



ASSESSMENT

in St. Vrain Valley Schools

St. Vrain Valley Schools utilizes assessment data and additional data sources to identify ways to improve student achievement. The goal is to provide rich learning opportunities that engage students and prepare them for success in the 21st century.

Detailed information about Colorado's assessment program can be found on the Colorado Department of Education Assessment page at <http://www.cde.state.co.us/assessment/generalinfo>.

DEFINITIONS

ACCESS for ELLs is a secure large-scale English language proficiency assessment given annually to kindergarten through 12th graders who have been identified as English language learners (ELL). It provides educators and parents information about the English language proficiency level in the language domains of Listening, Speaking, Reading and Writing.

Partnership for Assessment of Readiness for College and Careers (PARCC) is a multi-state consortium that has developed ELA and math assessments.

Colorado Measures of Academic Success (CMAS) includes the PARCC assessments for English language arts (ELA), math, science and social studies.

CoAlt is an alternate test in science and social studies for special education students who are working toward alternate standards.

Dynamic Learning Maps (DLM) alternate assessment program is designed to measure what students with significant cognitive disabilities know and can do in ELA and math.

SAT is a college entrance exam.

PSAT is a college readiness test with sections in reading, writing and language, and math. Cross sectional scores are also reported in Analysis in Science and Analysis in History/Social Studies.

Phonological Awareness Literacy Screening (PALS) is a screening, diagnostic and progress monitoring tool for measuring the fundamental components of literacy.

iReady is an adaptive diagnostic assessment that pinpoints students' needs down to the sub-skill level in math and reading.

Teaching Strategies GOLD can be used with any developmentally appropriate early childhood curriculum and is based on 38 research-based objectives that include predictors of school success and are aligned with the Common Core State Standards, state early learning guidelines, and the Head Start Child Development and Early Learning Framework. These help teachers focus on what matters most for children's success.



St. Vrain Valley Schools

MAJOR ASSESSMENT SCHEDULE 2016-2017

ASSESSMENT	WINDOW 2016-17	GRADE LEVEL(S)	APPROX. TIME (HOURS)	REQ. BY U.S. DOE	REQ. BY CO DOE	REQ. BY SVVSD	NOTES
ACCESS for ELLs	1/9-2/10	K-12	2.8	X			Only for English Language Learners
PARCC English Language Arts	4/10-4/21 (testing) 4/24-4/28 (make-ups)	3-9	4.5	X			
PARCC Math	4/10-4/21 (testing) 4/24-4/28 (make-ups)	3-9	4	X			
CMAS: Science	4/10-4/21 (testing) 4/24-4/28 (make-ups)	5, 8, 11	4	X			
CMAS: Social Studies	4/10-4/21 (testing) 4/24-4/28 (make-ups)	4, 7	4		X		Only 1/3 of schools will test
CoAlt - Alternative for ELA, Math, and Science	3/13-4/28	3-11 (ELA/math) 5, 8, 11 (science)	Individualized	X			Special education students with alternative standards
CoAlt - Alternative for Social Studies	3/13-4/28	4, 7	Individualized		X		Only for special education students working on alternative standards; only 1/3 of schools will test
SAT - College Entrance Exam	4/11 4/25 (make-ups)	11	3.5		X		
PSAT - College Preparatory Exam	4/11 4/25 (make-ups)	10	3.5		X		
Teaching Strategies GOLD		K	Teacher Observation		X		
iReady Reading	8/16-9/30 12/5-1/20 4/17-5/12	1-3	.75 each window		X		Winter window optional
iReady Reading	8/16-9/30 12/5-1/20 4/17-5/12	4-8 (all) 9-12 (literacy plan students)	.75 each window			X	Not required for all students, winter window optional
iReady Math	8/16-9/30 12/5-1/20 4/17-5/12	1-12	.75 each window			X	School optional
PALS Reading	8/15-8/16 12/5-1/20 4/10-5/12	K	.4 each window		X		



CONTACT INFORMATION
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