Mental Examination).
- 22.12 Decisions of the Sick Leave Bank Board with respect to eligibility for Bank sick leave days shall be final and binding and not grievable.
- 22.13 Coincident with approval of hours by the Sick Leave Bank Governing Board, the approved number of hours will be deducted from the Bank. All hours granted from the Bank, but not used, will be restored to the Bank.
- 22.14 Hours will be approved for extended illness and/or disability of a member only. Hours will not be granted for a member to care for someone else who is ill or disabled.
- 22.15 Hours may be granted from the Sick Leave Bank only after the member ~~requesting Leave Bank hours making the request~~ has used all ~~his/her paid available annual leave hours~~ and all accrued sick leave. ~~has used~~ The requesting member must then use ~~one hundred forty (140)~~ ~~one hundred five (105)~~ hours (or the equivalent of ~~twenty (20)~~ ~~fifteen (15)~~ contract days ~~for employee based on the employee's FTE)~~ of leave where the employee has been paid the difference between ~~his/her~~ their per diem salary and the per diem rate paid to a substitute teacher or teachers in accordance with Article 21.5 and the office of Human Resources practice. (Refer to Article 21.4). Any teacher, who has been granted days from the Sick Leave Bank, shall not be required to meet the ~~one hundred forty (140)~~ one hundred five (105) hour sick leave use hours pay differential requirement for any subsequent requests within one (1) year from the initial granting of days by the Sick Leave Bank Governing Board.
- 22.16 The Sick Leave Bank Governing Board will review each individual request and may grant up to but not to exceed four hundred twenty (420) hours (sixty (60) days) in any single contract year.
- 22.17 A member who uses hours from the Bank will not be required to repay such days except as a regular contributing member of the Bank.
- 22.18 The Sick Leave Bank Governing Board will publicize once each year to the members of the Sick Leave Bank a summary of all action taken on requests and other information deemed appropriate.
- 22.19 Days from the Sick Leave Bank will not be granted for the following:
- District holidays.
 - Normal non-contracted days for the member requesting days.
 - Days beyond the school year in which the request for days is received.
 - Days in which worker's compensation are available to the member.

11 ASSOCIATION RIGHTS. Article 31 shall be amended as indicated below:

31.1 Association President

31.1.1 The Association President shall be granted full release time for the academic year during which the President holds such office. During such year, the President shall be relieved of his/her teaching duties without loss of salary, fringe benefits or status and the Association shall reimburse the District an amount equal to 123% of base salary (base salary is step 1 of the salary schedule).

31.1.2 The Association President, ~~and~~ Vice-President and/or assigned designee/staff within the Association shall have the right to visit schools provided that such visits are coordinated in advance with the building principal.

31.2 Association Leave

31.2.1 The Association will be granted one hundred (100) days of Association Leave each academic year to permit its members to participate in Association activities, excluding negotiations with the District, as determined by the Association president or designee.

31.2.2 If additional days are required for Association related activities, the Association will reimburse the District for the cost of any substitute teachers hired by the district for Association members who take Association Leave.

31.2.3 Subject to the limitations as set forth in this Article, the use of Association Leave will be determined by the Association. Except in cases of emergency, the Association President will provide the Superintendent and the teacher's principal or supervisor with three (3) days' advance written notice of the use of Association Leave. In cases of emergency, the Association President will provide the Superintendent and the teacher's principal or supervisor with as much advance notice as circumstances permit. Any such notice shall include the name of the teacher, the date on which Association Leave will be taken, and the purpose for which such leave will be used.

31.2.4 Except to attend Association activities as designated by the Association President or designee, no teacher will be granted Association Leave for more than five (5) days each academic year, excluding negotiations, without prior approval of the Superintendent or designee. Under normal circumstances, such approval shall be in writing.

31.2.4.1 Activities co-sponsored/supported by the District and the Association that require Annual Leave for design, for implementation, and/or for presentations shall not be counted in the five (5) days in an academic year and shall require prior approval of the Superintendent or designee.

31.2.5 Association Leave for Negotiations Dates selected by both District and Association teams to meet shall normally not exceed ten (10) dates and shall be authorized by the Association President and Superintendent or designee.

31.2.5.1 If more than five (5) additional days are required for negotiations related activities, the Association will reimburse the District for the cost of any substitute teachers hired by the district for Association members who take Association Leave.

31.3 School Board

31.3.1 On any new or modified fiscal, budgetary, tax program, construction program, or major revision of educational policy, which is proposed or under consideration, the Association may inform the Board of the Association's position with respect to such matters.

31.3.2 On matters of educational policy and programs, the Association will work with the Board through school officials to help plan and implement mutually agreeable programs to the benefit of the children, teachers and District.

31.3.3 The Board agrees to furnish the Association, upon request, all information which is available to the public concerning the financial resources of the District and other public information, including but not limited to, preliminary and final budgets, audits and any directory of teachers.

31.3.4 A copy of the agenda and other pertinent material shall be sent to the President of the Association prior to regular or special meetings. In addition, a copy of any information or materials distributed to the Board at such meetings shall be provided to the Association at the time of distribution.

31.3.5 Neither the Board nor the Superintendent shall deny the Association's request to be on the agenda of a regular Board meeting or to speak to any item on the agenda in accordance with established "sign-up" procedures.

31.4 School Facilities

- 31.4.1 The Association may, upon prior approval, use the school buildings and facilities for meetings as long as such meetings do not interfere with normal school operations.
- 31.4.2 One (1) Association bulletin board, or adequate space, shall be provided in each building for the posting of Association notices. The Association representative shall post all material on said bulletin board.
- 31.4.3 The Association may use the teachers' mail boxes and the intra-District mail for communication except that materials advocating the nomination or election of any candidate for public office may not be distributed in teachers' school mail boxes or posted on school or Association bulletin boards. The parties agree that the provisions of this Article 31.4.3 shall not be interpreted to prohibit the Association from placing in teachers' mail boxes one (1) document setting forth its endorsements prior to any election. The Association shall provide a courtesy copy of all materials distributed to teachers through such mail boxes and the intra-District mail to the Superintendent and the building principal at the time of distribution

31.5 Association Representatives

- 31.5.1 The Association shall have the right to have an Association Representative (AR) or Representatives at each school/District-level department. The Association Board of Directors and the Association Representative Council typically meet on the second and third Tuesdays of each month for Association business. Attendance at such meetings shall be honored when building meetings are scheduled when possible.
- 31.5.2 Each administrative unit will have a Master Agreement Implementation Committee. Assignment to this committee shall be as designated in writing by the Association. The principal and the Association Representative (AR) will work with such committee to see that this Agreement is being carried out in the building.
- 31.5.3 The Association Representative (AR) shall have the right to carry out Association business on the condition that such activities do not interfere with the normal job responsibilities and duties of teachers.
- 31.5.4 Membership and participation on the Association Board of Directors, Association Representative Council, and the School Building Committee shall meet the State and/or District requirements pertaining to the quality standard for leadership in the District's supervision and evaluation

system. The building Association Representative (AR) may choose to be a standing member on the building Leadership Team.

31.5.5 A building/department Association Representative (AR) may choose to be a member on hiring committees for building/department level teacher positions in accordance with the provisions of Article 9.1 of the Agreement.

31.6 Payroll Deductions

31.6.1 Required payroll check deductions are Federal income tax, State of Colorado income tax, Medicare if applicable, Public Employees' Retirement Association and deductions required by court order.

31.6.2 Payroll check deductions that may be authorized ~~upon by~~ written request ~~by of a~~ teachers are IRS additional Federal and/or State of Colorado income taxes, and District-approved tax-sheltered annuity contracts, ~~United Way program, Board approved Education Foundations,~~ Association ~~deductions dues, the~~ District's ~~group health~~ insurance plan premiums, St. Vrain Valley Credit Union, PERA Survivor's Insurance and Board approved Section 125 plans.

31.6.3 Any teacher who is a member of the Association or who has applied for membership, may sign and deliver to the District through the Association's representatives, a form authorizing deduction of membership dues in the Association, including dues for the Colorado Education Association, the National Education Association and contributions to the Association PAC. The Association deduction authorization shall continue in effect from year to year unless revoked in writing by the teacher through the Association between June 15 and July 15 of any year. Pursuant to such authorization, the Board shall deduct the dues in equal monthly installments from the regular salary check of the teacher for the balance of the contract. The Association shall indemnify and hold the Board and District harmless from any and all claims, demands, suits and costs incurred in connection with any such claim, demand, or suit resulting from any reasonable action taken by the Board or District for the purpose of complying with the provisions of this section.

31.6.4 No other payroll deductions for direct payment to any company or association may be made without authorization by the Board.

31.7 At New Teacher Orientation and the Teacher Candidate Orientation, the Association shall be provided with a location on site to provide information to teachers new to the district in collaboration with the Superintendent ~~approval~~. The Superintendent reserves the right to make the final decision.

- 12 **TEACHERS' EXTRA PAY FOR HIGH SCHOOL SPORTS AND MIDDLE SCHOOL INTRAMURAL PROGRAMS.** Appendix B shall be amended as indicated below:

APPENDIX B

TEACHERS' EXTRA PAY FOR HIGH SCHOOL COACHING AND MIDDLE SCHOOL INTRAMURAL PROGRAMS

1. GENERAL PROVISIONS FOR HIGH SCHOOL COACHING

TEACHERS' EXTRA PAY ~~FOR EXTRA WORK~~ SCHEDULE FOR HIGH SCHOOL COACHING

ACTIVITY	SENIOR HIGH POSITION	PERCENTAGE *
Basketball	Head	11.5%
	Assistant	8.5%
Football	Head	11.5%
	Assistant	8.5%
Wrestling	Head	11.5%
	Assistant	8.5%
Track	Coed	11.5%
	Head	9.5%
	Assistant	6.5%
Baseball	Head	9.5%
	Assistant	6.5%
Gymnastics	Head	9.5%
	Assistant	6.5%
Soccer	Head	9.5%
	Assistant	6.5%
Volleyball	Head	9.5%
	Assistant	6.5%
Cross Country	Head	8.5%
	Assistant	6.5%
Golf	Head	6.5%
	<u>Assistant</u>	<u>6.5%</u>
Swimming	Head	8.5%
	Assistant	6.5%
Tennis	Head	8.5%
	Assistant	6.5%

Softball	Head	9.5%
	Assistant	6.5%
Spirit	Head	8.5%
	Assistant	8.5%
Lacrosse	Head	11.5%
	Assistant	8.5%
Unified Bowling	Head	1.0%
	Assistant	1.0%

* Payment for coaching positions listed on this schedule are computed by multiplying the Base Salary (BA, Step 1) of the Teacher Salary Schedule in Appendix A of the Agreement by the listed percentage.

* St Vrain Valley Teachers who coach in the same school in which they are a teacher will be paid three (3) additional percentage points (3%) beyond the amount listed on the above schedule.

- 1.1 The foregoing teachers' extra-pay ~~for extra-work~~ schedule for high school coaching is intended to provide a means by which teachers are compensated for high school coaching assignments which are outside regular duty hours.
- 1.2 Effective Beginning August 1 of each academic year, any approved change to the base salary used in computing teacher extra pay for extra-duty salary shall be Step 1 of the Salary Schedule for Teachers high school coaching will take effect. With each additional season or school year of experience in filling ~~that particular~~ the same extra pay high school coaching position, ~~a~~ the teacher shall be entitled to an increase in extra pay as indicated below. This pay shall be computed by multiplying the approved base salary from the Teacher Salary Schedule (BA, Step 1) by the percentage stated listed by the appropriate step below and then by the percentage assigned to that for such extra-pay position by the base extra-duty pay by the percentage set forth opposite the next following step below: on the Teacher Extra Pay Schedule for High School Coaching listed above.

<u>Step</u>	<u>Percentage</u>
1	100%
2	105%
3	110%
4	115%
5	120%
6	125%
7	130%
8	135%

<u>Step</u>	<u>Percentage</u>
9	140%
10	145%
11	150%
12	155%

- 1.3 Teachers assigned to extra-pay positions will be paid for such assignments in twelve (12) equal monthly installments.
- 1.4 Head varsity coaches who are assigned to continue such coaching beyond the normal league schedule shall be paid an additional \$150.00 for each week of such assignment. The normal league schedule includes the league tournament. Assistant varsity coaches who are assigned to continue such coaching beyond the normal league schedule shall be paid an additional \$110.00 for each week of such assignment.
- 1.5 The District may from time to time establish additional extra-pay positions, the pay for which shall be established by the District on the basis of comparable positions. The District shall promptly notify the Association of the establishment of such positions and the pay therefore. The pay for such positions shall, at the request of either party, be the subject of negotiations; provided, however, that the enumeration of such extra-pay positions in this Appendix B shall not be construed as placing any restriction or limitation on the District's absolute discretion at any time, to establish, to disestablish, to fill or not to fill any such positions.

~~1.6 Middle schools and elementary schools receive a yearly allotment of hours that provide a variety of activities which include intramurals. The types of activities offered will be determined by the staff and principals of the various schools. Staff members who provide these activities will be paid at the current negotiated hourly rate.~~

~~High schools receive a yearly allotment of hours to provide co-curricular activities. Staff members who provide these activities will be paid the current negotiated hourly rate.~~

~~2. CREDIT FOR PREVIOUS EXPERIENCE~~

1.6 Credit for Previous Coaching Experience

~~2.1~~ 1.6.1 No teacher shall initially enter the extra-pay schedule beyond the number of years of credit granted to such teacher for previous teaching coaching experience in the same sport or activity up to a maximum of step 10, except as otherwise provided in subparagraphs sections 2.2 1.6.2, 2.3 1.6.3 and 2.4 1.6.4 below.

~~2.2~~ 1.6.2 Any teacher moving from a middle school head coach to an assistant coach in a high school shall receive one (1) year of credit for each year of experience as an assistant coach of the same sport. If all such experience was in this District, the limitation described in ~~subparagraph section 2.1~~ 1.6.1 above shall not apply.

~~2.3~~ 1.6.3 Any teacher moving from any head coach to an assistant coach in the same sport shall receive one (1) year of credit for each year of experience. If all such experience was in this District, the limitation described in ~~subparagraph section 2.1~~ 1.6.1 above shall not apply.

~~2.4~~ 1.6.4 Any teacher reentering the extra-pay schedule shall receive one (1) year of credit for each year of experience in this District in the same sport. Under such circumstances, the limitation described in ~~subparagraph section 2.1~~ 1.6.1 above shall not apply.

~~2.5~~ 1.6.5 Any coach entering the extra-pay schedule shall receive one (1) year of credit for each year of experience as a head coach of the same sport.

~~2.6~~ 1.6.6 Any assistant coach entering the extra-pay schedule as a head coach shall receive one (1) year of credit for each two (2) years of experience as an assistant coach of the same sport.

~~2.7~~ 1.6.7 Any teacher moving from a middle school head coach to a high school head coach shall receive one (1) year of credit for every two (2) years of experience as a middle school head coach of the same sport.

~~2.8~~ 1.6.8 Any teacher moving from a middle school assistant coach to a high school assistant coach shall receive one (1) year of credit for every two (2) years of experience as a middle school assistant coach of the same sport.

~~2.9~~ 1.6.9 Any teacher moving from a middle school assistant coach to a high school head coach shall receive one (1) year of credit for every three (3) years of experience as a middle school assistant coach of the same sport.

2. GENERAL PROVISIONS FOR MIDDLE SCHOOL INTRAMURAL PROGRAMMING

2.1 Middle schools receive a yearly budget to provide extra pay stipends for a

variety of intramural activities. The types of intramural activities offered at each school will be determined by the District Office of Activities, Athletics & Fine Arts in partnership with the individual school through the process outlined in Article 39.

2.2 Staff assigned to designated middle school intramural extra pay positions shall be compensated for such assignments with a stipend in an amount determined in proportion to student participation and through the process outlined in Article 39.

2.3 Staff members must meet the following criteria prior to receiving an intramural extra pay stipend:

2.3.1 Compliance with all federal and state employment laws and District rules and regulations regarding employment. Documentation must be on file in the Department of Human Resources prior to payment.

2.3.2 The appropriate building administrator and Office of Athletics, Activities & Fine Arts has approved the completion of assignment and processed necessary documentation for payment.

13 PARAMETERS FOR CO-CURRICULAR PROGRAMS. Appendix C shall be amended as indicated below:

APPENDIX C

PARAMETERS FOR CO-CURRICULAR ~~AND INTRAMURAL~~ PROGRAMS

1. Goals GOALS

~~I. 1.1.~~ To ~~establish~~ institute a procedure for ~~adding and or substituting desired individual schools to establish and implement a variety of~~ co-curricular ~~and intramural~~ programs at ~~a~~ the site level ~~without impacting the budget.~~

~~H. 1.2.~~ To provide building site staff and patrons the flexibility and the resources to provide for the unique and dynamic needs of ~~a~~ the school ~~and local population and staff~~ community.

~~III. 1.3.~~ To establish reasonable guidelines for site level decisions ~~to insure~~ ensuring consistency of opportunity for students District wide.

2. A. Parameters PARAMETERS TO BE CONSIDERED WHEN IMPLEMENTING CO-CURRICULAR ACTIVITIES AT THE DISTRICT AND SITE LEVEL:

1. ~~Available resources (Scarce resources as it relates to supply and demand)~~
 - a. ~~Funding (limitations)~~
 - b. ~~Staff (availability as it relates to preparation and interest)~~
 - c. ~~Facilities (as this relates to what is available on or near the site campus)~~
 - d. ~~Students (as this relates to how many students must be available at a site to support the activity)~~
 - e. ~~Fairness to all programs~~

2. ~~Ethnic and gender balance~~

B. ~~No additional funding district wide as it relates to:~~

1. ~~The total amount of resources allocated for compensation for co-curricular and/or intramural activities sponsored by a school~~
 - a. ~~For the District as a whole~~
 - b. ~~For each building~~
2. ~~Costs of operations relative to reasonable adjustments (both up and down) for inflation or overall funding~~

- Funding available through the annual budget allocation process from the Office of Athletics, Activities & Fine Arts.
- Student interest and participation are sufficient to support the purpose and function of the co-curricular activity.
- Staff interested and available to coordinate co-curricular activities and supervise student participation
- School or community facilities available and accessible either on or near the site school for meetings and other functions of the co-curricular activity.
- Co-curricular activities must be accessible and inclusive of all students at individual school sites and provide fairness in opportunities and involvement for all participants

Guidelines:

I 3. General Provisions GENERAL PROVISIONS

- A. 3.1 Each school will be allocated a ~~specific number of hours at a given rate (the rate will be determined by the negotiated agreement) yearly budget~~ to provide for ~~all the~~ extra duty needs of all site specific co-curricular programs except high school interscholastic athletics and middle school intramural programming (see Appendix B).

1. 3.1.1 The ~~number of hours yearly budget allowed~~ will be

commensurate with the amount of funding presently allocated at each building for all extra-duty positions. Licensed staff will be paid at the negotiated hourly rate (see Appendix A).

~~2. 3.1.2~~ Each school shall have the flexibility to use the hours budget allocation at its discretion to meet the unique needs of the school and local community. Decisions about the building plan for the ~~expenditure of the hours allocated~~ use of this yearly budget must ~~involve a site decision-making team~~ use the collaborative decision-making process outlined in Article 39. ~~These choices may be made within the following limits:~~ The site plan must be submitted to the Office of Athletics, Activities & Fine Arts annually at the beginning of the school year. The plan must include the following for each co-curricular activity:

- ~~a. No program may use more than eighteen percent (18%) of the total building allocation without approval of the Superintendent or designee~~
- ~~b. All co-curricular programs in existence as of June 1, 1992 shall be considered for continuation and will not be eliminated without appropriate review~~
- ~~c. Any program that remains in existence for three (3) or more continuous school years will not be eliminated without appropriate review~~

3.1.2.1 Name and targeted participants.

3.1.2.2 Goals and description of each activity.

3.1.2.3 Schedule of meetings/activities/events.

3.1.2.4 Number of paid supervisors, including names if available.

3.1.2.5 Number of volunteer supervisors, including names if available.

3.1.2.6 Any other pertinent information.

3.2 No program shall be considered for addition and/or deletion without due consideration through the use of the collaborative decision-making process outlined in Article 39 and the Office of Athletics, Activities & Fine Arts.

~~3.~~ 3.2.1. In order for a program to be considered as active it must meet the following criteria:

~~a. 3.2.1.1 Have been mandated by the Board of Education; or, Included in the current school year site plan and approved by the Office of Athletics, Activities & Fine Arts.~~

~~b. Have had formal approval of the Board of Education or~~

~~e. 3.2.1.2 A Provided a list of responsibilities for program paid and/or volunteer supervisors shall be determined by the site team and filed with to the Assistant Superintendent of Human Resources, Office of Athletics, and Activities & Fine Arts.~~

~~d. 3.2.1.3 Have filed a Filed an initial status report on participation and attainment of goals for each year outlining the general purpose and focus of the program, including the number of participants and schedule of meetings, activities and events with the Office of Athletics, Activities & Fine Arts.~~

~~e. Have final approval of the Assistant Superintendent of Human Resources or designee~~

4. 3.2.2 ~~No program shall be considered for addition and/or deletion without due consideration by the site team~~ Each program will be reviewed annually through the use of the collaborative decision-making process outlined in Article 39 and considered for continuation using District and building guidelines. Consideration will be given to the following:

~~a. 3.2.2.1 Each program considered will use District Guidelines for addition and deletion as an evaluation guide~~ Needs and interests of the school and local community.

~~b. 3.2.2.2 Input shall be solicited from involved and interested constituents~~ Student participation and interest.

3.2.2.3 Budget allocation and resource availability.

3.2.2.4 Input shall be solicited from involved and interested constituents.

~~B. No staff member may be reimbursed for extra-duty compensation unless:~~

- ~~1. He/she complies with state and federal employment laws as well as district rules and regulations (as they pertain to employment) and all proper documentation is filed with the Department of Human Resources~~
- ~~2. Has received approval from the Department of Human Resources via a Memorandum of Assignment.~~

~~C. In order for a staff member to be paid for time spent supervising an activity the following must be completed:~~

- ~~1. A time card must be filled out by the person requesting the compensation. The time card must be filled out each month~~
- ~~2. The time card must be verified by the building principal or designee~~
- ~~3. The time card must be approved and processed by the Department of Human Resources~~

~~D. 3.3 There is a desire to compensate all staff fairly for time spent in extra-duty situations. In order to do this the following parameters have been established: The following guidance has been established to assure all staff are fairly compensated for time spent in co-curricular program extra-duty assignments:~~

~~a. 3.3.1 The following are situations for which time spent is eligible for compensation:~~

~~a. 3.3.1.1 Time spent before the normal work day begins and after the normal work day ends (will differ for each building), Saturdays (see Article 8 of the Agreement).~~

~~b. 3.2.1.2 Occasional Sunday or overnight situations may be eligible for compensation if pre-approved by the building principal ~~and the Assistant Superintendent of Human Resources or designee~~. Hours used must be a part of and not above the total building entitlement allocation for the specific co-curricular activity.~~

~~e. 3.3.1.3 If supervision is necessary during normal sleeping hours (10:00 PM to 6:00 AM) it shall be the responsibility of the principal or administrator on~~

duty. If no administrator is on duty a maximum amount of time will be allotted per event for one (1) person. Documentation to corroborate that such time was actually spent must accompany any request for reimbursement.

~~2. 3.3.2~~ The following situations are among, but not limited to, those for which time spent is not eligible for compensation:

- ~~a. 3.3.2.1~~ Time spent on fundraising, specifically for social events.
- ~~b. 3.3.2.2~~ Time spent organizing or attending social events such as team parties, dinner theaters, etc.
- ~~c. 3.3.2.3~~ Time spent on event organization or rehearsal during the regular work day and especially during regular class time.
- ~~d. 3.3.2.4~~ Time spent on private instruction.
- ~~e. 3.3.2.5~~ Time spent during normal sleeping hours (10:00 PM to 6:00 AM), except as indicated in section 3.3.1.3 above.

~~II. — Decisions about the building plan for the expenditure of the allocated hours must involve a site decision making team.~~

~~III. — The site plan must be submitted to the Department of Human Resources, Office of Activities as soon as possible. The plan must include the following:~~

- ~~A. — Who is on the team name and position~~
- ~~B. — What process is used for making the decisions~~
- ~~C. — What was decided~~
- ~~D. — When and how often does the site team meets~~
- ~~E. — What is to be the process for evaluation~~
- ~~F. — Any other pertinent data~~

~~IV. — Any program approved and about which there are questions regarding the appropriateness must be approved by the Assistant Superintendent of Human Resources or Designee prior to implementation~~

~~V. 3.4~~ The process to request reimbursement for time spent is as follows:

~~A. 3.4.1 After the activity is completed each month, Each month during the activity~~ the employee is to fill out a ~~time card~~ timesheet for the actual hours worked in the co-curricular activity using the District's online time clock system.

~~B. 3.4.2~~ The building principal is to verify and approve the ~~time card~~ monthly timesheet and sign it.

~~C. 3.4.3~~ The ~~time card~~ monthly timesheet is ~~to be~~ then reviewed and processed for payment forwarded to by the ~~Department of Human Resources,~~ Office of Athletics, Activities & Fine Arts ~~to be coded and processed.~~

~~D. ——— It would be most helpful if time cards were turned in on a monthly basis.~~

14 **MEMORANDUM OF UNDERSTANDING.** The Memorandum of Understanding regarding stipends for performing arts teachers will be continued for 2024-2025 and shall be included in Appendix J and shall be amended as indicated below:

MEMORANDUM OF UNDERSTANDING

Stipends for Performing Arts Teachers

The Association and the District recognize that performing arts (orchestra, band, choir, theater) teachers are required to provide instruction and student supervision for public performances that are outside the regular contract day. Therefore, it is agreed that these teachers shall be compensated for this extra work during the ~~2023-24~~ 2024-2025 school year with an annual stipend, as indicated below, so long as the listed requirements are met. This MOU shall be in full force and effect for the ~~2023-24~~ 2024-2025 school year only.

- \$2,000 for all high school and Lyons Middle/Senior High School performing arts teachers
- \$1,200 for all middle school performing arts teachers
- \$600 for all elementary school performing arts teachers

The following requirements must be met to receive the above stipends. Documentation demonstrating that these requirements have been met must be turned into the Fine Arts/Athletics Department no later than April 30, ~~2024~~ 2025.

- High school and middle school performing arts teachers must lead and supervise a minimum of three (3) public performances outside the regular contract day.

- Elementary school performing arts teachers must lead and supervise a minimum of two (2) public performances outside the regular contract day.

These annual stipends shall be prorated based on the teacher’s FTE in a performing arts teacher assignment and shall be paid in one lump sum at the end of the ~~2023-24~~ 2024-2025 school year. The stipend will be paid as long as the employee remains employed in the ~~2023-24~~ 2024-2025 school year by the District in a qualifying performing arts teaching assignment. This pay is considered part of their salary for work performed and is PERA includable. This stipend is to be considered in addition to hours that performing arts teachers are currently being allocated and paid through time cards.

- 15 **MEMORANDUM OF UNDERSTANDING.** A new Memorandum of Understanding regarding a review and study of the teachers’ hourly rate for extra work shall be included in Appendix J to read:

MEMORANDUM OF UNDERSTANDING
Teachers’ Hourly Rate for Extra Work
Review and Study

The Association and the District recognize that the current \$30.00 hourly rate identified in Appendix A of the Agreement is used for compensating extra work of teachers beyond the specified areas indicated in the Agreement. It is further understood that when considering an increase to this hourly rate it is necessary to determine the total financial impact the increase would have on the individual schools and programs utilizing the hourly rate for additional teacher compensation and to the overall District budget. To that end, it is agreed that the District will conduct a complete review and study to determine the total District-wide cost associated with the current \$30.00 hourly rate based on FY2024 program budgets and expenditures. The District will also provide the projected costs and financial impacts of increasing the hourly rate from the current \$30.00 per hour to \$35.00, \$40.00 and \$45.00 per hour.

The review and study will commence at the conclusion of the 2024-2025 school year and the results presented to District and Association leadership upon completion, not later than December 2, 2024.

- 16 **MEMORANDUM.** The memorandum regarding workload/caseload, target ranges and staffing guidelines for specialized services providers in Special Education will continue to be utilized for 2024-2025 and shall be amended as indicated below:

Specialized Service Providers in Special Education
Workload/Caseload Memorandum
Target Ranges and Staffing Guidelines
2023-2024 2024-2025

The District and the Association both recognize the importance of workload as a factor in student learning. There is agreement that caseload numbers do not always encompass

what is included in a workload analysis. Target caseload ranges for the beginning of the ~~2023-2024~~ 2024-2025 school year are listed below. These target ranges and staffing guidelines will be shared with all specialized services providers in Special Education by August 1, ~~2023~~ 2024 and will be utilized in making staffing decisions at both the building and department levels throughout the year.

These target ranges shall be used in all workload/caseload reviews initiated as per Article 16.10 of the Agreement. It is understood that caseload sizes will typically vary as the school year progresses.

Beginning of the Year Target Caseload Ranges for ~~2023-2024~~ 2024-2025 based on direct and consult students:

- Elementary Resource Teachers: 18 to 24 students
- Middle School Resource Teachers: 18 to 25 students
- K-8 Resource Teachers: 18 to 24 students
- High School Resource Teachers: 20 to 26 students
- High School Severe Supports Needs (SSN) Teachers: 10 to 15 students
- Main Street School Significant Emotional Disorder Teachers: 6 to 12 students
- Center-based Program Teachers at the elementary level (Autism, SSN, Affective Needs): 6 to 9 students
- Center-based Program Teachers at the secondary level (Autism, SSN, Affective Needs): 6 to 11 students
- Speech-Language Pathologists (SLP): 42 to 47 students
- Physical Therapists (PT): 30 to 35 students
- Occupational Therapists (OT): 45 to 55 students
- Deaf and Hard of Hearing (DHH): 10 to 24 students
- Visually Impaired (VI): 10 to 24 students
- School Psychologist / Social Workers: 110 to 130 students
- Audiologist: 10,000 to 12,000 students


(The above caseload target ranges will be applied on a prorated basis for less than 1.0 FTE employees.)

It is the responsibility of the Assistant Superintendent of Special Education and other special education leadership to review caseloads by provider during the school year as indicated in Article 16.10 of the Agreement


- 17 OTHER PROPOSALS/COUNTERPROPOSALS.** The teams agree that all other proposals and/or counterproposals made by either team which is not specifically mentioned above have been withdrawn from consideration. All other provisions of the Agreement shall remain in full force and effect unless otherwise provided as indicated below.

18 DATED. May 6, 2024.

ST. VRAIN VALLEY EDUCATION ASSOCIATION

By  _____
Steven Villarreal, President

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J

By  _____
Todd Fukai, Assistant Superintendent, Human Resources

Attachment: Exhibit A – Appendix A, Teacher Salary Schedule – 2024-2025

EXHIBIT A

APPENDIX A

ST. VRAIN VALLEY SCHOOLS TEACHER SALARY SCHEDULE

2024-2025

Step	BA	BA+20	BA+40	MA	MA+20	MA+40	MA+60	MA+80/Dr
1	62,500	64,100	65,700	67,500	69,200	70,900	72,600	74,300
2	63,575	65,175	66,775	68,575	70,275	71,975	73,675	75,375
3	64,650	66,250	67,850	69,650	71,350	73,050	74,750	76,450
4	65,725	67,325	68,925	70,725	72,425	74,125	75,825	77,525
5	67,725	69,325	70,925	72,725	74,425	76,125	77,825	79,525
6	68,800	70,840	72,495	74,295	75,995	77,695	79,450	81,150
7	69,875	72,355	74,065	75,865	77,565	79,265	81,075	82,775
8	70,950	73,870	75,635	77,435	79,135	80,835	82,700	84,400
9	72,025	75,385	77,205	79,005	80,705	82,405	84,325	86,025
10	74,675	78,035	79,855	81,655	83,355	85,055	86,975	88,675
11	74,675	79,550	81,425	83,225	84,925	86,625	88,600	90,300
12	74,675	81,065	82,995	84,795	86,495	88,195	90,225	91,925
13	74,675	82,580	84,565	86,365	88,065	89,765	91,850	93,550
14		84,095	86,135	87,935	89,635	91,335	93,475	95,175
15		84,095	89,785	91,585	93,285	94,985	97,125	98,825
16		84,095	91,355	93,155	94,855	96,555	98,750	100,450
17		84,095	91,355	94,725	96,425	98,125	100,375	102,075
18			91,355	96,295	97,995	99,695	102,000	103,700
19			91,355	96,295	99,565	101,265	103,625	105,325
20				96,295	99,565	104,715	107,075	108,775
21				96,295	99,565	104,715	107,075	110,400
22					99,565	104,715	107,075	110,400
23						104,715	107,075	110,400
24								110,400

- The credit hours referred to on this Teacher Salary Schedule are listed in semester hours (S.H.).
- Salary schedule placement is governed by Appendix A of the Agreement between the St. Vrain Valley Education Association and the St. Vrain Valley School District No. RE-1J.
- Horizontal Increments are awarded pursuant to Article 32 of the Agreement between the St. Vrain Valley Education Association and the St. Vrain Valley School District No. RE-1J and Board Policy GCB.

Orange: Base Salary
Blue: Developmental Steps
Green: Career Interval Steps
White: Standard Steps
Yellow: Temporary Steps

IN WITNESS WHEREOF, the parties have executed this Agreement the day and year first above written.

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J

ST. VRAIN VALLEY EDUCATION ASSOCIATION

By: _____
President, Board of Education

By: _____
President, Association

Attest:

Attest:

Assistant Secretary, Board of Education

Secretary, Association

MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Karen Ragland, President, Board of Education

SUBJECT: Approval of Superintendent's First Addendum to Fourth Restated Employment Agreement
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

Approve the First Addendum to Fourth Restated Employment Agreement for Dr. Don Haddad.

BACKGROUND

The purpose of this contract is to set forth the terms and conditions of Superintendent Dr. Don Haddad's employment with the District. At its April 17, 2024 Study Session, the Board reviewed the District achievement goals and accomplishments. Having considered the overall performance and outcomes of the District and, having reviewed Dr. Haddad's accomplishments and leadership in realizing those outcomes, the proposed First Addendum to Fourth Restated Employment Agreement grants an extension to Dr. Haddad's current Employment Agreement to June 30, 2028, and provides for a salary increase as noted in the contract.

**FIRST ADDENDUM TO
FOURTH RESTATED EMPLOYMENT AGREEMENT**

1. PARTIES. The parties to this *First Addendum to Fourth Restated Employment Agreement* (“First Addendum”) are the **ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J** (“District”); and **DONALD T. HADDAD** (“Employee”).

2. RECITALS AND PURPOSE. The parties have previously executed the 2023 *Fourth Restated Employment Agreement* (herein “Agreement”) regarding the terms and conditions under which Employee is employed as the District’s Superintendent of Schools. The parties desire to amend the Agreement and to reduce such amendments and modifications to writing as the First Addendum, as required by Paragraph 19 of the Agreement. Accordingly, in consideration of the mutual covenants stated in the Agreement and in this First Addendum, the parties hereby stipulate and agree to the following.

3. AMENDMENTS. Paragraphs 3 and 5.1 (“*Term; Extension; and Non-Designation of Funds; and Compensation: Salary*”) of the Agreement are amended as follows, with new language shown by double underlines and deletions shown by ~~strikeout~~.

3. TERM; EXTENSION; NON-DESIGNATION OF FUNDS. The term of this Agreement shall be from July 1, 2009 through June 30, 2028 ~~2027~~ (“Term”). Unless sooner terminated pursuant to paragraph 6 herein, or unless extended by mutual agreement, the Termination Date shall be June 30, 2028 ~~2027~~.

3.1 This Agreement may be extended for one additional year by the parties executing a written addendum after January 1 of any year during the Term of this Agreement, such extension to be on the then current terms and conditions unless modified by the addendum. Unless so extended, this Agreement shall automatically terminate on the Termination Date without any further action of the parties.

3.2 The District shall annually include in its budget and appropriations for each successive fiscal year of such Term sufficient funds to meet all of the financial obligations arising under this Agreement for such fiscal year, specifically including the financial commitment contained in paragraph 6.4, which amount of the obligation therein shall be separately designated in the District’s reserves as an irrevocable multi-year financial obligation of the District pursuant to Article X, Section 20 of the Colorado Constitution through June 30, 2028 ~~2027~~.

5.1 Salary. Effective July 1, 2024 ~~2023~~, the District shall pay Employee an annual salary of \$375,000.00 ~~\$355,000.00~~ payable in arrears in equal installments on the District’s regular pay day. Deductions authorized by law, by Board policy, or at the direction of the Employee may be made from the installments of salary. The salary may be adjusted pursuant to the provision of paragraph 10.

4. RATIFICATION. All other provisions of the Agreement that are not specifically amended or modified in the First Addendum herein remain in full force and effect and are hereby ratified and affirmed by the parties.

Dated: June _____, 2024

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J

By: _____
Karen Ragland
President, Board of Education

Attest:

By: _____
Jacqueline Weiss
Assistant Secretary, Board of Education

Donald T. Haddad
Employee

MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Karen Ragland, Board President

SUBJECT: Adoption of Resolution to Appropriate Funds for the Superintendent's Contract
Strategic Priority – Strong/Visionary Leadership

RECOMMENDATION

That the Board of Education adopt the Resolution to appropriate funds for the Superintendent's Contract.

BACKGROUND

This Resolution is needed for the Board to legally comply with Section 20 of Article X of the Colorado Constitution. It commits the source of funds to meet the financial obligations of the District in the event that the District terminates Dr. Haddad's contract pursuant to Section 6.4 of the Employment Agreement. Under TABOR, a multi-year financial obligation requires either voter approval or Board-approved committed funds to meet the future obligation.

Dr. Haddad's 2024-25 First Addendum to Fourth Restated Employment Agreement allows the Board to buy out his remaining term of employment up to a maximum of two years' salary/benefits. The amount of the committed funds would remain in the District's reserves, but would be moved from the "unassigned" to the "committed" classification. Once adopted, under TABOR, the commitment remains non-revocable until the obligation is eliminated. If the contract is not bought out, the committed reserves then automatically shift back into the unassigned reserves.

Greg Fieth, Chief Financial Officer, will be present to answer questions

**A RESOLUTION OF THE BOARD OF EDUCATION OF
THE ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J COMMITTING AND
RESERVING FUNDS TO MEET FUTURE FINANCIAL OBLIGATIONS**

WHEREAS, Section 20 of Article X of the Colorado Constitution prohibits the creation of financial obligations without voter approval unless such obligations are met through an irrevocable pledge of existing funds which are currently unassigned within the District's reserves; and

WHEREAS, the District's General Fund will require committed funds in approximately the amount of \$968,000 with respect to meeting its obligations arising under Paragraph 6.4 under the Superintendent's Employment Agreement, which includes a one-time funding capped at \$181,000 for payments specified under Paragraph 5.2 under the Superintendent's Employment Agreement; and

WHEREAS, the District's Board of Education is willing to meet this future contingent financial obligation by irrevocably pledging a portion of its unassigned reserves in accordance with the provisions of Section 20 of Article X of the Colorado Constitution; and

WHEREAS, there is no tax increase or change in tax rate associated with this pledge of reserves;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J THAT:

1. Pursuant to Section 20 of Article X of the Colorado Constitution, \$968,000 of the District's current unassigned General Fund Reserves is hereby committed as the source of revenue to meet the District's multi-year financial obligations to adequately fund the financial commitments arising under paragraph 6.4 and 5.2 of the Superintendent's Employment Agreement through the end of its term of June 30, 2028.
2. Such commitment shall remain irrevocable by the Board of Education until such obligation expires.
3. This Resolution shall be effective immediately upon passage.
4. District staff is hereby directed to take such action as may be required to effectuate the intent and purpose of this Resolution.

Dated: June 12, 2024

ST. VRAIN VALLEY SCHOOL DISTRICT RE-1J

By _____
Karen Ragland, Board President

ATTEST:

Jacqueline Weiss, Board Assistant Secretary

MEMORANDUM

DATE: June 12, 2024
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of First Reading and Adoption to Board Policy AC
(Nondiscrimination/Equal Opportunity)
Strategic Priority - Student and Staff Well-Being

RECOMMENDATION

For the Board of Education to adopt updates to Board Policy AC (Nondiscrimination/Equal Opportunity)

BACKGROUND

Revisions have been made to the Board policy to restructure policy based upon recent statutory changes to terminology and for clarity annual notice and training requirements.

Nondiscrimination/Equal Opportunity

The Board is committed to the policy that no otherwise qualified person may be denied access to, be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination under any district program or activity on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, or need for special education services. Accordingly, no otherwise qualified student, employee, applicant for employment, or member of the public may be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination under any district program or activity on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, or need for special education services. Discrimination against employees and applicants for employment based on age, genetic information, and conditions related to pregnancy or childbirth is also prohibited in accordance with state and/or federal law.

For purposes of this policy and other policies including a nondiscrimination statement, **together with all implementing regulations and exhibits**, these terms have the following meanings:

- “Race” includes hair texture, hair type, or a protective hairstyle that is commonly or historically associated with race.
- “Protective Hairstyle” includes such hairstyles as braids, locs, twists, tight coils or curls, cornrows, bantu knots, afros, and head wraps.
- “Sexual Orientation” means an individual’s identity, or another individual’s perception thereof, in relation to the gender or genders to which the individual is sexually or emotionally attracted and the behavior or social affiliation that may result from the attraction.
- “Gender Expression” means an individual’s way of reflecting and expressing the individual’s gender to the outside world, typically demonstrated through appearance, dress, and behavior.
- “Gender Identity” means an individual’s innate sense of the individual’s own gender, which may or may not correspond with the individual’s sex assigned at birth.

This policy and supporting regulations will be used to address all concerns regarding unlawful discrimination and harassment. Alleged conduct regarding sex-based discrimination and **sex-based sexual** harassment will follow the complaint and investigation procedures specific to **such this**-conduct, **as set forth in Regulation AC-R-2**.

In keeping with these statements, the following are objectives of this school district:

1. To promote the rights and responsibilities of all individuals as set forth in the state and federal constitutions, pertinent legislation, and applicable judicial interpretations.
2. To encourage positive experiences in terms of human values for children and adults who have differing personal and family characteristics or who come from various socio-economic, racial, and ethnic groups.
3. To consider carefully, in all decisions made which affect the schools, the potential benefits or adverse consequences that those decisions might have on the human relations aspects of all segments of society.
4. To utilize educational experiences to build each individual’s pride in the community in which they live.
5. To initiate a process of reviewing all policies and practices of this school district in order to achieve the objectives of this policy to the greatest extent possible.
6. To investigate and resolve promptly any complaints of unlawful discrimination and

harassment.

7. To investigate and appropriately discipline staff and students found to be responsible for incidents of harassment or unlawful discrimination in violation of Board policy.

Annual notice and training

The district will issue a written notice prior to the beginning of each school year that advises students, parents, employees, and the general public that the educational programs, activities, and employment opportunities offered by the district are offered without regard to disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, need for special education services, or other protected class. With respect to employment practices, the district will also issue written notice that it does not discriminate on the basis of age, genetic information, or conditions related to pregnancy or childbirth. The announcement will also include the name, address, email address, and telephone number of the person(s) designated to coordinate Title IX, Section 504, and ADA compliance activities.

The notice will be disseminated to persons with limited English language skills in the person's own language. It will also be made available to persons who are visually or hearing impaired.

The notice will appear on a continuing basis in all district media containing general information, including: teachers' guides, school publications, the district's website, recruitment materials, application forms, vacancy announcements, student handbooks, school program notices, summer program newsletters, and annual letters to parents. **Training materials regarding sex-based discrimination and sex-based harassment will be available to the public on the district's website.**

Students and district employees will receive periodic training related to recognizing, reporting, and preventing discrimination and harassment. District employees will receive additional training related to handling reports of discrimination and harassment. The training will comply with state law and include, but not be limited to, instruction on the following:

- **Recognizing harassment or discrimination, including indicators of grooming and child sexual abuse.**
- **The appropriate immediate response when harassment or discrimination is reported to or witnessed by an employee.**
- **Reporting harassment or discrimination to the school or district.**

Harassment is prohibited

Harassment based on a person's disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, need for special education services, or other protected class, is a form of discrimination prohibited by state and federal law. Preventing and remedying such harassment in schools is essential to ensure a nondiscriminatory, safe environment in which students can learn, employees can work, and members of the public can access and receive the benefit of district facilities and programs. All such harassment by district employees, students, and third parties, is strictly prohibited.

All district employees and students share the responsibility to ensure that harassment does not occur at any district school, on any district property, at any district or school-sanctioned activity or event, or off school property when such conduct has a nexus to the school, or any district curricular or non-curricular activity or event.

Reporting unlawful discrimination and harassment

The district encourages any student, parent/guardian of a student, community member or employee who believes they have been a target of unlawful discrimination, ~~or~~ harassment, or retaliation, as defined in Board policy and supporting regulations, or who has witnessed such unlawful discrimination, ~~or~~ harassment, or retaliation is encouraged to immediately report it to an administrator, counselor, teacher, or the district's compliance officer and file a complaint as set forth in the accompanying regulations.

Any applicant for employment, student, parent/guardian of a student, or member of the public who believes they have been a target of unlawful discrimination, ~~or~~ harassment, or retaliation, or who has witnessed such unlawful discrimination, ~~or~~ harassment, or retaliation, is encouraged to immediately file a complaint with the district's compliance officer.

Any employee who believes they have been a target of unlawful discrimination, ~~or~~ harassment, or retaliation is encouraged to immediately file a complaint with either an immediate supervisor or the district's compliance officer, and any employee who has witnessed such unlawful discrimination, ~~or~~ harassment, or retaliation must immediately file a complaint with either an immediate supervisor or the district's compliance officer.

If the individual alleged to have engaged in prohibited conduct is the person designated as the compliance officer, an alternate compliance officer will be designated to investigate the matter in accordance with this policy's accompanying regulation.

District action

All district employees who witness unlawful discrimination or harassment must take prompt and effective action to stop it, as prescribed by the district.

The district will take appropriate action to promptly and impartially investigate allegations of unlawful discrimination and harassment, to end unlawful behavior, to prevent the recurrence of such behavior, and to prevent retaliation against the individual(s) who files the complaint and/or any person who participates in the investigation. When appropriate, the district will take interim measures during the investigation to protect against further unlawful discrimination, harassment, or retaliation.

To the extent possible, all reports of unlawful discrimination and harassment will be kept confidential. Students or employees who knowingly file false complaints or give false statements in an investigation may be subject to discipline, up to and including suspension/expulsion for students and termination of employment. No student, employee, or member of the public may be subject to adverse treatment in retaliation for any good faith report of harassment under this policy.

Upon determining that incidents of unlawful discrimination or harassment are occurring in particular district settings or activities, the district will implement measures designed to remedy the problem in those areas or activities.

Any student or employee who engages in unlawful discrimination or harassment will be disciplined according to applicable Board policies and the district will take reasonable action to restore lost educational or employment opportunities to the target(s).

In cases involving potential criminal conduct, the district will determine whether appropriate law enforcement officials should be notified.

Notice and training

~~To reduce unlawful discrimination and harassment and ensure a respectful school environment, the administration is responsible for providing notice of this policy to all district schools and departments. The policy and complaint process must be prominently posted on the district's website, referenced in student and employee handbooks and made otherwise available to all students, staff, and members of the public through electronic or hard copy distribution. Training materials regarding sex-based discrimination and sexual harassment are available to the public on the district's website.~~

~~Students and district employees will receive periodic training related to recognizing and preventing unlawful discrimination and harassment. District employees must receive additional training related to handling reports of unlawful discrimination and harassment. The training will include, but not be limited to:~~

- ~~• awareness of groups protected under state and federal law and/or targeted groups;~~
- ~~• how to recognize and react to unlawful discrimination and harassment; and~~
- ~~• proven harassment prevention strategies.~~

Adopted: February 8, 1984

Revised: June 8, 1994

Revised: May 28, 2008

Revised: October 28, 2015

Revised: January 27, 2016

Revised: December 14, 2016

Revised: October 11, 2017

Revised: October 24, 2018

Revised: May 27, 2020

Revised: August 12, 2020

Revised: October 13, 2021

Revised: April 27, 2022

Revised:

LEGAL REFS.: 20 U.S.C. § 1681 (Title VII, Education Amendments of 1972)
20 U.S.C. § 1701-1758 (Equal Employment Opportunity Act of 1972)
29 U.S.C. § 621 et seq. (Age Discrimination in Employment Act of 1967)
29 U.S.C. § 701 et seq. (Section 504 of the Rehabilitation Act of 1973)
42 U.S.C. § 12101 et seq. (Title II of the Americans with Disabilities Act)
42 U.S.C. § 2000d (Title VI of the Civil Rights Act of 1964, as amended in 1972)
42 U.S.C. § 2000e (Title VII of the Civil Rights Act of 1964)
42 U.S.C. § 2000ff et seq. (Genetic Information Nondiscrimination Act of 2008)
34 C.F.R. Part 100 through Part 110 (civil rights regulations)
C.R.S. § 2-4-401 (3.4) (definition of gender expression)
C.R.S. § 2-4-401 (3.5) (definition of gender identity)
C.R.S. § 2-4-401(13.5) (definition of sexual orientation)
C.R.S. § 18-9-121 (bias-motivated crimes)
C.R.S. § 22-32-109 (1)(II) (Board duty to adopt written policies)

prohibiting discrimination)

C.R.S. § 22-32-110 (1)(k) (definition of racial or ethnic background includes hair texture, definition of protective hairstyle)

C.R.S. § 24-34-301 et seq. (Colorado Civil Rights Division)

C.R.S. § 24-34-301 (3.3) (definition of gender expression)

C.R.S. § 24-34-301 (3.5) (definition of gender identity)

C.R.S. § 24-34-301 (7) (definition of sexual orientation)

C.R.S. § 24-34-402 et seq. (discriminatory or unfair employment practices)

C.R.S. § 24-34-402.3 (discrimination based on pregnancy, childbirth or related conditions; notice of right to be free from such discrimination must be posted "in a conspicuous place" accessible to employees)

C.R.S. § 24-34-601 (unlawful discrimination in places of public accommodation)

C.R.S. 24-34-602 (penalty and civil liability for unlawful discrimination)

CROSS REFS.: GBA, Open Hiring/Equal Employment Opportunity
GBAA, Sexual Harassment
JB, Equal Educational Opportunities
JBB*, Sexual Harassment of Students

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of First Reading and Adoption to Board Policy GBAA (Sex-based Harassment)
Strategic Priority - Student and Staff Well-Being

RECOMMENDATION

For the Board of Education to adopt updates to Board Policy GBAA (Sex-based Harassment).

BACKGROUND

Revisions have been made to the Board policy with changes to terminology of sex-based harassment under federal Title IX guidance. Aligns sex-based harassment policy to recent changes in state law.

Sex-Based ~~Sexual~~ Harassment of Employees

~~Sex-based Sexual~~ harassment of or by employees shall be prohibited and shall not be tolerated. The district is committed to a learning and working environment that is free from ~~sex-based sexual~~ discrimination and harassment. ~~Sex-based Sexual~~ harassment is recognized as a form of sex discrimination and thus a violation of the laws which prohibit sex discrimination.

It ~~will shall~~ be a violation of policy for any member of the district staff to discriminate ~~against another on the basis of sex~~ or harass another staff member or student through conduct or communications of a sexual nature. Any conduct ~~or communication~~ of a sexual nature directed toward students by teachers or others to whom this policy applies, ~~will shall~~ be presumed to be unwelcome. ~~Sex-based Sexual~~ harassment committed by an employee of the district in the course of employment ~~will shall~~ be deemed a breach of duty, and as such, ~~will shall~~ subject the offending employee to disciplinary action. This policy similarly applies to non-employee volunteers or any other persons who work subject to the control of school authorities.

~~Sex-based-Sexual~~ harassment prohibited

Pursuant to Title IX of the Educational Amendments of 1972, “sex-based harassment” means conduct on the basis of sex that satisfies one or more of the following: ~~Sexual harassment shall include unwelcome sexual advances, requests for sexual favors, or other unwelcome verbal or physical conduct of a sexual nature. Sexual harassment shall be regarded as a violation of this policy when:~~

1. A school employee conditioning education benefits on participation in unwelcome sexual conduct (i.e., quid pro quo);
2. Unwelcome conduct, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe, pervasive that it limits or denies a person’s ability to participate in or benefit from the education program or activity;
3. Sexual assault, dating violence, domestic violence, or stalking.

Pursuant to state law, unwelcome sexual advances, requests for sexual favors, or other unwelcome physical or verbal conduct or communication of a sexual nature constitutes sex-based harassment if the conduct or communication is subjectively offensive to the individual alleging harassment and objectively offensive to a reasonable individual who is a member of the same protected class, and if under the totality of the circumstances:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of a person's employment or educational development.
2. Submission to or rejection of such conduct by an individual is used as the basis for employment-related decisions such as promotion, performance evaluations, pay adjustment, discipline or work assignment or education decisions affecting such individual.
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile or offensive working environment or educational environment.

The prohibition against ~~sex-based sexual~~ harassment applies whether the harassment is between people of the same or different gender.

~~Sex-based Sexual~~ harassment as defined above may include but is not limited to:

1. Sex-oriented verbal “kidding,” abuse or harassment;
 2. Pressure for sexual activity;
 3. Repeated remarks to a person with sexual implications;
 4. Unwelcome touching, such as patting, pinching or constant brushing against another’s body;
 5. Suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one’s grades, employment status or similar personal concerns;
 6. Sexual violence.
-
- ~~1. Suggestive or obscene letters, notes, invitations, or electronic communications; derogatory comments; slurs; jokes; sex-oriented verbal “kidding”; epithets; assault; unwelcome touching; impeding or blocking movement; leering gestures, or display of sexually suggestive objects, pictures or cartoons.~~
 - ~~2. Continuing to express sexual interest after being informed that the interest is unwelcome.~~
 - ~~3. Implying or withholding support for an appointment, promotion or change of assignment; suggesting that a poor performance report shall be prepared, or suggesting that probation shall be failed if sexual favors are rejected.~~
 - ~~4. Coercive sexual behavior used to control, influence or affect the career, salary and/or work environment of another employee or the educational environment of a student.~~
 - ~~5. Offering or granting favors or benefits such as promotions, favorable performance evaluations, favorable assignments, favorable duties or shifts, recommendations, reclassification, grades etc., in exchange for sexual favors.~~

Reporting, Investigation and Sanctions

~~Sexual harassment cannot be investigated or corrected by the district until the district is made aware of such harassment. Therefore,~~ It is the express desire of the Board to encourage victims of, or witnesses to, ~~sex-based sexual~~ harassment to report such claims. This may be done through the district’s complaint process (Regulation AC-R-3).

~~Employees who believe that their superiors are conditioning promotions, increases in wages, continuation of employment, or other terms or conditions of employment upon agreement to unwelcome conduct of sexual nature, are encouraged to report these conditions to the appropriate administrators or to the district’s compliance officer. they have been victims of sexual harassment are encouraged to come forward and express their complaints to their building/department supervisor, to the assistant superintendent for human resources, to a member of the Board, directly to legal counsel for the district, or to an attorney.~~

All reports of sex-based harassment received by any district employee will be promptly forwarded to the compliance officer (AC-E-1). The compliance officer will ensure that every complaint is promptly investigated and responded to as set forth in the district’s complaint and compliance process (AC-R-3). No reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of ~~sex-based sexual~~ harassment or participation in an investigation. Requests for confidentiality will be honored so long as doing so does not preclude the district from responding effectively to the harassment and preventing future harassment or conflict with the law.

In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct and the context in which the alleged conduct occurred shall be investigated.

Any employee found to have engaged in ~~sex-based sexual~~ harassment ~~will shall~~ be subject to sanctions, including, but not limited to, warning or reprimand, suspension, or termination, subject to applicable procedural requirements. Conduct of a sexual nature directed toward students ~~will shall~~, in appropriate circumstances, be reported as child abuse for investigation by appropriate authorities in conformity with the district's policy on reporting child abuse.

Filing of a complaint or otherwise reporting ~~sex-based sexual~~ discrimination or harassment shall not reflect upon the individual's status or affect future employment or work assignments. All matters involving ~~sex-based sexual~~ discrimination or harassment complaints shall remain confidential to the extent possible.

Notice of policy

Notice of this policy shall be circulated to all district schools and departments and incorporated in employee handbooks.

Adopted: February 24, 1993

Revised: October 26, 1994

Revised: May 28, 2008

Revised: November 11, 2015

Revised: October 24, 2018

Revised:

LEGAL REFS.: 20 U.S.C. § 1681 *et seq.* (Title IX of the Education Amendments of 1972)
42 U.S.C. § 2000e *et seq.* (Title VII of the Civil Rights Act of 1964)
C.R.S. § 24-34-301 *et seq.* (Colorado Civil Rights Division procedures)
C.R.S. § 24-34-401 *et seq.* (discriminatory/unfair employment practices)

CROSS REFS.: AC, Nondiscrimination/Equal Opportunity
JBB*, Sexual Harassment of Students
JLF, Reporting Child Abuse/Child Protection

MEMORANDUM

DATE: June 12, 2024
TO: Board of Education
FROM: Dr. Don Haddad, Superintendent of Schools
SUBJECT: Approval of First Reading and Adoption to Board Policy JBB (Sex-based Harassment)
Strategic Priority - Student and Staff Well-Being

RECOMMENDATION

For the Board of Education to adopt updates to Board Policy JBB (Sex-based Harassment).

BACKGROUND

Revisions have been made to the Board policy to align with recent changes in state law regarding sex-based harassment and policy requirements placed in statute. Changes to terminology to align with both federal and state guidance.

Sex-Based ~~Sexual~~ Harassment of Students

The Board recognizes that ~~sex-based sexual~~ harassment, including harassment based on sexual orientation, ~~gender identity or gender expression~~, can interfere with a student's academic performance and emotional and physical well-being and that preventing and remedying ~~sex-based sexual~~ harassment in schools is essential to ensure a nondiscriminatory, safe environment in which students can learn. In addition, ~~sex-based sexual~~ harassment is recognized as a form of sex discrimination and thus is a violation of the laws that prohibit sex discrimination, as addressed in the Board's policy concerning unlawful discrimination and harassment.

District's commitment

The district is committed to maintaining a learning environment that is free from ~~sex-based sexual~~ harassment. ~~based on an individual's sex or sexual orientation. As used in this policy and defined by Colorado statute, "sexual orientation" means an individual's orientation toward heterosexuality, homosexuality, bisexuality or transgender status or another individual's perception thereof.~~ It is a violation of policy for any staff member to harass students or for students to harass other students through conduct or communications of a sexual nature, or to retaliate against anyone that reports ~~sex-based sexual~~ harassment or participates in a harassment investigation.

Sex-based ~~Sexual~~ harassment defined

Pursuant to Title IX of the Educational Amendments of 1972, "sex-based ~~sexual~~ harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A school employee conditioning education benefits on participation in unwelcome sexual conduct (i.e., quid pro quo);
2. Unwelcome conduct that a reasonable person would determine is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the school's education program or activity; or
3. Sexual assault, dating violence, domestic violence, or stalking.

Pursuant to state law, "~~sex-based~~ harassment" means ~~any unwelcome physical, verbal, pictorial, or visual conduct or communication directed at a student or group of students based on sex, sexual orientation, gender identity, or gender expression. To be considered sex-based harassment, the conduct or communication must be objectively offensive, and must meet one or multiple of the following:~~ creating a hostile environment based on an individual's sex or sexual orientation (which includes transgender status).

1. A school employee conditioning education benefits, services, or opportunities on submission to the conduct or communication; (i.e., quid pro quo)
2. A school employee making educational decisions affecting the student based on submission to, objection to, or rejection of the conduct or communication; or
3. The conduct or communication unreasonably interferes with the student's access to their educational services or creates an intimidating, hostile, or offensive educational environment.

Reporting, investigations, and sanctions

Students are encouraged to report all incidences of **sex-based sexual** harassment to either a teacher, counselor, or principal in their school building and file a complaint, through the district's complaint process addressing sex-based discrimination. All reports and indications from students, district employees, and third parties must be forwarded to the Title IX Coordinator.

The district will initiate and conduct an investigation in accordance with the appropriate procedures addressing sex-based discrimination and **sex-based sexual** harassment. **If the district determines an act does not qualify as sex-based harassment under Title IX, it may still qualify as sex-based harassment under state law and district policy, in which case the district will continue the investigation in accordance with the appropriate procedures (AC-R-1: students or AC-R-2: applicants, staff, and members of the public).**

All matters involving **sex-based sexual** harassment reports must remain confidential to the extent possible as long as doing so is in accordance with applicable law and policy and does not preclude the district from responding effectively to the harassment or preventing future harassment. Filing a complaint or otherwise reporting **sex-based sexual** harassment will not reflect upon the individual's status or affect grades.

The district will take appropriate corrective action to: make the harassed student whole by restoring lost educational opportunities; prevent harassment from recurring; or prevent retaliation against anyone who reports **sex-based sexual** harassment or participates in a harassment investigation. **A formal report or finding of harassment will not be required before the district takes corrective action.**

Notice and training

To reduce **unlawful** discrimination and harassment and ensure a respectful school environment, the administration is responsible for providing notice of this policy and complaint procedures to all district schools and departments. **All communications regarding this policy must be written in simple and age-appropriate language.** The policy and complaint procedures must be referenced in student and employee handbooks, **described in hard-copy notices posted at schools**, and otherwise be made available to all students, staff, and members of the public through electronic or hard-copy distribution.

All students and district employees will receive periodic training related to recognizing and preventing **sex-based sexual** harassment. District employees must receive additional periodic training related to handling reports of **sex-based sexual** harassment. Training materials are available to the public on the district's website.

Adopted: February 24, 1993

Revised: May 28, 2008

Revised: June 24, 2015

Revised: October 24, 2018

Revised: August 12, 2020

Revised:

LEGAL REF.: 20 U.S.C. 1681 *et seq.* (Title IX of the Education Amendments of 1972)
C.R.S. 22-32-109 (1)(II) (Board duty to adopt written policies prohibiting discrimination)
C.R.S. 24-34-402 (definition of "harass" in employment practices)

CROSS REFS.: AC, Nondiscrimination/Equal Opportunity
AC-R, Reporting Discrimination/District Response to Discrimination
Complaints
AC-R-2*, Sexual Harassment Investigation Procedures (Title IX)
AC-E-1, Nondiscrimination/Equal Opportunity (Sample Notice)
JLF, Reporting Child Abuse/Child Protection

St. Vrain Valley School District RE-1J, Longmont, Colorado

MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Approval of First Reading of Board Policy ACC (Auxiliary Aids and Services)
Strategic Priority - High-Functioning School Board

RECOMMENDATION

For the Board of Education to adopt Board Policy ACC (Auxiliary Aids and Services).

BACKGROUND

This policy reiterates the district's commitment to nondiscrimination with respect to persons with disabilities and sets forth the policy and process for ensuring all district programs, activities, meetings, and services are accessible to persons with disabilities, including those who are deaf, hard of hearing, blind, or who have other sensory or manual impairments. While the district has long had policies addressing its commitment to nondiscrimination, this addresses the provision of auxiliary aids and services directly in compliance with applicable state and federal law.

Auxiliary Aids and Services

The Board is committed to nondiscrimination with respect to persons with disabilities, and as part of that commitment it will take appropriate steps to ensure that all district programs, activities, meetings, and services are accessible to persons with disabilities, including those persons who are deaf, hard of hearing, blind, or who have other sensory or manual impairments. The procedures outlined below are intended to ensure communications with students, families, applicants, participants, members of the public, and their companions with disabilities are as effective as communications with persons without disabilities. Such steps include furnishing in a timely manner appropriate auxiliary aids and services when necessary to afford an individual with a disability an equal opportunity to participate in, and enjoy the benefits of, programs, activities, meetings, and services conducted or sponsored by the district.

When an IDEA-eligible or Section 504-eligible student's disability impacts his or her hearing, vision, or speech, the district will apply both a FAPE (free and appropriate public education) analysis and the effective communication requirements of the Americans with Disabilities Act of 1990 (ADA) in determining how to meet the students' communication needs and how to formulate the student's individualized education program (IEP).

For families, applicants, participants, members of the public, and their companions, the district's website provides information on the availability of and procedure for requesting auxiliary aids and services, ask related questions, or raise concerns. When necessary and upon request, such information will also be provided in an accessible format at no cost to the individual making the request.

When a person self-identifies as a person with a disability that affects the ability to communicate or to access or manipulate written materials or requests an auxiliary aid or service, staff will consult with the individual to determine what aids or services are necessary to provide effective communication in particular situations. When determining an appropriate auxiliary aid or service, the district shall give primary consideration to the auxiliary aid or service specifically requested by the person with a disability.

Auxiliary Aids and Services. For the purposes of this policy, "auxiliary aids and services" shall encompass a wide range of services, devices, technologies, and methods for providing effective communication, including but not limited to:

- Effective methods of making aurally-delivered information available to individuals who are deaf or hard of hearing;

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- Effective methods of making visually-delivered information available to individuals with visual impairments in a digital or physical format;
- Effective methods of enabling a person with a speech disability to communicate with district personnel;
- Acquisition or modification of equipment or devices; and
- Other similar services and actions.

The type of auxiliary aid or services necessary in order to ensure effective communication will vary in accordance with the method of communication used by the individual; the nature, length, and complexity of the communication involved; and the context in which the communication is taking place.

Auxiliary aids and services will be provided for any school-initiated program, activity, meeting, or service, including but not limited to:

- Parent/teacher conferences
- IEP/504 meetings
- Conferences or hearing involving student corrective action
- Planning meetings
- Interviews for employment
- Staff meetings
- Interactive meetings regarding accommodations
- Graduation ceremonies
- Performances or sporting events
- Board meetings, materials, and agendas
- District website/online information
- Student records
- Parental alerts

Requests of Auxiliary Aids and Services

Requests for auxiliary aids and services will be received, evaluated and implemented by the Assistant Superintendent of Student Services:

Johnny Terrell, Assistant Superintendent of Student Services
830 South Lincoln Street
Longmont, CO 80501
Telephone (303) 772-7700
terrell_johnny@svvdsd.org

For persons who are deaf/hard of hearing and who use sign language as their primary means of communication, requests can be made to the district's Sign Language Interpreter Coordinator, Jessica Collins, either through the district's website or via telephone at (720) 938-1237.

Complaints and Grievance Procedure

A complaint regarding any claim or allegation of discrimination under this policy or under any other circumstance may be filed according to the procedures outlined in district board policy [AC-R-1](#) using the complaint form ([AC-E-2](#)).

Alternative means of filing complaints, such as personal interviews or an audio recording of the complaint, will be made available for persons with disabilities upon request. If additional accommodations are needed, please contact the Assistant Superintendent for Student Services.

Adopted:

LEGAL REFS.: 29 U.S.C. § 701 *et seq.* (Section 504 of the Rehabilitation Act of 1973)
 42 U.S.C. § 12101 *et seq.* (Title II of the Americans with Disabilities Act)
 42 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Act)
 28 C.F.R. § 35.101 *et seq.* (nondiscrimination on the basis of disability in state and local government services)
 C.R.S. § 24-34-301 *et seq.* (Colorado Civil Rights Division)
 C.R.S. § 24-34-601 (unlawful discrimination in places of public accommodation)
 C.R.S. § 24-34-602 (penalty and civil liability for unlawful discrimination)

CROSS REFS.: AC, Nondiscrimination/Equal Opportunity
 AC-R-1, Nondiscrimination/Equal Opportunity (Complaint and Compliance Process)
 AC-E-1, Nondiscrimination/Equal Opportunity (Sample Notice)
 AC-E-2, Nondiscrimination/Equal Opportunity (Complaint Form)

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MEMORANDUM

DATE: June 12, 2024

TO: Board of Education

FROM: Dr. Don Haddad, Superintendent of Schools

SUBJECT: Update on Conflict of Interest Exception for B Young Media
Strategic Priority - Outstanding Communication and Collaboration with
Community and Corporate Partners

PURPOSE

To provide an update on the Board of Education approved conflict of interest exception for Barrett Young/B Young Media.

BACKGROUND

Board Policy GBEA - Staff Ethics/Conflict of Interest, states, "No school district employee or firm owned by a school district employee shall be allowed to sell to the school district or its schools or staff goods or services of any kind without the express prior written consent of the Board of Education."

Mendi Young is a 2nd grade teacher at Indian Peaks Elementary. Due to her standing as a District employee, she was approved for an exception from Board Policy GBEA, so that APEX Homeschool Program could partner with B Young Media for their sound and tech support needs.

The administration recommended approval of this exception, with services for the 2023-2024 school year not to exceed \$5,000. If the services were to exceed \$5,000, the exception would be brought back to the Board of Education. B Young Media is expected to receive approximately \$5,500 for 2023-2024.